The following module descriptions briefly explain the content of the Sociology, Social Policy and Criminology modules available.
Year 3

**SOCI 301: Dissertation:**
30 Credits | Whole session

*If you have taken SOCI 247 & SOCI 248 in Year 2, you must choose either SOCI 301 or SOCI 303 or SOCI 311.*

Running across two semesters, the dissertation is a major part of the final year of study and completes their "apprenticeship" in social science. It allows students to revisit, consolidate and apply what they have learnt in the course of their degree studies by focusing in on an independent research project of their own choosing and which they must systematically complete and present as an original social science dissertation.

*Module Co-ordinator: Dr Kay Inckle*  
*Assessment Type: Coursework (100%)*

**SOCI 303: Interchange Portfolio: Work-based Learning:**
30 Credits | Whole session

*If you have taken SOCI 247 & SOCI 248 in Year 2, you must choose either SOCI 301 or SOCI 303 or SOCI 311.*

The module gives you the opportunity to engage in either an applied social research project or a distinct work project in collaboration with a local Voluntary Community Organisation (VCO). This is organised through the charity ‘Interchange’, based in School of Law and Social Justice.

*Module Co-ordinator: Ms Louise Hardwick*  
*Assessment Type: Coursework (100%)*

**SOCI 307: Health, Lifecourse & Society:**
15 Credits | Semester 2

The aims of this module are to develop a broad range of sociological understandings of issues relevant to health, illness and the life course. This will involve critically examining new developments in theoretical and methodological approaches as well as a variety of empirical studies on the social and cultural aspects of health, illness and the lifecourse.

*Module Co-ordinator: Prof Susan Pickard*  
*Assessment Type: Coursework (100%)*

**SOCI 308: Gender and Crime:**
15 Credits | Semester 1

This module explores issues concerning the gendered nature of work related to deviance. It considers arguments concerning women’s relation to deviance, explores the links between masculinities and crime, studies the experiences of female offenders and explores experiences of women as victims of crime. Teaching is based on current research and practice in this key area.

*Module Co-ordinator: Dr Karen Evans*  
*Assessment Type: Coursework (100%)*
**SOCI 310: Social Control and the City:**
15 Credits | Semester 2

Students will learn to understand the main theoretical arguments and debates around social control and surveillance practices and examine the relationship between the urban state power and the development of surveillance practices and social control. You will critically assess the relationship between the prevention of crime, social control and how these impact upon populations defined by class, gender, "race" and age.

*Module Co-ordinator: Dr Roy Coleman*  
*Assessment Type: Exam (75%) and Coursework (25%)*

**SOCI 311: Short Interchange Project:**
15 Credits | Semester 1

*If you have taken SOCI 247 & SOCI 248 in Year 2, you must choose either SOCI 301 or SOCI 303 or SOCI 311.*

The module gives you the opportunity to engage in an in-depth investigation of benefit to a local Voluntary Community Organisation (VCO). This module may involve use of anonymised secondary data analysis, or literature review, or policy analysis, and does not involve the collection of new data. The engagement with the VCO is organised through the charity Interchange, based in the SLSJ.

*Module Co-ordinator: Ms Louise Hardwick*  
*Assessment Type: Coursework (100%)*

**SOCI 315: Gender, the Body and Identity:**
15 Credits | Semester 2

This module introduces students to key issues in contemporary feminist theory. Centring on the controversies and debates surrounding gender and identity the course examines the ways in which feminist theorists have developed, contested and expanded the concept of gender. To do so the module explores a wide range of contemporary issues on the body and power.

*Module Co-ordinator: Dr Nicole Vitellone*  
*Assessment Type: Coursework (100%)*

**SOCI 319: Victimisation, Justice and Policy:**
15 Credits | Semester 1

This module considers what being a victim means. Using the vehicle of victimology we shall explore the value of three concepts for our understandings of being a victim: trauma, testimony, and justice. Firstly we focus on the concept of trauma and its relationship to understanding criminal victimisation. Secondly we consider how we, as victimologists and criminologists, can give voice to victims’ experiences: testimony. Thirdly we consider how victims experiences might be translated into the policy arena: justice.

