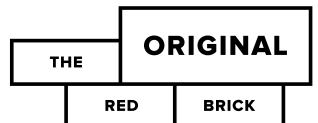




UNIVERSITY OF
LIVERPOOL

Planning 2+2



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Why choose the 2+2 at the University of Liverpool?

Our story began in 1881... The University of Liverpool became one of the first civic universities. **The original redbrick.**

Nearly 140 years later, we are still as original as ever – offering different viewpoints and daring ideas. Unique perspectives and a city bursting with character. We are uncovering world firsts through our pioneering research and helping you to forge your own original path to success. Studying in Liverpool will provide you with an amazing, life-changing university experience that will help you to achieve your ambitions.

Internationally recognised

- Ranked 163rd in the Times Higher Education (THE) World University Rankings (2021)
- Ranked 181st in the QS World University Rankings (2021)
- Ranked 101-150 in the Academic Ranking World Universities (2021)
- 20th in the UK for research power with 7 subjects ranked in the top 10 in the UK's Research Excellence Framework (both Chemistry and Computer Science ranked #1 in the UK for 4* & 3* research THE 2014).

Benefits of studying in the UK

- Develop communication skills, flexibility, adaptability, empathy and a global outlook – attributes which are highly sought by employers
- You may not need to take an IELTS when applying for postgraduate study at some universities in the UK
- Opportunity to explore the UK and Europe.

The university offers great facilities, the 24-hour library, informational Career Centre and the gym. The campus is a very friendly, passionate place with a good balance of studying and socialising.

Siqi Li
2+2 alumna in Communications and Media

Graduate outcomes for 2+2 students

- 87% of all 2+2 graduates in Liverpool achieved a 1st or 2:1 upon graduation
- 80% of 2+2 graduates in Liverpool who were in further study after graduating from the University of Liverpool were enrolled in QS Top 100 Universities (DHLE 2020, University of Liverpool analysis of unpublished data)
- One of the top 25 UK universities targeted by leading graduate employers (High Fliers 2020).

Support services

Happy students are successful students. In order to help you achieve your ambitions, the University of Liverpool has a wide range of services to support you throughout your studies, including:

- Academic advisor
- International advice and guidance
- English Language Centre
- Careers Studio
- Student services (Health, Counselling, etc)
- Guild of Students
- Sports and Fitness Centre
- Libraries
- On-campus accommodation.

Planning at Liverpool

Liverpool was the world's first Planning School, founded in 1909, and we remain one of the most innovative and forward-looking. Reconciling growing pressures for development with the need to protect the environment and achieve greater social equity requires the interdisciplinary skills of planners. Planning at Liverpool will introduce you to the grand challenges society faces in the 21st century and will enable you to be part of the solution to meet these challenges head-on.

Set the foundations for your career in our world-leading planning school

All of our programmes benefit from the expertise of our academic staff who are leading global discussions in spatial planning, planning economics, marine planning, and environmental assessment and management. This means you will benefit from research-led teaching, bringing the latest planning theory and practice into the classroom. Within the Department we also edit two respected peer-reviewed academic journals (*Town Planning Review* and *Impact Assessment and Project Appraisal*) and host the Planning Research Institute and the Environmental Assessment and Management Centre. All of this means you can be confident that your learning is at the forefront of the discipline.



Take inspiration from planning in practice in our dynamic city location

The Liverpool city region offers excellent opportunities to study planning in practice and the application of cutting-edge practices in tackling the challenges of urban regeneration and environmental management. All our programmes are interdisciplinary to maximise research links with the departments of Geography, Sociology and Environmental Science.

Take advantage of our excellent employer links

We also work with the Royal Town Planning Institution (RTPI) and have close working relationships with local planning authorities, planning consultancies, developers and a wide range of other organisations throughout the North West, nationally and internationally. These links ensure that we tailor our programmes to the needs of the profession, and you are able to develop your employability and build relationships that will be extremely valuable in your future career.

Explore planning practice around the world and in the UK

Our internationally focused curriculum brings together theory and practice from around the world. Field classes are also an integral part of each year and enable you to gain first-hand experience of planning issues and policies in the UK and internationally.

Languages at Liverpool

Studying a programme within Planning allows you to study a language as an extra-curricular course, on top of your degree. See liverpool.ac.uk/languages for more information.

How you learn

Planning education has an important vocational focus and in Liverpool we consider a real-world connection to be extremely important. Our students gain a broad understanding of planning, from the ways in which towns and cities have evolved and are being reshaped to meet the challenges of the 21st century, to the effects of planning on the environment and planning's role in urban regeneration.

