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Why choose Psychology at Liverpool?

Psychology at Liverpool offers you professionally accredited, flexible, research-driven programmes of study. Our extensive academic and industry networks mean you can experience the practical application of psychology through visiting practitioner speakers, and hear first-hand the latest leading research breaking new ground in the discipline.
Learn from active research leaders
You’ll be studying in a department which is home to some of the world’s leading academic experts, research centres and laboratories and our new research connected curriculum moves quickly from general psychology to our research strengths and specialisms. You’ll benefit from research focused lectures in Year One, enabling an understanding and application of the Liverpool context, all taught by specialists who are passionate about their research activity.

Prepare for your professional career
You, and your future employers, can be reassured by the fact your programme is accredited by the British Psychological Society (BPS). In addition, our curriculum content and our teaching has been developed with a strong focus on your future employment. Our new approach to authentic assessment will also help you develop practical skills, and connect theory to practice.

Explore your career options with potential future employers
Your programme is informed by an extensive network of professional contacts and potential employers, helping ensure it prepares you for the workplace. Guest practitioner lecturers also help you clarify your future career direction.

Enjoy a flexible future
On graduation, 99% of our students go straight into work or further study and our BPS accreditation satisfies the requirements for either. Successful graduates may be offered a postgraduate place here at Liverpool enabling you to continue to build your career specialism.

Study abroad
As part of your Psychology degree programme you may have the opportunity to study abroad. Studying abroad has huge personal and academic benefits, as well as giving you a head start in the graduate job market. Psychology students can currently apply to study abroad at the University of Padova, Italy as well as a number of worldwide partners. For more information, visit liverpool.ac.uk/goabroad

Year in China
The Year in China is the University of Liverpool’s exciting flagship programme enabling undergraduate students from a huge range of departments, including Psychology, the opportunity to spend one year at our sister university Xi’an Jiaotong-Liverpool University (XJTLU) (pictured below), following XJTLU’s BA China Studies degree classes. See liverpool.ac.uk/yearinchina for more information.
329 first year students (2018).

99% are employed or in further study within six months of graduating (DLHE 2016/17).

89% of students graduated with a First Class or a 2.1 degree (2017).

Good to know

- We offer study abroad opportunities.
- We offer a Year in China.
- We offer accredited programmes.
- We offer the chance to study a language.

The British Psychological Society

*Accredited by the British Psychological Society annually.
Languages at Liverpool

Studying a programme within Psychology allows you to study a language as an extra-curricular course, on top of your degree. See liverpool.ac.uk/languages for more information.

How you learn

Our programmes are taught using a balanced mix of lectures, workshops, seminars and tutorials and practical laboratory sessions. Students are encouraged to work in small groups from the beginning of the programme. The Year Three research project is done either individually or in small groups.

The modules in each year must be passed in order to progress to the next year of study. The final degree classification is calculated from grades obtained in Years Two and Three. The weighting between second and third years is 30/70%. For C804 the final degree classification is calculated from grades obtained in Years Two, Three and Four. The weighting between second, third and fourth years is 20/40/40%. Assessed work, including essays, presentations, group work, and qualitative and experimental reports, together with examination results contribute to the final degree classification.

For me the programme was both motivating and inspiring, it was packed with a variety of modules with lecturers that were enthusiastic about their teaching.

