



## REQUIREMENTS

### GMC THEMES

During a quality visit, requirements are made, which map to the 5 GMC Promoting Excellence Themes.

Key findings are summarised during the visit and formalised in a quality visit report.

Requirements are risk-rated and implementation is managed by internal quality processes, and escalated to School Quality Executive, GMC and HEE as required.

Requirements are given a timeframe of implementation from the date of the quality visit report:

Urgent (one month)

Short term (within three months)

Medium term (within six months)

Long term (within twelve months)

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#### Theme 1

Induction to site and specialties, placement teams and patient safety

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#### Theme 2

Educational governance and contingency planning

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#### Theme 3

Student attendance; communication with students

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#### Theme 4

Job planning and educator training and support

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#### Theme 5

Structured and efficient timetabling, including more access to scheduled bedside teaching

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