Framework for Online Professional Doctorates

Annexe 1

Procedures on the Academic Progress of Students
Registered for an Online Professional Doctorate

2016-17
General Principles

1. These Procedures must be read in conjunction with the University of Liverpool’s (UoL) ‘Policy and Procedures on the Academic Progress of Postgraduate Research Students’ (Appendix 3 to the PGR Code of Practice) see: https://www.liverpool.ac.uk/aqsd/academic-codes-of-practice/pgr-code-of-practice/

2. The following Procedures document the limited number of instances where specific differences in application of the Policy apply solely for online professional doctorate (OPD) students. These Procedures are set out in accordance with the Section numbering of the Policy (Appendix 3).

It should also be noted that:

3. These Procedures cover the thesis stage only of professional doctorate programmes delivered online through the University’s partnership with Laureate Online Education (hereafter referred to as ‘Laureate’). Policy and Procedures on the academic progress of students during the pre-thesis stage of the OPD is subject to the provisions of UoL’s Code of Practice on Assessment Appendix E- see https://www.liverpool.ac.uk/aqsd/academic-codes-of-practice/code-of-practice-on-assessment/

4. The default position for discussions about OPD student progress between students and staff (as detailed in the Policy) is via the programme’s Virtual Learning Environment (VLE). Online Professional Doctorate student progress is reviewed biannually.

5. Other than the normal communications between supervisors and a student through Laureate Lens, communications with the student must be sent to their liverpool.online.ac.uk email address recorded on the student record system at Laureate. Sections 4 and 5 of the Policy refer.

6. At the appropriate stage, when set as a requirement of the Policy, communications with the student will be made by the UoL SDPR/IDPR1.

1 Or nominee as appropriate. Laureate must supply the UoL member of staff with the correct email address for communications
Glossary of terms

It should be noted that for online students the Independent Progress Assessment Panel (IPAP) comprises members of academic staff, one of whom need not be a member of UoL staff - see Section 4.1c below.

Student Progress Record

In place of the PGR Portfolio of Activity available to on-campus PGR students, online students will use the programme’s student progress record to monitor their progress. See note below re Section 3.2 for more detail of what this must include.

1. Introduction

1.1 In addition to the documents listed in the Introduction to the Policy, online students should refer to Laureate’s Student Information and Support webpages at http://success.liverpool-online.com. In cases of complaint they should also refer to Laureate’s Student Complaints Policy and submit a complaint to Laureate in the first instance.

2. Registration and Induction

Section 2 of the Policy (Registration and Induction) does not apply to OPD students registered with Laureate.

3. Meetings of students and supervisors

3.2 OPD students’ formal meetings should be recorded in the thesis classroom provided for the supervisor and student through the programme’s Virtual Learning Environment (VLE) that is maintained by Laureate. The Student Progress Record should be used as appropriate which must include:

1. a record of the supervisors and student ‘meetings’ during the year;
2. the record of the IPAP discussions;
3. the official Annual Progress Report (APR)

3.3 OPD students should use the VLE as referred to above regarding Section 3.2.

4. Biannual Progress Monitoring Process

4.1b) OPD student and staff IPAP discussions will normally be conducted via the programme’s Virtual Learning Environment. Formal progress monitoring for OPD students takes place biannually.

4.1c) The IPAP should comprise at least two members of academic staff, one of whom need not be a member of UoL staff (see footnote 2), who are not members of the student’s supervisory team.

2 I.e. they may be a member of Laureate academic staff.
4.3. **Procedure for dealing with Unsatisfactory Academic Progress**

4.3a) At the appropriate stage, when set as a requirement of the Policy, communications with the online student will be via the SDPR/IDPR.

4.3d) The membership of this PGRPP will include the SDPR/IDPR, who will act as Chair, and two other members of the academic staff on the programme, one of whom need not be a member of UoL staff (see footnote 2), who are not members of the student’s supervisory team. The meeting of the PGRPP will normally be conducted via remote conference technology.

4.3e) For the EdD, the Professional Services member of staff will be located in Educational Development.

5. **Appeal Procedures**

5.1(i) To transfer their registration from Professional Doctorate to the appropriate exit award.

5.2. The decision of the PGRPP or SDPR/IDPR

5.3. The decision of the PGRPP or SDPR/IDPR

5.4. Complaints about supervision should be raised using the Laureate Student Complaints Policy and Procedure in the first instance: See: [http://success.liverpool-online.com/studenthandbook/problemsdifficulties/complaints](http://success.liverpool-online.com/studenthandbook/problemsdifficulties/complaints)

5.12 Meetings of the Faculty PGR Progress Committee regarding online students normally will be conducted by remote teleconference technology.

5.15a) Where the appeal is heard under Section 5.1 (i) above:

   (i) **The decision of the PGRPP or SDPR/IDPR.**

5.15b) Where the appeal is heard under Section 5.1 (ii) and (iii) above:

   (i) **The decision of the PGRPP or SDPR/IDPR.**

5.17 References to the ‘Disability Support Team’ refer to Laureate’s equivalent Disability Support.