Psychology
Contents

Our research in context 01
Why choose Psychology at Liverpool? 02
Example student timetable 05
Invest in your future 06
Degrees 08
Module details 13
Our research in context

The University of Liverpool is a research-intensive university, and many of our academic staff are leading researchers in their fields. What this means for you as a student is that your learning will be informed by the very latest developments in psychology.

Developing new approaches to tackle obesity

Despite a desire to adopt healthier lifestyles, many people find it very difficult to adapt their behaviour to reduce their exposure to risk factors and there is a pressing need for effective public health interventions. One such public health priority is obesity which is a major public health issue facing Europe and many other parts of the developed world. The University is conducting the largest ever investigation into artificially sweetened drinks and their effect on weight loss and weight maintenance (SWITCH). With the current emphasis on reducing sugar in the diet, artificially sweetened drinks provide a sugar free alternative to those who still wish to consume sweet drinks but may promote overconsumption by reinforcing preferences for other sweet foods. Understanding their effectiveness will help shape best practice when it comes to weight management.

The team, led by Professor Jason Halford and Dr Jo Harrold, have previously examined the effectiveness of fibres and dried fruits on appetite and their potential for weight management. Other scientists from our Institute of Psychology, Health and Society have also demonstrated the detrimental effects of marketing on children’s food choices and have worked with the World Health Organization to develop guidance and training on the regulation of advertising of unhealthy foods and drinks to children. Dr Emma Boyland and colleagues are currently working with Cancer UK to assess the extent and impact of marketing on children’s food preferences and health across the UK. Finally, Dr Eric Robinson is funded by the MRC to examine the limits to which manufacturers can reduce portion sizes to limit over consumption.

Read more about our research groups at www.liverpool.ac.uk/psychology-health-and-society/research
Why choose Psychology at Liverpool?

Psychology at Liverpool offers you professionally accredited, flexible, research-driven programmes of study. Our extensive academic and industry networks mean you can experience the practical application of psychology through visiting practitioner speakers, and hear first-hand the latest leading research breaking new ground in the discipline.
Enjoy a flexible future
On graduation, 94% of our students go straight into work or further study and our British Psychology Society (BPS) accreditation satisfies the requirements for either. Successful graduates may be offered a postgraduate place here at Liverpool enabling you to continue to build your career specialism.

Prepare for your professional career
You, and your future employers, can be reassured by the fact your programme is accredited by the BPS. You’ve covered the BPS criteria by the end of the second year, offering you the flexibility to really focus on your key areas of interest in Year Three.

Explore your career options with potential future employers
Your programme is informed by an extensive network of professional contacts and potential employers, helping ensure it prepares you for the workplace. Guest practitioner lecturers also help you clarify your future career direction.

Learn from active research leaders
You’ll be studying in a department which is home to some of the world’s leading academic experts, research centres and laboratories, providing opportunity for learning about, and participation and collaboration in ground-breaking research. Our Year Two Research Internship Scheme offers you the opportunity to work alongside researchers to support study design, data collection and analysis, and preparation of manuscripts.

For me the programme was both motivating and inspiring, it was packed with a variety of modules with lecturers that were enthusiastic about their teaching.

Emma Nicholls
Psychology BSc (Hons)
Study abroad
As part of your Psychology degree programme you may have the opportunity to study abroad. Studying abroad has huge personal and academic benefits, as well as giving you a head start in the graduate job market. Psychology students can currently apply to study abroad at the University of Padova, Italy as well as a number of worldwide partners. For more information, visit www.liverpool.ac.uk/goabroad

Year in China
The Year in China is the University of Liverpool’s exciting flagship programme enabling undergraduate students from a huge range of departments, including Psychology, the opportunity to spend one year at our sister university Xi’an Jiaotong-Liverpool University (XJTLU), following XJTLU’s BA China Studies degree classes. See www.liverpool.ac.uk/ yearinchina for more information.

How you learn
Our programmes are taught using a balanced mix of lectures, seminars and tutorials and practical laboratory sessions. Students are encouraged to work in small groups from the beginning of the programme and some of the practical work in Year Two is done as teamwork. The Year Three research project is done either individually or in groups of three at the most.

