## Programme Specification Undergraduate

Applicable to all non-clinical undergraduate programmes*  

Please click [here](#) for guidance on completing this specification template.

*Excluding Integrated Master’s degrees.

### Part A: Programme Summary Information

1. **Title of programme:** Combined Honours (SE)  
2. **Programme Code:** BA/SCOMB. UCAS and major code L000  
3. **Entry Award:**  
   - [☐] BA (Hons)  
     - Credit: 360  
     - Level: At least 90 credits at level 6. In year 2 the majority of credits at level 5 and year 1 the majority of credits at level 4.  
     - Or  
     - Credit: 480  
     - (Students choosing to study a modern foreign language must spend year three abroad and hence study 480 credits.)  
   - [☐] BSc (Hons)  
   - [☐] Other (please specify below):  
4. **Exit Awards:**  
   - [☐] Diploma in Higher Education (Dip HE)  
     - Credit: 240  
     - Level: In year 2 the majority of credits at level 5 and year 1 the majority of credits at level 4.  
   - [☐] Certificate in Higher Education (Cert HE)  
     - Credit: 120  
     - Level: The majority of credit at level 4.
5. **Date of first intake:** September 1965
6. **Frequency of intake:** Annually, in September
7. **Duration and mode of study:** Full time; 3 or 4 years dependent on subject choice.
8. **Applicable framework:** Model for Non-Clinical First Degree Programmes
   - **Framework exemption required:**
     - ☒ No (please go to section 9)
     - ☐ Yes (please provide a brief summary below)
9. **Applicable Ordinance:** Ordinance 37(A) General Ordinance for Undergraduate Degrees
   - **New/revised Ordinance required:**
     - ☒ No (please go to section 10)
     - ☐ Yes (please provide a brief summary below)
   - **Date new/revised Ordinance approved by Council:** September 2013
10. **Faculty:** Faculty of Humanities and Social Sciences
11. **Level 2 School/Institute:** School of Combined Honours
12. **Level 1 unit:** Combined Honours
13. **Campus:** Main Liverpool Campus
14. **Other contributors from UoL:** Archaeology, Classics & Egyptology; Chemistry; Communication Studies; Computer Science; Modern Languages and Cultures; Earth, Ocean and Ecological Sciences; English; Geography and Planning; History; Law; Life Sciences; Management School; Mathematical Sciences; Music; Philosophy; Politics; Psychology; Sociology, Social Policy and Criminology.
15. **Teaching other than at UoL:** Students studying a modern language may follow a formal programme of instruction during Year 2 at an institution or institutions in France, Germany, Portugal, Spain, or other approved country where the language(s) studied are spoken. Where progression and subject requirements are
### Programme Specification UG

#### Part B: Programme Aims & Objectives

<table>
<thead>
<tr>
<th>No.</th>
<th>Aim:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>To provide students with an academic framework within which they have the opportunity to study two subjects to degree level over three or four years and fulfill the aims specific to those subjects;</td>
</tr>
<tr>
<td>2</td>
<td>To permit both unusual and uncommon subject combinations across Faculties which could not be studied in a Joint Honours programme or as part of Honours Select provision and to enable a broad range of choice in the design of individual study programmes;</td>
</tr>
<tr>
<td>3</td>
<td>To provide the opportunity to study independently and in depth, explore cross-disciplinary connections and develop research skills;</td>
</tr>
</tbody>
</table>
4. To allow students to achieve intellectual excellence and gain skills across disciplinary boundaries thereby maximising demonstration of their generic competencies and flexibility to potential employers.

## 27 Learning Outcomes

### No. Learning outcomes – Bachelor’s Honour’s degree

By the end of the degree students will:

1. Have met the specific learning outcomes of the two main subjects studied to a BA Hons degree level.
2. Have studied two disciplines and profited from their distinct intellectual demands to a BA Hons degree level.

