

Year 5 Course Update: The GP Student Assistant

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GP Theme Lead

GP Recruitment and Engagement Lead



Aims of the Year 5 Course ('Preparing for Practice')

- Bringing together clinical and management skills developed in Y3&4
- Focus in Year 5 in on 'acute' management during their hospital placements.
- In the GP placement we aim to explore:
 - Complexity and Uncertainty
 - MUS
 - Admission avoidance and prevention
 - Acute illness and admission.
 - The patient journey through healthcare



The GP Student Assistant

- Encourage student to become part of the team
- Mandatory experiences aimed at delivering authentic experiences
- Try to involve them in your same day access and on call for part of the week
- Aiming for 12 consultations per week per pair
- They cannot work unsupervised.



Placement Overview

- 4 week GP placement
- 7 session per week in practice. Half day for self study and one day CCT teaching in University (Friday)
- Three educational supervisor meetings over the four week placement.
- ES meetings must be held individually and not in pairs.
- Four mandatory experiences to cover during the 4 week placement.



Handbook information on requirements.

- The handbooks can be found via Liverpool Educators Online (LEO) www.liverpool.ac.uk/medicine/Liverpool-educators-online

[Liverpool Educators Online Website](http://www.liverpool.ac.uk/medicine/Liverpool-educators-online)



Induction.

- Ideally this should take place on the first day of placement.
- Provide students with a contact email and phone number to use in case of emergency or sickness.
- Induction requirements can be found via the LEO website.
- [Induction Requirements](#)



Timetable Cont....

- The GMC strongly recommend all students to have a timetable whilst on placement. It is important they know where they are meant to be and who is responsible for supervising them
- Timetables can be done on a weekly basis
- Print/email to the students
- The timetable is flexible (apart from CCT) to suit the practice situation as long as students fulfil the requirements in the four week placement



Example Timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Induction (week 1 only) Observation GP (KJH)	Student Led Clinic (hot desk or independently) (SM)	Student Led Clinic Emergency Surgery (hot desk or independently) (KJH)	Student Led Clinic (hot desk or independently) ES Meeting (SM)	CCT
Afternoon	Admin Session Mandatory Experiences ES Meeting (KJH)	Observation GP/NC (DW/SM)	Study Leave	Supporting On Call GP (JH/SB)	CCT



Mandatory Experiences - [CANVAS link](#)

Year 5 Mandatory Experiences	
1	Involvement in the Initial Triage of patients
2	Write a referral/admission letter for a patient with whom the student has either led a consultation or observed in a GP consultation.
3	Manage a small caseload of hospital clinic and discharge letters, reviewing patients as required, including medication reviews
4	Manage a small caseload of investigation results, reviewing patients as required

A debrief should follow the mandatory experiences and can happen straight after or at the weekly meeting with the Educational Supervisor



Educational Supervision

- The GP Tutor is the Educational Supervisor for the student's time in GP
- Three meetings over the course of the 4 week placement (individually)
- Access their portfolio via Pebblepad (see next slide for demonstration)
- Review of their progress so far with their Acute Care Reports (ACRs), Observed Examinations (OEs) and Directly Observed Procedural Skills (DOPS).
- General review of any issues that may have arisen e.g. punctuality, professionalism, well being. [Refer](#) to the University if concerns
- Complete the weekly meeting template in Pebblepad



Pebblepad.

Please email mbchbep@liverpool.ac.uk if you have not already got access to Pebblepad. This will give you access to the students portfolio.

[Pebble Pad Demonstration](#)



Eportfolio Requirements Y5 GP

First Educational Supervisor (ES) meeting	All fields completed by Student Doctor and Educational Supervisor in the e-portfolio.
Observed Examinations	Recommended number 3 Minimum number 2
Acute Case Reports	Recommended number 8 Minimum number 2
Directly Observed Procedural Skills	Demonstration of progress only (no minimum numbers for placement)
Mandatory Experiences	Student Doctor declaration in their e-portfolio that they have completed all 4 experiences. (See Mandatory Experiences section)
End of placement Educational Supervisor (ES) meeting	All fields completed by Student Doctor and Educational Supervisor in the e-portfolio.



Absence Reporting

- GMC & University policies recently updated
- ‘Participation in Learning’ must be evidenced for progression to the next year (alongside examinations and engagement with study)
- Essential that school is informed if a student is absent or if they miss part of the day, even if it has been pre-arranged or for illness.
- Please email yr5gp@liverpool.ac.uk to inform us of any student absences.



Feedback

- Feedback is very important to the students during their time in GP and helps with reflective learning
- Please give feedback throughout the placement, when appropriate, and at the Educational Supervisor meetings
- It can be helpful to highlight to the students when you are giving them feedback (so they recognise that is what it is!!!)



Questions?.....



Thank you.

Contact your Year Lead if you find any digital content difficult or impossible to use.