The modules in each year must be passed in order to progress to the next year of study. The final degree classification is calculated from grades obtained in Years Two and Three. The weighting between second and third years is 30/70%. Assessed work, including essays, case studies, oral presentations, group work, and experimental reports, together with examination results contribute to the final degree classification.

Coming to the University opened my eyes to how much there is to do within the subject and what you can go into. As the programme here is a BSc, if you want to go into research and publish papers, you’re at a more advanced level than some of the other courses out there – which is a definite bonus for me!

Chloe Barrett-Pink
Psychology BSc (Hons)
# Timetable

## Semester One

### Typical week

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>Meeting with lecturer to discuss feedback on recent coursework</td>
<td>Transferable skills tutorial with Academic Adviser</td>
<td>International psychology lecture</td>
<td>Work on Transferable skills essay</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.00</td>
<td>Library preparation for Transferable skills tutorial</td>
<td>Personality and intelligence lecture</td>
<td>Research methods and statistics computing exam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.00</td>
<td></td>
<td>Meeting to work on group assignment</td>
<td>Careers Service drop-in</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.00</td>
<td>Department of Psychological Sciences research seminar</td>
<td>The Department of Music lunchtime concert series</td>
<td></td>
<td></td>
<td></td>
<td>Background reading for this week's lectures</td>
</tr>
<tr>
<td>13.00</td>
<td>Cognitive psychology lecture</td>
<td>Read recommended journal article ahead of lecture</td>
<td>Research methods and statistics practical workshop</td>
<td>Study skills and GIS tutorial</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14.00</td>
<td></td>
<td>University sports event</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.00</td>
<td>Research methods and statistics lecture</td>
<td></td>
<td>Social and abnormal psychology guest speaker session</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16.00</td>
<td></td>
<td></td>
<td>Library – complete SPSS assignment</td>
<td></td>
<td></td>
<td>Guild social event</td>
</tr>
<tr>
<td>17.00</td>
<td>Psychology Society social event</td>
<td>Mental Health Society meet up</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18.00</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>19.00</td>
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</tbody>
</table>
A psychology degree from the University of Liverpool can therefore be the necessary stepping stone towards becoming a professional or chartered psychologist working as a counsellor or as a clinical, occupational or educational psychologist, and large numbers of our graduates have used it as the foundation for further postgraduate research and practice.

Around 69% of our graduates are involved in health related, social, public service, commercial, retail or financial employment within six months following graduation. About 25% of our graduates go on to postgraduate study and training – many within other leading research institutes as well here at Liverpool.

Recent employers of our graduates
- Audit Tax and Corporate Finance Services
- Business Services Authority
- Camelot Retail Sales
- Deloitte
- Marks & Spencer
- NHS
- Unilever.

A passion for learning: postgraduate studies
If you satisfactorily complete your undergraduate degree you may be offered a place on one of our postgraduate degrees with the solid career opportunities that they can open up.

Master’s programmes include:
- MSc in Investigative and Forensic Psychology
- MSc in Research Methods in Psychology.

Make yourself employable
A psychology degree can equip you for any job in which you will have contact with other people. It provides you with a wide range of key academic and transferable skills such as an understanding of how to manage projects, work as a team, think analytically, write cogently and conduct effective research.

“Psychology is an excellent preparation for many careers.”

Higher Education Academy
The Careers & Employability Service at the University has set me up with two voluntary work experience opportunities. They hold CV booster classes and leadership classes where you can get extra qualifications, you just have to meet with an adviser and discuss your options. I’m currently in the process of applying for a postgraduate programme here, and the master’s programmes are possibly some of the best in the country for psychology. Liverpool is definitely somewhere you get a well-rounded degree.

Elisabeth Houston
Psychology BSc (Hons)
Degrees

<table>
<thead>
<tr>
<th>Programme</th>
<th>UCAS Code</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology BSc (Hons)</td>
<td>C800</td>
<td>3 years</td>
</tr>
<tr>
<td>Psychology BSc (Hons) (2+2 programme with foundation element)</td>
<td>C801</td>
<td>4 years</td>
</tr>
<tr>
<td>Psychology MPsychoSci (Hons)</td>
<td>C804</td>
<td>4 years</td>
</tr>
</tbody>
</table>

1 This programme is aimed at non-traditional students who are able to demonstrate literacy and numeracy skills and demonstrate the motivation and commitment needed to complete a four-year programme in Psychology. Details available from Wirral Metropolitan College at T: +44 (0)151 551 7777 or E: wmc.enquires@wmc.ac.uk

See [www.liverpool.ac.uk/study/undergraduate/courses](http://www.liverpool.ac.uk/study/undergraduate/courses) for current entry requirements.

