

Sharing Concerns.

The student in difficulty.

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Learning outcomes.

- To be aware of the **wellbeing, academic** and **professionalism** difficulties that students experience.
- To be aware of strategies for GP tutors to support students.
- To know how to share concerns with the School of Medicine (SoM).
- To be aware of the support systems in place at the SoM.



What are the top wellbeing issues

- Mental Health
- Physical health
- Overwhelmed with workload and lack of motivation
- Sexual assault
- Family issues
- Bereavement
- Loneliness
- Study skills



Student services.

- SoM student wellbeing service: self-referral or by tutor.
- Transfer of Information (ToI) plan allows sharing of information with placements.
- UoL Occupation Health –for disability support planning
- Money Advice Team
- International Advice and Guidance
- University Counselling Team
- Mental Health Advisory Service
- Disability Team
- Clinical Support Service C4S



How to contact the Wellbeing Team



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Email

wellbeing.mbchb@liverpool.ac.uk

Phone

0151 794 8756

<https://liverpool-medicine.libcal.com/appointments/>

Day and
Evening appts
available

Professionalism concerns.

**Lack of
engagement**

**Social media
Misuse**

**Challenging
behaviour**

**Breach of
confidentiality**

**Failure to
obtain consent**

**Neglect of
administrative
tasks**

**Misuse of
Alcohol/drugs**

**Failure to act
appropriately
regarding own
health**

**Dishonesty
e.g. cheating,
plagiarism**



What to do if you have concerns?

- Address concerns early (don't leave until the end of the placement).
- Speak to the student directly yourself.
- Be factual/specific and provide examples.
- Consider seeking opinions and examples from colleagues.
- Ask the students to share their thoughts/concerns, and how they feel the issue(s) could be remedied.
- Where appropriate provide feedback on how to improve performance, timeframes and how this will be monitored.
- All absences should be reported. Same day, every day, if no contact from student



If you continue to have concerns.....

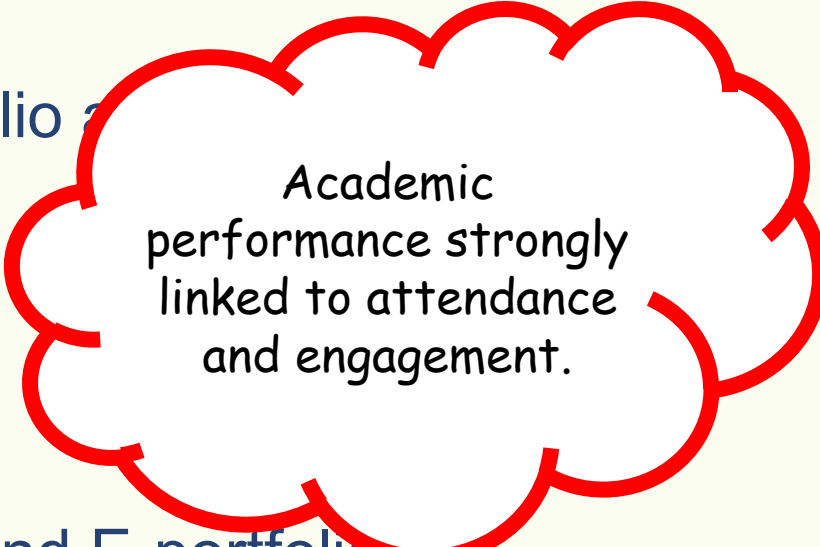
- For wellbeing or safety concerns complete a [Sharing Concerns](#) form
- For professionalism concerns complete a [Measuring Professionalism Form](#)
- These forms can also be accessed via:
 - [LEO](#)
 - E-portfolio
 - GP Tutor handbook
- Tell the student what you are doing.

Other situations that merit a Sharing Concern form

- If a student is involved in an incident while on placement that meets the threshold for an SEA by the practice, please consider completing a Sharing Concern form to inform the school.
- Specifically, for any 'SEA level' incident where there is the possibility of distress for the student post event.
- e.g. violent patient, severe acute clinical presentation (cardiac arrest/life threatening asthma)

Student academic issues.

- Often difficult to assess confidently with the first couple of students.
- Students expected to improve as they move through the academic year.
- Academic performance is assessed by:
 - Educational Supervisor (you): review of the E-portfolio & placement evaluation
 - Academic Advisor: 3 formal meetings per year.
 - Progression Review
 - Assessments for Learning (AFL)
 - Assessments for Progression (AFP): Clinical, AKT and E-portfolio, Attendance



Academic performance strongly linked to attendance and engagement.

If you 'fail' a student for the placement

- Use the eportfolio to log Academic concerns and documents actions you have taken to address this during the placement.
- If you give a student a 'fail' grade you **must complete** either a [Sharing Concerns](#) form or a [Measuring Professionalism Form](#)
- This allows the school to put remediation in place.
- Tell the student what you are doing.

	Unsatisfactory	Borderline	Satisfactory	Good	Excellent
This student doctor has met the requirement of the placement	Has not demonstrated a professional and responsible manner, and there are notable concerns OR has not completed a minimum level of placement requirements*	Has minimally demonstrated a professional and responsible manner with some minor concerns OR has completed the minimum level of placement requirements* but with very limited or no evidence of critical self-reflection on learning and development	Has demonstrated a professional and responsible manner, with a commitment to quality of care AND has completed the minimum level of placement requirements* with insightful critical self-reflection on learning and development	Has demonstrated a professional and responsible manner, with a commitment to quality of care AND has completed the recommended level of placement requirements* with insightful critical self-reflection on learning and development	<i>An excellent student will be able to demonstrate <u>all</u> of the following:</i> Has consistently demonstrated a professional and responsible manner, with an exemplary commitment to quality of care AND has exceeded the recommended level of placement requirements* with consistently insightful critical self-reflection on learning and development, integrating feedback to address strengths and weaknesses in clinical skills, knowledge, and professional behaviours

Thank You!

Any questions???