Emma Nicholls
Psychology BSc (Hons)
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>09.00</td>
<td>Meeting with lecturer to discuss feedback on recent coursework</td>
<td>Library preparation for Transferable skills tutorial</td>
<td>Brain and cognition lecture</td>
<td>Research methods and statistics lecture (1.5hrs)</td>
<td>Developmental psychology lecture</td>
<td>Work on Transferable skills essay</td>
<td></td>
</tr>
<tr>
<td>10.00</td>
<td>Library preparation for Transferable skills tutorial</td>
<td>Brain and cognition lecture</td>
<td>Research methods and statistics lecture (1.5hrs)</td>
<td>Developmental psychology lecture</td>
<td>Developmental psychology lecture</td>
<td>Work on Transferable skills essay</td>
<td></td>
</tr>
<tr>
<td>11.00</td>
<td>Development of Psychological Sciences research seminar</td>
<td>Brain and cognition seminar</td>
<td>Meeting to work on group assignment</td>
<td>Careers Service drop-in</td>
<td>Library – complete SPSS assignment</td>
<td></td>
<td>Work on Transferable skills essay</td>
</tr>
<tr>
<td>12.00</td>
<td>Department of Educational Psychology research seminar</td>
<td>The Department of Music lunchtime concert series</td>
<td>Research focus lecture (1.5hrs)</td>
<td>Research methods and statistics practical class (1.5hrs)</td>
<td>Research methods and statistics practical class (1.5hrs)</td>
<td>Attend Staff-Student Liaison Committee as Year One course rep</td>
<td></td>
</tr>
<tr>
<td>13.00</td>
<td>Developmental psychology seminar</td>
<td>Read recommended journal article ahead of lecture</td>
<td>University sports event</td>
<td>Research focus lecture (1.5hrs)</td>
<td>Research methods and statistics practical class (1.5hrs)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.00</td>
<td>Brain and cognition seminar</td>
<td>Brain and cognition seminar</td>
<td>Library – complete SPSS assignment</td>
<td>Library – complete SPSS assignment</td>
<td>Library – complete SPSS assignment</td>
<td></td>
<td>Work on Transferable skills essay</td>
</tr>
<tr>
<td>15.00</td>
<td></td>
<td></td>
<td>Mental Health Society meet up</td>
<td>Mental Health Society meet up</td>
<td>Mental Health Society meet up</td>
<td></td>
<td>Guild social event</td>
</tr>
<tr>
<td>16.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.00</td>
<td>Psychology Society social event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.00</td>
<td>Psychology Society social event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19.00</td>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Typical week**

- **9.00** Meeting with lecturer to discuss feedback on recent coursework
- **10.00** Library preparation for Transferable skills tutorial
- **11.00** Developmental psychology lecture
- **12.00** Department of Psychological Sciences research seminar
- **13.00** Developmental psychology seminar
- **14.00** Brain and cognition lecture
- **15.00** Research methods and statistics lecture (1.5hrs)
- **16.00** Meeting to work on group assignment
- **17.00** Careers Service drop-in
- **18.00** Research methods and statistics practical class (1.5hrs)
- **19.00** Library – complete SPSS assignment
- **20.00** Mental Health Society meet up
- **21.00** Guild social event
Invest in your future

A degree from Psychology is valuable in many sectors such as public relations, personnel, advertising, marketing, retail, teaching, social work, finance, politics and sports. Importantly, our degrees are accredited by the British Psychological Society annually as conferring eligibility for Graduate Basis for Chartered Membership, providing a minimum standard of qualification of Second Class (Honours) is achieved.

A Psychology degree from the University of Liverpool can therefore be the necessary stepping stone towards becoming a professional or chartered psychologist working as a counsellor or as a clinical, occupational or educational psychologist, and large numbers of our graduates have used it as the foundation for further postgraduate research and practice.

Around 60% of our graduates are involved in health related, social, public service, commercial, retail or financial employment within six months following graduation. About 25% of our graduates go on to postgraduate study and training, many within other leading research institutes as well as here at Liverpool.

Recent employers
Companies employing our graduates in recent years include:

- NHS
- Business Services Authority
- Marks & Spencer
- Camelot Retail Sales
- Unilever
- Deloitte Audit
- Tax and Corporate Finance Services
- Amazon
- Local government
- Department for Education.

Work experience opportunities
We offer our students internships, summer studentships and volunteering opportunities.

Postgraduate opportunities
Students who satisfactorily complete either undergraduate degree may be offered places on one of our postgraduate degrees with the solid career opportunities that they can open up.

Masters programmes include:

- MSc in Investigative and Forensic Psychology
- MSc in Research Methods in Psychology
- MSc in Reading for Life.

Skills for success
A Psychology degree can equip you for any job in which you will have contact with other people. It provides you with a wide range of key academic and transferable skills such as an understanding of how to manage projects, work as a team, think analytically, write cogently and conduct effective research.

Psychology opens the door to many careers in an increasing number of areas.

The Times
The Careers & Employability Service at the University has set me up with two voluntary work experience opportunities. They hold CV booster classes and leadership classes where you can get extra qualifications, you just have to meet with an adviser and discuss your options. I'm currently in the process of applying for a postgraduate programme here, and the master’s programmes are possibly some of the best in the country for psychology. Liverpool is definitely somewhere you get a well-rounded degree.

Elisabeth Houston
Psychology BSc (Hons)
Degrees

Programmes at-a-glance

<table>
<thead>
<tr>
<th>Programme in detail</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Psychology BSc (Hons)</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Psychology BSc (Hons) (2+2 programme with foundation element)</strong></td>
</tr>
<tr>
<td><strong>Psychology MPsycholSci (Hons)</strong></td>
</tr>
</tbody>
</table>

See liverpool.ac.uk/study/undergraduate/courses for current entry requirements.
Ours is a challenging programme but there is plenty of support in place to help you. Your academic adviser supports your personal development and also offers pastoral support over any issues you may be experiencing.

