

Year 4 (Managing Patients in Primary Care) Course Update.

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General Practitioner and Community Clinical Teacher.



My experience of Year 4 Student Doctors in practice.....



Handbook information on requirements.

- The handbooks can be found via Liverpool Educators Online (LEO) www.liverpool.ac.uk/medicine/Liverpool-educators-online

[Liverpool Educators Online Website](http://www.liverpool.ac.uk/medicine/Liverpool-educators-online)



The Placement.

- Four week GP placement.
- Seven sessions per week in practice. Half a day for self study and one day at the University for Community Clinical Teaching.
- Students placed in pairs.
- One Educational Supervisor meeting per week per student. This must be held individually and not in a pair.
- Four mandatory experiences to cover during their 4 weeks in GP.



Induction.

- Ideally this should take place on the first day of placement.
- Provide students with a contact email and phone number to use in case of emergency or sickness.
- Induction requirements can be found via the LEO website.
- [Induction Requirements](#)



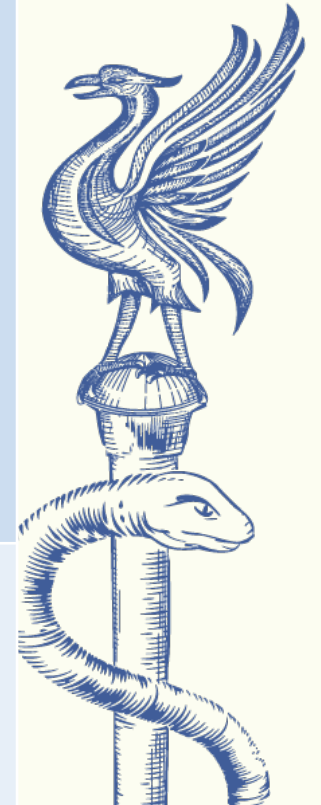
GP Sessions.

- Observed and student led.
- Aim for twelve student led consultations per week.
- Observation of allied health care professionals is included in the seven sessions per week. This can involve observation of Pharmacists, Nurses, ANPs, HCA's, Paramedics, Midwives etc.



Example Timetable.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|---|---------|---|---|---|
| Morning | Induction Observation GP (Dr A) | CCT | Consulting (hot desk or independently) (Dr B) Educational Supervisor Meeting (Dr A) | Consulting (hot desk or independently) (Dr A) | Consulting (hot desk or independently) (Dr B) |
| Afternoon | Observing Allied Health Professional (Nurse A) | CCT | Study Leave | Observing GP (Dr C) | Observing GP (Dr C) |



Timetable Cont....

- The GMC strongly recommend all students to have a timetable whilst on placement. It is important they know where they are meant to be and who is responsible for supervising them.
- Timetables can be done on a weekly basis
- Print/email to the students
- The timetable is flexible (apart from CCT) to suit the practice situation as long as students fulfil the requirements in the four week placement



Mandatory Experiences.

These include the following experiences which should be encountered on their placement,

1. Review of a palliative care patient and discussion
2. Review of a care home patient and discussion
3. Review and discussion of investigation results
4. Attendance at a practice* or locality meeting

A debrief should follow the mandatory experiences and can happen straight after or at the weekly meeting with the Educational Supervisor

*Not GSF meeting if this has been used for the first mandatory experience

[Student Canvas](#)



Being an Educational Supervisor.

- The GP Tutor is the Educational Supervisor for the student's time in GP
- One meeting a week individually with each student.
- Access their portfolio via Pebblepad (see next slide for demonstration).
- Review of their progress so far with their Case Presentation Discussions (CPADs), Observed Examinations (OEs) and Directly Observed Procedural Skills (DOPS).
- General review of any issues that may have arisen e.g. punctuality, professionalism, well being. Refer to the University if concerns
- Complete the weekly meeting template in Pebblepad
- Spring workshop (date tbc) is an opportunity to develop skills as an ES



Pebblepad.

Please email mbchbep@liverpool.ac.uk if you have not already got access to Pebblepad. This will give you access to the students portfolio.

[Pebble Pad Demonstration](#)



Eportfolio Requirements in GP.

| Activity | Recommended | Minimum |
|---|------------------|------------------|
| Case Presentation and Discussion (CPAD) | 10 | 5 |
| Observed Examination (OE) | 3 | 2 |
| Directly Observed Procedural Skill (DOPS) | Progression only | Progression only |
| Mandatory Experience | 4 | 4 |



Absence Reporting

- GMC & University policies recently updated
- ‘Participation in Learning’ must be evidenced for progression to the next year (alongside examinations and engagement with study)
- Essential that school is informed if a student is absent or if they miss part of the day, even if it has been pre-arranged or for illness.
- Please email yr4gp@liverpool.ac.uk to inform us of any student absences.



Feedback

- Feedback is very important to the students during their time in GP and helps with reflective learning
- Please give feedback throughout the placement, when appropriate, and at the Educational Supervisor meetings
- It can be helpful to highlight to the students when you are giving them feedback so they recognise this is what it is
- Tutor workshop in Spring will cover feedback in more detail



Questions?.....



Thank you.

Email contacts for any queries can be found in the
GP Handbook on LEO

