

# A Short Guide to... Equality, Diversity and Inclusivity (EDI) for Educational Supervisors

As practicing clinicians, you will already be conscious of the need to keep your Equality, Diversity and Inclusivity training up to date. Being up to date with the mandatory NHS training in this domain is an expected part of being an Educational Supervisor.

The University also has its own set of Equality, Diversity and Inclusivity training, which you will be able to access by logging onto CANVAS with your MWS Username. In particular, if you have not already done so, we would wish you to engage with the Microaggression Awareness Training, brought to you by the University of Liverpool Schools of Medicine and Health Sciences, the Anthony Walker Foundation, NHS Trusts in the North West of England and Health Education England. This was created in response to the large number of 'lived experiences' recently shared by staff and students working and training in the region. This training is now available to all staff and students at the University of Liverpool.

The module aims to promote an understanding of what microaggressions are - and their negative effect. You can access the training [here](#) [link; MWS password required].

## EDI Teaching toolbox

The School is currently piloting use of an EDI teaching toolbox. The purpose of the toolbox is to help educators review and update resources in relation to equality, diversity and inclusivity in medical practice. If you would be interested in finding out more information, or piloting the Toolbox, please get in contact (details below).

## Staff-Student EDI Forum

To ensure the student voice is heard in relation to EDI concerns, the School hosts a regular Staff-Student EDI Forum. We welcome contribution from all staff and students – should you, or a student you are supervising, be interested in joining, please get in contact (details below).

## Useful Contacts

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Contact this documents author, or the [School of Medicine Engagement team](#) [mednews@liverpool.ac.uk] if you find any digital content difficult or impossible to use, either directly or with an assistive technology such as a screen reader.

Contact details for all teams and individual staff can be found on the [School website](#). [www.liverpool.ac.uk/medicine/contact-us/email/].