Planning
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Why choose Planning at Liverpool?

Liverpool was the world’s first Planning School, founded in 1909, and we remain one of the most innovative and forward-looking. Reconciling growing pressures for development with the need to protect the environment and achieve greater social equity requires the interdisciplinary skills of planners. Planning at Liverpool will introduce you to the grand challenges society faces in the 21st century and will enable you to be part of the solution to meet these challenges head-on.
Set the foundations for your career in our world-leading planning school

All of our programmes benefit from the expertise of our academic staff who are leading global discussions in spatial planning, planning economics, marine planning, and environmental assessment and management. This means you will benefit from research-led teaching, bringing the latest planning theory and practice into the classroom. Within the Department we also edit two respected peer-reviewed academic journals (Town Planning Review and Impact Assessment and Project Appraisal) and host the Centre for Sustainable and Resilient Cities and the Environmental Assessment and Management Centre. All of this means you can be confident that your learning is at the forefront of the discipline.

Take inspiration from planning in practice in our dynamic city location

The Liverpool city region offers excellent opportunities to study planning in practice and the application of cutting-edge practices in tackling the challenges of urban regeneration and environmental management. All our programmes are interdisciplinary to maximise research links with the departments of Geography, Sociology and Environmental Science.

Take advantage of our excellent employer links

Our MPlan programme is accredited by the Royal Town Planning Institute (RTPI) and we also offer accreditation through the Institute of Environmental Management and Assessment (IEMA). We also work with the Town and Country Planning Association (TCPA) and have close working relationships with Local Planning Authorities, planning consultancies, developers and a wide range of other organisations throughout the North West, nationally and internationally. These links ensure that we tailor our programmes to the needs of the profession, and you are able to develop your employability and build relationships that will be extremely valuable in your future career.
Explore planning practice around the world and in the UK

Our internationally focused curriculum brings together theory and practice from around the world. Field classes are also an integral part of each year and enable you to gain first-hand experience of planning issues and policies in the UK and internationally.

A number of the School’s degree programmes involve laboratory and field work. We consider applications from prospective students with disabilities on the same basis as all other students, and reasonable adjustments will be considered to address barriers to access.

Study opportunities in London

Urban Planning students have the exciting opportunity to spend part of their programme studying at our campus in London. Environment and Planning BA students and Geography and Planning BA students who transfer onto Urban Planning also have the opportunity to spend part of their programme studying at our campus in London. See liverpool.ac.uk/design-year-in-london for details.

From a planning perspective, it is great to study this programme in Liverpool as the city is constantly changing and various regeneration schemes provide the perfect backdrop to my studies. The best part is how the programme has been structured to cater for those entering the planning sector through its practical approach, on projects such as creating our own fictional neighbourhood plans, which are akin to the nature of the work that we will do in jobs within the planning sector.

Akwesi Osei
Town and Regional Planning MPlan

240
Geography and Planning first year students (2018).

95%
of Geography and Planning students are employed or in further study within six months of graduating (DLHE 2016/17).

Good to know

- We offer study abroad opportunities.
- We offer a Year in China.
- We offer accredited programmes.
- We offer a Design Year in London.
- We offer the chance to study a language.

RTPI*
Accredited Planning Programme

IEMA **
Transforming the world to sustainability

* Applicable for K400.
** IEMA accreditation options vary by programme.
Study abroad
As part of your planning degree programme you may have the opportunity to study abroad, for example at the University of Illinois at Urbana-Champaign in the USA or the University of Waterloo, Canada. Studying abroad has huge personal and academic benefits, as well as giving you a head start in the graduate job market. For more information visit liverpool.ac.uk/goabroad

Year in China
The Year in China is the University of Liverpool’s exciting flagship programme enabling undergraduate students from a huge range of departments, including Planning, the opportunity to spend one year at our sister university Xi’an Jiaotong-Liverpool University (XJTLU) (pictured below), following the BA China Studies degree classes. See liverpool.ac.uk/yearinchina for more information.

Languages at Liverpool
Studying a programme within Planning allows you to study a language as an extra-curricular course, on top of your degree. See liverpool.ac.uk/languages for more information.

How you learn
Planning education has an important vocational focus and in Liverpool we consider a real world connection to be extremely important. Our students gain a broad understanding of planning, from the ways in which towns and cities have evolved and are being reshaped to meet the challenges of the 21st century to the effects of planning on the environment and planning’s role in urban regeneration.

To do this we have designed varied programmes of study with a range of teaching styles. You will ‘learn by doing’ through place-based projects and field classes as well as be introduced to real-life examples from around the world.

Our programmes also include specialised training in geographic information systems, mapping and urban design. Together these approaches ensure that you gain valuable transferable skills whilst studying with us.

