

Assessment question writing: a guide to using Practique

MBChB Assessment Team



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Introduction

- From 2020, the assessment team moved away from "paper based" question writing to use the question writing facility in Practique.
- This allows questions to be properly reviewed and approved and facilitates the creation of the Applied Knowledge Tests by having questions in one central store.
- This guide is to show you how to create, edit and send questions for review and approval.



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If you do not already have access, please request a username and password from the assessment team (<u>medexam@liverpool.ac.uk</u>) to log into Practique.

Log in at: https://livsm.practique.net/









Once in the Practique dashboard you need to select "Items*"

LIVERPOOL	Dashboard	Blueprints	Items	Item Sets	Exams	Resources	Reports	Help	Settings -	Log Ou
Dashboard										
Exams in Progress										
	Circuits	Candidates / Examiners / Marshals	PIN / Exam Let	tter I	Marking info)				

*Items is Practique's terminology for questions.







Once in the "Items" screen, select "Create new item"

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tem	IS									
						Item import	QTI import	Ø ite	em export	Blueprint report
ou can u Search	se Search to find	Item or filter on Item type, Review state and Click to select Review state (3) Any item t	d more filters as well a ype ▼ All items ▼	as sort Item	IS. Date updated -	+ Add more	e filters 🗸		Apply fi	Iters Clear filters
Туре	Item number	Item title	Blueprinti	ing P	erformance	e Item d	escription		+	Create new Item
OSCE	39	Y4 Midstream urine sample a DRAFT / Version 9	Θ		0					View
OSCE	49	Y4 Palliative care consulta DRAFT / Version 5	ø		0					View
OSCE	246	Y4 Venepuncture DRAFT / Version 1	0		0					View
OSCE	244	Y4 Post operative pain reli APPROVED / Version 2	ø		0					View
OSCE	241	Y4 Case based discussion (P APPROVED / Version 4	Θ		0					View
OSCE	135	Y4 Parent consultation	-		2					





Follow the steps below:

1. Item type:

• Select "Single best answer question" from the dropdown menu.

2. Item title:

- Give your item an appropriate name e.g. Year 3 Dermatology skin lesion
- 3. Leave the "Case number" as is, do not change.
- 4. Click "Create Item"

Create a nev	w item	
Item type	Assertion-Reasoning Question	1
Item title	Assertion-Reasoning Question Clinical Prioritisation Question Extended matching question	
Case number	Multiple True/False OSCE Station Prescribing Question Short answer guestion	
	Single best answer question Very short answer question	
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- Type in the main text of the question in the "Summary" box (you may copy and paste into the box from Word). If the question is for Year 3 or 4 include the scenario, then a line-break, then the lead-in question.
- To add the justification for an answer, please use the "Comments" box. This is an optional field.







- Leave all other "optional" boxes blank.
- To insert answers, click "Add new answer" five times for five answer options.

Examiner marking notes		Examiners will see this during the marking process		
optional				
Angoff Optional	70			
Difficulty Optional				
Relevance Optional				
Answer order	Alphanumeric 🗸			
Available answ	/ers		+ Add	new answer
Questio	on answers	Resource	Is correct?	Delete ?
			Save & Reload	Save item







- Enter one answer per box in any order (without alphanumeric information).
- Check the "Is correct" box next to the correct answer.
- If you need to delete an answer row, mark in the delete box, and press Save & Reload.
- Once all your answers have been inputted, click "Save & Reload", this should be your first review of the question. If you're happy with the question and answer, click "Save item".

Available answers		+ Ac	ld new answer
Question answers	Resource	ls correct? ≭	Delete ?
Bronchitis	Chosen resource: Choose from Resource library		
COVID-19	Chosen resource: Choose from Resource library		
Pneumonia	Chosen resource: Choose from Resource library		
		Save & Reload	Save item





- The question is now at "Version 1"
- If your question has an image to attach, select "Item resources"

version T)			Submit for Re	eview 💼 Delete 🖆 Clo
RAFT / Version #1				
Item information	Item resources	Blueprinting	Item overview	Item performance
uestion title cample SBA for question writing				
uestion text 20 year old male presents with a ch	esty cough			
omments				
aminer notes				
ngoff score				
pel's difficulty				
oel's relevance				
			Edit item inf	formation Preview & Export

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- Click "Add a resource" and the select "Resource" from the drop down.
- In "Document" select "Choose file" and select the image
- Click "Add Resource"
- Note that the resource must first have been uploaded to the resource library, via the Resources tab in the horizontal bar at the top of the screen.





- To add some tags to the question, select "Blueprinting".
- The main parameters to populate are:
 - AFL/AFP Assessment for Learning or Assessment for Progression the Year Assessment Lead will usually determine this
 - Year of Study
 - System (if relevant)
 - Speciality* (if relevant)



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• After completing the above steps, you can "Preview and Export" your question. This will give you an idea how it will look in the assessment.



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- When you are happy with the question you can "Submit for Review" to the Year Assessment Lead.
- Select "Submit for Review" and select the Year Assessment Lead to submit.
- Once submitted, the Year Assessment Lead will receive an email and will approve or reject the question.

Item Single best answer question #9756 (version 1) DRAFT / Version #1

	C Dat	R to nem iis	
Submit for Review	📋 Delete	Clone Clone	

UNIVERSITY OF LIVERPOOL	Dashboard Blueprints Items Item Sets Exams Do you want to submit this item?	Resources	Reports ×	Help	Settings 🕶	Log Out
Item Single best	Comment:				← Bae	ck to Item list
(version 1)				t for Review	🛍 Delete	신 Clone
DRAFT / Version #1						
	Notify an Approver via email:					
Item information			~		Item performa	ance
			-			
Question title	Jack Foster					
Example SBA for question writing	Stuart Cohen					
	csticit					
Question text	Bill Greenbalf					
A 20 year old male presents with a chesty of	Abbie Keogh					
	Sean Connolly		- 18			
Comments	Sue Fowell		- 18			
-	Ian Heyes		- 18			
Examiner notes	Liam Pope		- 18			
Annaffaaara	Russell Smith		- 18			
70	Eave Sharpe		- 18			
10	Fiona.Greelev		- 18			
Ebel's difficulty	Clinical Skills					
Loci o announy	Natalie Harrington					
Ebel's relevance	Deb Prescott					
	OSCE					
	Bee Collier			tom informativ	Draviau	8 Export -
			Ealth	tem informatio	Preview	∝ Export ₹





• If your question is rejected, you will receive an email explaining why. Click the link in the email and it will take you directly to the question.



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Thank you.

If you have any queries, please contact the Assessment Team at <u>medexam@liverpool.ac.uk</u> or the relevant Year Assessment Lead.



