

# Year 3 Course Update: Becoming a Practitioner

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GP/Community Clinical Teacher



# Aims of the Year 3 Course

- Focus on the understanding of core clinical concepts
- Transition year mostly on clinical placement (4 week blocks)



# Areas of Study (in 4 Week Blocks)

- Primary Care
- Medicine A - cardiovascular, respiratory, dermatology
- Medicine B - gastroenterology, diabetes, ID
- Surgery A - upper and lower GI, breast
- Surgery B - trauma and orthopaedics, vascular
- Paediatrics - the normal child
- O+G - the normal pregnancy



# Handbook information on requirements.

- The handbooks can be found via Liverpool Educators Online (LEO) [www.liverpool.ac.uk/medicine/Liverpool-educators-online](http://www.liverpool.ac.uk/medicine/Liverpool-educators-online)

[Liverpool Educators Online Website](http://www.liverpool.ac.uk/medicine/Liverpool-educators-online)



# Learning Outcomes – General Themes

- Students should start to use clinical reasoning processes
- Become more skilled in history-taking and examination
- Begin to formulate a clinical diagnosis, investigations and management plan.
- Incorporate patients' ideas, concerns and expectations
- Consider biopsychosocial factors and incorporate into a shared management plan
- Provide explanations and information in a way patient can understand



# Year 3 GP LOs snapshot (pg 3)

Develop the skills to perform a more detailed, condition-targeted history and examination in the primary care setting.

Apply principles of clinical reasoning to develop a differential diagnosis in a primary care setting.

Be able to recognise the patient and doctor factors that influence the clinical reasoning process.

Develop an understanding of the biological, psychological and social factors contributing to patients' health and health-related behaviours, and their impact within a consultation.

Explore the patient journey through different health and social care settings, including between primary & secondary care, and appreciate the impact this has on the individual patient and subsequently within a consultation.

Communicate effectively with patients using a patient-centred consultation style, addressing patients' ideas, concerns and expectations.



# The GP Student Placement

- Encourage student to become part of the team
- Mandatory experiences aimed at delivering authentic experiences
- Try to involve them in your same day access and on call for part of the week
- Aiming for 12 consultations per week per pair
- They cannot work unsupervised.





# Placement Overview

- 4 week GP placement
- 7 session per week in practice. Half day for self study and one day CCT teaching in University (Thursday)
- Three educational supervisor meetings over the four week placement.
- ES meetings must be held individually and not in pairs.
- Four mandatory experiences to cover during the 4 week placement.





# Induction.

- Ideally this should take place on the first day of placement.
- Provide students with a contact email and phone number to use in case of emergency or sickness.
- Induction requirements can be found via the LEO website.
- [Induction Requirements](#)



# Timetable Cont....

- The GMC strongly recommend all students to have a timetable whilst on placement. It is important they know where they are meant to be and who is responsible for supervising them
- Timetables can be done on a weekly basis
- Print/email to the students
- The timetable is flexible (apart from CCT) to suit the practice situation as long as students fulfil the requirements in the four week placement



# Example Timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Induction (week 1 only)  Observation GP (KJH)	Student Led Clinic (hot desk or independently)  (SM)	Student Led Clinic Emergency Surgery (hot desk or independently)  (KJH)	Student Led Clinic (hot desk or independently)  ES Meeting (SM)	CCT
Afternoon	Admin Session Mandatory Experiences ES Meeting (KJH)	Observation GP/NC  (DW/SM)	Study Leave	Supporting On Call GP (JH/SB)	CCT



# Mandatory Experiences

- 6-8 week baby check (observation)
- A patient with a long term condition causing disability (students to lead a consultation)
- Chronic disease reviews (two different observations)
- Home visit (with the GP)

A debrief can happen after each mandatory experience or at the weekly ES meeting



# Educational Supervision

- The GP Tutor is the Educational Supervisor for the student's time in GP
- Three meetings over the course of the 4 week placement (individually)
- Access their portfolio via Pebblepad (see next slide for demonstration)
- Review of their progress so far with their Acute Care Reports (ACRs), Observed Examinations (OEs) and Directly Observed Procedural Skills (DOPS).
- General review of any issues that may have arisen e.g. punctuality, professionalism, well being. [Refer](#) to the University if concerns
- Complete the weekly meeting template in Pebblepad



# Pebblepad.

Please email [mbchbep@liverpool.ac.uk](mailto:mbchbep@liverpool.ac.uk) if you have not already got access to Pebblepad. This will give you access to the students portfolio.

[Pebble Pad Demonstration](#)



# Eportfolio Requirements Y3 GP

<b>First Educational Supervisor (ES) meeting</b>	<b>All fields completed by Student Doctor and Educational Supervisor in the e-portfolio.</b>
<b>Observed Examinations</b>	<b>Recommended number 3</b> <b>Minimum number 2</b>
<b>Case Presentation and Discussion</b>	<b>Recommended number 10</b> <b>Minimum number 5</b>
<b>Directly Observed Procedural Skills</b>	<b>Demonstration of progress only (no minimum numbers for placement)</b>
<b>Mandatory Experiences</b>	<b>Student Doctor declaration in their e-portfolio that they have completed all 4 experiences.</b>
<b>End of placement Educational Supervisor (ES) meeting</b>	<b>All fields completed by Student Doctor and Educational Supervisor in the e-portfolio.</b>





# Absence Reporting

- GMC & University policies recently updated
- ‘Participation in Learning’ must be evidenced for progression to the next year (alongside examinations and engagement with study)
- Essential that school is informed if a student is absent or if they miss part of the day, even if it has been pre-arranged or for illness.
- Please email [yr3gp@liverpool.ac.uk](mailto:yr3gp@liverpool.ac.uk) to inform us of any student absences.



# Feedback

- Feedback is very important to the students during their time in GP and helps with reflective learning
- Please give feedback throughout the placement, when appropriate, and at the Educational Supervisor meetings
- It can be helpful to highlight to the students when you are giving them feedback (so they recognise that is what it is!!!)



# Questions?.....



# Thank you.

Contact your Year Lead if you find any digital content difficult or impossible to use.

