Year 2
Module Guide 2018-19

Information provided is correct at time of publication and is subject to change.
**SOCI 205: Social Exclusion**  
15 Credits | Semester 1

This module is concerned with studying the origins and development of the concept of Social Exclusion. Students will explore and evaluate its theory and practice and will consider a number of case studies around class, 'race' and ethnicity, disability, sexual orientation and gender. You will evaluate policy responses and social action to counter social exclusion; discuss the relationship between exclusion and other forms of social stratification and consider a number of theoretical perspectives that utilise inclusion/exclusion concepts.

**Module Co-ordinator:** Dr Kay Inckle  
**Assessment Type:** 100% Seen exam

**SOCI 207: Comparing Welfare States**  
15 Credits | Semester 2

Based on Esping-Andersen's classic analysis of the 'three worlds of welfare capitalism', this module provides a framework for comparing welfare states, i.e. 'the mixed economy of welfare' in different 'welfare regimes': including the 'liberal' regime in America, the 'conservative' regime in Germany and the 'social democratic' regime in Sweden. It examines the ways in which these different regimes emerged historically, how they organise and deliver welfare, the social, political and economic priorities they embody, the outcomes they have for different social groups and their prospects for the future.

**Module Co-ordinator:** Dr Michael Mair  
**Assessment Type:** 100% Coursework

www.liverpool.ac.uk/sociology-social-policy-and-criminology/
SOCI 212: Understanding Non-Profit Organisations: Work Based Learning
15 Credits | Semester 2

This module provides you with the opportunity to learn in situ. It combines practical experience of volunteering with the study of organisational theory and management perspectives within the non-profit sector, and can help you to develop useful skills within the curriculum that may result in increased ‘employability.’

Module Co-ordinator: Louise Hardwick
Assessment Type: 80% Coursework; 20% Practical Assessment

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SOCI 213: Understanding Digital Culture and Society
30 Credits | Semester 1

Digital technologies now permeate our day to day lives, so much so that we have increasingly come to take them for granted. The increasing digitization of our lives should not be over looked however. This module involves critical exploration of the place and role of digital technology in society, engaging theoretically and empirically with important questions regarding the implications of digitisation in social, political, economic and cultural life. As well as engaging with key ideas and debates, students are encouraged to reflect critically on their own digital lives and practice.

Module Co-ordinator: Dr Andrew Kirton
Assessment Type: 100% Coursework

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SOCI 218: Gender, Sexuality and Everyday Life
15 Credits | Semester 2

This module is concerned with sociological understandings of gender, and how gender and sexuality mediates and intersects with aspects of everyday social life. After a general introduction of the development of gender as a sociological concept, and how this relates to (biological) sex and sexuality, we will go on to explore key topics including: femininities, masculinities and (hetero) sexuality; class, education and employment; marriage, relationships, civil partnerships and family life; households and unpaid work; health and wellbeing; gender and the life course; the importance of understanding intersectionality.

Module Co-ordinator: Dr Mike Homfray
Assessment Type: 50% Exam; 50% Coursework
SOCI 223: The Black Presence: Migration and Settlement in Britain
15 Credits | Semester 2

This course draws on the discipline of historical sociology to examine key issues in the sociology of ‘race’. Its focus is on the socio-economic and political contexts within which Black migration and settlement (used here to refer to those communities of African-Caribbean, West African and Black British origin) occurred in last 200 years. Such historical awareness is crucial to our understanding of social change and contemporary understandings of ‘race’. The course will examine the long tradition of Black migration and settlement, especially in port cities such as Liverpool and examine their experiences of slavery, colonialism and post-war migration. The course will concentrate on chosen themes in this Black presence from around the early nineteenth century through to the late 1970s period and include: patterns of migration and conflict, social and political organisation and the politicization of ‘race’ in the post war period. Students will be introduced to historically changing concepts such as ‘race’, racial ideology, class and community. By the end of the course students should have acquired a greater historical awareness of the changing nature of Britain's Black communities; the resilience of such communities to different forms of racism and discrimination and of the somewhat neglected Black presence in the pre-1945 period.

Module Co-ordinator: Dr Diane Frost
Assessment Type: 50% Exam; 50% Coursework

SOCI 235: Visualising the City
15 Credits | Semester 2

This module is a critical, comprehensive introduction to visual studies of cities, it is underpinned by a sense of what photography, film, and other visual technologies, can capture and articulate with respect to urban processes - including (but not limited to) gentrification; the gendering of cities; urban capitalism; and 'ruination'. In short, the module addresses the social and political issues associated with visually representing the city. Although not a technical image-making module, there are a number of learning opportunities that involve the generation of images of cities and their analysis. The module will perhaps be of interest to those who study urban environments in general and especially those with a curiosity concerning how social issues are represented in photography and film.

Module Co-ordinator: Dr Kirsteen Paton
Assessment Type: 90% Visual Essay; 10% Presentation
**SOCI 236: Urban Sociology**

15 Credits | Semester 1

The majority of the world's population can now be said to be urban and the most acute social challenges of the age to centre on cities. This module provides a comprehensive introduction to classical and contemporary social scientific studies of urban contexts. Tracing the development of theories of urban life - and the empirical studies that have accompanied them - this module is concerned with the variety of ways in which social scientists have sought to understand the complex and contested social spaces of cities.