Please note: A number of the School’s degree programmes involve laboratory and field work. The field work is carried out in various locations, ranging from inner city to coastal and mountainous environments. We consider applications from disabled students on the same basis as all other students, and reasonable adjustments will be considered to address barriers to access.
<table>
<thead>
<tr>
<th>Time</th>
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<th>Tuesday</th>
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<th>Thursday</th>
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<td><strong>Environmental assessment and management research seminar</strong></td>
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<td><strong>Study skills and GIS tutorial</strong></td>
<td></td>
<td><strong>University of Liverpool sports and societies events</strong></td>
<td><strong>Urban and environmental economics lecture</strong></td>
<td><strong>Private study</strong></td>
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<td><strong>Private study</strong></td>
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<td>13.00</td>
<td><strong>University of Liverpool sports and societies events</strong></td>
<td><strong>Private reading/ study for urban and environmental economics</strong></td>
<td><strong>Ecology and conservation lecture</strong></td>
<td><strong>Ecology and conservation lecture</strong></td>
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<td><strong>Private study</strong></td>
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<td><strong>Study skills and GIS tutorial</strong></td>
<td><strong>Ecology and conservation lecture</strong></td>
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<td><strong>Private study</strong></td>
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<td><strong>Ecology and conservation lecture</strong></td>
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<td><strong>Private reading/ study for urban and environmental economics</strong></td>
<td><strong>Ecology and conservation lecture</strong></td>
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<td>18.00</td>
<td><strong>Private study for ecology and conservation</strong></td>
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<td><strong>Ecology and conservation lecture</strong></td>
<td><strong>Private study</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- Timetabled academic session
- Independent study time
- Social events
Invest in your future

Our Royal Town Planning Institute (RTPI) and Institute of Environmental Management and Assessment (IEMA) accredited programmes ensure that you are fully qualified to enter this dynamic profession on graduation.

Our programmes are varied, interdisciplinary, and have a strong vocational focus, meaning that Liverpool planning graduates enter a wide range of planning related careers in the public, private and voluntary sectors.

We have graduates who are working in the UK and across the world in what is becoming an increasingly global profession. Many of our graduates have senior positions in private practice, central and local government, and academic institutions, and 11 former Presidents of the Royal Town Planning Institute (RTPI) were graduates from the Department.

We take the employability of our graduates seriously and have taken care to build into our degree programmes the development of transferrable skills as well as making sure our graduates develop the necessary professional skills to begin their careers.

Recent employers
- Consultancy: Atkins, Arup, Indigo, Savills
- Local Authority: Islington Borough Council, Lancashire County Council
- Non-governmental organisations: Liverpool Vision, Council for the Protection of Rural England, RSPB
- Advocacy: Housing associations, social enterprise, economic development.

Career paths taken by our recent graduates:
- Planning and environmental consultants
- Strategic and local development planning
- Development management
- Transport planning
- Urban regeneration
- Economic development
- Environmental management
- Urban designers
- GIS and data science specialists
- Academic researchers
- Social housing.

Work experience opportunities
Throughout our undergraduate programmes students are provided with opportunities to engage and learn from practitioners. We make use of local and international expertise to lead project work and field trips in order to aid their career decision-making.

Students are also encouraged to undertake internships or placements with planning agencies throughout their programmes. Staff can help this process using their extensive network of contacts in practice.

The MPlan programme includes an assessed work placement as part of the fourth year of study. Here students obtain a minimum of three week’s work experience with a planning related agency. Some students have undertaken their placement in Merseyside, elsewhere in the UK or overseas, for example in Denmark, Poland, and Hong Kong.
Postgraduate opportunities

If you wish to continue your education beyond your undergraduate degree we also offer a range of postgraduate degrees, including our RTPI accredited Master of Civic Design. We also offer a series of specialist postgraduate programmes including: MSc Marine Planning and Management (RTPI accredited), MSc Environmental Assessment and Management (IEMA accredited), and MA Town and Regional Planning. Many of our postgraduate programmes can also be preparation for further PhD study.

Skills for success

Planning graduates leave the University of Liverpool with a broad range of skills. Throughout their time in the Department our students develop analytical and critical thinking and excellent communication skills which are vital to working successfully in the planning profession.

We aim to develop a range of key skills in our graduates, including:

- An awareness and appreciation of the current planning profession
- A depth of knowledge and understanding of a particular aspect of the field of town and regional planning
- The development of sound practice skills in the methods and techniques of planning
- An understanding of the legal framework within which planning operates
- An awareness and appreciation of planning practice in other European countries
- The development of skills in analysis, synthesis, reasoned argument and communication
- Knowledge of the theoretical underpinnings of planning
- The development of research, teamwork and other professional skills of relevance to planning practice.

Having a good degree was beneficial when searching for employment, but what was particularly important was what I had to offer potential employers that no other graduate could give. Planning at Liverpool gave me this edge, with a comprehensive course that ensured I would stand out from the crowd, confident in all of the areas that the profession demands. My time at the University of Liverpool was not only enjoyable but, most importantly, extremely worthwhile. It provided me with the skills necessary to successfully take the first steps of my planning career. University for me was more than simply an academic experience. My main purpose was to obtain a degree and go on to acquire a job that I enjoyed and that paid well.

