### Part A: Programme Summary Information

1. **Title of programme:**
   - Master of Public Health
   - MPH (International Public Health)
   - MPH (Management of Health Systems)

2. **Programme Code:**
   - PHDS

3. **Entry Award(s):**
   - ☑ PGDip
   - ☑ PGCert
   - ☐ MA
   - ☐ MSc
   - ☐ PG Award
   - ☐ DPS
   - ☐ CPS
   - ☑ Other (please specify below: 180 7)

4. **Exit Awards:**
   - ☑ PGDip
   - ☑ PGCert
   - ☑ PG Award
   - ☐ CPS

Exit awards will automatically bear the name of the entry award. If an exit award is to be unnamed (i.e. it will show only the qualification achieved) or if it is to have a different name from the entry qualification you must
Students can be awarded a Postgraduate Certificate in Public Health if they have completed modules amounting to at least 60 credits. The following modules are compulsory:

- Practicing and promoting public health in a global context PUBH520 (15 credit points)
- Generating and evaluating public health evidence PUBH521 (20 credit points)
- Integrated public health research: epidemiology and qualitative methods PUBH522 (20 credit points)
- Leading and managing health systems PUBH523 (10 credit points)

Otherwise students who achieve at least 60 credits will receive an unnamed award.

Students can be awarded the Postgraduate Diploma in Public Health if they have completed modules amounting to at least 120 credits. The following modules are compulsory:

- Practicing and promoting public health in a global context PUBH520 (15 credit points)
- Generating and evaluating public health evidence PUBH521 (20 credit points)
- Integrated public health research: epidemiology and qualitative methods PUBH522 (20 credit points)
- Leading and managing health systems PUBH523 (10 credit points)
- Monitoring and evaluation of systems and programmes PUBH524 (10 credit points)
- Health Inequalities: Integrating public health practice PUBH531 (10 credit points)

Students will then pick two further elective modules and one advanced research methods module (PUBH529 or PUBH530) to complete the PG Diploma in Public Health.

Otherwise, the award will be unnamed.

5. **Date of first intake:** December 2006

6. **Frequency of intake:** Continuous: approximately 6 entry points each year.

7. **Duration and mode of study:** Part Time, 3 years by online learning

8. **Applicable framework:** University Framework for Full-time and Part-time Postgraduate Programmes

**Framework exemption required:** ☒ No (please go to section 9)

Please indicate the applicable boxes:

☐ Yes (please provide a brief summary below)

**Date exemption**
<table>
<thead>
<tr>
<th>approved by AQSC:</th>
</tr>
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<tbody>
<tr>
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</tbody>
</table>

9. **Applicable Ordinance:** Ordinance 42

**New/revised Ordinance required:** ☒ No (please go to section 10)

Please indicate the applicable boxes:

<table>
<thead>
<tr>
<th>☐ Yes (please provide a brief summary below)</th>
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**Date new/revised Ordinance approved by Council:**

<p>| |</p>
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</table>

10. **Faculty:** Health and Life Sciences

11. **Level 2**

   **School/Institute:** Institute of Learning & Teaching

12. **Level 1 unit:** PG School of Medicine,

13. **Campus:** Online

14. **Other contributors from UoL:** Department of Public Health and Policy

15. **Teaching other than at UoL:** The programme is run in partnership with Laureate Online Education. All teaching is carried out by Honorary Recognised Teachers or Lecturers of the University of Liverpool.

16. **Director of Studies:** Dr Francine Watkins

17. **Board of Studies:** Board of Studies for the Online Health Programmes

18. **Board of Examiners:** Board of Examiners for the Online Health Programmes

19. **External Examiner(s):**

   - **Name:**
   - **Institution:**
   - **Position:**

   Dr Louise Warwick-Booth
   Leeds Metropolitan University
   School of Health and Well-being
   214 Queen Square House
   Leeds
   LS2 8AF

   Dr Joy Adamson
   Department of Health Sciences
   The University of York
   Seebohm Rowntree Building
   Heslington
   York, YO10 5DD

   Dr Julie Balen
   The University of Sheffield
   Regents Court
### Part B: Programme Aims & Objectives

#### 26. Aims of the Programme

<table>
<thead>
<tr>
<th>No.</th>
<th>Aim:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>On completion of the programme, the student should have a foundation in the science and art of public health, including an in-depth knowledge of the concepts of health and disease and factors, which may affect these. The resulting knowledge, skills, and insight should enable students to integrate and apply public health principles and theories through collaboration with stakeholders in a variety of settings.</td>
</tr>
</tbody>
</table>

