

Communication for Clinical Practice (CCP) tutors | 2020

School of Medicine / School of Dentistry
Institute of Life Course and Medical Sciences
Faculty of Health & Life Sciences

Who can tutor for us?

Experienced clinicians and other healthcare professionals interested in teaching and in supporting student doctors in developing their professional communication.

What does CCP tutoring involve?

Delivery of interactive small group sessions including group discussion, practice with Simulated Patient role-players and facilitation of feedback discussions. For years one and two, tutors need to be able to commit to a regular half day to enable continuity for individual groups. In later years there are opportunities for half day 'standalone' workshops.

What do we expect from tutors?

- Enthusiasm for teaching
- Support for our core values (flexibility and responsiveness, person-centered care, empathy and professionalism)
- Creation of a safe and supportive learning space
- Commitment and reliability
- Session preparation, certain administrative duties (attendance registers, evaluation forms...)
- Maintaining communication with course organisers and students (e.g. responding to e-mails)
- Post-foundation level training (or equivalent) for independent tutoring
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What can tutors expect from us?

Small group teaching experience	<ul style="list-style-type: none"> • Shadowing • Co-facilitating • Opportunities to take groups independently
Training & support - sharing best practice	<ul style="list-style-type: none"> • Tutor manuals • Facilitator workshops • Ongoing academic support • Peer Observations where possible
Being part of our friendly and supportive tutor community	

PERSON SPECIFICATION

Essential Criteria		Desirable Criteria
(Identified from – CV and References)		
Experience		
1.1	Experience of teaching and/or supervision of students (undergraduate and/or postgraduate)	Experience of teaching communication-based curricula
1.2		Supervision of students or junior trainees clinically or academically
1.3		Experience of patient-facing role in a healthcare setting
Education, Qualifications and Training		
2.1	Degree or relevant healthcare experience	Teaching qualification (e.g. FLTHE, PGCAP etc...)
Skills, General and Special Knowledge		
3.1	Evidence of an interest in teaching	Demonstrable interest in healthcare education
3.2	Teaching skills	Knowledge of a broad range of issues in clinical communication
3.3	Excellent written and verbal communication skills	
3.4	Ability to conduct work with minimal supervision	
Personal Attributes and Circumstances		
4.1	Enthusiasm for teaching and learning	
4.2	Reliable and committed to teaching and excellence in clinical communication practice	

Please contact Dr. Isobel Jenkins +44 (0)151 794 5874 or email: ccp.mbchb@liverpool.ac.uk for all enquiries.