Please note: module details refer to 2017 and may be subject to change.

**Psychology BSc (Hons)**

**UCAS code: C800**

**Programme length: 3 years**

Our programme draws on our research excellence and our focus on transferable skills means a psychology degree from Liverpool will be suitable for a wide range of career choices. The degree is accredited annually by the British Psychological Society and provides Graduate Basis for Chartered Membership, making it an excellent platform for postgraduate study.

The curriculum allows you to follow ‘pathways’ of module choice, enabling you to develop specialist knowledge in a range of subject areas (e.g., clinical, forensic etc). Entry to the undergraduate degree programme is available to applicants with a wide array of qualifications and backgrounds. Outstanding applicants may be offered conditional places on linked postgraduate courses provided by the University of Liverpool allowing our graduates to further enhance their career prospects.

**Programme in detail**

In each year, you take eight modules across two semesters, with a range of compulsory and optional modules in psychology. Our teaching programme is ‘research-led’ in that modules are delivered by leading researchers from a range of disciplines across the Faculty of Health and Life Sciences. All aspects of psychology are covered, from the study of brain mechanisms which underlie behaviour through to the analysis of human behaviour in social contexts.

There is a diverse range of modules including social and clinical/health psychology, cognitive and developmental psychology, individual differences and cross-cultural psychology, and biological and physiological psychology.

In Year Two, students work together in groups on a small research project with their Academic Adviser as preparation for their final year project. Your Academic Adviser supports your personal development and also offers pastoral support over any issues you may be experiencing.

For up-to-date entry requirements and full module details see [www.liverpool.ac.uk/study/undergraduate/courses](http://www.liverpool.ac.uk/study/undergraduate/courses)
In Year Three, module choices can be tailored into ‘pathways’ (eg clinical, forensic, neuroscience etc) and you can work on a one-to-one basis with an individual academic to develop an in-depth research project which may be on a topic relevant to the chosen specialism. In your final year you are also encouraged to apply for entry to our range of taught postgraduate programmes in psychology (eg our MSc Investigative and Forensic Psychology, which is accredited by the BPS Forensic Division and therefore provides access to a career as a forensic psychologist). There is also the option to transfer onto our MPsycholSci programme (C804).

Ours is a challenging programme but there is plenty of support in place to help you. Throughout Year One, you will regularly work within a small peer group under the supervision of an academic. These sessions aim to develop key study skills to help you achieve the most in your studies. We also offer support for making career choices. In the first year of study, this includes opportunities to consider potential career pathways within and outside of the discipline of psychology, and reflect on those personal skills which will need developing and strengthening over the next three years.

**Key modules**

**Year One**
- Compulsory modules
  - Applying psychology in the real world
  - Brain cognition and behaviour: biological psychology
  - Brain, cognition and behaviour: cognitive psychology
  - International psychology
  - Introduction to psychology I: social and abnormal psychology
  - Introduction to psychology II: development, personality and intelligence
  - Methods, statistics and computing I
  - Methods, statistics and computing II
  - Transferable skills I
  - Transferable skills II.

**Year Two**
- Compulsory modules
  - Behavioural neuroscience
  - Clinical and health psychology
  - Developmental psychology
  - Mind and brain: topics in perception, memory, emotion, language and thought
  - Personality and social psychology
  - Psychology at work
  - Research methods and statistics III
  - Research methods and statistics IV.

**Year Three**
- Compulsory modules
  - Research project.

- Selected optional modules
  - Addiction
  - Appetite regulation and obesity
  - Architectural and environmental psychology
  - Brain and behaviour
  - Conflict psychology
  - Dissertation 1/2
  - Evolutionary psychology
  - Forensic and investigative psychology
  - Learning to communicate
  - Neurobiology of emotions
  - Object recognition and categorisation
  - Phytopharmacology
  - Psychological issues in adult ageing
  - Psychology of pain
  - The psychology of expertise
  - The psychology of severe mental illness
  - Topics in applied social psychology
  - Typical and atypical language development
  - Visual intelligence.