#### 27. Learning Outcomes

<table>
<thead>
<tr>
<th>No.</th>
<th>Learning outcomes – Master’s degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Analyse and apply culturally appropriate public health principles and practice in a global context.</td>
</tr>
<tr>
<td>2</td>
<td>Evaluate the range of public health methodologies and approaches to establish the most appropriate application from an ethical, social, and economic standpoint.</td>
</tr>
<tr>
<td>3</td>
<td>Critically appraise the complexities of health and social systems from different stakeholders’ perspectives.</td>
</tr>
<tr>
<td>4</td>
<td>Demonstrate a comprehensive knowledge of the impact of personal and professional power and influence in public health policy and practice.</td>
</tr>
<tr>
<td>No.</td>
<td>Learning outcomes – Postgraduate Diploma</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------------------------</td>
</tr>
<tr>
<td>1.</td>
<td>Analyse and apply culturally appropriate public health principles and practice in a global context.</td>
</tr>
<tr>
<td>2.</td>
<td>Evaluate the range of public health methodologies and approaches to establish the most appropriate application from an ethical, social, and economic standpoint.</td>
</tr>
<tr>
<td>3.</td>
<td>Critically appraise the complexities of health and social systems from different stakeholders’ perspectives.</td>
</tr>
<tr>
<td>4.</td>
<td>Demonstrate a comprehensive knowledge of the impact of personal and professional power and influence in public health policy and practice.</td>
</tr>
<tr>
<td>5.</td>
<td>Demonstrate a systematic in-depth knowledge of the research skills necessary to ensure effective contributions to public health policy &amp; practice.</td>
</tr>
<tr>
<td>6.</td>
<td>Critically appraise and apply the public health knowledge and skills to evaluate options for strategy development and programme interventions.</td>
</tr>
<tr>
<td>7.</td>
<td>Evaluate and apply advocacy principles and skills to optimize the public health impact on individuals and communities.</td>
</tr>
<tr>
<td>8.</td>
<td>Critically analyse the application of the health improvement cycle in order to reduce the risk of communicable and non-communicable diseases.</td>
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<tr>
<td>9.</td>
<td>Appraise how leadership impacts on public health programmes, policies, and projects.</td>
</tr>
<tr>
<td>10.</td>
<td>Critically reflect on personal and professional goals in relation to public health principles.</td>
</tr>
</tbody>
</table>
No. | Learning outcomes – Postgraduate Certificate
--- | ---
1. | Analyse and apply culturally appropriate public health principles and practice in a global context.
2. | Evaluate the range of public health methodologies and approaches to establish the most appropriate application from an ethical, social, and economic standpoint.
3. | Critically appraise and apply the public health knowledge and skills to evaluate options for strategy development and programme interventions.
4. | Evaluate and apply advocacy principles and skills to optimize the public health impact on individuals and communities.
5. | Critically reflect on personal and professional goals in relation to public health principles.

**Learning Outcomes**

**Learning outcomes – Postgraduate Award**

The learning outcomes for the Postgraduate Award are variable, depending on the modules to the value of 30 credits that have been successful passed.

