

Content: Diversity, equality and safety in healthcare provision.

This section invites us to consider the content we deliver, the sources we use and the inclusion of areas relating to patient safety and health inequalities.

Reflective Questions:

- Are there areas of health inequality – i.e. inequality in healthcare access, provision and/or outcomes – relating to your area and is an awareness of these included in the teaching content and resources?
- Are there areas where an awareness of diversity is linked to patient safety (e.g. differing guidelines for diverse population groups etc...)?
- Where are the potential sources of data bias in your materials?
- To what extent do the resources and reading for your teaching encourage a critical approach? Does this include acknowledging and examining the profile of authors and the sources of data?
- Can a wider range of resources be included, which speak to questions of diversity, inclusion and critical thinking?

Suggested actions:

- Review your sources
 - Are you citing studies that are *by* and not just *about* people with lived experience (such as women, people of colour, transgender people or people with disabilities)? Does the work you cite assume everyone is able-bodied?
 - Is the historical and social context of data and sources relevant?
 - Where do the sources you cite and the knowledge you include come from? Are all the sources you draw on from the same set of authors? Do they all represent the same world view? Are you including voices from the Global South, other parts of the world, diverse groups in society?

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