Throughout Year One, you will regularly work within a small peer group under the supervision of an academic. These sessions aim to develop key study skills to help you achieve the most in your studies.

We also offer support for making career choices. In the first year of study, this includes opportunities to consider potential career pathways within and outside of the discipline of psychology, and reflect on those personal skills which will need developing and strengthening over the next three years.

**Key modules**

**Year One**

Students take six modules that provide an introduction to the principal topic areas and basic methods of research in psychology. You will be required to pass all modules (120 CAT points) to progress into Year Two. The curriculum is delivered in a range of formats and supported by online resources through the University’s virtual interactive teaching environment (VITAL). In addition to lectures there are also class-based practical sessions and other types of small group work. From the beginning of Year One a member of the academic staff is appointed as the students’ academic adviser. You will have regular meetings with them during term time covering general skills along with academic topics linked to the curriculum and postgraduate careers. In Year One you will have your first opportunity to begin developing a specialist portfolio.

Psychology modules on offer include: *Social psychology and individual differences; Developmental psychology; Cognitive psychology; Biological psychology* and *Research methods and statistics.*

**Core modules**

- Biological psychology (PSYC133)
- Brain and cognition (PSYC131)
- Developmental psychology (PSYC130)
- Research methods and statistics I (PSYC134)
- Research methods and statistics II (PSYC135)
- Social psychology and individual differences (PSYC132).

**Year Two**

Students undertake four modules that expand extent and depth of coverage in core topics of psychology (eg biological psychology, behavioural neuroscience, developmental, etc). All modules must be passed in order to progress to Year Three and assessments contribute 30% to the overall degree classification. The majority of modules are compulsory to ensure the students achieve the basic curriculum necessary for accreditation by the British Psychological Society.

There are also a further two modules (15 CATS points each) which are focused upon developing the students’ research skills to complete the training in psychological methods necessary for the third year research project. These modules include a small group project under the supervision of the academic adviser. During Year Two students also have the opportunity to apply for ‘internships’ within some of the Faculty’s research laboratories.

**Core modules**

- Clinical and forensic psychology (PSYC232)
- Cognition and cognitive neuroscience (PSYC231)
- Lifespan development, health and wellbeing (PSYC230)
- Psychobiology and motivation (PSYC233)
- Research methods and statistics III (PSYC234)
- Research methods and statistics IV (PSYC235).
Year Three
Students take eight modules (120 CATS points) in areas relating to psychology and assessments contribute the remaining 70% to the overall degree classification. Central to the year is the ‘Research project’ (two of the eight modules or 30 CAT points). This is a piece of empirical work designed as a platform for students to display the application of their prior learning to a research topic that can be related to their chosen specialisation. The project can act as an important precursor to careers or postgraduate study. The topic is chosen in collaboration with a member of the academic staff and students often work closely with a research group of postgraduates and research assistants. Given their close links to research expertise in the various institutes, data from projects is sometimes published in scientific journals providing additional contributions to a graduate’s curriculum vitae.

In addition, students are free to choose six optional modules (15 CATS points each) from various ‘pathways’ to complete their chosen specialism portfolios. At this level all modules are taught by a member of staff from the research institutes who are actively researching the area under discussion and are often world leaders in their respective fields. This ensures that study in Year Three will provide an unparalleled opportunity to take the students to the cutting edge of research on a variety of topics. Also the high level of choice available allows students to tailor their module choice toward their chosen careers or taught programme of postgraduate study.

Core modules
- Research project (PSYC340).

Selected optional modules
- Addiction (PSYC320)
- Appetite regulation and obesity (PSYC310)
- Architectural and environmental psychology (PSYC318)
- Brain and behaviour (PSYC345)
- Evolutionary psychology (PSYC346)
- Forensic and investigative psychology (PSYC311)
- Great debates in psychology (PSYC301)
- Neurobiology of emotions (PSYC319)
- Psychobiology of pain (PSYC317)
- Psychological issues in adult ageing (PSYC344)
- Psychology of expertise (PSYC325)
- Systematic review I (PSYC330)
- Systematic review II (PSYC343)
- The psychology of psychosis (PSYC334)
- Topics in applied social psychology (PSYC348)
- Typical and atypical language development (PSYC339)
- Understanding and learning about the world (PSYC306)
- Visual intelligence (PSYC309)
- Work-based placement (PSYC399).