Gary Lynch
Town and Regional Planning MPlan
Graduate Urban Planner, Taylor Young Ltd
Degrees

Programmes at-a-glance

<table>
<thead>
<tr>
<th>Programme</th>
<th>UCAS code</th>
<th>Programme length</th>
<th>Page</th>
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<tr>
<td>Environment and Planning BA (Hons)</td>
<td>K4L7</td>
<td>3 years</td>
<td>08</td>
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<tr>
<td>Town and Regional Planning MPlan</td>
<td>K400</td>
<td>4 years</td>
<td>10</td>
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<tr>
<td>Urban Planning BA (Hons)</td>
<td>K430</td>
<td>3 years</td>
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</tr>
<tr>
<td>Geography and Planning BA (Hons)</td>
<td>L7K4</td>
<td>3 years</td>
<td>14</td>
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See liverpool.ac.uk/study/undergraduate/courses for current entry requirements.

Environment and Planning BA (Hons)

UCAS code: K4L7

Programme length: 3 years

This degree programme gives you a full understanding of the primary environmental challenges of the 21st century and provides you with the skills base to help address them.

You’ll gain a rounded understanding of the factors and forces that are shaping the environment and the role that planning can play in reconciling competing and conflicting interests. Attention is focused on approaches to the protection and enhancement of natural and built environments in a rapidly changing world. An interdisciplinary approach to study provides learning opportunities that draw upon the expertise of academics in Planning as well as academics in the departments of Geography, Sociology and Architecture. This programme provides accreditation from the Institute of Environmental Management and Assessment (IEMA).

This programme is designed as part of a suite of strongly related programmes in planning, and core modules in Years One and Two are shared with our BA Urban Planning, MPlan Town and Regional Planning and BA Geography and Planning. This enables students to transfer between programmes in the first two years should their interests or career aspirations change.

Please note: this is subject to achieving grades above the required threshold during your studies.

Programme in detail

The first year of study introduces you to the nature and extent of planning issues and the circumstances in which they arise, and provides a broad understanding of how planning powers, agencies and policies are contributing to efforts to overcome contemporary planning problems. You are supported to acquire and enhance your oral, written and visual communication skills and engage in group-based problem solving and practical work, gaining skills that are readily transferable to the workplace. A residential field class early in the first semester enables you to begin applying your learning to a real life setting straight away.

In Year Two, you begin to develop your specialism in spatial planning for environmental change through the core module Environmental sustainability. This module introduces you to the interactions of environmental policy and practice, and the management of environmental issues. The forces and factors that are influencing the way in which towns and cities are evolving are also examined in further core modules.
You also continue to develop critical thinking and communication skills to enable you to analyse material and communicate ideas effectively. Project work also enables you to develop an awareness of the methodological and spatial design issues that arise in the development of planning schemes. The residential field class undertaken in Year Two is part of the module **Rural planning field class** and takes you into the field to examine environmental, social and economic issues in a rural setting.

Year Three provides you with more focused study of your specialism in order to gain greater knowledge and expertise of environmental planning. You are required to take four modules associated with your specialism, made up of two core modules and two optional modules. You then choose a further four modules from a range of other optional modules. This could include a dissertation where you undertake a piece of independent research and international field class offering the opportunity to explore planning in a new context.

**Key modules**

**Year One**

See “Modules at a glance” page 16.

The first year of study provides an introduction to basic features of the planning system in the United Kingdom and an awareness of the broad social, economic and environmental context in which contemporary planning issues arise. Essential study and communication skills for academic study and future employability are given early emphasis so that students are well equipped to take full advantage of the wide range of teaching and learning resources including the Planning Studio, the Central Teaching Laboratories and external speaker series that are made available for their benefit. The **Understanding places** module includes a residential field class.

Students will take the core modules and select two choices from the optional modules.

**Year Two**

See “Modules at a glance” page 18.

Students will take the core modules and select one choice from the optional modules.

**Year Three**

See “Modules at a glance” page 20.

Students will take the core modules **ENVS329** and **ENVS360, ENVS302** or **ENVS346**. Students will also select two additional optional modules that relate to their specialism. Students may be required to select a research module choice (e.g. **Dissertation**).

See pages 16-24 for module descriptions.
Town and Regional Planning MPlan
UCAS code: K400
Programme length: 4 years

The Town and Regional Planning MPlan programme is designed for those who wish to pursue a professional career in urban, regional and environmental planning in the UK or abroad. The programme is accredited by the Royal Town Planning Institute (RTPI) providing combined spatial and specialist accreditation.

You'll gain a rounded understanding of planning practice; learning about the forces and factors that contribute to sustainable development and the role that planning can play in mediating multiple interests. The MPlan offers two pathways with distinct specialisms in 'Transforming Cities and Regions' and 'Spatial Planning for Environmental Change'. An interdisciplinary approach to study provides learning opportunities that draw upon the expertise of academics in Planning as well as academics in the departments of Geography, Sociology and Architecture.

This programme is designed as part of a suite of strongly related programmes in Planning, and core modules in Years One and Two are shared with our BA Environment and Planning, BA Urban Planning and BA Geography and Planning. This enables students to transfer between programmes in the first two years should their interests or career aspirations change.

