Programme Specification
Undergraduate

Applicable to all non-clinical undergraduate programmes*

Please click here for guidance on completing this specification template.

*Excluding Integrated Master’s degrees.

Part A: Programme Summary Information

1. Title of programme: Combined Honours

2. Programme Code: BSC/CBH – UCAS code BCG0, major code BXG0

3. Entry Award: Credit: Level:
   ☐ BA (Hons)          ☐
   ☒ BSc (Hons) 360  At least 90 credits at level 6. In year 2 the majority of credits at level 5 and year 1 the majority of credits at level 4.
   ☐ Other (please specify below):

4. Exit Awards: Credit: Level:
   ☒ Diploma in Higher Education (Dip HE) 240 In year 2 the majority of credits at level 5 and year 1 the majority of credits at level 4.
   ☒ Certificate in Higher Education (Cert HE) 120 The majority of credit at level 4.

5. Date of first intake: September 1965

6. Frequency of intake: Annually, in September

7. Duration and mode of study: Full time; 3 years
8. Applicable framework: Model for Non-Clinical First Degree Programmes

Framework exemption required:
- ☒ No (please go to section 9)
- ☐ Yes (please provide a brief summary below)

Date exemption approved by AQSC:

9. Applicable Ordinance: Ordinance 37(A) General Ordinance for Undergraduate Degrees

New/revised Ordinance required:
- ☒ No (please go to section 10)
- ☐ Yes (please provide a brief summary below)

Date new/revised Ordinance approved by Council: September 2013

10. Faculty: Faculty of Humanities and Social Sciences

11. Level 2 School/Institute: School of Combined Honours

12. Level 1 unit: Combined Honours

13. Campus: Main Liverpool Campus

14. Other contributors from UoL: Archaeology, Classics & Egyptology; Chemistry; Communication Studies; Computer Science; Modern Languages and Cultures; Earth, Ocean and Ecological Sciences; English; Geography and Planning; History; Law; Life Sciences; Management School; Mathematical Sciences; Music; Philosophy; Politics; Psychology; Sociology, Social Policy and Criminology.

15. Teaching other than at UoL: Where progression and subject requirements are met, students may participate in Study Abroad provision subject to availability of places.

16. Director of Studies: Dr K A Johnson

17. Board of Studies: Combined Honours

18. Board of Examiners: Combined Honours

19. External Examiner(s): Dr Sukhvinder Phull, Associate Dean School of Engineering and Applied Science, University of Aston
20. **Professional, Statutory or Regulatory body:**
   N/A

21. **QAA Subject benchmark Statements(s):**
   Contributing departments are responsible for benchmarking

22. **Other reference points:**
   N/A

23. **Fees:**
   Standard Home/EU fees. Overseas fees depend on subject combinations.

24. **Additional costs to the student:**
   Certain subject options such as Archaeology, Geography and ab initio courses in modern European languages may entail a field trip or vacation course costing up to £350. A fee may also be required for tuition on performance modules in Music.

25. **AQSC approval:**
   

### Part B: Programme Aims & Objectives

26. **Aims of the Programme**

<table>
<thead>
<tr>
<th>No.</th>
<th>Aim:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>To provide students with an academic framework within which they have the opportunity to study two subjects to degree level over three or four years and fulfil the aims specific to those subjects;</td>
</tr>
<tr>
<td>2</td>
<td>To permit both unusual and uncommon subject combinations across Faculties which could not be studied in a Joint Honours programme or as part of Honours Select provision and to enable a broad range of choice in the design of individual study programmes;</td>
</tr>
<tr>
<td>3</td>
<td>To provide the opportunity to study independently and in depth, explore cross-disciplinary connections and develop research skills;</td>
</tr>
<tr>
<td>4</td>
<td>To allow students to achieve intellectual excellence and gain skills across disciplinary boundaries thereby maximising demonstration of their generic competencies and flexibility to potential employers.</td>
</tr>
</tbody>
</table>

27. **Learning Outcomes**

   **No. Learning outcomes – Bachelor’s Honour’s degree**

   By the end of the degree students will:

<table>
<thead>
<tr>
<th>No.</th>
<th>Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Have met the specific learning outcomes of the two main subjects studied to a BA Hons degree level.</td>
</tr>
<tr>
<td>2</td>
<td>Have studied two disciplines and profited from their distinct intellectual demands to a BA Hons degree level.</td>
</tr>
</tbody>
</table>

   **Learning Outcomes**

   **No. Learning outcomes – Bachelor’s Non-Honour’s degree**

   By the end of the degree students will:

<table>
<thead>
<tr>
<th>No.</th>
<th>Learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Have met the specific learning outcomes of the two main subjects studied to a BA degree level.</td>
</tr>
</tbody>
</table>
### Learning Outcomes