**Module Co-ordinator:** Dr Paul Jones
**Assessment Type:** 100% Coursework

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**SOCI 241: Understanding Policing and the Police**

15 Credits | Semester 1

This module provides an introduction to the sociology of policing and the police. Using a range of approaches to teaching, learning and assessment, this module will equip you with knowledge and skills that will enable you to consider key issues in contemporary policing from an informed and critical perspective. Upon completing the module, you should have a solid understanding of key concepts used to understand policing and the police from a sociological perspective, and you should be able to apply these concepts to produce clearly communicated critical reflections on local and global policing topics.

**Module Co-ordinator:** Dr Liz Turner
**Assessment Type:** 60% Exam; 40% Coursework
**SOCI 242: Thinking Sociologically: Approaches to Social Inquiry**  
*30 Credits | Whole session*

This year-long module sets out to provide you with a comprehensive introduction to major perspectives in contemporary sociological theory. Throughout the module, you will hear and read about approaches that are at the cutting-edge of the discipline, from those drawn from science and technology studies to feminist theory, from key thinkers on individual freedom and structural conditions of action, to analyses of ‘everyday’ popular culture in capitalist societies. The overarching aim of Thinking Sociologically is to assist you in, well, thinking sociologically, which crucially includes applying major frameworks and perspectives to contemporary social issues and contexts.

**Module Co-ordinator:** Dr Paul Jones  
**Assessment Type:** 50% Exam; 50% Coursework

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**SOCI 244: Understanding Crime, Justice and Punishment**  
*30 Credits | Whole session*

This module offers you the opportunity to explore how criminology has developed various perspectives throughout its historical and socio-political development. The key concepts devised and utilised by criminologists are also explored for their impacts upon criminal and social justice. The module is concerned with major controversies within criminological thinking and criminal justice practice.

**Module Co-ordinator:** Dr Roy Coleman  
**Assessment Type:** 40% exam; 60% coursework

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**SOCI 247: Quantitative Social Research Methods**  
*15 Credits | Semester 1*

This module examines how quantitative data can be used to investigate the social world. It considers how such data is gathered, the increasing prevalence of 'statistics' in making claims about the nature of social reality, how to go about assessing the accuracy of these claims, and how to practically analyse quantitative data to gain a better understanding of society.

**Module Co-ordinator:** Dr Peter Campbell  
**Assessment Type:** 100% Coursework
SOCI 248: Qualitative Social Research Methods
15 Credits | Semester 2

This module is designed to provide students with an introduction to the theory and practice of social research using qualitative methods. The module covers qualitative research principles and design, ethics and reflexivity, data generation, data analysis, and presentation of findings. The module encourages students to develop both a critical understanding of and practical competencies in qualitative social research.

Module Co-ordinator: Dr Kirsteen Paton
Assessment Type: 100% Coursework

SOCI 252: Deviance, Youth and Culture
15 Credits | Semester 2

This module introduces students to the core sociological understandings of deviance in both a domestic and international context. The module is designed to provide a critical insight into the concept of deviance, connecting significant past and present issues in the construction of deviants with sociological analyses and broader social, legal and cultural changes.

Module Co-ordinator: Dr Nicole Vitellone
Assessment Type: 100% coursework
SOCI 254: Punishment, Penalty and Prisons: Critical Debates
15 Credits | Semester 2

The module is underpinned by three core aims. First, to provide a broad overview of the historical, theoretical and comparative foundations of punishment and imprisonment nationally and internationally. Second, to examine the experiences and outcomes of imprisonment for identifiable groups of prisoners including: children and young people; women; black and minoritised people; older people. Third, to introduce a range of key debates and controversies surrounding the questions of punishment, penalty and prisons in ‘modern’ societies and to subject them to social scientific interrogation.

Module Co-ordinator: Prof Barry Goldson
Assessment Type: 100% coursework

SOCI 256: Culture, Power and Social Change
15 Credits | Semester 1

This module introduces you to social harm, transgression and the carnivalesque. We then explore these as integral to social relations found in subculture/counterculture, pornography, popular protest and media images of women. In this way the module explores the society we live in beyond the boundaries established by crime and law.

Module Co-ordinator: Dr Roy Coleman
Assessment Type: 60% exam; 40% Coursework
**SOCl 260: Migration, Borders and Belonging**  
**15 Credits | Semester 1**

We are often said to be living in an 'age of migration'. In recent years, immigration has consistently retained a centre stage position in political debates both in the UK and elsewhere. These debates are often infused with strong emotions, reflect polarised standpoints and are closely tied to discussions of identity, belonging and citizenship. This module introduces students to the field of migration and border studies from a sociological perspective. Over the course of the module, students will explore how migration and migration controls can be understood through the analytical lenses of race, class, gender and life course, focusing in particular on the politicisation and criminalisation of migration.

**Module Co-ordinator:** Dr Ala Sirriyeh  
**Assessment Type:** 100% Coursework

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**SOCl 296: Understanding Violence**  
**15 Credits | Semester 2**

This module will provide students with a critical introduction to sociological perspectives on violence. Different conceptual appreciations of violence will be presented and students will be expected to interrogate what is considered 'violent', the contexts in which violence occurs, who is assumed to engage in violence and who becomes a victim of it. Students will also be encouraged to critically consider where violence is said to occur the most, where it is obscured from view and how violence impacts upon society.

**Module Co-ordinator:** Dr Ross McGarry  
**Assessment Type:** 85% Coursework; 15% Group Presentation