See pages 13-17 for module descriptions.
Psychology BSc (Hons) (2+2 programme with foundation element)
UCAS code: C801
Programme length: 4 years

If you are interested in studying for a psychology degree, but feel that you have a non-standard academic background, this is a programme that has been designed for you. It is intended for students from a variety of vocational, academic and non-academic backgrounds who may typically have had a break in their education. C801 is run in collaboration with Wirral Metropolitan College and those on the programme benefit from facilities at both locations. Successful completion of the first two years (Year Zero and Year One) allows transfer to Year Two of C800. Class sizes at Wirral are limited to enhance learning and group support.

Programme in detail
While you are at Wirral Metropolitan College, you will take six modules a year, with a mix of psychology and complementary studies and IT skills. Psychology modules undertaken over the four years aim to provide an understanding of the principal methods and background of psychology (along with approaches to the possible biological basis of consciousness) before developing your awareness of psychological application to real world issues. There is also a research project, where you will undertake an experiment or field observation based on a research question.

Key modules
Year Zero (Foundation Year)
Compulsory modules
- Complementary studies
- Group practical
- Information technology
- Introduction to psychology
- Physiology
- Research methods and statistics.

Year One (Foundation Year)
Compulsory modules
- Brain cognition and behaviour: biological psychology
- Brain, cognition and behaviour: cognitive psychology
- Introduction to psychology I: history, philosophy and evolution
- Introduction to psychology II: approaches to mental health
- Methods, statistics and computing I
- Methods, statistics and computing II
- Social and investigative psychology
- Transferable skills.

Year Two
Compulsory modules
- Behavioural neuroscience
- Clinical and health psychology
- Developmental psychology
- Mind and brain: topics in perception, memory, emotion, language and thought
- Personality and social psychology
- Psychology at work
- Research methods and statistics III
- Research methods and statistics IV.

For up-to-date entry requirements and full module details see www.liverpool.ac.uk/study/undergraduate/courses
Year Three
Compulsory modules
- Research project.

Selected optional modules
- Addiction
- Appetite regulation and obesity
- Architectural and environmental psychology
- Brain and behaviour
- Conflict psychology
- Dissertation 1/2
- Evolutionary psychology
- Forensic and investigative psychology
- Learning to communicate
- Neurobiology of emotions
- Object recognition and categorisation
- Phytopharmacology
- Psychological issues in adult ageing
- Psychology of pain
- The psychology of expertise
- The psychology of severe mental illness
- Topics in applied social psychology
- Typical and atypical language development
- Visual intelligence.

See pages 13-17 for module descriptions.

Psychology MPsycholSci (Hons)
UCAS code: C804
Programme length: 4 years

This programme aims to give you advanced knowledge of the theoretical and research aspects of clinical and health psychology. Successful completion of the MPsycholSci will equip you for professional postgraduate studies in clinical and health psychology and for research careers in clinical and health psychology. The programme draws on the research excellence of our School and our focus upon transferable skills means a psychology degree from Liverpool will be suitable for a wide range of career choices. The degree is accredited by the British Psychological Society and provides Graduate Basis for Chartered Membership.

Programme in detail
In each year, students take eight modules across two semesters, with a range of compulsory and optional modules in psychology. Our teaching programme is ‘research-led’ in that modules are available that are delivered by leading researchers from a range of disciplines across the Faculty of Health and Life Sciences.

In the first three years all aspects of Psychology are covered, from the study of brain mechanisms which underlie behaviour through to the analysis of human behaviour in social contexts. There is a diverse range of modules including social and clinical/health psychology, cognitive and developmental psychology, individual differences and cross-cultural psychology, biological and physiological psychology, as well as a consideration of the historical and philosophical underpinnings of the discipline of psychology.

Our students will specialise in Years Three and Four in clinical and health psychology, working on a one-to-one basis with an individual academic to develop an in-depth research project which will be on a topic relevant to clinical and/or health psychology. Ours is a challenging programme but there is plenty of support in place to help you. Throughout Year One, you will regularly work within a small peer group under the supervision of an academic. These sessions aim to develop key study skills to help you achieve the most in your studies.

We also offer support for making career choices. In the first year of study, this includes opportunities to consider potential career pathways within and outside of the discipline of psychology, and reflect on those personal skills which will need developing and strengthening over the next three years.