See pages 16-21 for module descriptions.
Psychology BSc (Hons) (2+2 programme with foundation element)
UCAS code: C801
Programme length: 4 years

If you are interested in studying for a psychology degree, but feel that you have a non-standard academic background, this is a programme that has been designed for you.

It is intended for students from a variety of vocational, academic and non-academic backgrounds who typically have had a break in their education. C801 is run in collaboration with Wirral Metropolitan College and those on the programme benefit from facilities at both locations. Successful completion of the first two years (Year Zero and Year One) allows transfer to Year Two of C800. Class sizes at Wirral are limited to enhance learning and group support.

Programme in detail
While you are at Wirral Metropolitan College, you will undertake Year Zero, the foundation element of this degree. During this year you will undertake eight modules, four in each semester. These modules will introduce topics including biological, social, investigative, cognitive, developmental and clinical psychology. In addition, you will develop an understanding of the research methods and statistics employed in psychological enquiry and the transferable skills required to be an effective student, including academic writing skills, critical thinking and problem solving skills.

Year Zero (Foundation year)
Students take eight modules that provide a foundation to the principal topic areas and methods of research in psychology. You will be required to pass all modules (120 CAT points) to progress into Year One. The curriculum is delivered on the Wirral Metropolitan College campus via small group teaching by college staff and supported by online resources through the University's virtual interactive teaching environment (VITAL).

In addition to classroom teaching there are practical sessions and other types of small group work.

From the beginning of Year Zero a member of the academic staff is appointed as the students’ academic adviser. You will have regular meetings with them during term time.

In Year Zero you will have the opportunity to begin developing the transferable skills required to become a successful and efficient student.

Core modules
- Introduction to biological psychology I (WIRR013)
- Introduction to biological psychology II (WIRR016)
- Introduction to cognitive psychology (WIRR011)
- Introduction to developmental and clinical psychology (WIRR015)
- Introduction to psychological debates (WIRR012)
- Introduction to research methods and statistics I (WIRR010)
- Introduction to research methods and statistics II (WIRR014)
- Introduction to social and investigative psychology (WIRR017).

Continued over...
Year One
Students take six modules that provide an introduction to the principal topic areas and basic methods of research in psychology. As part of these modules they will also revisit in depth some of the topics covered in Year Zero.

You will be required to pass all modules (120 CAT points) to progress into Year Two.

The curriculum is delivered on both the University main campus and the Wirral Metropolitan College campus.

The curriculum is delivered in a range of formats by both University and college staff and supported by online resources through the University’s virtual interactive teaching environment (VITAL). In addition to lectures there are also class-based practical sessions and other types of small group work. From the beginning of Year One a member of the academic staff is appointed as the students’ academic adviser. You will have regular meetings with them during term time covering general skills along with academic topics linked to the curriculum and postgraduate careers. In Year One you will have the opportunity to begin developing a specialist portfolio. Psychology modules on offer include: Social psychology and individual differences; Developmental psychology; Cognitive psychology; Biological psychology and Research methods and Statistics

Core modules
- Biological psychology (PSYC133)
- Brain and cognition (PSYC131)
- Developmental psychology (PSYC130)
- Research methods and statistics I (PSYC134)
- Research methods and statistics II (PSYC135)
- Social psychology and individual differences (PSYC132).

Year Two
Students undertake four modules that expand coverage and depth in core topics of psychology (eg biological psychology, behavioural neuroscience, developmental, etc). All modules must be passed in order to progress to Year Three and assessments contribute 30% to the overall degree classification. The majority of modules are compulsory to ensure the students achieve the basic curriculum necessary for accreditation by the British Psychological Society.

There are also a further two modules (15 CATS points each) which are focused upon developing the students’ research skills to complete the training in psychological methods necessary for the third year research project. These modules include a small group project under the supervision of the academic adviser. During Year Two students also have the opportunity to apply for 'internships' within some of the Faculty’s research laboratories.

Core modules
- Clinical and forensic psychology (PSYC232)
- Cognition and cognitive neuroscience (PSYC231)
- Lifespan development, health and wellbeing (PSYC230)
- Psychobiology and motivation (PSYC233)
- Research methods and statistics III (PSYC234)
- Research methods and statistics IV (PSYC235).
Year Three
Students take eight modules (120 CATS points) in areas relating to psychology and assessments contribute to the remaining 70% to the overall degree classification.

