

Year 3 Course Update: Becoming a Practitioner

Dr C L Allison

GP/Community Clinical Teacher





Aims of the Year 3 Course

- Focus on the understanding of core clinical concepts
- Transition year mostly on clinical placement (4 week blocks)





Areas of Study (in 4 Week Blocks)

- Primary Care
- Medicine A cardiovascular, respiratory, dermatology
- Medicine B gastroenterology, diabetes, ID
- Surgery A upper an lower GI, breast
- Surgery B trauma and orthopaedics, vascular
- Paediatrics the normal child
- O+G the normal pregnancy





Handbook information on requirements.

 The handbooks can be found via Liverpool Educators Online (LEO) www.liverpool.ac.uk/medicine/Liverpool-educatorsonline

Liverpool Educators Online Website





Learning Outcomes – General Themes

- Students should start to use clinical reasoning processes
- Become more skilled in history-taking and examination
- Begin to formulate a clinical diagnosis, investigations and management plan.
- Incorporate patients' ideas, concerns and expectations
- Consider biopsychosocial factors and incorporate into a shared management plan
- Provide explanations and information in a way patient can understand





Year 3 GP LOs snapshot (pg 3)

Develop the skills to perform a more detailed, condition-targeted history and examination in the primary care setting.

Apply principles of clinical reasoning to develop a differential diagnosis in a primary care setting.

Be able to recognise the patient and doctor factors that influence the clinical reasoning process.

Develop an understanding of the biological, psychological and social factors contributing to patients' health and health-related behaviours, and their impact within a consultation.

Explore the patient journey through different health and social care settings, including between primary & secondary care, and appreciate the impact this has on the individual patient and subsequently within a consultation.

Communicate effectively with patients using a patient-centred consultation style, addressing patients' ideas, concerns and expectations.





The GP Student Placement

- Encourage student to become part of the team
- Mandatory experiences aimed at delivering authentic experiences
- Try to involve them in your same day access and on call for part of the week
- Aiming for 12 consultations per week per pair
- They cannot work unsupervised.





Placement Overview

- 4 week GP placement
- 7 session per week in practice. Half day for self study and one day CCT teaching in University (Thursday)
- Three educational supervisor meetings over the four week placement.
- ES meetings must be held individually and not in pairs.
- Four mandatory experiences to cover during the 4 week placement.





Induction.

- Ideally this should take place on the first day of placement.
- Provide students with a contact email and phone number to use in case of emergency or sickness.
- Induction requirements can be found via the LEO website.

Induction Requirements





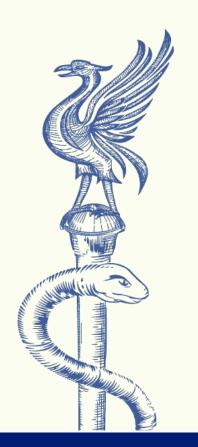
Timetable Cont....

- The GMC strongly recommend all students to have a timetable whilst on placement. It is important they know where they are meant to be and who is responsible for supervising them
- Timetables can be done on a weekly basis
- Print/email to the students
- The timetable is flexible (apart from CCT) to suit the practice situation as long as students fulfil the requirements in the four week placement



Example Timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Induction (week 1 only) Observation GP (KJH)	Student Led Clinic (hot desk or independently) (SM)	Student Led Clinic Emergency Surgery (hot desk or independently) (KJH)	Student Led Clinic (hot desk or independently) ES Meeting (SM)	CCT
Afternoon	Admin Session Mandatory Experiences ES Meeting (KJH)	Observation GP/NC (DW/SM)	Study Leave	Supporting On Call GP (JH/SB)	CCT





Mandatory Experiences

- 6-8 week baby check (observation)
- A patient with a long term condition causing disability (students to lead a consultation)
- Chronic disease reviews (two different observations)
- Home visit (with the GP)

A debrief can happen after each mandatory experience or at the weekly ES meeting





Educational Supervision

- The GP Tutor is the Educational Supervisor for the student's time in GP
- Three meetings over the course of the 4 week placement (individually)
- Access their portfolio via Pebblepad (see next slide for demonstration)
- Review of their progress so far with their Acute Care Reports (ACRs), Observed Examinations (OEs) and Directly Observed Procedural Skills (DOPS).
- General review of any issues that may have arisen e.g. punctuality, professionalism, well being. Refer to the University if concerns
- Complete the weekly meeting template in Pebblepad





Pebblepad.

Please email mbchbep@liverpool.ac.uk if you have not already got access to Pebblepad. This will give you access to the students portfolio.

Pebble Pad Demonstration





Eportfolio Requirements Y3 GP

First Educational Supervisor (ES) meeting	All fields completed by Student Doctor and Educational Supervisor in the e-portfolio.
Observed Examinations	Recommended number 3
	Minimum number 2
Case Presentation and Discussion	Recommended number 10
	Minimum number 5
Directly Observed Procedural Skills	Demonstration of progress only (no minimum numbers for placement)
Mandatory Experiences	Student Doctor declaration in their e-portfolio that they have completed all 4 experiences.
End of placement Educational Supervisor (ES) meeting	All fields completed by Student Doctor and Educational Supervisor in the e-portfolio.





Absence Reporting

- GMC & University policies recently updated
- 'Participation in Learning' must be evidenced for progression to the next year (alongside examinations and engagement with study)
- Essential that school is informed if a student is absent or if they miss part of the day, even if it has been pre-arranged or for illness.
- Please email yr3gp@liverpool.ac.uk to inform us of any student absences.





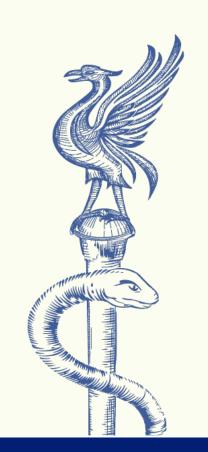
Feedback

- Feedback is very important to the students during their time in GP and helps with reflective learning
- Please give feedback throughout the placement, when appropriate, and at the Educational Supervisor meetings
- It can be helpful to highlight to the students when you are giving them feedback (so they recognise that is what it is!!!)





Questions?....





Thank you.

Contact your Year Lead if you find any digital content difficult or impossible to use.

