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Why choose Dentistry at Liverpool?

At Liverpool we’ll train you to be a working dental professional. Your learning will always benefit from being in context and applied. With 160 clinical dental chairs and a busy dental hospital on-site, we can offer you first-rate clinical training, complemented by innovative learning suites that feature interactive technology.

**Enjoy tuition from practising clinicians**
You’ll be taught by our experienced practising clinicians, so you can be confident you’ll graduate as the complete dental professional.

**Benefit from supportive, research informed and innovative learning**
Our unique online assessment system lets you plan your study, review progress, get feedback and log your own impressive e-portfolio of work. This responsibility for your personal learning and progress, and for the management of your patients’ care, are all vital skills for your career.

**Study in leading facilities**
Your clinical training is complemented by learning suites that feature simulation and interactive technology, including 160 clinical dental chairs, a dental hospital which manages over 60,000 patient attendances, and a £7 million research facility.

**Strengthen your career with hands-on experience**
We focus on developing your ability to provide holistic patient care in the context of the primary care services. Our problem-based approach and excellent network of clinical placements mean that, alongside academic and professional skills, you will gain practical experience and apply your knowledge early in your studies, preparing you to become an excellent dentist from day one.
**How you learn**
Theoretical teaching on the programme is employed via a combination of approaches, such as problem-based learning (PBL), student-led research and flipped classrooms, all of which are supported by lectures. Practical teaching approaches include peer observation and assist, simulated patients and the supervised treatment of patients on clinic.

**How you are assessed**
The BDS programme is built on milestones, which build in complexity each year. Students are assessed based on the milestones for that year of study, which spirally build on the knowledge they have gained in previous years.

The assessment strategy for the academic components of the BDS programme adopts a varied approach including: Multi-response format; Constructed Answer; and OSCE (Observed Structured Clinical Examination). All summative assessments are preceded by formative assessments, after which you will receive detailed feedback.

With regards to clinical activity, BDS students must pass an assessment of basic clinical competence before being allowed to use these newly acquired skills on a patient. From this point clinical activity is continually monitored using a computerised data gathering tool. Case reports and outreach reports are also used to contextualise clinical monitoring. An important aspect of these assessments is their integrated nature, and their use in multiple clinics. This latter point is crucial to the fairness and robustness of the assessments.

Furthermore, the system ensures that all Liverpool graduates are in the advantageous position of being able to take their activity portfolio into the work place to aid their foundation training.
Year Four Semester One Typical week (A200)

Monday       Tuesday       Wednesday       Thursday       Friday       Saturday       Sunday

9.00          CDS outreach placement
              Restorative clinic
10.00         GDS outreach placement
11.00         Planning and prevention clinic
12.00         Sports & Fitness Centre
13.00         CDS outreach placement
14.00         Paediatric dentistry
15.00         GDS outreach placement
16.00         Restorative clinic
17.00         Extractions
18.00         Reading in the library for next week
19.00         Prepare for clinic session tomorrow
              Dental Society event

@comingtolivuni / Universityof Liverpool / @livuni / @UofLTube
Invest in your future

There are a wide range of career opportunities within the profession. The majority of BDS graduates will choose general dental practice within the NHS and in the private sector, whilst others might choose one of the hospital specialities, the community dental service, university teaching, or the armed forces.

Many of our graduates will go into general dental practice, becoming partners or associates within the practice.

Qualifying you for life

Studying dentistry encourages students to develop valuable, transferable skills which provide a strong foundation for their careers and their continuing professional development. Key skills displayed by all of our graduates include:

- Communication skills (both oral and written)
- Critical reasoning skills
- Clinical skills
- Professionalism
- Team working
- Lifelong learning.

Graduates in Dental Therapy find varied and rewarding careers as dental therapists. The majority work in dental practice where they undertake an increasingly wide range of dental procedures.

Postgraduate opportunities

For students who wish to continue their studies at postgraduate level, the School of Dentistry at Liverpool offers the Professional Doctorate programme, which is delivered in a modular format. See liverpool.ac.uk/dentistry/postgraduate for more information.

In addition, the University of Liverpool offers research degrees leading to MPhil, and PhD, which may be studied on a full or part-time basis in a selected area of study, drawing on the specialisms of members of staff.

Continuing Professional Development (CPD) short courses are also run for all members of the dental team. Please follow the link for further information and to register on our mailing list liverpool.ac.uk/dentistry/cpd

The Dental School sets you up very well because you get to have a go at all the specialities. The support that you have behind you is brilliant. So to be honest, I’ll be sad to leave.