Central to the year is the ‘Research project’ (two of the eight modules or 30 CAT points). This is a piece of empirical work designed as a platform for students to display the application of their prior learning to a research topic that can be related to their chosen specialisation. The project can act as an important precursor to careers or postgraduate study. The topic is chosen in collaboration with a member of the academic staff and students often work closely with a research group of postgraduates and research assistants. Given their close links to research expertise in the various institutes, data from projects is sometimes published in scientific journals providing additional contributions to a graduate’s curriculum vitae.

In addition, students are free to choose six optional modules (15 CATS points each) from various ‘pathways’ to complete their chosen specialism portfolios. At this level all modules are taught by a member of staff from the research institutes who are actively researching the area under discussion and are often world leaders in their respective fields. This ensures that study in Year Three will provide an unparalleled opportunity to take the students to the cutting edge of research on a variety of topics. Also the high level of choice available allows students to tailor their module choice toward their chosen careers or taught programme of postgraduate study.

Core modules
- Research project (PSYC340).

Selected optional modules
- Addiction (PSYC320)
- Appetite regulation and obesity (PSYC310)
- Architectural and environmental psychology (PSYC318)
- Brain and behaviour (PSYC345)
- Evolutionary psychology (PSYC346)
- Forensic and investigative psychology (PSYC311)
- Great debates in psychology (PSYC301)
- Neurobiology of emotions (PSYC319)
- Psychobiology of pain (PSYC317)
- Psychological issues in adult ageing (PSYC344)
- Psychology of expertise (PSYC325)
- Systematic review I (PSYC330)
- Systematic review II (PSYC343)
- The psychology of psychosis (PSYC334)
- Topics in applied social psychology (PSYC348)
- Typical and atypical language development (PSYC339)
- Understanding and learning about the world (PSYC306)
- Visual intelligence (PSYC309)
- Work-based placement (PSYC399).

See pages 16-21 for module descriptions.
Psychology MPsycholSci (Hons)
UCAS code: C804
Programme length: 4 years

This programme aims to give you advanced knowledge of the theoretical and research aspects of clinical and health psychology.

Successful completion of the MPsycholSci will equip you for professional postgraduate studies in clinical and health psychology and for research careers in clinical and health psychology. The programme draws on the research excellence of our School and our focus upon transferable skills means a psychology degree from Liverpool will be suitable for a wide range of career choices. The degree is accredited by the British Psychological Society and provides Graduate Basis for Chartered Membership.

Programme in detail
In Years One and Two, students take six compulsory modules across two semesters. In Year Three, they take six modules plus the research project. Our teaching programme is ‘research-led’ in that modules are available that are delivered by leading researchers from a range of disciplines across the Faculty of Health and Life Sciences.

In the first three years all aspects of psychology are covered, from the study of brain mechanisms which underlie behaviour through to the analysis of human behaviour in social contexts. There is a diverse range of modules including social and clinical/health psychology, cognitive and developmental psychology, individual differences, biological and physiological psychology, as well as a consideration of the historical and philosophical underpinnings of the discipline of psychology.

Year One
Core modules
- Biological psychology (PSYC133)
- Brain and cognition (PSYC131)
- Developmental psychology (PSYC130)
- Research methods and statistics I (PSYC134)
- Research methods and statistics II (PSYC135)
- Social psychology and individual differences (PSYC132).

Our students will specialise in Years Three and Four in clinical and health psychology, working on a one-to-one basis with an individual academic to develop an in-depth research project which will be on a topic relevant to clinical and/or health psychology. Ours is a challenging programme but there is plenty of support in place to help you. Your academic adviser supports your personal development and also offers pastoral support over any issues you may be experiencing. Throughout Year One, you will regularly work within a small peer group under the supervision of an academic. These sessions aim to develop key study skills to help you achieve the most in yours studies.

We also offer support for making career choices. In the first year of study, this includes opportunities to consider potential career pathways within and outside of the discipline of psychology, and reflect on those personal skills which will need developing and strengthening over the next three years. In Year Two, students work together in groups on a small research project with their academic adviser as preparation for their final year project.
Year Two
Core modules
• Clinical and forensic psychology (PSYC232)
• Cognition and cognitive neuroscience (PSYC231)
• Lifespan development, health and wellbeing (PSYC230)
• Psychobiology and motivation (PSYC233)
• Research methods and statistics III (PSYC234)
• Research methods and statistics IV (PSYC235).

Year Three
Core modules
• Research project (PSYC340).

Year Four
Compulsory modules
• Application of psychological theory in professional practice (PSYC406)
• Controversies in clinical psychology (PSYC407)
• Controversies in health psychology (PSYC408)
• Empirical research project (PSYC400)
• Research methods for clinical and health psychology (PSYC405).