Programme in detail
The first year of study introduces you to the nature and extent of planning issues and the circumstances in which they arise, and provides a broad understanding of how planning powers, agencies and policies are contributing to efforts to overcome contemporary planning problems. You are supported to acquire and enhance your oral, written and visual communication skills and engage in group-based problem solving and practical work, gaining skills that are readily transferable to the workplace. A residential field class early in the first semester enables you to begin applying your learning to a real life setting straight away.

In Year Two you begin to develop your specialism, either in ‘Transforming Cities and Regions’ through the module Cities and regions or ‘Spatial Planning for Environmental Change’ through the module Environmental sustainability. These modules introduce you to the economic, social and environmental causes of urban and regional change and the concept of environmental sustainability and its connections with patterns of human development. You also continue to develop critical thinking and communication skills to enable you to analyse material and communicate ideas effectively. Project work also enables you to develop an awareness of the methodological and spatial design issues that arise in the development of planning schemes. The residential field class undertaken in Year Two is part of the module Rural planning field class and takes you into the field to examine environmental, social and economic issues in a rural setting.

Year Three provides you with more focused study of your specialism in order to gain greater knowledge and expertise. You are required to take four modules associated with your specialism, made up of two compulsory modules and two optional modules. You also pursue further professionally oriented core modules: Planning law and governance, Planning and property development and International planning studies. The latter includes an overseas field class, typically to a city or region in France, Belgium, the Netherlands or Germany.

Year Four focuses on contemporary professional planning practice. This year includes a major project in the module Spatial planning in action; coverage of planning theory and ethical questions in planning practice; a work placement that can be undertaken in the summer vacation between Years Three and Four; and a final dissertation investigating a planning topic of your choice.
Key modules

Year One
See “Modules at a glance” page 16.

Students will take the core modules and select two choices from the optional modules.

Year Two
See “Modules at a glance” page 18.

Students will take the core modules and select one choice from the optional modules.

Year Three
See “Modules at a glance” page 20.

Students will take the following core modules Planning and property development and Planning law and governance and a choice of international field class modules. They will also take two core modules related to their specialism, ‘Transforming Cities and Regions’ or ‘Spatial Planning for Environmental Change’. Students then have two further optional specialist modules to choose.

Core modules for students choosing the ‘Spatial Planning for Environmental Change’ specialism:

- Environmental assessment
- Environmental planning and management project.

Plus two additional optional modules from the specialism.

Core modules for students choosing the ‘Transforming Cities and Regions’ specialism:

- Urban and regional regeneration
- Urban and regional regeneration project.

Plus two additional optional modules from the specialism.

Year Four
See “Modules at a glance” page 24.

See pages 16-24 for module descriptions.
Urban Planning BA (Hons)
UCAS code: K430
Programme length: 3 years

This degree programme gives you a full understanding of the primary urban challenges of the 21st century and provides you with the skills base to help address them. You’ll gain a rounded understanding of the factors and forces that are shaping the urban environment, the role that planning can play in developing and renewing urban areas, and reconciling competing and conflicting interests. Attention is focused on approaches to understanding and planning for the urban environment in a rapidly changing world. An interdisciplinary approach to study provides learning opportunities that draw upon the expertise of academics in Planning as well as academics in the departments of Geography, Sociology and Architecture.

This programme is designed as part of a suite of strongly related programmes in Planning, and core modules in Years One and Two are shared with our BA Environment and Planning, MPlan Town and Regional Planning and BA Geography and Planning. This enables students to transfer between programmes in the first two years should their interests or career aspirations change. Please note: this is subject to achieving grades above the required threshold during your studies.

Programme in detail
The first year of study introduces you to the nature and extent of planning issues and the circumstances in which they arise, and provides a broad understanding of how planning powers, agencies and policies are contributing to efforts to overcome contemporary planning problems. You are supported to acquire and enhance your oral, written and visual communication skills and engage in group-based problem solving and practical work, gaining skills that are readily transferable to the workplace. A residential field class early in the first semester enables you to begin applying your learning to a real life setting straight away.

In Year Two you begin to develop your specialism in ‘Transforming Cities and Regions’ through the compulsory module Cities and regions. This module introduces you to the economic, social and environmental causes of urban and regional change. Environmental sustainability and its connections with patterns of human development are also examined in further core modules. You also continue to develop critical thinking and communication skills to enable you to analyse material and communicate ideas effectively. Project work also enables you to develop an awareness of the methodological and spatial design issues that arise in the development of planning schemes. The residential field class undertaken in Year Two is part of the module Rural planning field class and takes you into the field to examine environmental, social and economic issues in a rural setting.

Year Three provides you with a more focused study of your specialism in order to gain greater knowledge and expertise of urban planning. You are required to take four modules associated with your specialism, made up of two core modules and two optional modules. You then choose a further four modules from a range of other optional modules. This could include a dissertation where you undertake a piece of independent research and international field class offering the opportunity to explore planning in a new context.