**27a. Mapping of subject-based learning outcomes:**

<table>
<thead>
<tr>
<th>Learning outcome No.</th>
<th>Module(s) in which this will be delivered</th>
<th>Mode of assessing achievement of learning outcome</th>
<th>PSRB/Subject benchmark statement (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Practicing and promoting public health in a global context (PUBH520); Generating and evaluating public health evidence (PUBH521); Integrated public health research: epidemiology and qualitative methods (PUBH522); Leading and managing health systems (PUBH523); Monitoring and evaluation of systems and programmes (PUBH524); Health Inequalities: Integrating public health practice (PUBH531); Preventing &amp; Managing Communicable diseases (PUBH525); Managing Crises and</td>
<td>By continuous assessment through short answer discussion assessments, group projects and by extended essay and dissertation.</td>
<td>N/A</td>
</tr>
<tr>
<td>2.</td>
<td>Practicing and promoting public health in a global context (PUBH520); Generating and evaluating public health evidence (PUBH521); Integrated public health research: epidemiology and qualitative methods (PUBH522); Leading and managing health systems (PUBH523); Monitoring and evaluation of systems and programmes (PUBH524), PUBH528, Applied Epidemiological Research for Public Health (PUBH529); Applied Qualitative Research for Public Health (PUBH530); Health Inequalities: Integrating public health practice (PUBH531)</td>
<td>By continuous assessment through short answer discussion assessments, group projects and by extended essay.</td>
<td>N/A</td>
</tr>
<tr>
<td>3.</td>
<td>Practicing and promoting public health in a global context (PUBH520), Leading and managing health systems (PUBH523), Monitoring and evaluation of systems and programmes (PUBH524); Health Inequalities:</td>
<td>By continuous assessment through short answer discussion assessments, group projects and by extended essay.</td>
<td>N/A</td>
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<tr>
<td></td>
<td>Course Description</td>
<td>Assessment Method</td>
<td>Notes</td>
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<tr>
<td></td>
<td>Integrating public health practice (PUBH531), Programme and Policy Challenges in Low Income Countries (PUBH527); Health, Economics &amp; Governance (PUBH528).</td>
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</tr>
<tr>
<td>4.</td>
<td>Practicing and promoting public health in a global context (PUBH520); Generating and evaluating public health evidence (PUBH521); Leading and managing health systems (PUBH523); Monitoring and evaluation of systems and programmes (PUBH524); Health Inequalities: Integrating public health practice (PUBH531).</td>
<td>By continuous assessment through short answer discussion assessments, group projects and by extended essay.</td>
<td>N/A</td>
</tr>
<tr>
<td>5.</td>
<td>Generating and evaluating public health evidence (PUBH521); Integrated public health research: epidemiology and qualitative methods (PUBH522); Leading and managing health systems (PUBH523); Programme and Policy Challenges in Low Income Countries (PUBH527); Applied Epidemiological Research for Public Health (PUBH529); Applied Qualitative Research for Public Health (PUBH530).</td>
<td>By continuous assessment through short answer discussion assessments, group projects and by extended essay.</td>
<td>N/A</td>
</tr>
<tr>
<td>6.</td>
<td>Leading and managing health systems (PUBH523); Monitoring and evaluation of systems and programmes (PUBH524); Health Inequalities:</td>
<td>By continuous assessment through short answer discussion assessments, group projects and by extended essay.</td>
<td>N/A</td>
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<tr>
<td>Course Title</td>
<td>Assessment Method</td>
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<tr>
<td>Integrating public health practice (PUBH531); Preventing &amp; Managing</td>
<td>By continuous assessment through short answer discussion assessments, group projects and by extended essay.</td>
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<tr>
<td>Communicable diseases (PUBH525); Managing Crises and Disasters (PUBH526);</td>
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<tr>
<td>Programme and Policy Challenges in Low Income Countries (PUBH527); Health,</td>
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<tr>
<td>Economics &amp; Governance (PUBH528).</td>
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<tr>
<td>7. Practicing and promoting public health in a global context (PUBH520);</td>
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<tr>
<td>Leading and managing health systems (PUBH523); Monitoring and evaluation of</td>
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<tr>
<td>systems and programmes (PUBH524); Health Inequalities: Integrating public</td>
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<tr>
<td>health practice (PUBH531).</td>
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<tr>
<td>8. Practicing and promoting public health in a global context (PUBH520);</td>
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<tr>
<td>Preventing &amp; Managing Communicable diseases (PUBH525); Programme and Policy</td>
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<td></td>
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<tr>
<td>Challenges in Low Income Countries (PUBH527); Health Inequalities: Integrating public health practice (PUBH531).</td>
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<tr>
<td>9. Practicing and promoting public health in a global context (PUBH520);</td>
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<tr>
<td>Leading and managing health systems (PUBH523); Monitoring and evaluation of</td>
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</tr>
<tr>
<td>systems and programmes (PUBH524); Health Inequalities: Integrating public</td>
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<tr>
<td>health practice (PUBH531).</td>
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<td></td>
<td>Course Details</td>
<td>Assessment</td>
<td>Notes</td>
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<tr>
<td>10</td>
<td>Dissertation (PUBH555)</td>
<td>Dissertation N/A</td>
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</tr>
<tr>
<td>11</td>
<td>Practicing and promoting public health in a global context (PUBH520); Generating and evaluating public health evidence (PUBH521); Integrated public health research: epidemiology and qualitative methods (PUBH522); Leading and managing health systems (PUBH523); Monitoring and evaluation of systems and programmes (PUBH524); Health Inequalities: Integrating public health practice (PUBH531); Preventing &amp; Managing Communicable diseases (PUBH525); Managing Crises and Disasters (PUBH526); Programme and Policy Challenges in Low Income Countries (PUBH527); Health, Economics &amp; Governance (PUBH528); Applied Epidemiological Research for Public Health (PUBH529); Applied Qualitative Research for Public Health (PUBH523)</td>
<td>By continuous assessment through short answer discussion assessments, group projects and by extended essay and dissertation.</td>
<td>N/A</td>
</tr>
</tbody>
</table>
### 28. Skills and Other Attributes