### Learning Outcomes

### No. Learning outcomes – Bachelor’s Non-Honour’s degree

By the end of the degree students will:

3. Have met the specific learning outcomes of the two main subjects studied to a BA degree level.
4. Have studied two disciplines and profited from their distinct intellectual demands to a BA degree level.

### Learning Outcomes

### No. Learning outcomes – Diploma in Higher Education award

By the end of the degree students will:

5. Have met the specific learning outcomes of the two main subjects studied to a Dip HE level.
6. Have studied two disciplines and profited from their distinct intellectual demands to a Dip HE level.

### Learning Outcomes

### No. Learning outcomes – Certificate in Higher Education award

By the end of the degree students will:

7. Have met the specific learning outcomes of the two main subjects studied to a Cert HE level.
8. Have studied two disciplines and profited from their distinct intellectual demands to a Cert HE level.

### 27 Mapping of learning outcomes:

<table>
<thead>
<tr>
<th>Learning outcome No.</th>
<th>Module(s) in which this will be delivered</th>
<th>Mode of assessing achievement of learning outcome</th>
<th>PSRB/Subject benchmark statement (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 28 Skills and Other Attributes

### No. Skills and attributes:

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By the end of the degree students will

1. Be adept at organising their own time and managing their own learning;
2. Be trained in skills of analysis and presentation of argument;
3. Be able to interpret data objectively;
4. Be creative problem solvers;
5. Be able to express themselves both verbally and in writing in a coherent manner.

**28 Mapping of skills and other attributes:**

<table>
<thead>
<tr>
<th>Skills and other attributes No.</th>
<th>Module(s) in which this will be delivered and assessed</th>
<th>Learning skills, research skills, employability skills</th>
<th>Mode of assessing achievement of the skill or other attribute</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**29 Career opportunities:**

Combined Honours graduates have entered a wide variety of careers including in business, the health service, teaching and the media as well as continuing with higher degrees or specialist postgraduate education.

**Part C: Entrance Requirements**

**30 Academic Requirements:**

ABB at A-level or equivalent. Some pathways have subject specific requirements as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>A-level English</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>A-level Biology</td>
</tr>
<tr>
<td>Chemistry</td>
<td>A-level Chemistry</td>
</tr>
<tr>
<td>Computer Science</td>
<td>AS-level Mathematics</td>
</tr>
<tr>
<td>Economics</td>
<td>A-level Mathematics</td>
</tr>
<tr>
<td>French</td>
<td>A-level French</td>
</tr>
<tr>
<td>German</td>
<td>A-level in a modern foreign language</td>
</tr>
<tr>
<td>Italian</td>
<td>A-level in a modern foreign language</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>A-level Mathematics</td>
</tr>
<tr>
<td>Portuguese</td>
<td>A-level in a modern foreign language</td>
</tr>
<tr>
<td>Spanish</td>
<td>A-level in a modern foreign language</td>
</tr>
</tbody>
</table>

**31 Work experience:**

N/A

**32 Other requirements:**

N/A
Part D: Programme Structure

Programme Structure:

Year 1:
Students take 120 credits (60 in each subject) one subject from Group A and one from Group B below. For HSS subjects the module availability will mirror the 50% Honours select pathway. Additional subject areas may be made available as the honours select pathways mature.

<table>
<thead>
<tr>
<th>Group A</th>
<th>Group B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Archaeology</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Business</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Classical Studies</td>
<td>Geography</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Geology</td>
</tr>
<tr>
<td>Criminology</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Economics</td>
<td>Ocean Sciences</td>
</tr>
<tr>
<td>Egyptology</td>
<td>Planning</td>
</tr>
<tr>
<td>English</td>
<td>Psychology</td>
</tr>
<tr>
<td>Film Studies</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td></td>
</tr>
<tr>
<td>German (Beginners/Advanced)</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Irish Studies</td>
<td></td>
</tr>
<tr>
<td>Italian (Beginners/Advanced)</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
</tr>
<tr>
<td>Politics</td>
<td></td>
</tr>
<tr>
<td>Portuguese (Beginners only)</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
</tr>
<tr>
<td>Spanish (Beginners/Advanced)</td>
<td></td>
</tr>
</tbody>
</table>

*Law and Psychology cannot be combined

Year 2: Students take modules to the value of units of 120 credits divided equally between the two subjects studied in year 1; normally, the credit value of the modules is divided equally between the two semesters.