*Module Co-ordinator: Dr Ross McGarry*  
*Assessment Type: Coursework (100%)*
**SOCI 320: The Risk Society: Crime, Security and Public Policy:**

15 Credits | Semester 2

This module examines the place of risk in the modern world. Students will be invited to explore the social impacts of various security risks and to examine the ways in which individuals produce, consume and manage risks in everyday life.

*Module Co-ordinator: Prof Gabe Mythen*  
*Assessment Type: Coursework (100%)*

**SOCI 321: Corporate Crime, Law and Power:**

15 Credits | Semester 2

This module explores the phenomenon of corporate crime in historical and contemporary contexts. It does so by exploring the ways in which the law acts as a key source of the power to commit corporate crimes that victimise workers, consumers, communities and the eco-system. This course will explore the development of the corporation as a key institution in capitalist societies and the ways in which the law supports the corporation and can provide a structure of impunity for corporate crimes.

*Module Co-ordinator: Prof David Whyte*  
*Assessment Type: Exam (50%); Coursework (50%)*

**SOCI 323: Youth Crime, Youth Justice and Social Control:**

15 Credits | Semester 2

The module is underpinned by three core aims. First, to provide a critical overview of the historical development of state policy responses to youth crime (particularly within England and Wales) and to explore criminological and sociological conceptualisations of ‘youth’, ‘crime’, ‘criminalisation’ and ‘justice’. Second, to analyse the competing priorities and underpinning discourses that inform youth justice policy formation. Third, to explore the application of youth justice policy through the interventions of state agencies, and to consider the principal consequences of such interventions for ‘young offenders’, the management of youth crime and the regulation and governance of young people.

*Module Co-ordinator: Prof Barry Goldson*  
*Assessment Type: Coursework (100%)*

**SOCI 325: Politics, Society and the State: Classic and Contemporary Ethnographies:**

15 Credits | Semester 1

The overall aim of this module is to explore how particular ways of doing ethnography help us to analyse politics, policy, government and the state as social phenomena. Rather than provide a single ‘tool kit’, the lectures will highlight the diversity of ethnographic techniques and analytical practices that researchers actually employ. Based on this, and along with the small-scale exercise in observational fieldwork, the module provides ideas about how we might pursue politics and political actors through society for ourselves and in a variety of ways.

*Module Co-ordinator: Dr Michael Mair*  
*Assessment Type: Coursework (100%)*
SOCI 327: Culture, Economy and Cities:
15 Credits | Semester 2

This module considers the links between the rise of urban forms of living, economic change, and the place of 'culture' within society. It asks questions such as why cities are at the heart of cultural development, why culture is seen by some as having a role to play in dealing with urban social problems, how the nature of cultural expression changes as dominant economic forms change, whether cultural and economic values are really opposed, what the role of culture is in a 'new economy', and how governments seek to intervene in this area.

Module Co-ordinator: Dr Peter Campbell
Assessment Type: Coursework (85%) and Presentation (15%)

SOCI 328: The Panopticon and the People: Digital Approaches to the History of Crime and Punishment:
15 Credits | Semester 1

Digital Crime History examines how contemporary issues in criminology and social policy, including rehabilitation and risk, persistence and desistance, youth crime, substance abuse, and gang crime, have been treated historically to interrogate 'what works' questions in criminal justice from the eighteenth century to the present. Students will gain knowledge of historical methods and debates and gain transferrable digital skills.

Module Co-ordinator: Dr Zoe Alker
Assessment Type: Coursework (100%)

SOCI 331: Critical Perspectives on Desistance from Crime:
15 Credits | Semester 1

This module provides an introduction to the study of desistance from crime with a particular focus on critical approaches and new developments in the field. Using a range of teaching, learning and assessment methods this module will equip students with knowledge and skills which will enable the consideration of key issues in desistance research and the impact on policy and practice from an informed and critical perspective. The aim will be to challenge the more traditional theory, research, policy and practice in this area and examine new and emergent areas of study that advocate for an approach that looks beyond the criminal justice system for reducing re-offending.