<table>
<thead>
<tr>
<th>No.</th>
<th>Skills and attributes:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On completing the programme, students should be able to apply:</td>
</tr>
<tr>
<td>1.</td>
<td><strong>Written communication skills.</strong> This will be developed across all the modules on the Master’s programme through both individual written assessments and group projects.</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Cognitive skills</strong> such as critical thinking and problem solving through online group work, individual assignments and self-assessment. These skills will be particularly developed through continuous online written assessment.</td>
</tr>
<tr>
<td>3.</td>
<td><strong>Multidisciplinary teamwork skills</strong> through collaborative online discussion groups and group work.</td>
</tr>
<tr>
<td>4.</td>
<td><strong>Managing own learning</strong> through time and task management, self-directed learning and self-reflection skills which are continuously developed throughout the duration of the programme in all modules; and through project planning and implementation which is assessed through the dissertation.</td>
</tr>
<tr>
<td>5.</td>
<td><strong>Information and communications technology skills</strong>, including basic word processing, data and graphical presentation and the use of presentation software¹ through taught sessions on the core modules Evidence Based Public Health Practice, Integrated Public Health Research: Epidemiology and Qualitative Methods and Applying Public Health in Practice and the elective modules Applied Quantitative Research for Public Health. Students are provided with 80% of the information required to complete the European Computer Driving Licence if required.</td>
</tr>
<tr>
<td>6.</td>
<td><strong>Application of numbers</strong> (general numeracy skills) assessed through the Integrated Public Health Research: Epidemiology and Qualitative Methods and the Applied Qualitative Research for Public Health modules.</td>
</tr>
<tr>
<td>7.</td>
<td><strong>Research skills</strong> assessed through the core modules Evidence Based Public Health Practice, Integrated Public Health Research: Epidemiology and Qualitative Methods and Applying Public Health in Practice and the elective modules Applied Quantitative Research for Public Health and Applied Qualitative Research for Public Health and through the dissertation.</td>
</tr>
</tbody>
</table>

### 28a. Mapping of skills and other attributes:

<table>
<thead>
<tr>
<th>Skills and other attributes No.</th>
<th>Module(s) in which this will be delivered and assessed</th>
<th>Learning skills, research skills, employability skills</th>
<th>Mode of assessing achievement of the skill or other attribute</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Written Communication skills</td>
<td>Practicing and promoting public health in a global context (PUBH520); Generating and</td>
<td>Learning skills, employability and research skills</td>
<td>By continuous assessment through short answer discussion assessments and by</td>
</tr>
</tbody>
</table>

¹ Higher level ICT skills for research (data analysis, etc) are also offered but are not currently assessed.
<table>
<thead>
<tr>
<th>Programme Specification PG</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Knowledge</strong></td>
</tr>
<tr>
<td>evaluating public health evidence (PUBH521); Integrated public health research: epidemiology and qualitative methods (PUBH522); Leading and managing health systems (PUBH523); Monitoring and evaluation of systems and programmes (PUBH524); Health Inequalities: Integrating public health practice (PUBH531); Preventing &amp; Managing Communicable diseases (PUBH525); Managing Crises and Disasters (PUBH526); Programme and Policy Challenges in Low Income Countries (PUBH527); Health, Economics &amp; Governance (PUBH528); Applied Epidemiological Research for Public Health (PUBH529); Applied Qualitative Research for Public Health (PUBH530). Dissertation (PUBH555)</td>
</tr>
<tr>
<td><strong>2. Cognitive Skills</strong></td>
</tr>
<tr>
<td>Practicing and promoting public health in a global context (PUBH520); Generating and evaluating public health evidence (PUBH521); Integrated public health research: epidemiology and qualitative methods (PUBH522); Leading and managing health systems (PUBH523); Monitoring and evaluation of systems and programmes (PUBH524); Health Inequalities:</td>
</tr>
<tr>
<td>Research skills, learning skills, time management skills</td>
</tr>
<tr>
<td>By continuous assessment through short answer discussion assessments and by extended essay and dissertation.</td>
</tr>
<tr>
<td>3. Team working</td>
</tr>
<tr>
<td>Programme Specification PG</td>
</tr>
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<td>-----------------------------</td>
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</tbody>
</table>