See pages 16-21 for module descriptions.
# Year Zero

compulsory modules (C801 only)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to biological psychology I WIRR013</td>
<td>1</td>
<td>15</td>
<td>Provides a detailed understanding of the cellular structures and organisation that underpin the activity of the nervous system. Outlines how the nervous system transfers information both electrically and chemically and introduces examples of substances that can alter the normal functioning of neural events.</td>
</tr>
<tr>
<td>Introduction to biological psychology II WIRR016</td>
<td>2</td>
<td>15</td>
<td>Provides a general understanding of the modular organisation of the brain. Develops an overview of the role of the spinal cord in controlling behaviour and compares the properties of different light receptors and assess their role within the visual system. Outlines the role of the endocrine system in controlling behaviour and the importance of negative feedback loops.</td>
</tr>
<tr>
<td>Introduction to cognitive psychology WIRR011</td>
<td>1</td>
<td>15</td>
<td>Introduces key terminology and concepts that are required for the study of cognitive psychology and highlights issues relating to the investigation of the cognitive basis of behaviour such as methodological issues, ethical issues related to human subjects and individual differences.</td>
</tr>
<tr>
<td>Introduction to developmental and clinical psychology WIRR015</td>
<td>2</td>
<td>15</td>
<td>Provides a general understanding of the modular organisation of the brain. Develops an overview of the role of the spinal cord in controlling behaviour and compares the properties of different light receptors and assess their role within the visual system. Outlines the role of the endocrine system in controlling behaviour and the importance of negative feedback loops.</td>
</tr>
<tr>
<td>Introduction to psychological debates WIRR012</td>
<td>1</td>
<td>15</td>
<td>Introduces students to specific psychological debates and the various approaches in psychology debates.</td>
</tr>
<tr>
<td>Introduction to research methods and statistics I WIRR010</td>
<td>1</td>
<td>15</td>
<td>Enables you to apply appropriate methods and statistical techniques. Introduces a range of methods, their usefulness and limitations. Familiarises you with simple experimental design and statistical analysis.</td>
</tr>
<tr>
<td>Introduction to research methods and statistics II WIRR014</td>
<td>2</td>
<td>15</td>
<td>Introduces learners to a range of descriptive and inferential statistics, their usefulness and limitations and develops an understanding of experimental design and statistical analysis. This module enables students to apply and interpret appropriate methods and descriptive inferential statistical techniques.</td>
</tr>
<tr>
<td>Introduction to social and investigative psychology WIRR017</td>
<td>2</td>
<td>15</td>
<td>Demonstrates a critical appraisal of differing theories and explanations of behaviour and development. Relates research findings to applications.</td>
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Please note: modules are illustrative only and subject to change.
### Year One

**compulsory modules**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological psychology PSYC133</td>
<td>2</td>
<td>22.5</td>
<td>Introduces the basic concepts and principles associated with biological psychology.</td>
</tr>
<tr>
<td>Brain and cognition PSYC131</td>
<td>1</td>
<td>22.5</td>
<td>This module examines human information processing within the scientific framework offered by cognitive psychology.</td>
</tr>
<tr>
<td>Developmental psychology PSYC130</td>
<td>1</td>
<td>22.5</td>
<td>Builds students’ critical understanding of the psychological concepts, theories, and methods that are relevant to the study of developmental psychology. Students develop an understanding of the range and relative merits of research conducted in developmental psychology and its relevance for real world issues.</td>
</tr>
<tr>
<td>Research methods and statistics I PSYC134</td>
<td>1</td>
<td>15</td>
<td>Provides you with an introduction to the basic theoretical issues involved in designing and analysing empirical investigations in psychology. The module also aims to train you to explore and analyse data using Statistical Package for the Social Sciences (SPSS).</td>
</tr>
<tr>
<td>Research methods and statistics II PSYC135</td>
<td>2</td>
<td>15</td>
<td>Builds upon the basic theoretical issues relating to research methods and statistical analysis covered in Research methods and statistics I, introducing you to the issues involved in qualitative research as well as quantitative. The module also aims to train you to use more complex data analysis using SPSS.</td>
</tr>
<tr>
<td>Social psychology and individual differences PSYC132</td>
<td>2</td>
<td>22.5</td>
<td>Provides a general introduction to research and theory in the domains of social psychology and individual differences. Supports critical interpretation of empirical findings in the area of social psychology and individual differences. Demonstrates the application of psychology in “real world” settings.</td>
</tr>
</tbody>
</table>