In Year Two, students work together in groups on a small research project with their Academic Adviser as preparation for their final year project. Your Academic Adviser supports your personal development and also offers pastoral support over any issues you may be experiencing.

Continued over...
Key modules

Year One
Compulsory modules
- Applying psychology in the real world
- Brain cognition and behaviour: biological psychology
- Brain, cognition and behaviour: cognitive psychology
- International psychology
- Introduction to psychology I: social and abnormal psychology
- Introduction to psychology II: development, personality and intelligence
- Methods, statistics and computing I
- Methods, statistics and computing II
- Transferable skills I
- Transferable skills II.

Year Two
Compulsory modules
- Behavioural neuroscience
- Clinical and health psychology
- Developmental psychology
- Mind and brain: topics in perception, memory, emotion, language and thought
- Personality and social psychology
- Psychology at work
- Research methods and statistics III
- Research methods and statistics IV.

Year Three
Compulsory modules
- Research project.

Selected optional modules
- Addiction
- Appetite regulation and obesity
- Architectural and environmental psychology
- Brain and behaviour
- Conflict psychology
- Dissertation 1/2
- Evolutionary psychology
- Forensic and investigative psychology
- Learning to communicate
- Neurobiology of emotions
- Object recognition and categorisation
- Phytopharmacology
- Psychological issues in adult ageing
- Psychology of pain
- The psychology of expertise
- The psychology of severe mental illness
- Topics in applied social psychology
- Typical and atypical language development
- Visual intelligence.

Year Four
Compulsory modules
- Controversies in clinical psychology
- Controversies in health psychology
- Empirical research project
- Research methods for clinical and health psychology
- Translating theory into practice.

See pages 13-17 for module descriptions.

I found the Psychology programme provided me with far more than just a degree. It has allowed me to develop skills and abilities that have considerable utility, which can also be applied to many aspects of life.

Alexander Whitelock-Wainwright
Psychology BSc (Hons)
**Year Zero compulsory modules (C801 only)**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complementary studies</td>
<td>1 and 2</td>
<td>20</td>
<td>Develops an awareness of individual approaches to learning and the use and evaluation of study skills.</td>
</tr>
<tr>
<td>Group practical</td>
<td>1 and 2</td>
<td>20</td>
<td>Allows you to experience working in a cooperative group setting to design and undertake a small scale experiment. Develops skills of analysis related to data collection and interpretation and integrates knowledge about ethical factors in research.</td>
</tr>
<tr>
<td>Information technology</td>
<td>1 and 2</td>
<td>20</td>
<td>Supports you to develop IT skills including word processing; data processing and the use of spreadsheets to produce graphs and charts; email; web research; use of the Virtual Learning Environment; accessing electronic journals.</td>
</tr>
<tr>
<td>Introduction to psychology</td>
<td>1 and 2</td>
<td>20</td>
<td>Demonstrates a critical appraisal of differing theories and explanations of behaviour and development. Relates research findings to applications.</td>
</tr>
<tr>
<td>Physiology</td>
<td>1 and 2</td>
<td>20</td>
<td>Introduces some of the terminology and concepts used in science and science in particular and how these are of relevance to the study of psychology.</td>
</tr>
<tr>
<td>Research methods and statistics</td>
<td>1 and 2</td>
<td>20</td>
<td>Enables you to apply appropriate methods and statistical techniques. Introduces a range of methods, their usefulness and limitations. Familiarises you with simple experimental design and statistical analysis.</td>
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</tbody>
</table>

**Year One compulsory modules (C801 only)**

Please note: see page 14 for Year One modules for C800 and C804.

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brain cognition and behaviour: biological psychology</td>
<td>2</td>
<td>15</td>
<td>Introduces the basic concepts and principles associated with biological psychology.</td>
</tr>
<tr>
<td>Brain, cognition and behaviour: cognitive psychology</td>
<td>1</td>
<td>15</td>
<td>This module examines human information processing within the scientific framework offered by cognitive psychology.</td>
</tr>
<tr>
<td>Introduction to psychology I: history, philosophy and evolution</td>
<td>1</td>
<td>15</td>
<td>Develops an understanding of the adaptations in the evolutionary process that lead to the formation of different psychological characteristics that give individuals a selective survival advantage. Also provides an introduction to historical basis underpinning key elements of ethics that will be encountered in later stages of the degree and professional codes of practice.</td>
</tr>
<tr>
<td>Introduction to psychology II: approaches to mental health</td>
<td>2</td>
<td>15</td>
<td>Investigates the differences between individual’s ways of coping with stressful events, and how these differences contribute to adjustment.</td>
</tr>
</tbody>
</table>
## Year One compulsory modules (C801 only) (continued)

Please note: see below for Year One modules for C800 and C804.

