

## **AB INITIO ONLINE BREAKOUT ROOMS**

Questions asked in the breakout rooms:

### **1. Learning materials/tasks**

How can we develop and sequence suitable additional online materials quickly. Can we share some of the materials we have already produced?

### **2. Language learning skills and strategies**

What can we do to facilitate especially our learners' asynchronous online learning? Which skills and strategies do they need? Can we develop/share scaffolding materials?

### **3. Motivation and cohort-building**

How can we develop a trusting relationship with our students online? What can we do to build a strong cohort?

Notes from the breakout rooms

- How do learner and teacher positioning and identities change through online learning and teaching?
- Some students reject the idea of online learning.
- How can we help students to get over the lonely learning experience? Language learning is a social undertaking.
- How can we digitalize materials?
- What can we do when students need to write characters for languages like Arabic, Japanese, Chinese...? (some solutions: showing their notebooks on the camera, using moveable cameras, writing on ipads (not every student has these resources))
- Which are the limits of our job? Do we need to be IT experts, apart from teachers? And who provides us with the materials / formation that we need this year? Should we just go simple or should we invest our time on providing the best technological experience for our students?
- Assessment: Which materials can we use? If automatic translators (like google) do the job, which is the best assessment we can create? Should we focus only on continuous assessment? How can we avoid our students from copying on exams? Should we use orals to verify their writing level? (Some ideas: the use of flipgrid, to make them present rough papers to see their process of writing, to let them do oral presentations on topics that they like...) Again: Is this possible in every level?
- Motivation: The "duolingo effect", gamification. Breakout rooms – how we control our students? Is it 100% secure?