Final year (year 3 or year 4): Students take modules to the value of units of 120 credits divided equally between the two subjects studied in years 1 and 2; normally, the credit value of the modules is divided equally between the two semesters.

With the permission of the Director, a student may be allowed to major in one subject by taking 75 credits in subject one and 45 credits in subject 2. The relevant learning outcomes must be met for each subject.

Students may not normally take more than 30 credits via a research project or dissertation in their final year.

Students graduate with a BA (Hons) degree in Combined Honours; however the two subjects are named on the degree certificate.
34 Industrial placement/work placement/year abroad:

1 Industrial placement
By arrangement with the Director and usually in collaboration with Careers and Employability, students may arrange their own one year industry placement and suspend study between year 1 and year 2 OR year 2 and year 3 in order to take up a non-credit bearing placement

2. Year Abroad:
Students who study a modern European language as part of L000 are required to spend an academic year, normally the third of the four-year programme, in a relevant country or countries. The arrangements for this period abroad, which must be approved by the Head of the subject department or a delegated representative, are set out below.

a Students may spend a full academic year as a teaching assistant in a school or institution approved by the British Academy. Only students who are native speakers of English may normally apply for a placement on this scheme. Assessment is by MODABRI and/or MODABR2

b Students may spend a full academic year at an institute of higher education, following a course of study approved and supervised by the Head of the subject department or a delegated representative. Assessment of the year is by MODABRI and/or MODABR2

c SOCRATES/ERASMUS: students may spend two semesters at one or more institutes of higher education with which the university has a SOCRATES/ERASMUS exchange arrangement. Places available under this arrangement are limited, and students must apply via the subject department(s). Assessment is conducted under the terms of the SOCRATES/ERASMUS scheme, and marks awarded by the receiving institution(s) are remitted to the University for conversion to the home marking scheme.

d With the permission of the Head of the subject department, a student may be permitted to spend the year on a work-placement with a commercial company approved by the Head of the subject department or a delegated representative.

In exceptional circumstances, students studying a modern European language may be granted an exemption from the requirement to spend a year abroad. In such cases students would be recorded as having completed “studies” in the relevant modern foreign language.

35 Liaison between the Level 2 Schools/Institutes involved:
Each contributing subject area has a named member of staff with responsibility for Combined Honours students in their area. This member of staff is a member of the Combined Honours Board of Studies and Board of Examiners. A role profile for this responsibility has been agreed by the Board of Studies and is circulated to heads of department at regular intervals.
36 Learning, Teaching and Assessment Strategies:

All aspects of teaching, learning and assessment are determined by, and are the responsibility of, the subject departments participating in the programme and are subject to the policy and procedures which operate there.

36 Learning, Teaching and Assessment methods:

All aspects of teaching, learning and assessment are determined by, and are the responsibility of, the subject departments participating in the programme and are subject to the policy and procedures which operate there.

37 Assessment information for students:

Code of Practice on Assessment

The University has a Code of Practice on Assessment which brings together the main institutional policies and rules on assessment. The Code is an authoritative statement of the philosophy and principles underlying all assessment activities and of the University's expectations in relation to how academic subjects design, implement and review assessment strategies for all taught programmes of study.