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods, statistics and computing I</td>
<td>1</td>
<td>15</td>
<td>Develops further the understanding and knowledge of research methodology and statistical analysis from Year Zero.</td>
</tr>
<tr>
<td>Methods, statistics and computing II</td>
<td>2</td>
<td>15</td>
<td>Develops understanding and knowledge of research methodology and statistical analysis from Year Zero and Semester One.</td>
</tr>
<tr>
<td>Social and investigative psychology</td>
<td>2</td>
<td>15</td>
<td>Introduces an understanding of criminological psychology.</td>
</tr>
<tr>
<td>Transferable skills</td>
<td>1</td>
<td>15</td>
<td>Enables you to acquire skills relevant to the world of employment eg communication, organisational and information gathering skills. The module covers practical issues concerned with conducting investigations in psychology.</td>
</tr>
</tbody>
</table>

## Year One compulsory modules (C800 and C804)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applying psychology in the real world</td>
<td>1</td>
<td>15</td>
<td>This module aims to expand your realm of knowledge of the application of psychological theory to the real world.</td>
</tr>
<tr>
<td>Brain cognition and behaviour: biological psychology</td>
<td>2</td>
<td>15</td>
<td>Introduces the basic concepts and principles associated with biological psychology.</td>
</tr>
<tr>
<td>Brain, cognition and behaviour: cognitive psychology</td>
<td>1</td>
<td>15</td>
<td>This module examines human information processing within the scientific framework offered by cognitive psychology.</td>
</tr>
<tr>
<td>International psychology</td>
<td>2</td>
<td>15</td>
<td>Considers how socio-cultural issues can influence the field of psychology. This will be achieved by examining how psychological theory, practice and research are carried out in other countries outside of Europe and the USA.</td>
</tr>
<tr>
<td>Introduction to psychology I: social and abnormal psychology</td>
<td>1</td>
<td>15</td>
<td>The module aims to provide a general introduction to research and theory in the domains of social and clinical psychology.</td>
</tr>
<tr>
<td>Introduction to psychology II: development, personality and intelligence</td>
<td>2</td>
<td>15</td>
<td>Introduces concepts, research and theories in three of the major areas of psychology: developmental psychology, personality and intelligence.</td>
</tr>
<tr>
<td>Methods, statistics and computing I</td>
<td>1</td>
<td>7.5</td>
<td>Provides you with an introduction to the basic theoretical issues involved in designing and analysing empirical investigations in psychology. The module also aims to train you to explore and analyse data using Statistical Package for the Social Sciences (SPSS).</td>
</tr>
<tr>
<td>Module title</td>
<td>Semester</td>
<td>Credit</td>
<td>Module description</td>
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</tr>
<tr>
<td>Methods, statistics &amp; computing II</td>
<td>2</td>
<td>7.5</td>
<td>Builds upon the basic theoretical issues relating to research methods and statistical analysis covered in Methods, statistics and computing I, introducing you to the issues involved in qualitative research as well as quantitative. The module also aims to train you to use more complex data analysis using SPSS.</td>
</tr>
<tr>
<td>Transferable skills I</td>
<td>1</td>
<td>7.5</td>
<td>The overall aim of this module is to enable you to acquire skills relevant to the world of employment eg communication, organisational and information gathering skills. The module covers practical issues concerned with conducting investigations in psychology.</td>
</tr>
<tr>
<td>Transferable skills II</td>
<td>2</td>
<td>7.5</td>
<td>This module covers more advanced practical issues concerned with conducting investigations in psychology, than are covered in Transferable skills I.</td>
</tr>
</tbody>
</table>

