

Hello and welcome to the LDC Development Programme theme of 'Facilitation'

Why is Facilitation important?

Good Facilitation ensures that meetings are run successfully

- To ensure that the group works together
- they understand the agenda
- meetings objectives are met
- in a timely manner

And to avoid or reduce confrontation



Facilitation is an Important leadership skill

Why is Facilitation am important skill to have?

Good Facilitation will ensure that meetings are run successfully

A Facilitator helps the whole group contribute to the meeting and work together, to ensure the agenda or purpose of the meeting is understood and the group work achieve the required objectives in the set time.

The facilitator will also help reduce confrontation

Consequently, facilitation is an important skill for leadership.

Good Teachers are Facilitators

Facilitation is important in classroom discussion or group work settings requiring experiential learning

- to encourage student engagement
- to ask questions to check understanding
- to promote questions from students
- · to help students learn from each other



Facilitation is important in modern teaching, particularly in classroom discussion or group working,

Here the facilitator will promote experiential learning

- to encourage student engagement
- To ask questions to check students understanding
- To promote questions from students
- And ultimately to create an environment where students learn from each other

Application of Facilitation

There are many other opportunities to use facilitation skills:

- supervisory meetings with supervisors
- Inter-disciplinary teams to ensure understanding
- peer-led sessions (e.g. journal clubs)
- · Working with wider public



There are many other opportunities where you can practise and develop your facilitation skills:

- In supervisory meetings with more than one supervisor you can facilitate a joint agreement on decisions
- Working in Inter-disciplinary research teams you can help ensure there is a shared understanding of the objectives
- You may be lead on or facilitate peer-led groups such as journal clubs and promote contributions from all members
- You could also engage with the wider public in a shared dialogue.

Facilitation programme

A webinar:

· Introduction to Facilitation

Three half day workshops:

- · Becoming a Facilitator
- · Designing & Facilitating Workshops I
- · Designing & Facilitating Workshops II

Following these, you can apply to join the Development Tutor Scheme

The LDC Development Team offer a programme of workshops and webinars that support PGRs to learn and practise their facilitation skills.

Our facilitation series begins with a highly interactive webinar, to Introduce facilitation Which is followed by three workshops:

The first gives you direct practice in facilitation by working through a practical application

And the final two take you through the steps to develop your own experiential workshops

Following attendance at these sessions you can apply to join the Development Tutor

Scheme

Development Tutor Scheme Paid opportunities to join the LDC Development Programme: Assistant Tutors, 'Taking Ownership of your PhD' Develop your own workshop or webinars Assist in development of new webinars or workshops To apply, see website: www.liverpool.ac.uk/pgr-development/tutors/

The <u>Development Tutor Scheme</u>, offers paid opportunities for PGRs to join the delivery of our programme.

There are three types of teaching

To join as an assistant tutor, for the workshop Taking Ownership of your PhD and gain practice in facilitating groups.

To develop your own workshop or webinar with support from members of the development team

Or to assist the team in the development of new sessions.

The scheme includes a SharePoint site with news of upcoming opportunities and allows you to inform our programme development

Further information about this scheme can be found on our website.

Thank you