Helen Grady
Dental Surgery BDS
Degrees

Programmes at-a-glance

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See liverpool.ac.uk/study/undergraduate/courses for current entry requirements.

Bachelor of Dental Surgery BDS
UCAS code: A200
Programme length: 5 years

The University of Liverpool School of Dentistry offers a unique research-connected learning environment that is primarily focused on developing each individual, so that they can each realise their personal potential as well as qualify as a professional capable of providing compassionate, evidence-based, holistic dental care to patients.

Students from different dental disciplines have the opportunity to work side-by-side and develop their skills in state-of-the-art simulation suites. Student growth is supported by our world-leading learning technology systems that provide personalised developmental progress information so that learning needs can be tailored by the individual. This personalised and supportive approach enables our students to have early access to patients, in their first year, so that developing skills can be authentically consolidated and integrated in the real-world situation.

The School’s educational approach is driven by an ethos of continuous professional development because we strongly believe that our students need to learn how to continually adapt, so that they can appropriately respond to the current, as well as future, challenges in a dynamic world.

On successful completion of the programme you’ll be granted a Bachelor of Dental Surgery degree that is registrable with the General Dental Council.

Programme in detail

This innovative programme has been specifically designed to facilitate the development of real-world clinical, team working, and leadership skills, along with essential personal growth. The BDS programme embraces the University’s hallmarks of active learning, confidence, authentic assessment, and research-connected teaching, as well as having many notable and unique design elements.

The programme shares a three year Collaborative Learning Core (CLC) with dental therapy students, where learning and collaborating in teams builds mutual respect and understanding of the varied roles of the dental team. The remaining two years of the programme will prepare you to undertake the scope of practice of a Dentist.

Components within the programme are closely integrated and provide clear steps for students to develop, integrate and demonstrate their skills before building to the next level of clinical capability. Clinical experience commences in the first year of the programme and is underpinned by aligned medical and anatomical knowledge; communication skills; professionalism; ethics and clinical safety.
During the programme, students also have carefully crafted opportunities to experience and develop their skills in a primary care setting and engage with the local community. Quality improvement projects are also undertaken by students to consolidate their research skills and ensure an in-depth understanding of clinical governance.

Learning and assessments are supported by state-of-the-art technology to give students a personalised mechanism for monitoring their progress and allowing them to take control of their own learning.

Through embedding a continuous personal development within the curriculum, students will realise the importance of self-reflection, goal setting and on-going professional development, an ethos aimed at ensuring students will be prepared for the demands of both the profession and life in general.

Admissions procedures
To apply for a place on the Bachelor of Dental Surgery BDS programme, applicants should read the admissions document and submit it as per the instructions provided on the form at liverpool.ac.uk/media/livacuk/study/undergraduate/healthsciencesentrycriteria/A200-Entry-2020.pdf

Dental Therapy BSc (Hons)
UCAS code: B750
Programme length: 3 years

The University of Liverpool School of Dentistry offers a unique research-connected learning environment that is primarily focused on developing each individual, so that they can each realise their personal potential as well as qualify as a professional capable of providing compassionate, evidence-based, holistic dental care to patients.

Students from different dental disciplines have the opportunity to work side-by-side and develop their skills in state-of-the-art simulation suites. Student growth is supported by our world-leading learning technology systems that provide personalised developmental progress information so that learning needs can be tailored by the individual.

This personalised and supportive approach enables our students to have early access to patients, in their first year, so that developing skills can be authentically consolidated and integrated in the real-world situation.

The School’s educational approach is driven by an ethos of continuous professional development because we strongly believe that our students need to learn how to continually adapt, so that they can appropriately respond to the current, as well as future challenges in a dynamic world.

On successful completion of the programme you’ll be granted a Bachelor of Science in Dental Therapy degree that is registrable with the General Dental Council.

Programme in detail
This innovative programme has been specifically designed to facilitate the development of real world clinical, team working, and leadership skills, along with essential personal growth. The BSc programme embraces the University’s hallmarks of active learning, confidence, authentic assessment, and research-connected teaching, as well as having many notable and unique design elements.

The programme shares a three year Collaborative Learning Core (CLC) with BDS students, where learning and collaborating in teams builds mutual respect and understanding of the varied roles of the dental team.

