SOCIOLOGY, SOCIAL POLICY & CRIMINOLOGY

Final Year Module Guide 2018-19
**SOCI 301: Dissertation**

30 Credits | Whole session

Running across two semesters, the dissertation is a major part of the final year of study and completes their "apprenticeship" in social science. It allows students to revisit, consolidate and apply what they have learnt in the course of their degree studies by focusing in on an independent research project of their own choosing and which they must systematically complete and present as an original social science dissertation.

Module Co-ordinator: Dr Kay Inkle  
Assessment Type: 100% Coursework

**SOCI 303: Interchange Portfolio: Work-based Learning**

30 Credits | Whole session

The module gives you the opportunity to engage in either an applied social research project or a distinct work project in collaboration with a local Voluntary Community Organisation (VCO). This is organised through the charity 'Interchange', based in School of Law and Social Justice.

Module Co-ordinator: Louise Hardwick  
Assessment Type: Project Strategy 20%, Reflective Analysis 30%, and Client Report 50%

**SOCI 307: Health, Life Course and Society**

15 Credits | Semester 2

The aims of this module are to develop a broad range of sociological understandings of issues relevant to health, illness and the life course. This will involve critically examining new developments in theoretical and methodological approaches as well as a variety of empirical studies on the social and cultural aspects of health, illness and the life course.

Module Co-ordinator: Dr Susan Pickard  
Assessment Type: 100% Coursework
**SOCI 308: Gender and Crime**  
15 Credits | Semester 1

This module explores issues concerning the gendered nature of work related to deviance. It considers arguments concerning women's relation to deviance, explores the links between masculinities and crime, studies the experiences of female offenders and explores experiences of women as victims of crime. Teaching is based on current research and practice in this key area.

*Module Co-ordinator: Dr Karen Evans*  
*Assessment Type: 100% Coursework*

---

**SOCI 310: Social Control and the City**  
15 Credits | Semester 2

Students will learn to understand the main theoretical arguments and debates around social control and examine the relationship between the city, state power and social control (including surveillance, welfare, masculinity, sexualized spaces and bodies, entrepreneurial cities). You will critically assess the relationship between the formal and informal social control practices, positive and negative perspectives on social control and how these reflect and reinforce social relations defined by class, gender, 'race' and age.

*Module Co-ordinator: Dr Roy Coleman*  
*Assessment Type: 60% Exam, 40% Coursework*

---

**SOCI 315: Gender, the Body and Identity**  
15 Credits | Semester 1

This module introduces students to key issues in contemporary feminist theory. Centering on the controversies and debates surrounding gender and identity the course examines the ways in which feminist theorists have developed, contested and expanded the concept of gender. To do so the module explores a wide range of contemporary issues on the body and power.

*Module Co-ordinator: Dr Nicole Vitellone*  
*Assessment Type: 100% Coursework*
**SOCI 319: Criminal Victimisation, Welfare and Policy**  
15 Credits | Semester 1

This module addresses the (sub)discipline of victimology. Throughout SOCI 319: Victimisation, Justice and Policy you will be required to think critically, theoretically and creatively about the notion of ‘victim’ and consider the role of the ‘victim’ within the criminal justice system and beyond. The module offers a broad exploration of victimology and the policy contexts within which the ‘victim’ is situated. It also allows for the topic to be presented in a conceptual framework across three main implicit themes: trauma, testimony and justice.

*Module Co-ordinator:* Dr Ross McGarry  
*Assessment Type:* 100% Coursework

**SOCI 320: The Risk Society: Crime, Security and Public Policy**  
15 Credits | Semester 1

This module examines the place of risk in the modern world. Students will be invited to explore the social impacts of various security risks and to examine the ways in which individuals produce, consume and manage risks in everyday life.

*Module Co-ordinator:* Prof Gabe Mythen  
*Assessment Type:* 100% Coursework

**SOCI 323: Youth Crime, Youth Justice and Social Control**  
15 Credits | Semester 2

The module is underpinned by three core aims. First, to provide a critical overview of the historical development of state policy responses to youth crime and to explore criminological and sociological conceptualisations of ‘youth’, ‘crime’, ‘criminalisation’ and ‘justice’. Second, to analyse the competing priorities and underpinning discourses that inform youth justice policy formation. Third, to explore the application of youth justice policy through the interventions of state agencies, and to consider the principal consequences of such interventions for ‘young offenders’, the management of youth crime and the regulation and governance of young people.

*Module Co-ordinator:* Prof Barry Goldson  
*Assessment Type:* 100% Coursework
**SOCI 325: Politics, Society and the State: Classic and Contemporary Ethnographies**

15 Credits | Semester 1

The overall aim of this module is to explore how particular ways of doing ethnography help us to analyse politics, policy, government and the state as social phenomena. Rather than provide a single 'tool kit', the lectures will highlight the diversity of ethnographic techniques and analytical practices that researchers actually employ. Based on this, and along with the small-scale exercise in observational fieldwork, the module provides ideas about how we might pursue politics and political actors through society for ourselves and in a variety of ways.

**Module Co-ordinator:** Dr Michael Mair  
**Assessment Type:** 100% Coursework

---

**SOCI 328: The Panopticon and the People: Digital Approaches to the History of Crime and Punishment**

15 Credits | Semester 1

Digital Crime History examines how contemporary issues in criminology and social policy, including rehabilitation and risk, persistence and desistance, youth crime, substance abuse, and gang crime, have been treated historically to interrogate 'what works' questions in criminal justice from the eighteenth century to the present. Students will gain knowledge of historical methods and debates and gain transferrable digital skills.