Study opportunities in London
Urban Planning students have the exciting opportunity to spend Year Three of their programme studying at our campus in London. See liverpool.ac.uk/design-year-in-london
Key modules

Year One
See “Modules at a glance” page 16.

Students will take the core modules and select two choices from the optional modules.

Year Two
See “Modules at a glance” page 18.

Students will take the core modules and select one choice from the optional modules.

Year Three
See “Modules at a glance” page 20.

Students will take one of the core modules, ENVS336 or ENVS384, and one from ENVS302 or ENVS346. Students will also select two additional optional modules that relate to their specialism ‘Transforming Cities and Regions’ and the remaining modules from the optional modules list. Students may be required to select a research module choice (eg Dissertation). Module choices vary for students who opt to complete their third year at our London campus.

Year Three Design Year in London
Urban Planning students have the opportunity to spend part of their programme studying at our campus in London.

Core modules for this year are ENVS302, ENVS336 and ENVS384.

See pages 16-24 for module descriptions.
In Year Two, principles, theory and skill levels are central components of our teaching to enable you to develop and engage deeply with module material. For example, you will gain further understanding of geographic theory, social statistics, strategic planning and place making. You will also have a choice of field classes in various locations in the UK. You also continue to develop critical thinking and communication skills to enable you to analyse material and communicate ideas effectively. Project work also enables you to develop an awareness of the methodological and spatial design issues that arise in the development of planning schemes.

Year Three offers you flexibility and choice to tailor your degree to your interests and developing expertise in both geography and planning. You are able to select modules that challenge you, enable you to explore areas of specialist knowledge and develop previous learning, as well as continue to develop your analytical, communication and research skills. You will also complete a dissertation on a topic of your choice and you have multiple field class options to choose from.

**Key modules**

**Year One**
See “Modules at a glance” page 16.

Students will take the core modules and select one optional module.

**Year Two**
See “Modules at a glance” page 18.

Students will take the core modules, one field class optional module, one geography optional module and one planning optional module.

**Year Three**
See “Modules at a glance” page 20.

Students select one dissertation choice, and a further three geography and three planning optional modules.

See pages 16-24 for module descriptions.
## Modules at a glance

Core and selected optional modules overview **Year One**

<table>
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<th>Module title</th>
<th>K4L7</th>
<th>K400</th>
<th>K430</th>
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</tr>
<tr>
<td>Social change and social policy in contemporary society II: changing inequalities SOCI103</td>
<td>O</td>
<td>O</td>
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<tr>
<td>Town and country planning: an introduction ENVS110</td>
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<td>C</td>
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<tr>
<td>Understanding place ENVS105</td>
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<tr>
<td>Urban and environmental economics ENVS155</td>
<td>C</td>
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**Key:**  C: Core  O: Selected optional modules

Please note: modules are illustrative only and subject to change.
<table>
<thead>
<tr>
<th>Module title</th>
<th>Code</th>
<th>Semester</th>
<th>Credit</th>
<th>Credit details</th>
<th>Description</th>
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<tbody>
<tr>
<td>Community planning</td>
<td>ENVS102</td>
<td>2</td>
<td>15</td>
<td>C C C O</td>
<td>Develops students appreciation of the importance of planning at the community scale. Students will gain an understanding of the value of community engagement in planning, and planning for local need.</td>
</tr>
<tr>
<td>Contemporary town planning</td>
<td>ENVS152</td>
<td>2</td>
<td>15</td>
<td>C C C C</td>
<td>This module asks students to analyse the current fabric of an area in the city of Liverpool and through a structured process of site surveys, thematic analysis and design work, propose alternative futures.</td>
</tr>
<tr>
<td>Ecology and conservation</td>
<td>ENVS157</td>
<td>2</td>
<td>15</td>
<td>C C C O</td>
<td>The module uses key themes in ecology and conservation to introduce students to the complex and multifaceted nature of environmental issues and ecological science, particularly stressing the interrelationships between their biophysical and human dimensions.</td>
</tr>
<tr>
<td>History of architecture</td>
<td>ARCH171</td>
<td>1</td>
<td>15</td>
<td>O O O</td>
<td>This module gives students an outline knowledge of how architecture, with its associated technologies, cultural connections and urban settings has evolved from ancient times to the 20th century.</td>
</tr>
<tr>
<td>Human geography through Merseyside</td>
<td>ENVS162</td>
<td>2</td>
<td>15</td>
<td>O O O C</td>
<td>Introduces students to key areas of human geography inquiry practised at the University of Liverpool through engagement in intensive day-long practical exercises.</td>
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<tr>
<td>Living with environmental change</td>
<td>ENVS119</td>
<td>1</td>
<td>15</td>
<td>O O O O</td>
<td>Introduces students to the grand challenges facing society and what is being done to address them. From tackling climate change and carbon emissions to promoting sustainable resource use and energy efficiency.</td>
</tr>
<tr>
<td>New horizons in human geography</td>
<td>ENVS116</td>
<td>1</td>
<td>15</td>
<td>O O O C</td>
<td>Identifies key geographical factors to demonstrate how geography may influence an individual’s health, and utilises concepts including race, othering and exclusion and demonstrates how they relate to real world case studies.</td>
</tr>
<tr>
<td>Research frontiers in human geography</td>
<td>ENVS161</td>
<td>1</td>
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<td>O O O C</td>
<td>This module will provide students with an introduction to cutting edge debates in contemporary human geography.</td>
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<tr>
<td>Social change and social policy in contemporary society I</td>
<td>SOCI102</td>
<td>1</td>
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<td>O O O O</td>
<td>Encourages students to think about history in sociological terms, particularly about the ways in which an understanding of the past can help to illuminate the present.</td>
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<tr>
<td>Social change and social policy in contemporary society II: changing inequalities</td>
<td>SOCI103</td>
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<td>O O O O</td>
<td>This module examines some of the main social changes that have taken place in British society since 1945. It draws upon sociological studies to discuss the interrelationship between ‘race’, ethnicity, class and gender to understand the influence of these on society.</td>
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<tr>
<td>Town and country planning: an introduction</td>
<td>ENVS110</td>
<td>1</td>
<td>15</td>
<td>C C C C</td>
<td>Gives students an introduction to the history, theory and practice of town and country planning. Develops the students understanding of a city through a field study, planning policy, planning practice and academic planning studies.</td>
</tr>
<tr>
<td>Urban and environmental economics</td>
<td>ENVS155</td>
<td>1</td>
<td>15</td>
<td>C C C C</td>
<td>The module provides an introduction to some key micro- and macro-economic concepts and principles relevant to urban and environmental policies.</td>
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</table>
## Core and selected optional modules overview Year Two

