

## **Annual Subject Action Planning 2025/26**

### **Taught Provision**

**(for provision in 2024/25)**

#### **Appendix Four: Data for reporting and action planning**

The data sources for reporting are summarised below:

**i) Tableau dashboards**

The Tableau dashboards include access to numbers on intake, continuation and classification, with the ability to view the data specific to different student cohorts. These dashboards are prepared by the Business Intelligence Team within Strategic Planning and details of their availability and guidance on accessing and using the them is communicated to the Faculties.

**ii) Other data sources**

Business Objects ASR Explorer Spaces: The 2024/25 intake numbers and tariff data for that intake are available in Explorer (accessible through the ASR Admissions space).

**iii) Graduate outcomes data**

This is available from the Careers and Employability Service:

<https://www.liverpool.ac.uk/intranet/careers/graduatedestinations/>

**iv) Access and Participation Plan targets data**

This is being provided by Student Recruitment, WP and Admissions to each Faculty's APVC for Education and Head of Education and Student Experience, who are responsible for sending it to relevant staff in the Schools, Institutes and Departments. If you have any queries about completing the APP question, please contact the operational lead for the plan: [john.corish@liverpool.ac.uk](mailto:john.corish@liverpool.ac.uk)

**v) External data summaries – NEW for 2025-26 process**

These are summaries of the following external data: NSS results, OfS B3 Student Outcomes, and Graduate Outcomes Survey metrics for departments (and subject levels where appropriate). These are available to departments and will also be updated on a rolling basis as the latest results of each external data set become available. The summaries also include a rating for each of the three datasets, ranging from 'Not of concern', to 'May be of concern' and 'May be of significant concern'. The basis by which the rating is applied is explained below.

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## **Summary of key external datasets – Information sheet**

### **Document summary:**

The 'Summary of key external dataset' documents summarise the department/subject areas performance from key external datasets including the National Student Survey (NSS), Office for Students (OfS) Condition B3 Student Outcomes, and the HESA Graduate Outcomes Survey (GOS). These externally managed, monitored and/or regulated metrics are of strategic importance to the institution.

### **Notes on the data:**

1. The figures presented in the document are as they are at source, and as such they may differ from other data that the department has access to and/or is managed against. The figures may vary owing to different methodologies and subject groupings used by the NSS, OfS and HESA, but nevertheless remain as those used for external purposes.
2. The academic/publication years represented for each dataset are clearly marked, but can differ between each dataset owing to the specific methodology used and publication timelines.
3. The rating applied to each dataset mirrors that used by the OfS of 'Not of concern', 'May be of concern' and 'May be of significant concern'. Ratings for any department are decided by the methodology outlined in the section below.

### **Rating methodology:**

The methodology for assigning each dataset one of the three ratings is outlined below.

#### ***National Student Survey***

Source - <https://www.liverpool.ac.uk/intranet/market-intelligence-and-customer-insight/national-student-survey/>

#### **NOT OF CONCERN:**

The majority of the seven NSS categories are in the upper quartile of the sector for the CAH subject grouping that the department belongs to

#### **MAY BE OF CONCERN:**

The majority of the seven NSS categories are in the second quartile (or above) of the sector for the CAH subject grouping that the department belongs to

#### **MAY BE OF SIGNIFICANT CONCERN:**

The majority of the seven NSS categories are in the bottom two quartiles of the sector for the CAH subject grouping that the department belongs to

The 'Positive trajectory' or 'Negative trajectory' suffix to the rating indicates if the mean for the majority of the seven NSS categories is higher or lower than the previous year.

#### ***OfS B3 Student Outcomes – Continuation and Completion***

Source - The data summarised below taken from the OfS [Student Outcomes Data Dashboard](#).

- *[DPH]: Data has been suppressed for data protection reasons*
- *[N/A]: The data item is not applicable to this population*
- *[low] indicates a below reportable threshold figure*

‘Completion’ Refers to any of the below outcomes for a student one year and 14 days after they have started:

- Continued – continued studies at the same higher education provider
- Qualified – received a higher education qualification.
- Transferred – continued studies but at a different higher education provide

‘Continuation’ is the proportion of students who can be tracked through to the end of their qualification.

NOT OF CONCERN:

Indicator value is  $\geq 95\%$  for UG, PGT and PGR (where data is available)

MAY BE OF CONCERN:

Indicator value is 90-95% for UG, PGT and PGR (where data is available)

MAY BE OF SIGNIFICANT CONCERN:

Indicator value is  $<90\%$  for UG, PGT and PGR (where data is available)

### **OfS B3 Student Outcomes – Progression**

Source - The data summarised below is taken from the OfS [Student Outcomes Data Dashboard](#)

Figures show the proportion of qualifiers that identify managerial or professional employment, further study, or other positive outcomes among their activities undertaken at the census date.

- *[DPH]: Data has been suppressed for data protection reasons*
- *[N/A]: The data item is not applicable to this population*
- *[low] indicates a below reportable threshold figure*

NOT OF CONCERN:

More than 15.0% above the threshold for any of UG, PGT or PGR (where data is available)

MAY BE OF CONCERN:

5.0-14.9% above the threshold for any of UG, PGT or PGR (where data is available)

MAY BE OF SIGNIFICANT CONCERN:

$<5.0\%$  above the threshold for any of UG, PGT and PGR (where data is available)

### **Graduate Outcomes Survey**

Source

- <https://tableau.liverpool.ac.uk/#/views/GOSCompetitorDashboard202223/OVERVIEW?:iid=1>

NOT OF CONCERN:

Within the top third of the Russell Group rank

MAY BE OF CONCERN:

Within the middle third of the Russell Group rank

MAY BE OF SIGNIFICANT CONCERN:

Within the lower third of the Russell Group rank