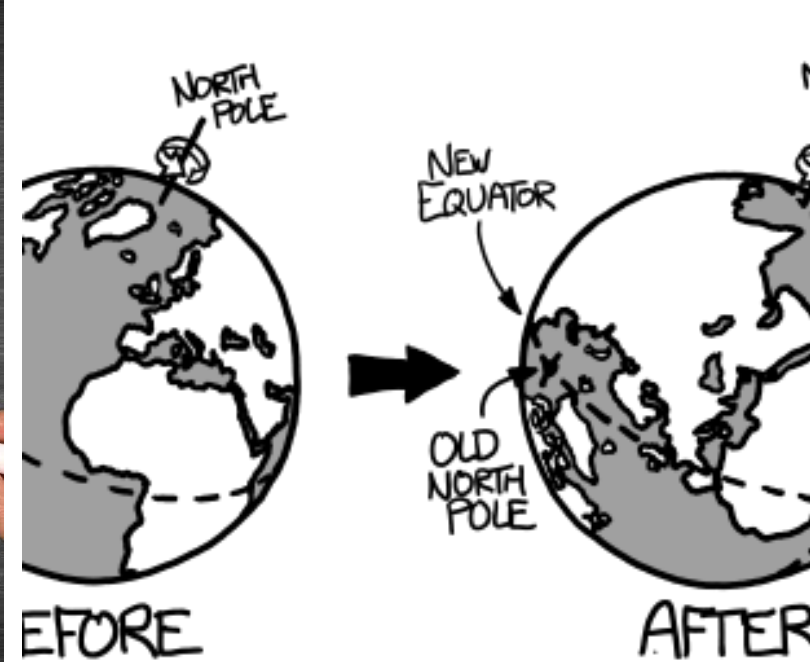
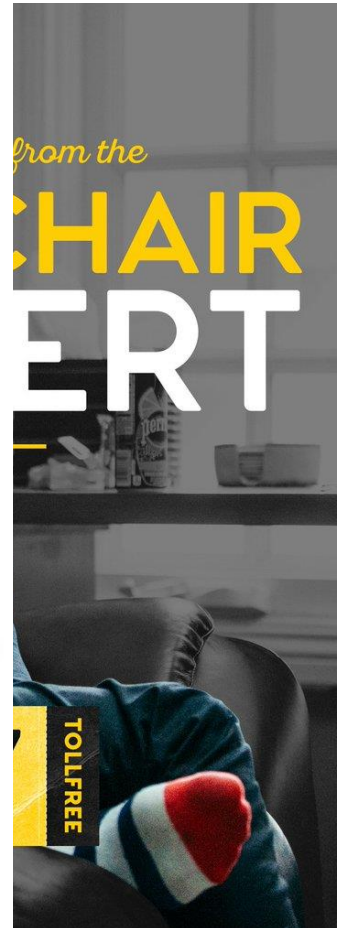


Fresh fields and pastures new?
What has we learned about educational practice during
Covid?

Richard Fuller
University of Liverpool, UK

Where have we been?

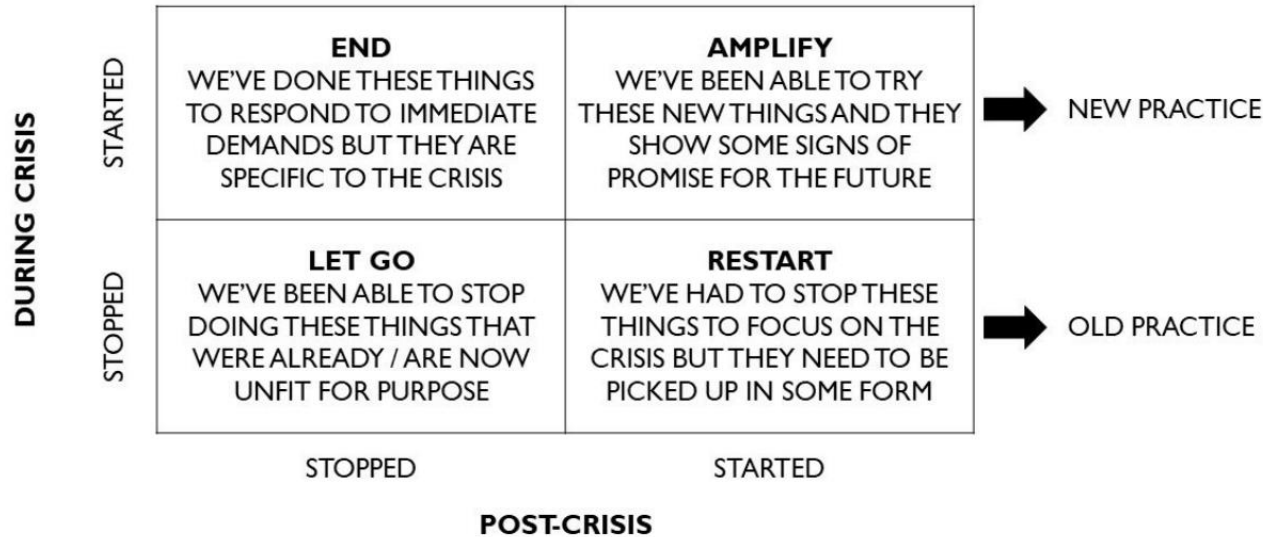




WHAT PRACTICE
ARE WE SEEING IN
COMMUNITIES,
INSTITUTIONS,
POLICIES?

Understanding crisis-response measures

Collective Sense-making



RSA (2020) www.thersa.org

Understanding crisis-response measures

Without change there is no innovation, creativity, or incentive for improvement. Those who initiate change will have a better opportunity to manage the change that is inevitable.

William Pollard

If I could change one thing ...

- Share with us on the chat
- Share with each other
- Share with the community
- Support shared thinking and faculty development





1. Decision time! Let
Go and/or Restart?

<https://mesma.co.uk/write-effective-quality-improvement-plan/>

LONG-TERM

SHORT-TERM

2. Things to end?

Short term solutions should make us rethink:

About our learners?

- Communicating better about assessment and supporting candidates
- Rethinking assumptions about 'cheating' in the context of online assessment (Roberts 2020; Sam et al 2020)
- (and lessons from wider education)
<https://thesedablog.wordpress.com> ; <https://sally-brown.net> ;
- **Time to (re)build a culture of trust around assessment**



3. A future focus?

A TINA moment for assessment?



- A critical look at what we do – invest time in getting the basics right
- **Assessment fit for learning,** development and safe patient care
- Aligning technology enhanced assessment with healthcare
- Promote active scholarship to really understand impact/disseminate
- Time to change our assessment culture... collegiality, communication, care

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