## Appendix to the Postgraduate Research Taxonomy of Collaborative Provision

Individual Student Placements	
Description:	Students undertake an optional 15 day placement in a non-academic organisation. This is part of the Careers and Employability provision.
Sourced through:	Careers and Employability, partner organisations, students, supervisors
Led by:	Careers and Employability
Programme Management Team:	Not required
Number of students:	The placement is organised for individual students rather than a cohort of students.
Supervision of	Normal UoL supervision arrangements.
students:	Placement supervisors are allocated to the student before the placement begins. Placement supervisors are not provided with Recognised Supervisor Status.
Student Progression:	Normal UoL progression
Student Assessment:	Normal UoL assessment
Student Award:	Normal UoL award
Site:	Student is based in a partner organisation for a period of 15 days.
Use of UoL facilities and resources:	Student has access throughout.
Funding:	£500 bursary which includes a 50% contribution from the School or Institute.
Additional notes:	

Provision of facilities	
Description:	Arrangements for the use of facilities at other institutions/organisations based in the UK.  This arrangement enables students to make use of facilities which may not be available at UoL.  This may result in a Service Level Agreement which would require consultation with Legal Services.
Sourced through:	University, Faculty, Institute/School, supervisors, students
Led by:	To be determined by agreement requirements
Programme Management Team:	Not required
Number of students:	Cohort
Supervision of students:	Normal UoL supervision arrangements
Student Progression:	Normal UoL progression
Student Assessment:	Normal UoL assessment
Student Award:	Normal UoL award
Site:	Students will make short visits to access facilities with the partner institution/organisation
Use of UoL facilities and resources:	Students to be given access throughout.
Funding:	As per individual agreements.
Additional notes:	Should a need for this type of provision arise, an approval and review process will be approved by PGRC.

Off site arrangement	s for individual students
On-site arrangement	s for individual students
Description:	Where a research student is located off-campus at a collaborating institution or organisation which provides some element of formal supervision for the full duration of study, except for short study visits (typically less than one month) to the UoL campus.
Sourced through:	Supervisors, students
Led by:	Supervisor
Programme Management Team:	Not required
Number of students:	Individual
Supervision of students:	Students will be assigned a UoL supervisor and an external supervisor who should satisfy the UoL criteria for appointment.  The external supervisor should be given 'recognised supervisor' status.
Student Progression:	Normal UoL progression
Student Assessment:	Normal UoL assessment
Student Award:	Normal UoL award
Site:	Off-site
Use of UoL facilities and resources:	Access remotely to UoL facilities whilst off-site.
Funding:	Funding will be different for each student.
Additional notes:	Arrangements for students undertaking research degrees at XJTLU are governed by their specific institutional agreements with UoL.
	The policy does not apply to student cohorts such as Research Council funded (BBSRC, ESRC etc) and Wellcome Trust.
	Policy on Off-site and Split-site Research Degree Study (for single University of Liverpool award)
	Oniversity of Liverpoor awardy

Split-site arrangements for individual students	
Description:	Where, under a joint supervision agreement with a collaborating institution/organisation, a research student spends substantial period(s) of study (more than one month) at the remote institution(s). Under such arrangements, the student would normally spend a minimum of twelve months at the UoL campus.
	For the purposes of calculating the total period of study spent off-campus, all short periods of study must be added together, e.g. two separate periods of study at the split site of six months duration will be calculated as a total period of twelve months.
Sourced through:	Supervisors, students
Led by:	Supervisor
Programme	Not required
Management Team:	
Number of students:	Individual
Supervision of	Students will be assigned a UoL supervisor and an external supervisor who
students:	should satisfy the UoL criteria for appointment.
	The external supervisor should be given 'recognised supervisor' status.
Student Progression:	Normal UoL progression
Student Assessment:	Normal UoL assessment
Student Award:	Normal UoL award
Site:	Split-site Split-site
Use of UoL facilities	Access to full facilities when on campus. Access remotely to UoL facilities
and resources:	whilst off-site.
Funding:	Funding will be different for each individual.