Please note: modules are illustrative only and subject to change.
### Year Two

**compulsory modules**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical and forensic psychology <strong>PSYC232</strong></td>
<td>1</td>
<td>22.5</td>
<td>Gives you an overview of key issues relating to clinical and health psychology and explores current empirical research in clinical and health psychology areas. Provides an opportunity to engage in research-led teaching.</td>
</tr>
<tr>
<td>Cognition and cognitive neuroscience <strong>PSYC231</strong></td>
<td>2</td>
<td>22.5</td>
<td>Provides students with a more detailed overview of important topics in the areas of perception, memory, emotion, language and reasoning via lectures and research seminars. This module illustrates how evidence from behavioural, neurophysiological and neuroimaging studies with healthy individuals and neurological or psychiatric patients can be combined to advance our understanding of the workings of the mind and its neuronal substrates.</td>
</tr>
<tr>
<td>Lifespan development, health and wellbeing <strong>PSYC230</strong></td>
<td>2</td>
<td>22.5</td>
<td>Introduces students to key lifespan transitions and their impact on health and wellbeing across the adult life course. Enable students to apply theory relating to adult lifespan, health and wellbeing to real-world issues, problems and contexts. Enables students to examine the research strategies and methods of investigation used in the areas of adult lifespan, health and wellbeing.</td>
</tr>
<tr>
<td>Psychobiology and motivation <strong>PSYC233</strong></td>
<td>1</td>
<td>22.5</td>
<td>Expand on the basic concepts and principles of biological psychology and further examine the research strategies and methods of investigation in biological psychology. Explore additional examples of biological processes covered during the course and their relationship to behaviour.</td>
</tr>
<tr>
<td>Research methods and statistics III <strong>PSYC234</strong></td>
<td>1</td>
<td>15</td>
<td>Introduces qualitative methods of Analysis of Variance (ANOVA) methods. Teaches you how to perform quantitative statistical analyses on a computer using the Statistical Package for the Social Sciences (SPSS) software and instructs you to present in written form the results of statistical analyses in accordance with the American Psychological Association (APA) guidelines.</td>
</tr>
<tr>
<td>Research methods and statistics IV <strong>PSYC235</strong></td>
<td>2</td>
<td>15</td>
<td>Introduces you to Regression Analysis methods and teaches you how to perform regression analyses using the Statistical Package for the Social Sciences (SPSS) software. Shows how to report in written form the results of statistical analyses in accordance with the American Psychological Association (APA) guidelines and provides training in designing, conducting and reporting empirical research projects.</td>
</tr>
</tbody>
</table>

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## Year Three

### compulsory and optional modules

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addiction</td>
<td>1</td>
<td>15</td>
<td>Explores psychological theories of addiction, including those based on learning, brain adaptations, and cognitive processes, and evaluate the theoretical basis for psychosocial and pharmacological treatments for addiction, their effectiveness and mechanisms of effectiveness, and the potential for future treatments.</td>
</tr>
<tr>
<td>Appetite regulation and obesity</td>
<td>1</td>
<td>15</td>
<td>Develops a critical understanding of the psychological, physiological and health pharmacological aspects of the control and neuroscience of appetite for food.</td>
</tr>
<tr>
<td>Architectural and environmental psychology</td>
<td>2</td>
<td>15</td>
<td>Enables students to have a general structured overview and detailed knowledge of the main areas of theory, research and application in architectural and environmental psychology. To facilitate students’ conceptual understanding to allow them to comment on and evaluate areas of environmental research, design and policy from a psychological and behavioural perspective.</td>
</tr>
<tr>
<td>Brain and behaviour</td>
<td>2</td>
<td>15</td>
<td>Examines key models and controversies in cognitive neuroscience.</td>
</tr>
<tr>
<td>Evolutionary psychology</td>
<td>1</td>
<td>15</td>
<td>Provides a broad understanding of evolutionary psychology.</td>
</tr>
<tr>
<td>Forensic and investigative psychology</td>
<td>2</td>
<td>15</td>
<td>Develops a critical understanding of a number of specialist areas in forensic psychology that illustrate the wide range of psychological issues that can inform various aspects of the legal process.</td>
</tr>
<tr>
<td>Great debates in psychology</td>
<td>2</td>
<td>15</td>
<td>Engages students with the most fundamental questions in psychology.</td>
</tr>
<tr>
<td>Neurobiology of emotions</td>
<td>1</td>
<td>15</td>
<td>Explores the neurobiology of emotions, including the evolution of the emotional brain and the anatomy and information.</td>
</tr>
<tr>
<td>Psychobiology of pain</td>
<td>1</td>
<td>15</td>
<td>Develops a critical understanding of the neurophysiological mechanisms of acute and chronic pain and of psychological changes occurring in chronic pain patients.</td>
</tr>
<tr>
<td>Psychological issues in adult ageing</td>
<td>2</td>
<td>15</td>
<td>Develops a critical understanding of the way that increasing age influences the psychological experiences of adults.</td>
</tr>
<tr>
<td>Psychology of expertise</td>
<td>2</td>
<td>15</td>
<td>Develops a critical understanding of the psychological factors underpinning expert performance, including the mechanisms underlying the acquisition of expertise, and the role of perception, memory, problem solving and decision making in expert behaviour.</td>
</tr>
<tr>
<td>Research project (compulsory module)</td>
<td>1 and 2</td>
<td>30</td>
<td>The research project is an empirical investigation in some area of psychology, leading to the production of a written report resembling research published in a psychology journal.</td>
</tr>
<tr>
<td>Systematic review I/II</td>
<td>1 or 2</td>
<td>15</td>
<td>An optional, extended piece of writing on a topic of choice, with supervision, in place of a taught module.</td>
</tr>
</tbody>
</table>