4. Managing own learning

| Practicing and promoting public health in a global context (PUBH520); Generating and evaluating public health evidence (PUBH521); Integrated public health research: epidemiology and qualitative methods (PUBH522); Leading and managing health systems (PUBH523); Monitoring and evaluation of systems and programmes (PUBH524); Health Inequalities: Integrating public health practice (PUBH531); Preventing & Managing Communicable diseases (PUBH525); Managing Crises and Disasters (PUBH526); Programme and Policy Challenges in Low Income Countries (PUBH527); Health, Economics & Governance (PUBH528); Applied Epidemiological Research for Public Health (PUBH529); Applied Qualitative Research for Public Health (PUBH530) Dissertation (PUBH555) | Learning skills, employability | By continuous assessment through short answer discussion assessments and by extended essay and dissertation. |

5. Information and communication technology

<p>| Practicing and promoting public health in a global context (PUBH520); Generating and evaluating public health evidence | Learning skills, employability, research skills. | By continuous assessment through short answer discussion assessments and by extended essay. |</p>
<table>
<thead>
<tr>
<th>6. Application of numbers</th>
<th>Generating and evaluating public health evidence (PUBH521); Applied Epidemiological Research for Public Health (PUBH529); Dissertation (PUBH555)</th>
<th>Research skills, employability, numeracy.</th>
<th>By continuous assessment through short answer discussion assessments and by extended essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Research methods skills</td>
<td>Practicing and promoting public health in a global context (PUBH520); Generating and evaluating public health evidence (PUBH521); Integrated public health research: epidemiology and qualitative methods (PUBH522); Applied</td>
<td>Research skills, learning skills, employability</td>
<td>By continuous assessment through short answer discussion assessments and by extended essay and dissertation.</td>
</tr>
</tbody>
</table>
Epidemiological Research for Public Health (PUBH529);
Applied Qualitative Research for Public Health (PUBH530);
Health Inequalities: Integrating public health practice (PUBH531);
Dissertation (PUBH555)

29. Career opportunities:

- The MPH provides a strong basis for public health careers and provides a solid foundation for those working in health promotion, policy development and evaluation; in government or non-governmental organisations (NGO) and other health-related agencies and those involved in public health research and practice in a variety of International settings.
- It is intended that the programme will enhance existing knowledge and understanding of the subject matter that is relevant to public health, and augment this with understanding and skills relevant to public health in their sector. The expectation is that this will provide a basis for their career development towards senior and managerial positions in the profession.

Part C: Entrance Requirements

30. Academic Requirements:

The programme is available to any University graduate in a health or health-related profession, and also to non-health graduates and others approved by the University. This will normally include:

- Graduates in medicine of an approved university who have not less than one year (and preferably longer) post-registration professional experience,
- Other health-related graduates of an approved university or other institution who have not less than two years of professional experience,
- Non-health-related graduates, and others who have satisfied the requirements of approved exam boards, or have satisfied the University that they are suitably qualified to undertake a postgraduate programme. They must have at least two years approved professional experience in a health related field, and either completed the final examination of an approved professional institution, or obtained some other qualification approved for this purpose by the University,
- In addition, applicants require a GCSE Grade 3 (grade C) or GCE O Level pass in Mathematics and English, or an equivalent qualification.
- Applicants from outside the UK will also normally be required to have passed the IELTS (International English Language Testing System) examination, the TOEFL examination or the TEEP (Test of English for Educational Purposes) examination before commencing the
The following standards are required:

- IELTS/TEEP:
  - an overall score of at least 6.5
  - a score of at least 7 on each of the reading and writing elements of IELTS/TEEP
  - the IELTS reading and writing tests taken by candidates must be the Academic Reading and Academic Writing tests

- TOEFL:
  - a score of at least 570 on the paper based test, or
  - a score of at least 88 on the internet based test with a minimum of 22 in both the reading and the writing components.

Work experience:

See Academic requirements

Other requirements:

N/A

Part D: Programme Structure

Programme Structure:

PROGRAMME STRUCTURE for the MPH following the general pathway and MPH specialisation pathways

There are a number of pathways through the programme:

a. MPH (following the general pathway);

b. MPH (International Public Health);

c. MPH (Management of Health Systems);

Programme Structure for the MPH (general pathway)

Students who wish to follow the general pathway will need to complete the following required modules:

**Required modules:**

- Practicing and promoting public health in a global context PUBH520 (15 credit points)
- Generating and evaluating public health evidence PUBH521 (20 credit points)
- Integrated public health research: epidemiology and qualitative methods PUBH522 (20 credit points)
- Leading and managing health systems PUBH523 (10 credit points)
- Monitoring and evaluation of systems and programmes PUBH524 (10 credit points)
- Health Inequalities: Integrating public health practice PUBH531 (10 credit points)

Students will then choose a further **two** modules from the following elective modules.