To do this we have designed varied programmes of study with a range of teaching styles. You will 'learn by doing' through place-based projects and field classes, as well as be introduced to real-life examples from around the world.

Our programmes also include specialised training in geographic information systems, mapping and urban design. Together these approaches ensure that you gain valuable transferable skills whilst studying with us.

Please note: A number of the School's degree programmes involve laboratory and field work. The field work is carried out in various locations, ranging from inner city to coastal and mountainous environments. For students with disabilities reasonable adjustments will be considered to address barriers to access.

STAFF PROFILE

Dr Tom Moore

Dr Tom Moore is a Lecturer in Planning and the Undergraduate Programme Director at the University of Liverpool. Dr Moore's research focuses on housing policy and practice and community participation in the planning system. He has published several articles in leading academic journals and undertakes research for local and national Government, as well as community and private sector organisations. He is an Associate Editor of the *International Journal of Housing Policy*. Dr Moore teaches on several Planning modules, including modules that may be taken by XJTLU students such as *Rural Planning* (ENVS289) and *Planning Law & Governance* (ENVS348).



Good to know

95%

of Geography and Planning students are employed or in further study within six months of graduating (DLHE 2016/17).

1st

university in the world to open a planning school.



We offer accredited programmes.



We offer the chance to study a language.

IEMA

Transforming the world to sustainability

** IEMA accreditation options vary by programme.

Invest in your future

Our Royal Town Planning Institute (RTPI) and Institute of Environmental Management and Assessment (IEMA) accredited programmes ensure that you are fully qualified to enter these dynamic professions on graduation.

Our programmes are varied, interdisciplinary, and have a strong practical focus linked to industry, meaning that Liverpool graduates enter a wide range of careers in the public, private and voluntary sectors.

Planning is the third most successful degree subject for employability after completing your training. We have graduates who are working in many different sectors and countries. Many of our planning graduates have senior positions in private practice, central and local government, and academic institutions, and 11 former Presidents of the Royal Town Planning Institute (RTPI) were graduates from the Department.

Urban Planning at the University of Liverpool is a really fascinating journey for its inter-disciplinary theoretical teaching and practice-oriented skill-learning. I really enjoy and appreciate the wide range of practice-based modules. It offers enormous opportunities to master vocational skills in real-world practices and innovative ways to reconcile the conflicting issues in urban areas.

Nuo Xu
2+2 student in Urban Planning

We take the employability of our graduates seriously and have taken care to build into our degree programmes the development of transferable skills. Our extensive professional links bring regular guest lecturers and the opportunity for students to participate in client-based projects, making sure our graduates develop the necessary professional skills to begin their careers.

Work experience opportunities

Throughout our undergraduate programmes you are provided with opportunities to engage and learn from practitioners. We make use of local and international expertise to lead project work and field trips in order to aid your career decision-making.

You are also encouraged to undertake internships or placements. Staff can help this process using their extensive network of contacts in practice.

Summer Abroad

Once you arrive at the University you'll have the opportunity to apply for one of our exciting Summer Abroad programmes. Summer Abroad allows you to visit a new country whilst undertaking worthwhile academic study. Destinations include Australia, France and Canada. Find out more at: liverpool.ac.uk/study-abroad/outbound/what-is-study-abroad/summer/

Articulation routes

Environment and Planning BA (Hons)

This degree programme gives you a full understanding of the primary environmental challenges of the 21st century and provides you with the skills base to help address them.

You'll gain a rounded understanding of the factors and forces that are shaping the environment and the role that planning can play in reconciling competing and conflicting interests. Attention is focused on approaches to the protection and enhancement of natural and built environments in a rapidly changing world. An interdisciplinary approach to study provides learning opportunities that draw upon the expertise of academics in Planning as well as academics in the departments of Geography, Sociology and Architecture. This programme provides accreditation from the Institute of Environmental Management and Assessment (IEMA).

This programme is designed as part of a suite of strongly related programmes in planning, and core modules

Programme in detail

In your first year in Liverpool, you begin to develop your specialism in spatial planning for environmental change through the core module **Environmental sustainability (ENVS218)**. This module introduces you to the interactions of environmental policy and practice, and the management of environmental issues. The forces and factors that are influencing the way in which towns and cities are evolving are also examined in further core modules.

You also continue to develop critical thinking and communication skills to enable you to analyse material and communicate ideas effectively. Project work also enables you to develop an awareness of the methodological and spatial design issues that arise in the development of planning schemes.

The residential field class is part of the module **Rural planning (ENVS289)** and takes you into the field to examine environmental, social and economic issues in a rural setting.

