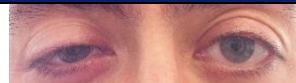



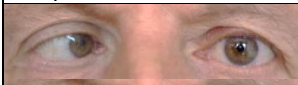









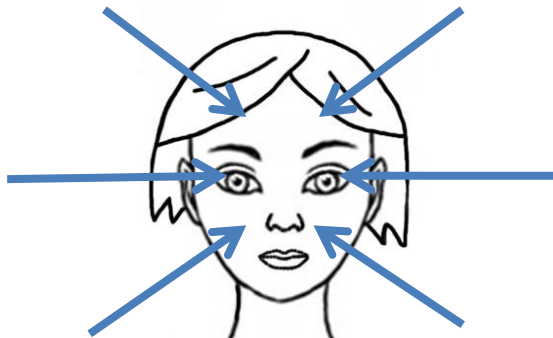
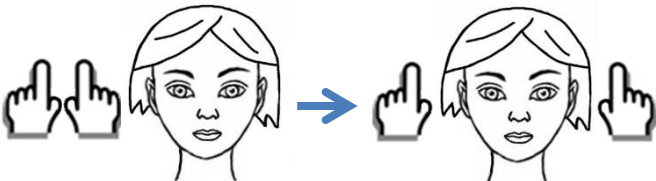
## V-FAST

## Vision Evaluation Guide

Symptoms	Observations
From patient or their family: What do they report?	 Are the lids different?
Reported a new problem with eyes/vision and/or dizziness or problems with balance	 Are pupils different sizes? (anisocoria)
Is vision different between the 2 eyes? <b>Ask the person to cover each eye in turn.</b>	 Do they have a squint? (eye turn)
Have visual symptoms lasted >1 hour?	 Are they closing one eye to focus?
When did the most recent visual problems start?	Do they move their head position to try to see better?

Eye Alignment	Eye Movements
<b>Use a spotlight to check the pupil position in both eyes. Then, using one finger ask the person to follow it into the 4 positions to extremes (below left), keeping their head still. Tips:</b> <ul style="list-style-type: none"> <li>- If you cannot move your hand/arm fully to one side, e.g. wall on that side, turn the person's head towards you to test</li> <li>- If person is confused/cannot understand to follow your finger, move your head side to side to check how they follow your face</li> </ul>	
 Does one eye turn in	 Do both eyes move smoothly upwards?
 Does one eye turn out	 Do both eyes move smoothly to the right?
 Does one eye turn up	 Do both eyes move smoothly to the left?
 Does one eye turn down	 Do both eyes move smoothly downwards?
Do one or both eyes appear to have nystagmus – wobbling eyes?	

Reading	Ask the person to read the following text
Can you read this sentence without any problems?	

Visual Fields	Visual Inattention / Extinction
<ol style="list-style-type: none"> <li>1) Holding both of your arms out to the side, asking the person to look at your nose, slowly bring one finger from in from the periphery for all 6 positions (below left) in a random order.</li> <li>2) Holding both arms up (one to each side) briefly raise one or two fingers of one hand and ask how any are seen, repeat in the 4 quadrant positions (below right)</li> <li>3) Ask if they can see all parts of your face or if part or one side appears more blurred than the rest</li> </ol> <b>Tips:</b> If you cannot move your hand/arm fully to one side, e.g. wall on that side, turn the individuals head towards you to test	<ol style="list-style-type: none"> <li>1) Asking the person to look at your nose, hold up two fingers (one from each hand) to the individual's right side and ask how many fingers they can see</li> <li>2) Slowly move one finger across to the left side, keeping the other finger on the right side, asking again how many fingers they can see</li> <li>3) Repeat to other side</li> </ol> <b>Tips:</b> <ul style="list-style-type: none"> <li>- One finger may not be seen but individual may be aware it should be seen or alternately they are unaware and only see one</li> <li>- Watch whether they ignore things to left or right side e.g. they miss that someone has approached them from one side</li> </ul>
	<p>Example for testing left sided inattention/extinction</p>  <p>Are they ignoring or showing neglect or extinction to <b>left</b> or <b>to right</b> side</p>



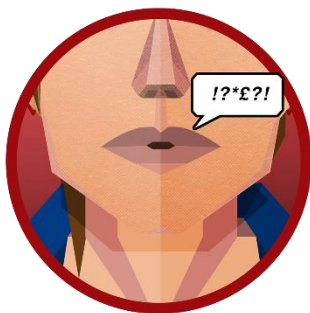
**VISION** Assessment outlined in this checklist



**FACE** Has their face fallen on one side?  
Can they smile?



**ARM** Can they raise both arms and keep them there?



**SPEECH** Is their speech slurred?



**TIME** Time is of the essence