### Year Two Compulsory Modules (C800, C801 and C804)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioural neuroscience</td>
<td>1</td>
<td>15</td>
<td>This module aims to introduce you to behavioural neuroscience: the study of how biological mechanisms influence underpinnings behaviour. The module will highlight the of motivated actions of neurotransmitters, brain circuitry and the basic biological processes that underlie normal behaviour, and how changes in these biological mechanisms may underlie the development of abnormal behaviour.</td>
</tr>
<tr>
<td>Clinical and health psychology</td>
<td>2</td>
<td>15</td>
<td>Gives you an overview of key issues relating to clinical and health psychology and explores current empirical research in clinical and health psychology areas. Provides an opportunity to engage in research-led teaching.</td>
</tr>
<tr>
<td>Developmental psychology</td>
<td>2</td>
<td>15</td>
<td>The module aims to develop your critical understanding of the psychological concepts, theories, and methods that are relevant to the study of developmental psychology. The module covers early brain development and perceptual, cognitive, health and social development, and discusses the key theories and debates in child and lifespan psychology. The module will provide you with an understanding of the range and relative merits of research conducted in developmental psychology.</td>
</tr>
<tr>
<td>Mind and brain: topics in perception, memory, emotion, language and thought</td>
<td>2</td>
<td>15</td>
<td>Gives an overview of important topics in the areas of perception, memory, emotion, language and thought.</td>
</tr>
<tr>
<td>Personality and social psychology</td>
<td>1</td>
<td>15</td>
<td>Provides you with a detailed critical appraisal of important theories and issues in the areas of personality and social psychology and their practical applications.</td>
</tr>
<tr>
<td>Psychology at work</td>
<td>1</td>
<td>15</td>
<td>Provides a comprehensive coverage of theories and approaches associated with occupational psychology.</td>
</tr>
<tr>
<td>Research methods and statistics III</td>
<td>1</td>
<td>15</td>
<td>Introduces qualitative methods of Analysis of Variance (ANOVA) methods. Teaches you how to perform quantitative statistical analyses on a computer using the Statistical Package for the Social Sciences (SPSS) software and instructs you to present in written form the results of statistical analyses in accordance with the American Psychological Association (APA) guidelines.</td>
</tr>
</tbody>
</table>

Continued over...
## Year Two compulsory modules (C800, C801 and C804) (continued)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research methods and statistics IV</td>
<td>2</td>
<td>15</td>
<td>Introduces you to Regression Analysis methods and teaches you how to perform regression analyses using the Statistical Package for the Social Sciences (SPSS) software. Shows how to report in written form the results of statistical analyses in accordance with the American Psychological Association (APA) guidelines and provides training in designing, conducting and reporting empirical research projects.</td>
</tr>
</tbody>
</table>

