

# “Course Updates” Changes to Placements & Requirements

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# Aims of Lecture

- Clarify requirements of GP Placements in Years 2,3,4 and 5
- Overview of changes occurring with curriculum change and rationale for those changes
- COVID 19 impact on GP Placements

# Transition to New Curriculum

|        | 2019/20 | 2020/21 | 2021/22 |
|--------|---------|---------|---------|
| Year 3 | New     | New     | New     |
| Year 4 | Old     | New     | New     |
| Year 5 | Old     | Old     | New     |

# Changes to GP Placements

- Pairs of Students
- New Year 5 placement
- Year 2 Pilot
- Remuneration

# Requirements that have NOT changed

- Induction
  - Welcome, meet staff
  - Orientation in practice and local area
  - Safety
  - Expectations of the student/placement

# Requirements that have **NOT** changed

- Individual Educational supervision
  - Regular meetings to discuss students aims and progress
  - CPADs, OEs, DOPs
  - **Individual** meetings with students

# Requirements that have NOT changed

- Observing surgeries
  - GP
  - Other healthcare professionals
  
- Consulting Independently
  - Indirectly observed consultations
  - Presentation of cases to GP Tutor
  - Minimum 12 per week (telephone/video/f2f)

# Requirements that have NOT changed

- Mandatory Experiences
  - Commonplace events in primary care
  - Excellent learning events for students
  - Debrief with GP to “cement” learning



# Changes to GP Placements

- Pairs of Students
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# Pairs of Students

- We realise that this may feel challenging
  - To achieve placements through Y2-5 we needed to make this change
- Observing Surgeries
  - **Student Doctors can be split-up** to sit in with different practitioners
  - As long as both students have similar experience over the 4 weeks
    - Same number of GP surgeries/Practice Nurse Clinics etc
- Independent Consultations
  - Can see patients **as a pair**, with 1 student leading consultation, the other giving feedback
  - Aim for 12 consultations per week **per pair**

# Pairs of Students

- Mandatory Experiences
  - In pairs or individually as suits the practice and the nature of the experience
- Individual Educational Supervision
  - Essential that this remains **Individual Meetings** with each student to review progress

# New Year 5 Placement

- All Y5 Students placed in GP
  - Previously only a select number via SAMP
- Part of Y5 “Acute Block”
  - **3 weeks** each in GP, A&E, Crit Care, Acute Med, Acute Surg, Acute Psych
- Similar format to Y3/4 GP placements
  - Observe GP Surgeries and other Healthcare Professionals
  - Mandatory Experiences (3)
  - Educational Supervision

# New Year 5 Placement

- Mandatory Experiences

- Write a referral/admission letter
- Review a Discharge letter and conduct a medication review
- Manage GP prescription queries and repeat prescriptions

- Aims

- To understand Acute Care in GP and the Primary-Secondary Care “interface”
- Explore reasons for management decisions taken in Primary Care

# Year 2 Pilot

- Ran 2 years ago
  - Paused during COVID in 2020/21
- Aligns with Year 3 Timetable
  - Y2 students on placement when Y3 are not (Academic Weeks)
- 1 week placement
  - Observing GP surgeries and other Healthcare Professionals
  - Chances to take histories
- Likely to change format next Academic Year (Sept 2022)

# Remuneration

- Increase from £60 per student per session to £70 per student per session
- Same funding rate across all placements

| Year of Placement | Remuneration per student per session | Number of sessions placed per week | Number of Students placed (typically) | Duration of Placement | Total Remuneration per block (previous in brackets) |
|-------------------|--------------------------------------|------------------------------------|---------------------------------------|-----------------------|---|
| 2                 | £70                                  | 9 sessions                         | 2 Students                            | 1 Week                | £1260 (£1080)                                       |
| 3                 | £70                                  | 7                                  | 2                                     | 4                     | £3920 (£3360)                                       |
| 4                 | £70                                  | 7                                  | 2                                     | 4                     | £3920 (£3360)                                       |
| 5                 | £70                                  | 7                                  | 2                                     | 3                     | £2940 (N/A)   |

# Impact of COVID 19

- Induction
- Home Visits Guidance
- Online resources
- Different consultation types
- ePortfolio requirements
  - Mandatory Experiences
  - CPADs
  - OEs





# Impact of COVID 19

- Induction
  - COVID
    - PPE
    - Distancing within practice
    - What to do if symptoms/contact with COVID
    - Pastoral Care



# Impact of COVID 19

- Home Visits
  - Paused last year, but **encouraged** now
- Home Visits Guidance in Handbooks
  - Risk Assessment
    - Lateral Flow Testing
    - Vaccination Status (Patient/Student)
    - Level of risk to patient
    - Reason for Visit
    - Student Doctor's level of concern/personal health risk
  - Consent
  - Travel to/from visit
  - Minimise risk while on the visit



# Impact of COVID 19

- Different consultation types
  - Involve students
  - Let them try phone and video consulting
  - Involve in triage
- ePortfolio requirements
  - CPADs – back to pre COVID requirements
  - OEs – back to pre COVID requirements



# Impact of COVID 19

- Mandatory Experiences
  - Y3/4
    - Only 2 out of the 4 required this year
  - Y5
    - All 3 required
- Plan to increase requirements back to normal in future
  - We will keep you informed

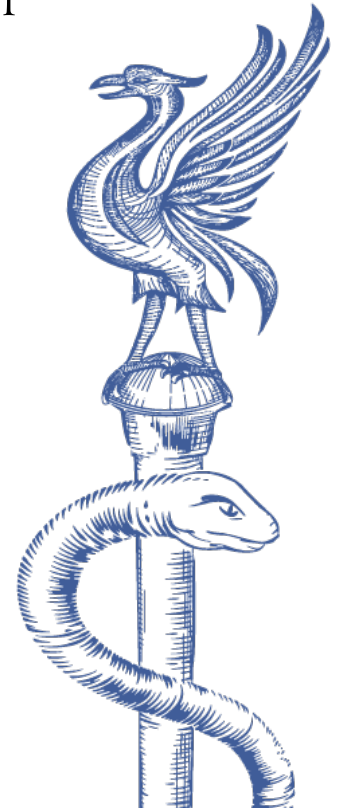


# Liverpool Educators Online

- Access resources, support and useful information for supporting our students on the School of Medicine's MBChB programme. Everything you used to find in GPORT – and more!



[liverpool.ac.uk/medicine/liverpool-educators-online](http://liverpool.ac.uk/medicine/liverpool-educators-online)



Thank you for listening.