*Please note: modules are illustrative only and subject to change.*
### Year Three compulsory and optional modules (continued)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>The psychology of psychosis <strong>PSYC334</strong></td>
<td>2</td>
<td>15</td>
<td>Examines the main historical developments in the study and treatment of severe mental illness and evaluates contemporary approaches to the assessment and diagnosis of the psychotic disorders.</td>
</tr>
<tr>
<td>Topics in applied social psychology <strong>PSYC348</strong></td>
<td>2</td>
<td>15</td>
<td>Introduces theories, models, principles and research in social psychology.</td>
</tr>
<tr>
<td>Typical and atypical language development <strong>PSYC339</strong></td>
<td>2</td>
<td>15</td>
<td>Introduces the mechanisms and processes underlying typical and atypical language development.</td>
</tr>
<tr>
<td>Understanding and learning about the world <strong>PSYC306</strong></td>
<td>1</td>
<td>15</td>
<td>Develops knowledge and understanding of the theoretical concepts which underpin how humans find out about and make sense of the physical world. To develop skills in communicating and evaluating ongoing theoretical debates in high-level cognition.</td>
</tr>
<tr>
<td>Visual intelligence <strong>PSYC309</strong></td>
<td>2</td>
<td>15</td>
<td>Develops a critical understanding of the active role of perception in making sense of the world before us by reviewing current knowledge of the link between sensory stimulation (the human senses) and responses (perception, action, but also conscious experience).</td>
</tr>
<tr>
<td>Work-based placement <strong>PSYC399</strong></td>
<td>1</td>
<td>15</td>
<td>This module aims to give students an opportunity to develop their skills during a placement at a commercial, research, voluntary, or similar organisation, reflect on their experiences and progress during the placement, and engage with relevant theory and research in the area of occupational psychology. The module has been created to enhance employability skills development through active engagement in professional work experience. The placement takes place in the summer between Year Two and Year Three. All placements must cover a minimum of six weeks full-time employment.</td>
</tr>
</tbody>
</table>

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# Year Four
compulsory modules (C804 only)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application of psychological theory in professional practice</td>
<td>2</td>
<td>15</td>
<td>Introduces students to the theoretical models used by practitioner psychologists in their work to address or ameliorate psychological problems. Students will explore the links between theory and practice in the work of applied psychologists and develop and communicate individual psychological formulations.</td>
</tr>
<tr>
<td>Controversies in clinical psychology</td>
<td>2</td>
<td>15</td>
<td>Longstanding and contemporary debates within clinical psychology will be covered.</td>
</tr>
<tr>
<td>Controversies in health psychology</td>
<td>1</td>
<td>15</td>
<td>Longstanding and contemporary debates within health psychology will be covered.</td>
</tr>
<tr>
<td>Empirical research project</td>
<td>1 and 2</td>
<td>60</td>
<td>Produce a significant piece of empirical research to address an approved question.</td>
</tr>
<tr>
<td>Research methods for clinical and health psychology</td>
<td>1</td>
<td>15</td>
<td>Introduces and critically evaluates research methods.</td>
</tr>
</tbody>
</table>

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Student Welfare Advice and Guidance: liverpool.ac.uk/studentsupport
Undergraduate enquiries and applications: T: +44 (0)151 794 5927

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