## Year Three compulsory and optional modules (C800, C801 and C804)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addiction</td>
<td>1</td>
<td>15</td>
<td>Explores psychological theories of addiction, including those based on learning, brain adaptations, and cognitive processes, and evaluate the theoretical basis for psychosocial and pharmacological treatments for addiction, their effectiveness and mechanisms of effectiveness, and the potential for future treatments.</td>
</tr>
<tr>
<td>Appetite regulation and obesity</td>
<td>1</td>
<td>15</td>
<td>Develops a critical understanding of the psychological, physiological and health pharmacological aspects of the control and neuroscience of appetite for food.</td>
</tr>
<tr>
<td>Architectural and environmental psychology</td>
<td>2</td>
<td>15</td>
<td>Introduces the main areas of theory, research and application in architectural and environmental psychology.</td>
</tr>
<tr>
<td>Brain and behaviour</td>
<td>2</td>
<td>15</td>
<td>Examines key models and controversies in cognitive neuroscience.</td>
</tr>
<tr>
<td>Conflict psychology</td>
<td>1</td>
<td>15</td>
<td>Examines human conflict and its origins, with a focus on terrorism, learning how intelligence is gathered, analysed, and understood.</td>
</tr>
<tr>
<td>Dissertation 1/2</td>
<td>1 or 2</td>
<td>15</td>
<td>An optional, extended piece of writing on a topic of choice, with supervision, in place of a taught module.</td>
</tr>
<tr>
<td>Evolutionary psychology</td>
<td>1</td>
<td>15</td>
<td>Provides a broad understanding of evolutionary psychology.</td>
</tr>
<tr>
<td>Forensic and investigative psychology</td>
<td>2</td>
<td>15</td>
<td>Develops a critical understanding of a number of specialist areas in forensic psychology that illustrate the wide range of psychological issues that can inform various aspects of the legal process.</td>
</tr>
<tr>
<td>Learning to communicate</td>
<td>1</td>
<td>15</td>
<td>Explores the key aspects in the field of child language acquisition and learning to communicate.</td>
</tr>
<tr>
<td>Neurobiology of emotions</td>
<td>1</td>
<td>15</td>
<td>Explores the neurobiology of emotions, including the evolution of the emotional brain and the anatomy and information.</td>
</tr>
<tr>
<td>Module title</td>
<td>Semester</td>
<td>Credit</td>
<td>Module description</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
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<td>--------</td>
<td>-----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Object recognition and categorisation</td>
<td>1</td>
<td>15</td>
<td>Explores how humans acquire, represent, store and process perceptual and semantic knowledge, concepts and categories from visual and also haptic (active touch) inputs.</td>
</tr>
<tr>
<td>Phytopharmacology</td>
<td>2</td>
<td>15</td>
<td>Develops a critical understanding of the evolution of human exploitation of plants for their psychoactive properties, including the different classes of plant-derived drugs (phytochemicals), the history and uses of phytochemicals in human societies, and the psychopharmacological actions of these substances in terms of their psychological effects and neural actions.</td>
</tr>
<tr>
<td>Psychological issues in adult ageing</td>
<td>2</td>
<td>15</td>
<td>Develops a critical understanding of the way that increasing age influences the psychological experiences of adults.</td>
</tr>
<tr>
<td>Psychology of pain</td>
<td>1</td>
<td>15</td>
<td>Develops a critical understanding of the neurophysiological mechanisms of acute and chronic pain and of psychological changes occurring in chronic pain patients.</td>
</tr>
<tr>
<td>Research project (compulsory module)</td>
<td>1 and 2</td>
<td>30</td>
<td>The research project is an empirical investigation in some area of psychology, leading to the production of a written report resembling research published in a psychology journal.</td>
</tr>
<tr>
<td>The psychology of expertise</td>
<td>2</td>
<td>15</td>
<td>Develops a critical understanding of the psychological factors underpinning expert performance, including the mechanisms underlying the acquisition of expertise, and the role of perception, memory, problem solving and decision making in expert behaviour.</td>
</tr>
<tr>
<td>The psychology of severe mental illness</td>
<td>2</td>
<td>15</td>
<td>Examines the main historical developments in the study and treatment of severe mental illness and evaluates contemporary approaches to the assessment and diagnosis of the psychotic disorders.</td>
</tr>
<tr>
<td>Topics in applied social psychology</td>
<td>2</td>
<td>15</td>
<td>Introduces theories, models, principles and research in social psychology.</td>
</tr>
<tr>
<td>Typical and atypical language development</td>
<td>2</td>
<td>15</td>
<td>Introduces the mechanisms and processes underlying typical and atypical language development.</td>
</tr>
<tr>
<td>Visual intelligence</td>
<td>2</td>
<td>15</td>
<td>Develops a critical understanding of the active role of perception in making sense of the world before us by reviewing current knowledge of the link between sensory stimulation (the human senses) and responses (perception, action, but also conscious experience).</td>
</tr>
</tbody>
</table>

**Year Four compulsory modules (C804 only)**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Semester</th>
<th>Credit</th>
<th>Module description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Controversies in clinical psychology</td>
<td>2</td>
<td>15</td>
<td>Longstanding and contemporary debates within clinical psychology will be covered.</td>
</tr>
<tr>
<td>Controversies in health psychology</td>
<td>1</td>
<td>15</td>
<td>Longstanding and contemporary debates within health psychology will be covered.</td>
</tr>
<tr>
<td>Empirical research project</td>
<td>1 and 2</td>
<td>60</td>
<td>Produce a significant piece of empirical research to address an approved question.</td>
</tr>
<tr>
<td>Research methods for clinical and health psychology</td>
<td>1</td>
<td>15</td>
<td>Introduces and critically evaluates research methods.</td>
</tr>
<tr>
<td>Translating theory into practice</td>
<td>2</td>
<td>15</td>
<td>Introduces theoretical models used by practitioner psychologists.</td>
</tr>
</tbody>
</table>
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Undergraduate enquiries and applications: T: +44 (0)151 794 5927

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Information provided is correct at time of going to press and is subject to change.