**Elective modules:**

- Preventing & Managing Communicable diseases PUBH525 (10 credit points)
points)

- Managing Crises and Disasters PUBH526 (10 credit points)
- Programme and Policy Challenges in Low Income Countries PUBH527 (10 credit points)
- Health, Economics & Governance PUBH528 (10 credit points)

**Research modules:**
Students then choose **one** of the following advance methods modules depending on whether students are doing a qualitative or quantitative dissertation.

- Applied Epidemiological Research for Public Health PUBH529 (15 credit points) **OR**
- Applied Qualitative Research for Public Health PUBH530 (15 credit points)

**Dissertation (PUBH555)**
All Masters students will also complete a dissertation (worth 60 credit points)

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**Programme Structure for the MPH (International Public Health) pathway**

Students who wish to specialise in International Public Health will need to complete the following required modules:

**Required modules:**

- Practicing and promoting public health in a global context PUBH520 (15 credit points)
- Generating and evaluating public health evidence PUBH521 (20 credit points)
- Integrated public health research: epidemiology and qualitative methods PUBH522 (20 credit points)
- Leading and managing health systems PUBH523 (10 credit points)
- Monitoring and evaluation of systems and programmes PUBH524 (10 credit points)
- Health Inequalities: Integrating public health practice PUBH531 (10 credit points)
- Programme and Policy Challenges in Low Income Countries PUBH527 (10 credit points)
- **One optional elective module (10 credits)**

**Research modules:**
Students then choose **one** of the following advance methods modules depending on whether students are doing a qualitative or quantitative dissertation.

- Applied Epidemiological Research for Public Health PUBH529 (15 credit points) **OR**
- Applied Qualitative Research for Public Health PUBH530 (15 credit points)

**Dissertation (PUBH555)**
All Masters students following this pathway will also complete a **Dissertation** in a topic deemed relevant to International Public Health
Programme Structure for the MPH (Management of Health Systems) pathway

Students who wish to specialise in International Public Health will need to complete the following required modules:

Required modules:
- Practicing and promoting public health in a global context PUBH520 (15 credit points)
- Generating and evaluating public health evidence PUBH521 (20 credit points)
- Integrated public health research: epidemiology and qualitative methods PUBH522 (20 credit points)
- Leading and managing health systems PUBH523 (10 credit points)
- Monitoring and evaluation of systems and programmes PUBH524 (10 credit points)
- Health Inequalities: Integrating public health practice PUBH531 (10 credit points)
- Health, Economics & Governance PUBH528 (10 credit points)
- One optional elective module (10 credits)

Research modules:
Students then choose one of the following advance methods modules depending on whether students are doing a qualitative or quantitative dissertation.

- Applied Epidemiological Research for Public Health PUBH529 (15 credit points) OR
- Applied Qualitative Research for Public Health PUBH530 (15 credit points)

Dissertation (PUBH555)
All Masters students following this pathway will also complete a Dissertation in a topic deemed relevant to Management of Health Systems (worth 60 credit points).

Postgraduate Diploma/Postgraduate Certificate in Public Health (Exit Award)

There are exit points for a Postgraduate Certificate after at least 60 CAT points have been completed and for Postgraduate Diploma after 120 CAT points have been completed.

Students exiting with a Postgraduate Diploma in Public Health will be assessed on modules amounting to at least 120 credits. The following modules are compulsory:

- Practicing and promoting public health in a global context PUBH520 (15 credit points)
- Generating and evaluating public health evidence PUBH521 (20 credit points)
- Integrated public health research: epidemiology and qualitative
Programme Specification PG

Methods PUBH522 (20 credit points)
- Leading and managing health systems PUBH523 (10 credit points)
- Monitoring and evaluation of systems and programmes PUBH524 (10 credit points)
- Health Inequalities: Integrating public health practice PUBH531 (10 credit points)

Students will then pick 2 further elective modules and one advanced research methods module (PUBH529 or PUBH530) to complete the PG Diploma in Public Health.

