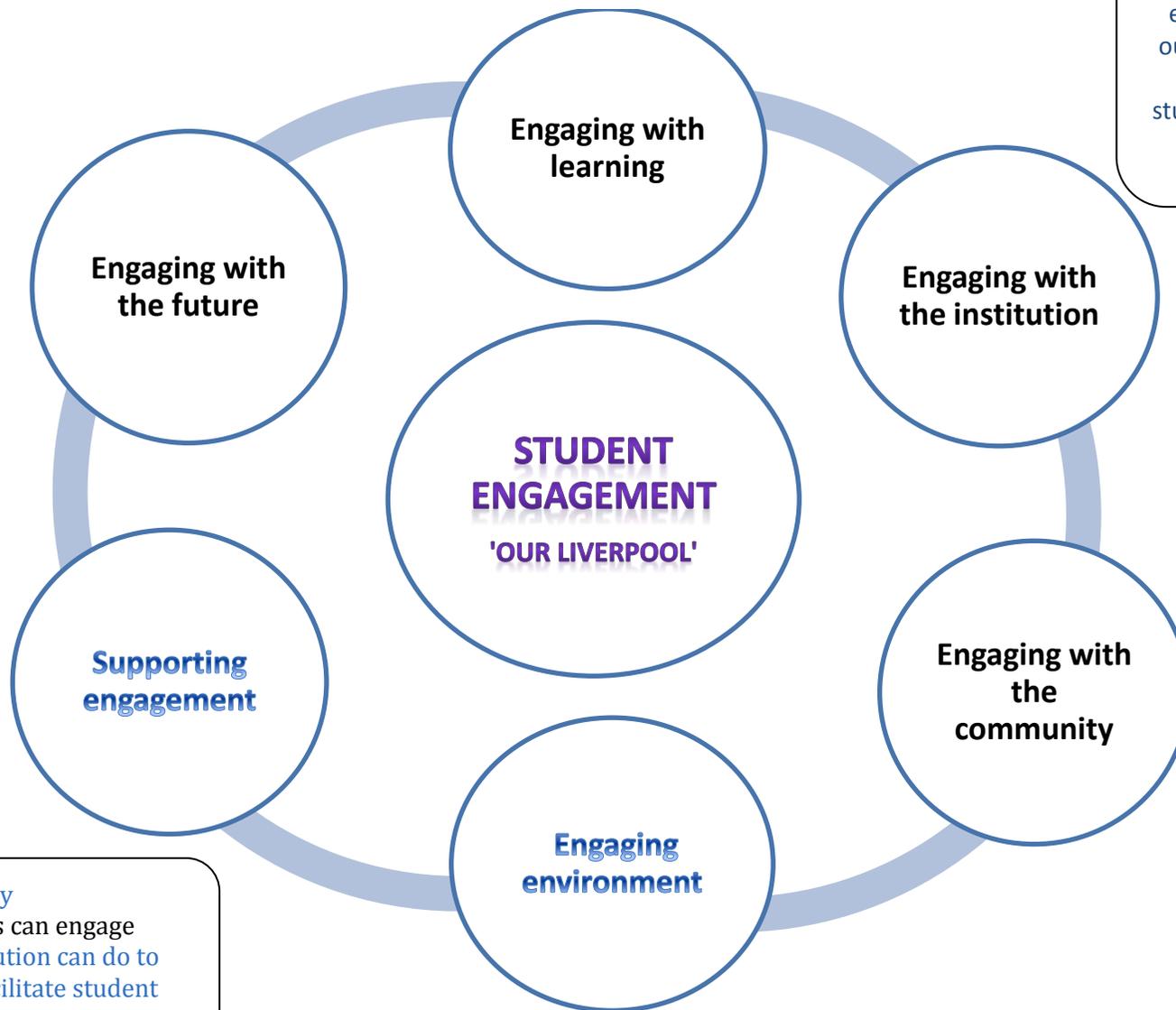


Student Engagement Framework

The University of Liverpool is a forward looking academic community with a long history. Its members, from across the world, include current staff and students, former staff and alumni. Engagement by former, current and prospective members of our community is central to the continued vigour of Liverpool and all who study, research and work here. It is the responsibility of the University to support new members to develop the skills and attributes to gain the most from what Liverpool has to offer and to encourage them, in turn, to contribute to the academic community and the wider local, national and International communities as active and engaged members/citizens.

The student engagement framework represents our approach to engagement by, with and for students. It is intended to provide a structure within which the community (Faculties, Schools, Departments, professional services and The Liverpool Guild of Students) can articulate the opportunities and support available to students to enhance their development through engagement. 4 of the areas in the framework (Engaging with learning, Engaging with the institution, Engaging with the community and Engaging with the future) relate to how students can engage; 2 of the areas (Supporting engagement and Engaging environment) relate to what the institution could do to support and facilitate student engagement. It therefore addresses both staff and students and should be used by all to help to plan, improve and describe approaches to support for student engagement.

The framework is also designed to support the implementation of the indicators from Section B5 of the QAA Code of Practice on Student Engagement.



“the time and effort students devote to activities that are empirically linked to desired outcomes of college and what institutions do to induce students to participate in these activities” Kuh (2009)

Key
How students can engage
What the institution can do to support and facilitate student engagement

Engaging with learning

- Active participation in all elements of individual programmes - teaching/learning/assessment
- Collaborative learning, academic challenge
- Active engagement with research opportunities
- Shaping the learning environment eg peer mentoring, teaching as a GTA
- Expand horizons with study abroad, placements, volunteering, developing intercultural awareness

Engaging with the institution

- Participation in student representation processes
- Participation in evaluation and feedback activities
- Contributing the student voice into programme delivery/development and other University decision making processes
- Participation in other school/faculty developments, e.g. quality assurance, learning and teaching developments

Engaging with the community

- Participation in campus life
- Involvement in departmental and external disciplinary societies
- Contribution to local/regional/ Merseyside/National and International community

Engaging environment

- Learning spaces including virtual for individual work and group-based study
- Library
- Wi-Fi/IT infrastructure
- Social spaces
- Sports facilities

Supporting engagement

- Motivated and knowledgeable academics
- "Support systems" that build skills and confidence of our students to know about and access the opportunities
- Liverpool Guild of Students
- Wellbeing agenda
- Robust and accessible Academic Advisor system
- Excellent Careers and Employability support
- Accessible needs-based (data informed) student support across the institution
- Placement and study abroad facilitation

Engaging with the future

- Career development planning
- Personal development - Liverpool Guild of Students, Sports, societies, My Liverpool
- Lifelong learners -Continuing Education, LGoS, Alumni mentors/Alumni engagement
- Exploring further study - post graduate, post doctoral, internships, graduate schemes