#### No. Learning outcomes – Diploma in Higher Education award

By the end of the degree students will:

4. Have studied two disciplines and profited from their distinct intellectual demands to a BA degree level.

5. Have met the specific learning outcomes of the two main subjects studied to a Dip HE level.

6. Have studied two disciplines and profited from their distinct intellectual demands to a Dip HE level.

#### No. Learning outcomes – Certificate in Higher Education award

By the end of the degree students will:

7. Have met the specific learning outcomes of the two main subjects studied to a Cert HE level.

8. Have studied two disciplines and profited from their distinct intellectual demands to a Cert HE level.

### 27a. Mapping of learning outcomes:

<table>
<thead>
<tr>
<th>Learning outcome No.</th>
<th>Module(s) in which this will be delivered</th>
<th>Mode of assessing achievement of learning outcome</th>
<th>PSRB/Subject benchmark statement (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td></td>
<td></td>
<td>n/a</td>
</tr>
</tbody>
</table>

### 28. Skills and Other Attributes

#### No. Skills and attributes:

By the end of the degree students will:

1. Be adept at organising their own time and managing their own learning;

2. Be trained in skills of analysis and presentation of argument;

3. Be able to interpret data objectively;

4. Be creative problem solvers;

5. Be able to express themselves both verbally and in writing in a coherent manner.

### 28a. Mapping of skills and other attributes:

<table>
<thead>
<tr>
<th>Skills and other attributes No.</th>
<th>Module(s) in which this will be delivered and assessed</th>
<th>Learning skills, research skills, employ</th>
<th>Mode of assessing achievement of the skill or other attribute</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td></td>
<td></td>
<td>n/a</td>
</tr>
</tbody>
</table>
29. **Career opportunities:**

Combined Honours graduates have entered a wide variety of careers including in business, the health service, teaching and the media as well as continuing with higher degrees or specialist postgraduate education.

### Part C: Entrance Requirements

30. **Academic Requirements:**

ABB at A-level or equivalent. Some pathways have subject specific requirements as follows.

- English A-level English
- Biological Sciences A-level Biology Chemistry A-level Chemistry
- Computer Science AS-level Mathematics
- Economics A-level Mathematics
- Mathematical Sciences A-level Mathematics

31. **Work experience:**

N/A

32. **Other requirements:**

N/A

### Part D: Programme Structure

33. **Programme Structure:**

**Year 1:**

Students take 120 credits (60 in each subject) either one subject from Group A and one from Group B or two subjects from Group B below. For HSS subjects the module availability will mirror the 50% Honours select pathway. Additional subject areas may be made available as the honours select pathways mature.

<table>
<thead>
<tr>
<th>Group A</th>
<th>Group B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Archaeology</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Business</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Classical Studies</td>
<td>Geography</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Geology</td>
</tr>
<tr>
<td>Criminology</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Economics</td>
<td>Ocean Sciences</td>
</tr>
<tr>
<td>Egyptology</td>
<td>Planning</td>
</tr>
<tr>
<td>English</td>
<td>Psychology</td>
</tr>
<tr>
<td>Film Studies</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Irish Studies</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
</tbody>
</table>
**Programme Specification UG**

<table>
<thead>
<tr>
<th>Philosophy</th>
<th>Politics</th>
<th>Sociology</th>
</tr>
</thead>
</table>

*Law and Psychology cannot be combined*

**Year 2:** Students take modules to the value of units of 120 credits divided equally between the two subjects studied in year 1; normally, the credit value of the modules is divided equally between the two semesters.

**Year 3:** Students take modules to the value of units of 120 credits divided equally between the two subjects studied in years 1 and 2; normally, the credit value of the modules is divided equally between the two semesters.

With the permission of the Director, a student may be allowed to major in one subject by taking 75 credits in subject one and 45 credits in subject 2. The relevant learning outcomes must be met for each subject.

Students are expected to complete between 15 and 30 credits of research work via a dissertation or a research project.

Students graduate with a BSc Hons degree in Combined Honours; however the two subjects are named on the degree certificate.

**34. Industrial placement/work placement/year abroad:**

**Industrial placement**

By arrangement with the Director and usually in collaboration with Careers and Employability, students may arrange their own one year industry placement and suspend study between year 1 and year 2 OR year 2 and year 3 in order to take up a non-credit bearing placement.

**35. Liaison between the Level 2 Schools/Institutes involved:**

Each contributing subject area has a named member of staff with responsibility for Combined Honours students in their area. This member of staff is a member of the Combined Honours Board of Studies and Board of Examiners. A role profile for this responsibility has been agreed by the Board of Studies and is circulated to heads of department at regular intervals.