Year Three provides you with more focused study of your specialism in order to gain greater knowledge and expertise of environmental planning. You are required to take two core modules, one dissertation module (**ENVS302** or **ENVS346**), and two optional specialism modules. You can then choose a further two or three modules depending on your dissertation module from a range of optional modules, this could include an international field class offering the opportunity to explore planning in a new context.

Key modules

Year Two

Students will take the core modules, **ENVS205**, **ENVS210**, **ENVS218**, **ENVS230**, **ENVS256**, **ENVS279** and **ENVS289**.

Year Three

Students will take the core modules **ENVS329**, **ENVS360**, **ENVS378** and either **ENVS302** or **ENVS346**. Students will also select two additional optional modules that relate to their specialism, Spatial planning with environmental change.

See pages 07-10 for module descriptions.



Urban Planning BA (Hons)

This degree programme gives you a full understanding of the primary urban challenges of the 21st century and provides you with the skills base to help address them. You'll gain a rounded understanding of the factors and forces that are shaping the urban environment, the role that planning can play in developing and renewing urban areas, and reconciling competing and conflicting interests. Attention is focused on approaches to understanding and planning for the urban environment in a rapidly changing world. An interdisciplinary approach to study provides learning opportunities that draw upon the expertise of academics in Planning as well as academics in the departments of Geography, Sociology and Architecture.

This programme is designed as part of a suite of strongly related programmes in Planning, and core modules.

Programme in detail

During your first year in Liverpool, you begin to develop your specialism in 'Transforming Cities and Regions' through the compulsory module **Cities and regions (ENVS230)**. This module introduces you to the economic, social and environmental causes of urban and regional change. Environmental sustainability and its connections with patterns of human development are also examined in further core modules. You also continue to develop critical thinking and communication skills to enable you to analyse material and communicate ideas effectively. Project work also enables you to develop an awareness of the methodological and spatial design issues that arise in the development of planning schemes. The residential field class is part of the module **Rural planning (ENVS289)** and takes you into the field to examine environmental, social and economic issues in a rural setting.

The tutors are friendly and answer your questions.

Zehui Zhao
2+2 student in Urban Planning

Your final year provides you with a more focused study of your specialism in order to gain greater knowledge and expertise of urban planning. You are required to take two core modules, one dissertation module (**ENVS302** or **ENVS346**) and two optional specialism modules. You can then choose a further two or three modules depending on your dissertation module from a range of optional modules, this could include an international field class offering the opportunity to explore planning in a new context.

Key modules Year Two

Students will take the core modules **ENVS205**, **ENVS210**, **ENVS218**, **ENVS230**, **ENVS256**, **ENVS279** and **ENVS289**.

Year Three

Students will take core modules, **ENVS336**, **ENVS384**, **ENVS378** and either **ENVS302** or **ENVS346**. Students will also select two additional optional modules that relate to their specialism 'Transforming Cities and Regions' and the remaining modules from the optional modules list.

See pages 07-10 for module descriptions.

STAFF PROFILE

Professor Alexander Lord

Prof Alex Lord is the Lever Chair of Town and Regional Planning in the Department of Geography and Planning at the University of Liverpool. He works on the economic effects of urban and environmental planning and has conducted research for a wide range of funders including the Royal Town Planning Institute and the Ministry of Housing, Communities and Local Government. In addition to leading a £1.5 million multi-institution, trans-national project funded by the Economic and Social Research Council and the Natural Science Foundation China on Land Value Capture, Prof Lord is the module coordinator for Planning and Property Development (**ENVS369**) and teaches on several planning modules.

Core modules overview

Year Two

| Module title | EP | UP | Semester | Credit | Module description |
|---|----|----|----------|--------|--|
| Cities and regions ENVS230 | C | C | 1 | 15 | Equips students with an understanding of the nature of urban and regional change and the policy issues that it presents. |
| Environmental sustainability ENVS218 | C | C | 1 | 15 | Students will be introduced to current thinking in relation to sustainable development and locate environmental sustainability within this broader framework of ideas. They will also develop an understanding of the role of the public and private sectors in promoting environmentally sustainable development in an urban setting. |
| GIS for planners ENVS279 | C | C | 2 | 15 | Provides core competence in basic GIS with a focus on applications of these techniques in the applied context of planning. |
| People and place (research skills) ENVS205 | C | C | 1 and 2 | 15 | Develops students understanding of the relationships between people and places. |
| Rural planning ENVS289 | C | C | 2 | 15 | Provides an introduction and understanding of the dynamics change in the countryside and provides an examination of the role of key factors and agencies. The module will examine and critically evaluate policy initiatives for both the human and natural environments and interrelationships and tensions between the two. |
| Strategic plan making ENVS210 | C | C | 1 | 15 | This module provides an introduction to the methods and techniques that are used in the preparation and implementation of strategic plans and policies. |
| Urban morphology and placemaking ENVS256 | C | C | 2 | 15 | This module introduces the history, theories and practice of urban design as the principal means of creating and protecting the quality of 'place' in the urban fabric. |
| Urban sociology SOCI236 | O | O | 2 | 15 | Provides an introduction to classical and contemporary social scientific approaches to the study of urban life. |