Module Co-ordinator: Dr Emily Hart
Assessment Type: Practical (100%)
SOCI 332: Gender and the Welfare State:
15 Credits | Semester 1
The course investigates the different ways in which gender is incorporated into national welfare states and the impact of national structures on the patterns and prevalence of gender inequalities. The course covers the theory and methodology of comparative studies and their applicability to the analysis of gender, especially how well existing typologies of welfare states fare when gender is the focus of analysis. A number of key patterns of inequality and policy areas will be studied and we will look at the political economy of neoliberalisation and austerity and its effect on gendered welfare state provision. By looking at these aspects of welfare states students will be encouraged to contrast approaches of different welfare systems and consider the particularism of national approaches.

Module Co-ordinator: Dr Daniela Tepe-Belfrage
Assessment Type: Coursework (100%)

SOCI 333: Madness, Disability and Society:
15 Credits | Semester 2
This module explores sociological understandings of madness and disability and challenges the biomedicalisation of these experiences. In doing so it highlights the historically and culturally contingent/constructed nature of madness and disability and their relationship to power, inequality and social structures. It explores the intersections of madness and disability with other social identities including gender and sexuality. As such, it positions madness and disability as social identities with the attendant rights claims and concurrent politics and ethics of social justice. In doing so it reveals contradictions and limitations within current policy and practice.

Module Co-ordinator: Dr Kay Inckle
Assessment Type: Coursework (100%)

SOCI 335: Class and Every Day Life:
15 Credits | Semester 1
This module explores the continued relevance of class in the late modern, post-industrial period. It examines the role of class in the context of deindustrialisation, individualisation and the neoliberal moment which have pronounced its death. This module reasserts the continued relevance of class today under austerity and looks at how it manifests in our everyday lives through such things as our relationships, job, health and clothes and endures as a key mode of inequality and identity in the UK. It examines the ongoing fissures between cultural and economic/phenomenological and material relations of class which have beset analysis and explores how these might be understood using various theoretical frameworks to explore the remaking of class subjects and show how class still matters.

Module Co-ordinator: Dr Kirsteen Paton
Assessment Type: Coursework (100%)
**SOCI 341: Community and the Problem of Crime:**
15 Credits | Semester 2

The problem of crime has been seen as a major issue of concern to the media, politicians and policy-makers over the last thirty years. This module critically examines responses to ‘crime’ and, more recently, ‘disorder’ in Britain over this period, and examines the ways in which these responses have impacted upon different sections of society. The module provides an introduction to the relationship between crime and community as this has been developed within the discipline of criminology in Western societies.

*Module Co-ordinator: Dr Karen Evans*  
*Assessment Type: Coursework (100%)*

**SOCI 343: Exploring Wicked Issues in Society:**
15 Credits | Semester 2

In this module students will look at how ‘wicked issues’, which may include: smoking; food poverty; debt; rough sleeping; teenaged pregnancy; domestic violence; drugs; and alcohol are variously defined and conceived in the UK and in other socio-political contexts within the sociological, anthropological and public health literature. Lecturers will also consider how the academic research has been used (or not) by government departments, non-governmental organisations (NGOs) and in the popular press to inform, discuss and propose solutions to ‘tackle’ these areas.

*Module Co-ordinator: Dr Cary Lightowlers*  
*Assessment Type: Exam (90%) and Participation (10%)*

**SOCI 346: ‘Race’, Community and Identity:**
15 Credits | Semester 2

This module looks at the impact of colonialism on patterns of migration to Britain in the post war period. It examines the changing nature of racism as an ideology by exploring and contextualising scientific and institutional forms of racisms. You will look at the conflictual relationship between the state and minority ethnic communities through an examination of various struggles including anti-immigration ones. The module will also seek to unpack constructions of ethnic and national identity in the context of post-colonial Britain.

