PRINCIPLES FOR ENGAGING AND CONSULTING STUDENTS IN CURRICULUM DEVELOPMENT AND APPROVAL

The University of Liverpool believes that effective engagement with students in programme development, design and approval is based on the following principles:

- Positive and timely engagement of students in programme and module design should be promoted.
- Engagement that is pro-active and constructive rather than reactive should be encouraged.
- Students should be appropriately informed to enable them to provide feedback that is effective and useful.
- Engagement opportunities should be provided through a range of communication media.
- There should be effective communication to students where and when their feedback has been acted upon, or when change is not possible, the reasons why this has not happened.

The University expects departments to be guided by these principles when engaging with students on the design and approval of curricula. Such engagement should be inclusive of all students, whether on-campus, online, in collaborative provision and whether research or taught.