<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>An introduction to environmental history ENVS223</td>
<td>O</td>
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<tr>
<td>Cities and regions ENVS230</td>
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<tr>
<td>Comparing welfare states SOCI207</td>
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<td>Environmental sustainability ENVS218</td>
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<td>Exploring the social world ENVS225</td>
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<td>Field class (Belfast) ENVS282</td>
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<td>Field class (Glasgow) ENVS288</td>
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<td>Field class (rural planning) ENVS289</td>
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<tr>
<td>GIS for human geography ENVS257</td>
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<tr>
<td>GIS for planners ENVS279</td>
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<tr>
<td>People and place (research skills) ENVS205</td>
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<td>Political economies of globalisation ENVS264</td>
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<tr>
<td>Principles and theory in geography ENVS249</td>
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<tr>
<td>Research skills (geography and environmental science) ENVS203</td>
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<tr>
<td>Social and cultural geographies ENVS275</td>
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<tr>
<td>Strategic plan making ENVS210</td>
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<tr>
<td>Urban morphology and placemaking ENVS256</td>
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<tr>
<td>Urban sociology SOCI236</td>
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</tbody>
</table>

Please note: modules are illustrative only and subject to change.

**Key:**  C: Core  O: Selected optional modules
Module description

Introduces students to the rapidly developing field of environmental history and forms a basis for more advanced environmental courses in Year Three.

Equips students with an understanding of the nature of urban and regional change and the policy issues that it presents.

Explains Esping-Andersen’s typology of welfare regimes, “the three worlds of welfare capitalism.” Compares and contrasts welfare settlements in liberal, conservative and social democratic regimes with reference to the examples of the US, Germany and Sweden.

Students will be introduced to current thinking in relation to sustainable development and locate environmental sustainability within this broader framework of ideas. They will also develop an understanding of the role of the public and private sectors in promoting environmentally sustainable development in an urban setting.

Provides students with the knowledge of the different research methodologies that are available to carry out research in geography and more widely in the social sciences.

Provides practical experience and training in designing, executing, analysing, writing-up and presenting a field research project in preparation for dissertation research.

Provides an introduction and understanding of the dynamics change in the countryside and provides an examination of the role of key factors and agencies. The module will examine and critically evaluate policy initiatives for both the human and natural environments and interrelationships and tensions between the two.

This module introduces students to the principles of geographical information systems and science with a focus on human geography.

Provides core competence in basic GIS with a focus on applications of these techniques in the applied context of planning.

Develops students understanding of the relationships between people and places.

Introduces students to the study of globalisation. It will be of interest to those who wish to learn how capitalism is transformed, and what challenges this transformation entails for the functioning of national and local economies, states and societies.

Provides a general introduction to the field of population geography, in which a basic demographic understanding of population change is placed within a spatial framework allowing exploration of the nature and causes of national, societal and cultural differences in these changes.

Develop a critical and reflexive sense of the nature of geography, the theories and conceptual frameworks.

This module will develop students’ knowledge of careers and employability with a focus on enhancing employability through tutorial-based exercises. In addition, the module provides a range of research skills required for planning, implementation, analysis and reporting (written and oral) of independent research projects.

This module enables students to gain an understanding of the sub-fields of social and cultural geographies.

This module provides an introduction to the methods and techniques that are used in the preparation and implementation of strategic plans and policies.