The programme in Liverpool provides the opportunity for me to explore the relationship between people and their living area. The multi-dimensional and crossing-discipline curriculum is fabulous and inspiring. Liverpool city is a brilliant example for urban planners. I think studying urban planning in this city is the most enjoyable memory of my life.

Muhan Zhu
2+2 student in Environment and Planning

Please note: modules are illustrative only and subject to change.

Key: C: Core O: Selected optional modules Module key: EP - Environment and Planning; UP - Urban Planning

Core and selected optional modules overview

Year Three

| Module title | EP | UP | Semester | Credit | Module description |
|---|----|----|----------|--------|---|
| Building better worlds ENVS387 | | O | 1 | 15 | This module surveys how geographers and others have theorised protest and other strategies for change through a range of theoretical approaches and case studies. |
| Civic Design dissertation ENVS302 | O | O | 1 and 2 | 30 | Develop and practice academic skills in identifying a research topic, formulating a research design, managing the extended research process and achieving milestones, and drawing relevant policy conclusions from the research findings. |
| Climate change – a critical review ENVS389 | O | | 2 | 15 | Provides students with the knowledge to evaluate likely outcomes of climate change and climate variability over the next 100 years, to understand policy decisions at different levels, to obtain a critical understanding of climate predictions and to understand the importance of reference to past and present climates. |
| Contemporary population dynamics ENVS311 | O | O | 2 | 15 | This course explores contemporary population dynamics across Europe. Students will explore fertility, mortality and migration dynamics across selected countries in Europe; review explanations for population change; and examine the policy challenges posed by such population change. |
| Culture, economy and cities SOC1327 | | O | 1 | 15 | Considers the links between the rise of urban forms of living, economic change and the place of 'culture' within society. |
| Environmental assessment of policies, plans, programmes and projects ENVS329 | C | | 1 | 15 | This module explores the theory and practice of environmental assessment (both, EIA and SEA) of various policies, plans, programmes and projects, and discusses the impacts that it can have on development and the monitoring/management of investment. |
| Environmental planning and management project ENVS360 | C | | 2 | 15 | This module is based upon the execution of a mini-project that is carried out by small groups of students. The project aims to develop skills of analysis, interpretation and policy prescription. |
| Geographic data science ENVS363 | O | O | 2 | 15 | Advances knowledge and core competences in Geographic Data Science (GDS) focusing on real world applications in a geographical and applied context. |

| Module title | EP | UP | Semester | Credit | Module description |
|--|----|----|----------|--------|---|
| Green infrastructure planning ENVS345 | O | O | 2 | 15 | Introduces the field of green infrastructure and green space planning by addressing its principles, values and utility within urban planning. Drawing on a wide range of case study material the module examines the influence of landscape ecology and the politics of planning on urban development to question how, where and why we use green infrastructure to meet quality of life and place agendas. |
| International planning studies ENVS378 | C | C | 2 | 30 | This module develops the knowledge and skills need to engage in international planning studies. It considers the purposes and principles of international comparative planning study including international learning; global agendas for planning defined by the UN's Sustainable Development Goals and New Urban Agenda; examples of cross-border, transnational, and supranational planning; and, how different planning systems respond to contemporary planning issues |
| Issues in planning research ENVS346 | C | C | 1 | 15 | This module enables students to develop a topic of their own choice in greater depth and improve their skills in identifying and defining an academic or societal planning problem, develop and present an idea to a professional audience and organise thoughts in writing. |
| Marine planning theory and practice ENVS341 | O | | 1 | 15 | Students are introduced to the theoretical, practical and critical background of marine planning as it is developing internationally. |
| Planning and property development ENVS369 | O | O | 1 | 15 | This module is concerned with the processes through which the built environment is used, produced, managed and renewed. Its objectives are to introduce methods of property valuation, property market dynamics and the processes of urban and rural development (including regeneration, estate management and conservation). |
| Planning law and governance ENVS348 | O | O | 1 | 15 | This module extends students' knowledge of the governance, institutional and political contexts in which spatial planning operates within the UK and to examine the relationships between planners as professional and technical experts, clients, civil society and citizens. It also introduces current town and country planning legislation in England and Wales and provides an overview of the law relating to the management of development in practice. |

Please note: modules are illustrative only and subject to change.