**Part E: Learning, Teaching And Assessment Strategies**

**36. Learning, Teaching and Assessment Strategies:**

All aspects of teaching, learning and assessment are determined by, and are the responsibility of, the subject departments participating in the programme and are subject to the policy and procedures which operate there.

**36a. Learning, Teaching and Assessment methods:**

All aspects of teaching, learning and assessment are determined by, and are the responsibility of, the subject departments participating in the programme and are subject to the policy and procedures which operate there.

**37. Assessment information for students:**

Code of Practice on Assessment
The University has a Code of Practice on Assessment which brings together the main institutional policies and rules on assessment. The Code is an authoritative statement of the philosophy and principles underlying all assessment activities and of the University's expectations in relation to how academic subjects design, implement and review assessment strategies for all taught programmes of study.

The Code of Practice includes a number of Appendices which provide more detail on the regulations and rules that govern assessment activity; these include:

- The University marks scale, marking descriptors and qualification descriptors;
- The model for non-clinical first degree programmes;
- The system for classifying three-year, non-clinical, undergraduate degrees;
- The system for classifying four-year, non-clinical, undergraduate degrees that include a year in industry or a year abroad;
- Information about students’ progress, including guidance for students;
- The procedure for assessment appeals;
- Regulations for the conduct of exams;
- The University’s policy on making adjustments to exam arrangements for disabled students.
- The code of practice relating to external examining (see also below)
- The Academic Integrity Policy, which covers matters such as plagiarism and collusion and includes guidance for students;
- The policy relating to mitigating circumstances which explains what you should do if you have mitigating circumstances that have affected assessment; and
- The policy on providing students with feedback on assessment.

Please click here to access the Code of Practice on Assessment and its appendices; this link will also give you access to assessment information that is specific to your cohort:

A summary of key assessment information is also available in the ‘Your University’ handbook.

**Marking criteria:**

The marking criteria varies depending on the subject area.

38. **Student representation and feedback:**

As per the Code of Practice on Student Representation (https://www.liv.ac.uk/media/livacuk/tqsd/student-enhancement/student-representation/cop_on_student_representation.pdf) students are able to engage formally with the University in a number of ways as: Course Representatives, Student Representatives, Faculty Student Voice Coordinators or Liverpool Guild of Students Student Representative Officers. Student representation is particularly important for Combined Honours students as structures within their subject departments may sometimes appear to be aimed primarily at single honours students.

Combined Honours Staff-Student Liaison Committee operates in accordance with the University Code of Practice on Student Representation. The SSLC normally meets at least three times a year. Its membership, terms of reference, and the manner in which it conducts its business conform to the requirements of the Annex to the Code of Practice on Student Representation. Elections to the SSLC are carried out within the structure determined by the University Student Representation Steering Group, and Programme Representatives are encouraged to attend the training provided for them by the Guild of Students.

Students have access to academic subject representatives within departments who are a
first point of contact on subject-specific/curriculum matters or for feedback on academic matters.

It is recommended as good practice for SSLCs within subject departments to include a CH student rep on the BoS/SSLC as appropriate.

CH students respond to MEQs and receive feedback on individual modules.

**Part F: Status Of Professional, Statutory Or Regulatory Body Accreditation**

39. **Status of Professional, Statutory or Regulatory Body Accreditation:**

Psychology: Students studying Psychology and achieving a minimum 2:2 honours degree which includes a pass mark in the research project provides Graduate Basis for Chartered Membership of the Psychological Society (BPS accreditation)

Law: some Graduate Diploma Law exemptions are available. Advice is available from the Law School

**Part G: Diversity & Equality Of Opportunity And Widening Participation**

40. **Diversity & Equality of Opportunity and Widening Participation:**

The programme’s design, structure and content are consistent and compliant with the University’s Diversity and Equality of Opportunity Policy


**Annex 1**

Annex of Modifications Made to the Programme

Please complete the table below to record modifications made to the programme.

<table>
<thead>
<tr>
<th>Description of modification (please include details of any student consultation undertaken or confirm that students’ consent was obtained where this was required)</th>
<th>Minor or major modifications</th>
<th>Date approved by FAQSC</th>
<th>Date approved by AQSC (if applicable)</th>
<th>Cohort affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>A single Biological Science pathway introduced to replace separate pathways in Biochemistry, Genetics, Microbiology, or Zoology</td>
<td>minor</td>
<td></td>
<td></td>
<td>2015</td>
</tr>
<tr>
<td>Programme only available for student choosing to study one subject from HSS and one from another Faculty. All combinations within HSS have been replaced by Honours select</td>
<td>minor</td>
<td></td>
<td></td>
<td>2014</td>
</tr>
<tr>
<td>provision</td>
<td></td>
<td></td>
<td></td>
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</table>