Components within the programme are closely integrated and provide clear steps for students to develop, integrate and demonstrate their skills before building to the next level of clinical capability. Clinical experience commences in the first year of the programme and is underpinned by aligned medical and anatomical knowledge; communication skills; professionalism; ethics and clinical safety.
During the programme, students also have carefully crafted opportunities to experience and develop their skills in a primary care setting and engage with the local community. Quality improvement projects are also undertaken by students to consolidate their research skills and ensure an in-depth understanding of clinical governance.

Learning and assessment are supported by state-of-the-art technology to give students a personalised mechanism for monitoring their progress and allowing them to take control of their own learning.

Through embedding a continuous personal development within the curriculum, students will realise the importance of self-reflection, goal setting and on-going professional development, an ethos aimed at ensuring students will be prepared for the demands of both the profession and life in general.

**Admissions procedures**
Prior to applying for a place on the BSc in Dental Therapy programme, applicants should read the form at liverpool.ac.uk/media/livacuk/study/undergraduate/healthsciencesentrycriteria/dental-therapy-admissions-document.pdf

We do not require applicants to take any aptitude tests, eg UKCAT or BMAT.

**Duty of care requirements**
*Please note:* the University has an obligation to undertake health screening of all prospective dental students on both the BDS programme and Dental Therapy BSc (Hons) programme. Any offer of a place is conditional on completion of a health questionnaire and a satisfactory assessment of fitness to train from the University's Occupational Health Service. This includes some obligatory immunisations and blood tests, in line with recommendations from the Department of Health. All students also need to undergo an enhanced DBS check before admittance to the programme.

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**Foundation to Health and Veterinary Studies (Year Zero)**

**UCAS code:** (Dentistry Pathway): OAAW  
**UCAS code:** (Dental Therapy Pathway): BAAW  
**Programme length:** 1 year

The University of Liverpool, in collaboration with local FE partners, has developed a Year Zero foundation programme for Home/EU students that leads to access onto a variety of vocational Health Studies programmes.

Students wishing to study Dentistry or Dental Therapy will follow a pathway at Carmel College, St Helens. Successful completion, to the specified standard, of this one-year programme ensures automatic progression onto degree programmes at the University of Liverpool in Dentistry.

**Please note:** application to this programme is through UCAS, which is specifically targeted at Home/EU mature and non-traditional students who typically have taken a break from studies.

When applying, you must ensure that you apply for one programme that you wish to progress on to. Multiple applications will be rejected and result in disappointment. We will also not consider applications from applicants who have multiple UCAS applications for a variety of programmes, as this does not demonstrate a clear commitment.

**Programme in detail**
In all modules at Year Zero, the study skills needed for independent study at undergraduate degree level are developed. Students are also introduced to a variety of learning methods, for example, formal taught sessions, workshops, practical laboratory sessions and a variety of assessment tasks, for example, written assignments, in class data handling, written and practical examinations to provide a good grounding for vocational programmes.
Modules for Dentistry and Dental Therapy pathway:

- Biology for health studies I and II (45 credits)
- Chemistry for medicine/dentistry I and II (45 credits)
- Foundations of professional studies (15 credits)
- Health and social care for medicine and dentistry (15 credits).

The Biology modules provide the basic knowledge of the structure and function of the human body relating to cell structure and function; genetics; respiration; transport; regulation and control; action of drugs; immunity; the eye and the nervous system.

The two Chemistry modules will provide basic knowledge of those aspects of Chemistry which are particularly relevant to dentistry and medicine and veterinary science.

The Foundation of professional studies module provides students with the opportunity to develop their knowledge and understanding of the Health and Social Care context of practice for health care professionals.

Health and social care for medicine and dentistry introduces students to health and social policy.

For further information on how to apply to this programme please contact Sean Hollywood on T: +44 (0)151 794 9490, E: s.hollywood@liverpool.ac.uk or visit liverpool.ac.uk/study/undergraduate/courses/foundation-to-health-studies-year-0/overview/
Find out more
liverpool.ac.uk/study

Accommodation: liverpool.ac.uk/accommodation
Fees and student finance: liverpool.ac.uk/money
Life in Liverpool: liverpool.ac.uk/study/undergraduate/welcome-to-liverpool
Student Welfare Advice and Guidance: liverpool.ac.uk/studentsupport
Undergraduate enquiries and applications: T: +44 (0)151 794 5927
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Information provided is correct at time of going to press and is subject to change.