The Code of Practice includes a number of Appendices which provide more detail on the regulations and rules that govern assessment activity; these include:

- The University marks scale, marking descriptors and qualification descriptors;
- The model for non-clinical first degree programmes;
- The system for classifying three-year, non-clinical, undergraduate degrees;
- The system for classifying four-year, non-clinical, undergraduate degrees that include a year in industry or a year abroad;
- Information about students’ progress, including guidance for students;
- The procedure for assessment appeals;
- Regulations for the conduct of exams;
- The University’s policy on making adjustments to exam arrangements for disabled students.
- The code of practice relating to external examining (see also below)
- The Academic Integrity Policy, which covers matters such as plagiarism and collusion and includes guidance for students;
- The policy relating to mitigating circumstances which explains what you should do if you have mitigating circumstances that have affected assessment; and
- The policy on providing students with feedback on assessment.

Please click here to access the Code of Practice on Assessment and its appendices; this link will also give you access to assessment information that is specific to your cohort:

A summary of key assessment information is also available in the ‘Your University’ handbook.

Marking criteria:

The marking criteria varies depending on the subject area.

38 Student representation and feedback:
As per the Code of Practice on Student Representation (https://www.liv.ac.uk/media/livacuk/tqsd/student-enhancement/student-representation/cop_on_student_representation.pdf) students are able to engage formally with the University in a number of ways as: Course Representatives, Student Representatives, Faculty Student Voice Coordinators or Liverpool Guild of Students Student Representative Officers. Student representation is particularly important for Combined Honours students as structures within their subject departments may sometimes appear to be aimed primarily at single honours students.

Combined Honours Staff-Student Liaison Committee operates in accordance with the University Code of Practice on Student Representation. The SSLC normally meets three times a year. Its membership, terms of reference, and the manner in which it conducts its business conform to the requirements of the Annex to the Code of Practice on Student Representation. Elections to the SSLC are carried out within the structure determined by the University Student Representation Steering Group, and Programme Representatives are encouraged to attend the training provided for them by the Guild of Students.

Students have access to academic subject representatives within departments who are a first point of contact on subject-specific/curriculum matters or for feedback on academic matters.

It is recommended as good practice that SSLCs within subject departments include a CH student rep on the BoS/SSLC as appropriate.

CH students respond to MEQs and receive feedback on individual modules.

**Part F: Status Of Professional, Statutory Or Regulatory Body Accreditation**

**39. Status of Professional, Statutory or Regulatory Body Accreditation:**

- Psychology: Students studying Psychology and achieving a minimum 2:2 honours degree which includes a pass mark in the research project provides Graduate Basis for Chartered Membership of the Psychological Society (BPS accreditation)
- Law: some Graduate Diploma Law exemptions are available. Advice is available from the Law School

**Part G: Diversity & Equality Of Opportunity And Widening Participation**

**40. Diversity & Equality of Opportunity and Widening Participation:**

The programme’s design, structure and content are consistent and compliant with the University’s Diversity and Equality of Opportunity Policy. (https://www.liv.ac.uk/media/intranet/humanresources/2014/myhr/policiesandprocedures/Diversity,and,Equality,of,Opportunity,Policy.pdf).

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**Annex 1**
### Annex of Modifications Made to the Programme

Please complete the table below to record modifications made to the programme.

<table>
<thead>
<tr>
<th>Description of modification (please include details of any student consultation undertaken or confirm that students’ consent was obtained where this was required)</th>
<th>Minor or major modifications</th>
<th>Date approved by FAQSC</th>
<th>Date approved by AQSC (if applicable)</th>
<th>Cohort affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>A single Biological Science pathway introduced to replace separate pathways in Biochemistry, Genetics, Microbiology, or Zoology</td>
<td>minor</td>
<td></td>
<td></td>
<td>2015</td>
</tr>
<tr>
<td>Programme only available for student choosing to study one subject from HSS and one from another Faculty. All combinations within HSS have been replaced by Honours select provision</td>
<td>minor</td>
<td></td>
<td></td>
<td>2014</td>
</tr>
</tbody>
</table>