*Module Co-ordinator: Dr Diane Frost*  
*Assessment Type: Coursework (100%)*

**SOCI 348: Documentary Photography as Social Research:**
15 Credits | Semester 1

Photography is becoming increasingly popular amongst the social sciences. Although some disciplines like Anthropology and Geography have long made use of photography as an integral part of the research process, others like Sociology and Criminology are relatively new to the method. In this module students will examine how photography, particularly documentary photography, has been and can be used to understand, analyse, illustrate and communicate the social world. By looking at work by both practitioners and scholars, as well as various theories surrounding the photograph, students will develop a visual literacy and methodology to include within their research and practice repertoire.

*Module Co-ordinator: Dr Terence Heng*  
*Assessment Type: Coursework (100%)*
**SOCI 352: Death, Spirits and Spirituality:**

15 Credits | Semester 2

This module looks at the sociology of death and spirituality. In the first part of the module, rather than seeing death as simply a biological process, we unpack the various social processes and forces that influence how we see, understand, experience and cope with death. In the second part, we look at how groups and individuals engage with, imagine and construct relationships with spirits. From conversations with the dead in spiritualist churches, to faith healing, to Chinese spirit mediums and Hungry Ghosts, students will take a global perspective on the socio-spiritual world.

*Module Co-ordinator: Dr Terence Heng*  
*Assessment Type: Coursework (100%)*

**SOCI 369: Community and Public Involvement in Crime and Criminal Justice:**

15 Credits | Semester 2

This module examines how ‘communities’ and members of the general public interact with and are ‘involved’ in crime control and criminal justice institutions. You will explore how the lay public are involved, who is involved and the effects of public involvement in different settings. The module is taught via lectures, seminars, independent study and your own research in one particular site of public involvement, the criminal courts.

*Module Co-ordinator: Dr Lynn Hancock*  
*Assessment Type: Coursework (100%)*

**SOCI 372: The Sociology of Architecture**

15 Credits | Semester 1

This module is based around a comprehensive introduction to social studies of architecture, and focuses on analysis of the architectural spaces of parliaments, prisons, and courts. Introducing sociological frameworks for understanding the relationship between states, architecture and power, the module addresses these three types of political architecture, including as they are put to practical use.

*Module Co-ordinator: Dr Paul Jones*  
*Assessment Type: Coursework (60%) and Practical (40%)*
Optional modules in Irish Studies

Please note students can only take a maximum of 30 credits of Irish Studies modules per year.

**IRIS314: Sexuality, Emancipation and Repression: women in Ireland, 1800-1939:**
15 Credits | Semester 1

This module aims to introduce students to the debate and sources that surrounds the writing of women's history and present an overview of the role and status of Irish women at a time of considerable change, 1800 to 1939. This was a period which included the famine, unprecedented levels of emigration, the suffrage campaign, three successive home rule crises, the First World War and the partition of Ireland. Significant changes also occurred with regards to women. This module will trace these changes by examining women's involvement in four areas: religion; politics; work and family. Using both secondary and primary sources, this module will not only highlight the contribution which women made to the economy, society and politics of Ireland, but will also assess what the study of women in history can contribute to our knowledge of the past.

*Module Co-ordinator: Prof Diane Urquhart*  
*Assessment Type: Coursework (80%); Presentation (20%)*

**IRIS315: Troubled Times: The Politics of the Conflict in Northern Ireland, 1960-present:**
15 Credits | Semester 1

This module will cover the historical background to the late 20th century phase of the Irish conflict; it will then cover the immediate causes of the outburst of violence from 1968 onwards; examining the motives and strategies of the main participating elements, each of which will be dealt with in turn. A final section will examine the peace process leading to the Agreement of 1998.

*Module Co-ordinator: Dr Kevin Bean*  
*Assessment Type: Exam (65%); Coursework (25%); Presentation (10%)*

**IRIS316: Understanding the Northern Ireland Conflict: Interpretations and Solutions:**
15 Credits | Semester 2

This module provides an exploration of Northern Irish conflict and solutions. It will introduce issues of theory and explanation, looking among other things at religion, identity and nationality, and will move on to look at the peace process, the Good Friday Agreement and the difficulties encountered since April-June 1998.

