

Year 5 SAMP Placement 2023/24: Educational Supervisor guidance

The Selective in Advanced Medical Practice (SAMP) is a six-week student selected placement allowing students to experience areas of personal interest and explore career opportunities. The SAMP project should be part of a balanced timetable which includes clinical exposure and opportunities to complete the portfolio requirements and SAMP report.

Placement Learning Outcomes

At the end of the attachment, the student should have:

- Studied in-depth a specialist area of clinical practice
- Explored future career pathways
- Engaged in teamwork, and experienced management in the NHS
- Carried out a critical review or audit of a chosen topic
- Located the specialist area within the wider healthcare context
- Identified key social and public health responsibilities related to that area of practice
- Identified and integrated basic science knowledge and clinical skills within the specialist environment

Placement and Portfolio Requirements

SAMP report (max 2500 words)

The SAMP project should be completed by the end of week 5. The project may be selected from:

- A clinical guideline or literature review
- Review of a clinical (legal/ethical) dilemma
- A short audit report or QI project
- A short report arising from a current research project

An approx. 250-word appendix is to be added to the SAMP project relating to Quality Improvement.

- If the SAMP report is already a QI project and the report contains details of this, no appendix is needed
- If the SAMP report is not a QI project, the appendix should outline how this could be developed into a related QI project, e.g. a brief proposal arising from your literature review
- If the SAMP report is not a QI project, and no QI proposal is possible, please use the appendix to explain why

Senior-led clinical encounters

- 8 recommended (minimum 4)
- Sessions depend on the nature of the placement. Examples include: theatres, ward rounds, outpatient clinics, MDT meetings, sessions in primary care, acute assessment sessions, radiology reporting

Clinical science report

- 5 recommended (minimum 3)
- Students will outline a relevant clinical problem in terms of physiological and pathophysiological processes, and describe therapeutic options that may include mechanisms of pharmacological intervention

Reflection on placement events

- 4 recommended (minimum 2)

Educational Supervisor meetings

First meeting: Week 1 – 1:1 (30 minutes per student)

- Check students have attended the trust and departmental induction and comment on how the student doctor's objectives will be achieved during the placement
- Check the student understands their weekly timetable. If a research day is agreed, the undergraduate team must be informed
- Recap the evidence the student needs to enter into their portfolio
- Confirm the SAMP project to be completed and agree the timescale

Mid-Point Meeting: Towards the end of week 3 – 1:1 (1 hour per student)

- Discuss with the student what they have achieved so far and help them resolve any issues they may be encountering or concerns they have
- Discuss progress with portfolio objectives and any barriers to achieving these
- By the end of week 3 the student should have achieved 50% of their minimum placement requirements including progress with the SAMP report. The students are required to submit the SAMP project by the end of week 5

End of Placement - Week 6 – 1:1 meeting (1 hour per student)

- Review the student's progress and the content of their e-portfolio for the placement, ensure all necessary forms have been completed and identify key areas for reflection and recommendations for future learning
- Complete the End of Placement Feedback and the Placement Outcome
- Complete the SAMP assessment section

Teaching:

Students should engage with available teaching opportunities within their placement teams. All SAMP and PFA students are required to attend the Essential Pain Management teaching on the university campus on Friday 17th May.

Educator support:

Any concerns should be raised with the educational supervisor and Undergraduate Sub-deans team in the first instance and escalated to the Year Director when necessary.

Serious concerns regarding a student's progress or behaviour should be reported to the Medical School following the concerns process.



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