

MBChB Clinical Teachers

Senior trainees (registrar level), Consultants and GPs who have expertise in teaching, and deliver a regular number of sessions at the School of Medicine each week. This time is seconded from their usual clinical role. Their primary focus is on teaching case-based learning materials. Many have a higher medical education qualification as well as practical teaching experience.

Medical Education Fellows

Post-foundation level trainees, who have been recruited based on teaching experience and commitment to a career that includes medical education. They are usually taking a year out of programme from training to work at the University full-time. They deliver a range of teaching sessions including debrief, simulation, clinical skills, case-based learning and communication skills. They are also involved in creating and updating teaching materials and are encouraged to pursue further qualifications in medical education and to become involved in research.

Expressions of Interest

Post-foundation level trainees or substantively employed specialists who have contacted the School of Medicine to volunteer their time to teach or participate in other educational activities, such as MMI. After attending a half-day training session to learn more about the School of Medicine including the curriculum, case-based learning, lecturing and clinical skills, they are put in touch with the leads for the area of teaching they would like to contribute to. Depending on their prior experience, they may shadow a teaching session initially, co-teach or teach independently. This is arranged on a one-to-one basis with the lead for that area of teaching.

Associate Clinical Teachers

Post-foundation level trainees who work in the North West and are interested in developing their teaching skills. They use study leave to complete the programme, which involves a minimum of five half-day teaching sessions. Here they are paired with the teacher due to lead the session, and co-teach. They receive feedback from the teacher at the end of the session. Their development is recorded in an e-portfolio and they meet a mentor at the School of Medicine three times during the programme. They also attend CPD days and complete an educational project over the course of the year.