Students exiting with a Postgraduate Certificate in Public Health will be assessed on modules amounting to at least 60 credits. The following modules are compulsory:

- Practicing and promoting public health in a global context PUBH520 (15 credit points)
- Generating and evaluating public health evidence PUBH521 (20 credit points)
- Integrated public health research: epidemiology and qualitative methods PUBH522 (20 credit points)
- Leading and managing health systems PUBH523 (10 credit points)

Postgraduate Diploma/Postgraduate Certificate in Public Health (Entry Award)

Students undertaking the Postgraduate Diploma in Public Health (entry award) will be assessed on modules amounting to at least 120 credits. The following modules are compulsory:

- Practicing and promoting public health in a global context PUBH520 (15 credit points)
- Generating and evaluating public health evidence PUBH521 (20 credit points)
- Integrated public health research: epidemiology and qualitative methods PUBH522 (20 credit points)
- Leading and managing health systems PUBH523 (10 credit points)
- Monitoring and evaluation of systems and programmes PUBH524 (10 credit points)
- Health Inequalities: Integrating public health practice PUBH531 (10 credit points)

Students will then pick 2 elective modules and one advanced methods module (PUBH529 or PUBH530) to complete the PG Diploma in Public Health.

Students exiting with a Postgraduate Certificate in Public Health will be assessed on modules amounting to at least 60 credits. The following modules are compulsory:

- Practicing and promoting public health in a global context PUBH520 (15 credit points)
- Generating and evaluating public health evidence PUBH521 (20 credit points)
- Integrated public health research: epidemiology and qualitative
methods PUBH522 (20 credit points)
- Leading and managing health systems PUBH523 (10 credit points)

Students registering for the PGCert or PGDip can transfer onto the Masters programme subject to adequate progression. Progression will be discussed via the Student Review Committee.

34. **Industrial placement/work placement/year abroad:**
N/A

35. **Liaison between the Level 2 Schools/Institutes involved:**

Delivery of the programme is via an institutional partnership between the University and Laureate Online Education. Staff involved in the delivery and development of the programme liaise on a daily basis with colleagues at Laureate who are responsible for the day-to-day management of the programme though the University retains authority over all academic aspects of the programme and its delivery. Appropriate Laureate personnel are represented on the Board of Studies and Board of Examiners, together with representatives of the e-Learning Unit, the Department of Public Health & Policy, and the Faculty of Health & Life Sciences.

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**Part E: Learning, Teaching and Assessment Strategies**

36. **Learning, Teaching and Assessment Strategies:**

All online programmes delivered in partnership with Laureate will adhere to the following structure:

- Classes will run within a 12 week term structure.
- Modules will be organised within the term on the basic working principle of:
  - 10 credits completed over 6 weeks work;
  - 15 credits completed over 9 weeks work;
  - 20 credits completed over 12 weeks work.
- Masters level will have a 60 credit dissertation.
- A clear foundation element will be provided in each programme, tailored to the particular needs of the discipline and the requirements of individual students and may include for example
  - Study skills;
  - Academic integrity principles;
  - English language support;
  - Numeracy support.
- A personal development portfolio for the student running through each programme.
- A conscious shift in emphasis from tutor led to student led learning to reflect the phase of study the student has reached.
- All students, at the start of the programme, complete an online induction module to gain familiarity with the learning system and software being used. This serves an additional purpose of verifying the English-Language skills of any students for whom this is not their first language, before the
Programme delivery takes place within the virtual classroom. Here a small number of students (usually 15-20) study under the direction of the online teacher. Communication within the virtual classroom, whether by asynchronous or synchronous exchange, will preserve the requirement that students are able to pursue the module in their own time, within the timeframe of each seminar.

Individual modules will incorporate the following elements.
- A tool kit of learning activities including projects, group exercises, individual reflection and thinking, discussion showing clarification, argumentation, critique, and constructive challenge.
- Learning activities are chosen to reflect the stage of the student journey with for example, early modules benefiting from the inclusion of more media.
- Master classes will incorporate (in some modules) input from University of Liverpool 'research stars'.
- A substantial proportion of learning in each module will be based on discussion and participation, normally defined as 50% this requirement should not constrain the development from adopting innovative approaches.
- Weekly student engagement with a designated learning activity.

### 36a. Learning, Teaching and Assessment methods:

A variety of methods are used to assess the module and programme outcomes:
- Reflective Professional Learning Log
- Task-focused group work
- Short report writing
- Collaborative wiki design/writing
- Project-based group work
- Short answer tests
- Online exams
- Online synchronous and asynchronous discussions
- Extended essays
- Individual research project in the form of a Dissertation

### 37. Assessment information for students:

**Code of Practice on Assessment**

The University has a Code of Practice on Assessment which brings together the main institutional policies and rules on assessment. The Code is an authoritative statement of the philosophy and principles underlying all assessment activities and of the University's expectations in relation to how academic subjects design, implement and review assessment strategies for all taught programmes of study.