*Module Co-ordinator: Dr Kevin Bean*  
*Assessment Type: Exam (65%); Coursework (25%); Presentation (10%)*
Optional module in Environmental Studies

Please note students can only take a maximum of 30 credits of Environmental Studies modules per year.

**ENVS313: Poland: Political, Social and Cultural Geographies since 1939**

15 Credits | Semester 1

This third year course will introduce students to specific geographical developments in Poland since 1939. The course will be structured around three key time periods: Second World War, socialism, post-socialism. Within these, shifts in the control and use of space will be explored. The Second World War theme will consider the impact of war on population and territory in Poland, and the subsequent contestations surrounding wartime memory within the country. A key focus will be on museums and memorial sites as contested sites of memory. The second part of the course will consider the spatial dimensions of everyday life under socialism, including: political uses of public and private space, queueing and the shortage economy, imagined geographies of the west, resistances. The final section will investigate changes in Poland since 1989 - to what extent the country has 'returned to Europe', the impact of shock therapy on social geographies, and how Poland is still working through socialist legacies. Special attention will also be given to Polish migration, before and after EU accession. Ultimately this module will enable an in-depth empirical knowledge of a key site of change in contemporary Europe, while encouraging deep engagement with a range of historical, political, social, cultural and post-socialist geographical readings.

**Module Co-ordinator:** Dr Katherine Burrell

**Assessment Type:** Exam (60%); Coursework (40%)

**ENVS357: Social and Spatial Inequalities**

15 Credits | Semester 1

This module provides insight into social and spatial inequalities, and their inter-relations; considering how and why inequalities might have persisted over time, how social inequalities have specific geographies, and the implications of this unevenness for those who are marginalised. The module is structured through four major themes: for example, inequalities and the labour market; ethnicity and inequalities; spatial understandings of poverty; theories about inequality; the difficulties in defining and measuring social and spatial inequalities, and how such definitions may relate to broader theories, perspectives or frameworks of relevance are issues covered in the module, as well as how these terms are interpreted and (mis-)represented. The module draws on empirical evidence, theoretical approaches and policy responses. The module provides insight into government responses that aim to combat social and spatial inequalities and related issues in the UK, at the regional and sub-regional level.

**Module Co-ordinator:** Dr Mark Green

**Assessment Type:** Exam (60%); Coursework (40%)
**ENVS357: Social and Spatial Inequalities**

15 Credits | Semester 1

Humans have constructed visions of a better world throughout history: in fact, social movement scholars argue that the history of humanity is the history of this struggle. Certain protest technologies have existing throughout time: taking up arms to fight for what you believe in, or to defend a way of life. Some forms of resistance date back to the nineteenth century: the strike, the march, the petition, sabotage. More recently, social movements have used networks and social media to create what some argue are new forms of protest. This course surveys how geographers and others have theorised protest, resistance and other strategies for change through a range of theoretical approaches and case studies.

*Module Co-ordinator: Prof Peter North  
Assessment Type: Coursework (100%)*

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**ENVS399: Ireland: Political, Social and Cultural Geographies**

15 Credits | Semester 1

This module explores the complex geographical mosaic of overlapping cultures and identities in Ireland from prehistory until the present. Themes include the development of cultural landscapes, the impact of plantations, the Potato Famine, war, partition and EU membership. This long term perspective provides a context for understanding the Celtic Tiger and its aftermath, multiculturalism, peace-building, sexual and gender rights in contemporary Ireland. The module ends with an eye to defining Ireland in the twenty-first century and debates on potential political unification. The module is team taught giving students access to a range of experts teaching within their main research area.

*Module Co-ordinator: Dr Clare Downham  
Assessment Type: Coursework (100%)*

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**Open Languages:**

Year 2 and Year 3 students have the option to take a language course *in addition* to their other modules. For more information, please visit: [https://www.liverpool.ac.uk/languages/how-it-works/](https://www.liverpool.ac.uk/languages/how-it-works/)