Key: C: Core O: Selected optional modules

Module key: EP - Environment and Planning; UP - Urban Planning

Continued over...

Core and selected optional modules overview **Year Three** (continued)

| Module title | EP | UP | Semester | Credit | Module description |
|--|----|----|----------|--------|---|
| Politics of the environment ENVS325 | O | O | 1 | 15 | Critically evaluates the political responses to the growing impact that environmental issues and the concept of sustainability are having on decision making at all levels of governance (international, national and local). |
| Social and spatial inequalities ENVS357 | O | O | 2 | 15 | Students will explore evidence for, and interpretations of social and spatial inequalities, and gain an understanding of the geographies of social inequalities, including why inequalities are not equal between places, and what the implications of this unevenness are for individuals and communities. |
| Urban and regional regeneration project ENVS384 | | C | 2 | 15 | This module draws on the theoretical underpinnings of urban and regional regeneration and provides students with an opportunity to gain practical experience in the field of urban regeneration, developing their capacity to research and synthesise data from a variety of sources, and to formulate policy responses in relation to a specific aspect of urban regeneration. |
| Urban design project ENVS359 | O | O | 2 | 15 | Students will, by means of a realistic design brief through the process of analysing a large site, carry out necessary contextual studies and then prepare an urban design framework, an indicative site master plan and develop a smaller part of the site in more detail. |
| Urban design studies ENVS312 | O | O | 1 | 15 | This module explores key aspects of a sustainable, people-oriented environment, and gain an in-depth knowledge through lectures and hands-on design exercises on topics including master planning, public realm and open space design. |

Please note: modules are illustrative only and subject to change.

Key: C: Core O: Selected optional modules **Module key:** EP - Environment and Planning; UP - Urban Planning

Student experience, support and next steps

Careers and Employability

The University's Careers and Employability Studio, offers career development sessions, including drop-in sessions and a rehearsal 'assessment centre' experience to aid applications for graduate jobs and internships.

As part of **ENVS205**, you will be introduced to skills associated with planning practice and will develop your skill set. Through classroom sessions and assessments you will learn more about applying for jobs and internships, and develop your reading and writing skills.

School support

All students are assigned a named academic member of staff as their Academic Advisor. This member of staff acts as your first point of contact for any academic, personal or welfare issues that may arise. They are here to help you fulfil your academic potential during the course of your studies.

The Student Experience Team provides support and advice to students and serve as the main administrative point of contact between you and the School. Our dedicated team of administrators are the first port of call for all student enquiries and provides advice and guidance for any students experiencing difficulties. The Learning and Teaching Support Advisors work closely with Senior Academic Tutors and Academic Advisors to ensure that students who are struggling with personal or health problems, or with their academic studies, receive appropriate and timely support.

In-session English support

The English Language Centre also provide an extensive, vibrant and innovative programme of English language support for students who are already studying at the University but whose first language is not English. Classes are free of charge, taught by highly-experienced, approachable English tutors, who are fully committed to helping you develop your language skills. In-session English support is provided throughout the academic year.

Academic skills development with KnowHow

KnowHow provides a range of resources from making the most out of group work to improving your academic writing skills. KnowHow offers a wide range of academic skills materials and workshops to help you gain the most from your studies. Most of our workshops and events are held in the KnowHow space in the Sydney Jones Library, and many are available online, alongside training materials from LinkedIn Learning.

Next steps

Prior to your arrival, you will be able to access your Welcome Week Timetable via the School website (liverpool.ac.uk/environmental-sciences/welcome). Welcome Week is a full week of events which includes introduction to your programme, a guided session on module choice with your programme director, campus and city tours, a school welcome and opportunities to meet the other students in your cohort ahead of the start of teaching.

A module guidance session will give you the opportunity to talk with your programme director about your programme and module selection. Programme structures are available for you to access via the School website ahead of your arrival in Liverpool. You will then be asked to register for your modules on Liverpool Life, the University's information portal for current students.

Find out more

liverpool.ac.uk/study

Accommodation: liverpool.ac.uk/accommodation

Fees and student finance: liverpool.ac.uk/money

Life in Liverpool: liverpool.ac.uk/study/undergraduate/welcome-to-liverpool

Student Welfare Advice and Guidance: liverpool.ac.uk/studentsupport

Enquiries

Two Plus Two Team

two-plus-two@xjtlu.edu.cn

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