**Module Co-ordinator:** Dr Zoe Alker  
**Assessment Type:** 100% Coursework
SOCl 331: Critical Perspectives on Desistance from Crime
15 Credits | Semester 1

This module provides an introduction to the study of desistance from crime with a particular focus on critical approaches and new developments in the field. Using a range of teaching, learning and assessment methods this module will equip students with knowledge and skills which will enable the consideration of key issues in desistance research and the impact on policy and practice from an informed and critical perspective. The aim will be to challenge the more traditional theory, research, policy and practice in this area and examine new and emergent areas of study that advocate for an approach that looks beyond the criminal justice system for reducing re-offending.

Module Co-ordinator: Dr Zoe Alker
Assessment Type: 100% Coursework

SOCl 333: Madness, Disability and Society
15 Credits | Semester 2

This module explores sociological understandings of madness and disability and challenges the biomedicalisation of these experiences. In doing so it highlights the historically and culturally contingent/constructed nature of madness and disability and their relationship to power, inequality and social structures. It explores the intersections of madness and disability with other social identities including gender and sexuality. As such, it positions madness and disability as social identities with the attendant rights claims and concurrent politics and ethics of social justice. In doing so it reveals contradictions and limitations within current policy and practice.

Module Co-ordinator: Dr Kay Inckle
Assessment Type: 100% Coursework

www.liverpool.ac.uk/sociology-social-policy-and-criminology/
**SOCI 335: Class and Everyday Life**  
15 Credits | Semester 1

This module explores the continued relevance of class in the late modern, post-industrial period. It examines the role of class in the context of deindustrialisation, individualisation and the neoliberal moment which have pronounced its death. This module reasserts the continued relevance of class today under austerity and looks at how it manifests in our everyday lives though such things as our relationships, job, health, and clothes and endures as a key mode of inequality and identity in the UK. It examines the ongoing fissures between cultural and economic/phenomenological and material relations of class which have beset analysis and explores how these might be understood using various theoretical frameworks to explore the remaking of class subjects and show how class still matters.

**Module Co-ordinator: Dr Kirsteen Paton**  
**Assessment Type:** 100% Coursework

---

**SOCI 336: Understanding Poverty over the Life Course using Quantitative Data and Methods**  
15 Credits | Semester 2

This module introduces sociological theories and measures of poverty and the life course. We will read and discuss theoretical concepts of poverty and life course disadvantage and will critically analyse how poverty affects people’s health and well-being. This will be done via critically reviewing and analysing secondary literature and published numeric evidence on poverty and life course disadvantage. We will also carry out some basic explorations of real secondary data using software (SPSS) in a computer lab setting. Questions the students will address are: what is ‘the life course’? What defines poverty and how can we measure it using quantitative data? How is poverty in earlier life related to healthy and successful ageing (and what defines ‘successful ageing’)? Are some social groups differently affected by life course disadvantage than others? And how can (and does) social policy affect poverty and life course disadvantage? Lastly, how can we, as sociologists contribute to understanding poverty and life course disadvantage?

**Module Co-ordinator: Dr Steffi Doebler**  
**Assessment Type:** 100% Coursework
SOCI 341: Community and the Problem of Crime
15 Credits | Semester 2

The problem of crime has been seen as a major issue of concern to the media, politicians and policymakers over the last thirty years. This module critically examines responses to ‘crime’ and, more recently, ‘disorder’ in Britain over this period, and examines the ways in which these responses have impacted upon different sections of society. The module provides an introduction to the relationship between crime and community as this has been developed within the discipline of criminology in Western societies.

Module Co-ordinator: Dr Karen Evans
Assessment Type: 100% Coursework

SOCI 346: ‘Race’, Community and Identity
15 Credits | Semester 2

This is a ‘short-fat’ module taught over 6 weeks. The course will examine the origins and causes of racial and ethnic diversity in Britain since 1945 by exploring the colonial and imperial impact on patterns of migration and theories of ‘race’. Theories of scientific and institutional racism will be contextualised and specific case studies of the conflictual relationship between the state and minority ethnic communities will be examined. These include the urban unrest of the 1980s in cities such as Liverpool, and the summer 2001 disturbances involving south Asian communities in the North West. The issue of identity and identity politics will also be explored in the light of contemporary and ongoing debates, both in and outside academia.

Module Co-ordinator: Dr Diane Frost
Assessment Type: 100% Coursework
**SOCl 369: Community and Public Involvement in Crime and Criminal Justice**  
15 Credits | Semester 2

This module examines how ‘communities’ and members of the general public interact with and are ‘involved’ in crime control and criminal justice institutions. You will explore how the lay public are involved, who is involved and the effects of public involvement in different settings. The module is taught via lectures, seminars, independent study and your own research in one particular site of public involvement, the criminal courts.

**Module Co-ordinator:** Dr Lynn Hancock  
**Assessment Type:** 100% Coursework

---

**SOCl 372: Architecture and Power: Parliaments, Prisons, Courts**  
15 Credits | Semester 1

This module is based around a comprehensive introduction to social studies of architecture, and focuses on analysis of the spaces of parliaments, prisons, and courts. Covering major sociological frameworks for understanding the relationship between architecture and power, the module addresses these three building types to illustrate broader sets of issues with respect to social life and the built environment.

**Module Co-ordinator:** Dr Paul Jones  
**Assessment Type:** 60% Coursework; 40% Practical Assessment