The Code of Practice includes a number of Appendices which provide more detail on the regulations and rules that govern assessment activity; these include:

- The University marks scale, marking descriptors and qualification descriptors;
- The framework for modular, postgraduate programmes;
- Information about students’ progress, including guidance for students;
- The procedure for assessment appeals;
- Regulations for the conduct of exams;
- The University’s policy on making adjustments to exam arrangements for disabled
students.
The code of practice relating to external examining (see also below)
The Academic Integrity Policy, which covers matters such as plagiarism and collusion and includes guidance for students;
The policy relating to mitigating circumstances which explains what you should do if you have mitigating circumstances that have affected assessment; and
The policy on providing students with feedback on assessment.

Please click here to access the Code of Practice on Assessment and its appendices; this link will also give you access to assessment information that is specific to your cohort:

A summary of key assessment information is also available in the ‘Your University’ handbook.

The Rubric for the marking for the assessment associated with each module can be found in the Blackboard Classroom

Students receive grades for different units of assessment carried out over the course of each module. Grading is founded on a six-point scale: A* A B C D F. These grades are converted into a weighted average final mark (expressed as a percentage) for each module. These final module marks will then be used to determine the degree award and for inclusion in transcripts. Major projects (such as the final dissertation) will be assessed directly using a numeric scale (as prescribed in the appropriate module specification).

The Faculty of Health & Life Sciences Examination Board for the online Health Programmes will be responsible for the online MPH programme, the online Postgraduate Diploma in Public Health and the online Postgraduate Certificate in Public Health

The following shall be members of the Board of Examiners:

a) The Directors of Studies for the online Health and Psychology programmes within the Faculty of Health & Life Sciences;
b) The Director of MPH programmes;
c) The Faculty lead for online Health programmes;
d) The Director of e-Learning for the University of Liverpool or his or her representative;
e) Representatives of Laureate Online Education: the Director of International Academic delivery and the Online Directors of Studies;
f) The members of staff monitoring the programmes of study covered by the Board of Examiners;
g) The external examiners appointed for the programmes covered by the Board.

38. Student representation and feedback:

Due to the nature of delivery of the programme, a Liverpool-based staff-student committee is not appropriate, and the world-wide distribution of the student body makes physical participation in programme meetings impracticable. The principal channel for students to communicate with their colleagues and with staff will be, in keeping with the medium for programme delivery, the Internet. Each module delivered establishes a virtual classroom within which the module instructor will communicate with students to deliver module materials, receive coursework assignments, and facilitate class discussions. This mechanism automatically provides a framework for students to share concerns with their
colleagues and with staff, either privately or publicly within the class. Each student is assigned a Student Support Manager (SSM) at Laureate, whose role includes that of acting as a personal tutor and concerns can be raised privately via the student's SSM.

Additionally, there has been established a Staff Student Liaison Committee (SSLC) compromising of two nominated student representatives, the UoL Director of Studies and the Laureate Director of Online Studies. Approximately one month before each meeting of the Board of Studies, the SSLC will meet via Skype or teleconference. The student representatives will feedback on the discussions and the outcomes of the Board of Studies to the wider student body. The quorum of the meeting will be in line with the University policy.

Feedback on the delivery of individual modules is provided through the completion of an end of module questionnaire to all students attending the module. A summary of the questionnaire returns is given to the module instructor, who is asked to comment on this and any other issues arising in the delivery of the module. This report is further augmented by comments from a member of staff from the UoL MPH team. Each module delivery is reviewed by the Board of Studies, which is provided with the composite module report, including the questionnaire summary. An overall summary of student feedback is also presented for consideration at each meeting of the Board of Studies. These reports are also made available to the Board of Examiners.

### Part F: Status of Professional, Statutory or Regulatory Body Accreditation

#### 39. Status of Professional, Statutory or Regulatory Body Accreditation:

| N/A |

### Part G: Diversity & Equality of Opportunity and Widening Participation

#### 40. Diversity & Equality of Opportunity and Widening Participation:

The programme design, structure and content are consistent and compliant with the University's Diversity and Equality Policy.

### ANNEX 1

#### Annex Of Modifications Made To The Programme

Please complete the table below to record modifications made to the programme.

<table>
<thead>
<tr>
<th>Description of modification (please include details of any student consultation undertaken or confirm that students’ consent was obtained where this was required)</th>
<th>Minor or major modifications</th>
<th>Date approved by FAQSC</th>
<th>Date approved by AQSC (if applicable)</th>
<th>Cohort affected</th>
</tr>
</thead>
</table>

TQSD/14.15