Additional notes:	The policy does not apply to student cohorts such as Research Council funded (BBSRC, ESRC etc) and Wellcome Trust.
	Policy on Off-site and Split-site Research Degree Study (for single University of Liverpool award)

Independent off-site of	r split-site arrangements for individual students
Description:	Where a research student is located wholly or partially off-campus, but is not being supervised specifically by another institution/organisation, for example when conducting field studies in remote locations. In these circumstances a joint supervision agreement is not required, but the University must satisfy itself that the student will be provided with appropriate physical resources and pastoral care, i.e. that an appropriate risk assessment has been carried out and that there will be a continuity of adequate and appropriate supervision by the UoL Supervisors.
Sourced through:	Supervisors, students
Led by:	Supervisor
Programme	Not required
Management Team:	
Number of students:	Individual
Supervision of students:	Normal UoL supervision arrangements.
Student Progression:	Normal UoL progression
Student Assessment:	Normal UoL assessment
Student Award:	Normal UoL award
Site:	Off-site or split-site
Use of UoL facilities and resources:	Access to full facilities when on campus. Access remotely to UoL facilities whilst off-site.
Funding:	Funding will be different for each individual
Additional notes:	Policy on Off-site and Split-site Research Degree Study (for single University
	of Liverpool award)  Application for independent off-site or split-site approval
	Risk Assessment (see Code of Practice on Support and Safety of Students Off-Campus)

Institutional International Partnership Agreement offering single UoL PhD award	
Description:	Students registered for a single UoL PhD award and will normally be resident equally at both institutions during the programme.
Sourced through:	University, Faculty, School/Institute, Department
Led by:	Normally an academic lead based in a School/Institute
Programme	To be established as part of the agreement
Management Team:	
Number of students:	Cohort
Supervision of	Normally at least one supervisor allocated from both institutions.
students:	The external supervisor should be given 'recognised supervisor' status.
Student Progression:	Normal UoL progression
Student Assessment:	Normal UoL assessment
Student Award:	Normal UoL award
Site:	Split—site
Use of UoL facilities	Access to full facilities when on campus. Access remotely to UoL facilities
and resources:	whilst off-site.
Funding:	As outlined in the agreement.

Additional notes:	

DTEs	
Description:	Mechanisms established for PhD degrees funded by UK Research Councils  Known as CDTs, DTCs etc.
Sourced through:	University, Faculty, School/Institute, Department
Led by:	Normally an academic lead based in a School/Institute
Programme	Established as part of the Agreement
Management Team:	
Number of students:	Cohort
Supervision of	Normal UoL supervision arrangements
students:	
Student Progression:	Normal UoL progression
Student Assessment:	Normal UoL assessment
Student Award:	Normal UoL award
Site:	Students may visit partner sites as part of the DTE agreement
Use of UoL facilities	Students to be given access throughout.
and resources:	_
Funding:	As per individual agreements.
Additional notes:	

ITNs	
Description:	Innovative Training Networks (ITN) offer early-stage researchers the opportunity to improve their research skills, join established research teams and enhance their career prospects. Transnational mobility is obligatory; the researcher must spend time at a partner institution in a country outside of that of their permanent residence. Universities, research organisations and companies can bid to develop an Innovative Training Network (ITN) under the Marie Curie Actions which are funded from the EU's flagship Horizon 2020 initiative. There must be a minimum of 3 partners (although there are usually more partners involved) from 3 different EU or Associated Countries for the most popular format of ITN – a European Training Network (ETN).
Sourced through:	Faculty, School/Institute, Department
Led by:	Normally an academic lead based in a School/Institute
Programme Management Team:	If required, this is set out in the agreement
Number of students:	Cohort
Supervision of students:	Normally students have at least one UoL supervisor. Other supervisory arrangements will be set out in the agreement.
Student Progression:	If single UoL award: normal UoL progression requirements
Student Assessment:	If single UoL award: normal UoL assessment requirements
Student Award:	If single UoL award: normal UoL award
Site:	Split-site Split-site
Use of UoL facilities	Access to full facilities when on campus. Access remotely to all UoL
and resources:	facilities whilst off-site.
Funding:	As outlined in the agreement.
Additional notes:	The University is often involved in ETNs, a scheme which results in single awards, however, there are also two other types of ITN possible:

1. EID (European Industrial Doctorate): similar to an ETN but with a minimum of 2 partners required from different EU or Associated Countries. At least one partner must be from academia and have degree awarding status, while the other partner must be from outside academia, normally industry. Each participating researcher is enrolled in a doctoral programme and is jointly supervised by supervisors from the academic and non-academic sector, where they spend at least 50% of their time.
2. EJD (European Joint Doctorates) must involve a minimum of 3 partners in 3 different EU or Associated Countries, and the aim is to deliver joint, double or multiple degrees. Joint supervision is mandatory. Participation of additional organisations from anywhere in the world, including the non-academic sector is encouraged.