The design and functionality of our urban environment is paramount to their liveability. In this module students are introduced to the history, theories and practice of urban design as the principal means of creating and protecting the quality of ‘place’ in the urban fabric.

Provides an introduction to classical and contemporary social scientific approaches to the study of urban life.
## Core and selected optional modules overview Year Three

<table>
<thead>
<tr>
<th>Module title</th>
<th>K4L7</th>
<th>K400</th>
<th>K430</th>
<th>L7K4</th>
<th>Semester</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Building better worlds ENVS387</td>
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<tr>
<td>Civic Design dissertation ENVS302</td>
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<tr>
<td>Climate change – a critical review ENVS389</td>
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<td>O</td>
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<tr>
<td>Contemporary population dynamics ENVS311</td>
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<tr>
<td>Culture, economy and cities SOCI327</td>
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<td>Dissertation ENVS321</td>
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<td>Environmental assessment of policies, plans, programmes and projects ENVS329</td>
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<tr>
<td>Environmental planning and management project ENVS360 / ENVS350 / ENVS353</td>
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<td>Field class (various locations) ENVS390</td>
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<tr>
<td>Geographic data science ENVS363</td>
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<tr>
<td>Geographies of bodies and borders ENVS344</td>
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<tr>
<td>Green infrastructure planning ENVS345</td>
<td>O</td>
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<tr>
<td>International planning studies ENVS378</td>
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<tr>
<td>Ireland: political, social and cultural geography ENVS399</td>
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<tr>
<td>Issues in geography ENVS385</td>
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<tr>
<td>Issues in planning research ENVS346</td>
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<tr>
<td>Marine planning, theory and practice ENVS341</td>
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<tr>
<td>Maritime geographies ENVS339</td>
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</tbody>
</table>

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**Key:** C: Core  O: Selected optional modules
Module description

This module surveys how geographers and others have theorised protest and other strategies for change through a range of theoretical approaches and case studies.

Develop and practice academic skills in identifying a research topic, formulating a research design, managing the extended research process and achieving milestones, and drawing relevant policy conclusions from the research findings.

Provides students with the knowledge to evaluate likely outcomes of climate change and climate variability over the next 100 years, to understand policy decisions at different levels, to obtain a critical understanding of climate predictions and to understand the importance of reference to past and present climates.

This course explores contemporary population dynamics across Europe. Students will explore fertility, mortality and migration dynamics across selected countries in Europe; review explanations for population change; and examine the policy challenges posed by such population change.

Considers the links between the rise of urban forms of living, economic change and the place of ‘culture’ within society.

Develop and practice academic skills in identifying a research topic, formulating a research design, managing the extended research process and achieving milestones, and drawing relevant policy conclusions from the research findings.

This module explores the theory and practice of environmental assessment (both, EIA and SEA) of various policies, plans, programmes and projects, and discusses the impacts that it can have on development and the monitoring/management of investment.

This module is based upon the execution of a mini-project that is carried out by small groups of students. The projects aim to develop skills of analysis, interpretation and policy prescription.

To design and carry out an urban based field project appropriate for a short duration field course.

Students develop core competences in geographic data science (GDS).

This module aims to give students a sustained and critical understanding of questions of bodies, identities, power and border politics.

Introduces the field of green infrastructure and green space planning by addressing its principles, values and utility within urban planning. Drawing on a wide range of case study material the module examines the influence of landscape ecology and the politics of planning on urban development to question how, where and why we use green infrastructure to meet quality of life and place agendas.

Working from a global perspective this module requires students to critically examine the process and function of planning in a number of countries.

Students will develop their knowledge of Irish culture geography from human settlement until the present. They will also gain insight into the impact of human activity on the Irish landscape.

This module allows students to address a key issue in the world today and to investigate a question within that in more detail. It is largely student-led, and gives opportunity for development of independent working and presentation skills.

This module enables students to develop a topic of their own choice in greater depth and improve their skills in identifying and defining an academic or societal planning problem, develop and present an idea to a professional audience and organise thoughts in writing.

Students are introduced to the theoretical, practical and critical background of marine planning as it is developing internationally.

Students develop a critical understanding of how maritime worlds have shaped global geographies.

Continued over...
### Core and selected optional modules overview Year Three (continued)

<table>
<thead>
<tr>
<th>Module title</th>
<th>K4L7</th>
<th>K400</th>
<th>K430</th>
<th>L7K4</th>
<th>Semester</th>
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<td>Planning and property development ENVS369</td>
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<td>Planning law and governance ENVS348</td>
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<td>Poland: political, social and cultural geographies since 1939 ENVS313</td>
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<td>Race, community and identity SOCI346</td>
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<tr>
<td>Social and spatial inequalities ENVS357</td>
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<tr>
<td>Social control, order and the city SOCI310</td>
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<td>Urban and regional regeneration ENVS336</td>
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</table>

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**Key:** C: Core  O: Selected optional modules
Planning and property development

This module is concerned with the processes through which the built environment is used, produced, managed and renewed. Its objectives are to introduce methods of property valuation, property market dynamics and the processes of urban and rural development (including regeneration, estate management and conservation).