Dual PhD Agreement	
Description:	A Dual PhD degree leads to the award of a PhD from both institutions. This type of agreement is not for individual students – it normally signifies wider research collaboration and is designed to grow PGR numbers.
Sourced through:	University, Faculty, School/Institute, Department
Led by:	Normally an academic lead based in a School/Institute
Programme Management Team:	Established as part of the Agreement
Number of students:	Cohort
Supervision of students:	Normally at least one supervisor is allocated from both institutions
Student Progression:	Students are subject to all UoL progression requirements. Any specific progression requirements for the partner will be outlined in the individual institutional agreement.
Student Assessment:	Harmonisation of regulations is needed to ensure equivalency of standards in admission, monitoring academic progression and examination processes (there may be two separate <i>vivas</i> ).
Student Award:	Award is normally from both institutions.  Where a student does not meet the requirements of one institution, the other may still award their own single PhD degree, this will be detailed in the agreement.
Site:	Split-site
Use of UoL facilities and resources:	Access to full facilities when on campus. Access remotely to UoL facilities whilst off-site.
Funding:	As outlined in the agreement.
Additional notes:	Students are subject to the modified Ordinance that forms part of the institutional agreement.

Joint PhD Agreement	
Description:	Student obtains a single PhD award, governed by a single set of regulations (joint regulations) conferred by both institutions. The regulations do not allow for local variations.  This type of agreement is not for individual students – it normally signifies wider research collaboration.
Sourced through:	University, Faculty, School/Institute, Department
Led by:	Normally an academic lead based in a School/Institute
Programme	Established as part of the Agreement
Management Team:	
Number of students:	Cohort
Supervision of students:	Normally at least one supervisor is allocated from both institutions

Student Progression:	As set out in the joint regulations within the agreement
Student Assessment:	As set out in the joint regulations within the agreement
Student Award:	A joint award is made (joint graduation certificate)
Site:	Normally split-site
Use of UoL facilities	Access to full facilities when on campus. Access remotely to all UoL
and resources:	facilities whilst off-site.
Funding:	As outlined in the agreement.
Additional notes:	There is much less appetite for this type of agreement as each partner has
	less autonomy in asserting their own regulations.
	Also, a joint degree presents greater risk to the student as it offers only
	one single award; a dual degree is preferable.

Major Strategic Partnerships		
Description:	Examples include development of a branch campus, merger with another institution, new university initiatives.	
Sourced through:	University	
Led by:	University	
Programme Management Team:	To be determined by agreement	
Number of students:	Cohort	
Supervision of students:	To be determined by agreement	
Student Progression:	To be determined by agreement	
Student Assessment:	To be determined by agreement	
Student Award:	To be determined by agreement	
Site:	To be determined by agreement	
Use of UoL facilities	To be determined by agreement	
and resources:		
Funding:	To be determined by agreement	
Additional notes:		

Online Provision	
Description:	Wholly online delivery of Professional Doctorates (DBA, EdD) in conjunction with an online education partner.
Sourced through:	University, Faculty, School/Institute
Led by:	To be determined by agreement
Programme Management Team:	To be determined by agreement
Number of students:	Cohort
Supervision of students:	Supervision of research component provided jointly by UoL and partner appointed supervisors.  Any non-UoL staff acting as supervisors must satisfy the criteria for appointment as a supervisor and be granted 'recognised supervisor' status by UoL.
Student Progression:	To be determined by agreement
Student Assessment:	The assessment of the research component (the <i>Viva Voce</i> examination) conducted in accordance with the UoL PGR Code of Practice.
Student Award:	To be determined by agreement
Site:	Online provision
Use of UoL facilities and resources:	To be determined by agreement
Funding:	To be determined by agreement
Additional notes:	