Planning law and governance

This module extends students’ knowledge of the governance, institutional and political contexts in which spatial planning operates within the UK and to examine the relationships between planners as professional and technical experts, clients, civil society and citizens. It also introduces current town and country planning legislation in England and Wales and provides an overview of the law relating to the management of development in practice.

Poland: political, social and cultural geographies since 1939

Introduces students to specific geographical developments in Poland since 1939. This course will be structured around three key time periods: second world war, socialism and post-socialism.

Politics of the environment

Critically evaluates the political responses to the growing impact that environmental issues and the concept of sustainability are having on decision making at all levels of governance (international, national and local).

Post-colonial geographies

Explores the relevance of postcolonial ideas to understanding the contemporary world. The module will, in its early stages, develop key ideas about postcolonial thought in more depth which students may have encountered in modules in Years One and Two.

Race, community and identity

Explores the impact of colonialism on patterns of migration to Britain in the post war period and the creation of greater ethnic diversity. Examines the changing nature of racism as an ideology by exploring and contextualising scientific and institutional forms of racisms and ‘newer’ manifestations through Islamophobia and the conflictual relationship between the state and minority ethnic communities.

Social and spatial inequalities

Students will explore evidence for, and interpretations of social and spatial inequalities, and gain an understanding of the geographies of social inequalities, including why inequalities are not equal between places, and what the implications of this unevenness are for individuals and communities.

Social control, order and the city

Explores the main theoretical arguments and debates around social control and surveillance practices. Examines the relationship between the urban state power and the development of surveillance practices and social control.

Urban and regional regeneration

This module tasks students to understand the theory and practice of urban regeneration and provides them with the ability to develop planning policy responses in different situations. To achieve this students will need to examine, and be able to discuss, alternative theoretical approaches to solving problems of urban renaissance and be able to critically evaluate examples of urban policies and plans associated with urban renaissance.

Urban and regional regeneration project

This module draws on the theoretical underpinnings of urban and regional regeneration and provides students with an opportunity to gain practical experience in the field of urban regeneration, developing their capacity to research and synthesise data from a variety of sources and to formulate policy responses in relation to a specific aspect of urban regeneration.

Urban design and regeneration project

Students will, by means of a realistic design brief through the process of analysing a large site, carry out necessary contextual studies and then prepare an urban design framework, an indicative site master plan and develop a smaller part of the site in more detail.

Urban design studies

This module explores key aspects of a sustainable, people-oriented environment, and gain an in-depth knowledge through lectures and hands-on design exercises on topics including master planning, public realm and open space design.
# Core and selected optional modules overview Year Four (K400 only)

<table>
<thead>
<tr>
<th>Module title</th>
<th>K400</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation ENVS494</td>
<td>C</td>
<td>1 and 2</td>
<td>30</td>
<td>Develop and practice academic skills in identifying a research topic, formulating a research design, managing the extended research process, achieving milestones and drawing relevant policy conclusions from the research findings.</td>
</tr>
<tr>
<td>Planning in practice ENVS426</td>
<td>C</td>
<td>1</td>
<td>30</td>
<td>The module aims to extend students understanding of the practice, process and administration of the planning system and of the role of planners in it. It also enables students to develop the critical skills needed by planners to operate effectively, including the ability to negotiate, communicate and relate legislation and contemporary priorities to plan making, regulation and development within and beyond spatial planning.</td>
</tr>
<tr>
<td>Planning practice placement ENVS448</td>
<td>C</td>
<td>1</td>
<td>15</td>
<td>The aim of the module is to integrate the taught elements of the MPlan with real world experience in planning practice. The placement provides students the opportunity to work for a client agency in order to gain first-hand experience of planning related work.</td>
</tr>
<tr>
<td>Spatial planning in action ENVS467</td>
<td>C</td>
<td>2</td>
<td>30</td>
<td>The purpose of this module is to engage students in a client related spatial plan making exercise. More specifically it aims to provide an opportunity for students to apply planning concepts and techniques in a practical context and provide students with the ability to identify, collect and synthesise a variety of relevant information from a variety of sources in relation to a spatial planning task.</td>
</tr>
<tr>
<td>Theory, power and ethics ENVS432</td>
<td>C</td>
<td>1</td>
<td>15</td>
<td>The aim of this module is to provide the context and conception of planning as a professional activity. It examines the institutional perspective on planning activities in relation to politics and markets, and explores different strands of theories on the nature and purposes of planning. There are a number of specific objectives including providing a theoretical grounding on the nature and purposes of planning activities and planning practice. It also introduces planning as a political, administrative and technical process, and relates theories about planning to more general social theories of the state, society and professional ethics.</td>
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</tbody>
</table>

Please note: modules are illustrative only and subject to change.

**Key:** C: Core  O: Selected optional modules
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@livuniplanning
/livuniplanning

Planning
The University of Liverpool
Roxby Building
Liverpool L69 7ZT

T: +44 (0)151 794 2874
E: planning@liverpool.ac.uk
liverpool.ac.uk/planning

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