

## 26th Annual Conference of The Association of University Language Communities in the UK and Ireland

*Multilingualism, Multiliteracies, Digital Technologies, and Accessibility in Language Teaching: L2, FL, HL*

### Monday 7<sup>th</sup> April 2025 - Building Teaching Hub 502

09:00	Registration, Reception Ground floor			
09:30	Welcome – Professor Alison Fell, Dean of the School of Histories, Languages and Cultures - Lecture Theatre 2			
10:00	Keynote, <b>Affective literacy in an additional language</b> , Professor María del Carmen Fonseca Mora, Universidad de Huelva – Lecture Theatre 2			
11:00	Sponsor presentation: Sanako - Lecture Theatre 2			
11.15	Coffee Break - 502 Foyer, 1 <sup>st</sup> Floor			
	<b>PANEL 1 – Accessibility</b> Room Flex 1 – Chair: Ulrike Bavendiek	<b>PANEL 2 – Sociolinguistics</b> Room Flex 2 – Chair: Pol Masdeu	<b>PANEL 3 – Multiliteracies</b> Room TR 4 – Chair: Lena Nielinger	<b>PANEL 4 – Digital</b> Room TR 5 – Nelson Becerra
11:30	<i>Inclusivity, Accessibility, and Transition to Higher Education Language Learning</i> , Theresa Federici, Nadia Nebot, Samia Zitouni, University of Cardiff.	<i>Is that slang? Developing critical linguistic awareness in a Spanish language module</i> , Alba del Pozo García, University of Leeds	<i>A multiliteracies-oriented, multimodal approach to Korean language learning in the UK Higher Education</i> , Mihye Harker, University of Cambridge	<i>Digital First: A Critical Review of Blended Learning Approaches in Language Teaching at the University of Birmingham</i> , Emilie Grinan-Coley and Mariela Knowles, University of Birmingham
12:00	<i>Designing for All: Implementing Universal Design for Learning in Language Teaching and Learning</i> , Marina Micke, University of Sheffield	<i>Irish Language Learning in the UK: Examining Compulsion, Culture, and the Diaspora Experience</i> , Pádraig O Loingsigh, University of Liverpool	<i>Enhancing language awareness through linguistic landscaping in the German classroom</i> , Sandra Reisenleutner, University of Nottingham.	<i>Enhancing Student Engagement and Feedback Through Real-Time Digital Polling in University Language Classrooms</i> , Éamon Ó Cofaigh, University of Galway
12:30	<b>Visit Sponsors</b>  Teaching Hub 502, Foyer 1 <sup>st</sup> Floor	<b>Workshop 1</b> – Room TR 4 – Chair: Ulrike Bavendiek  <i>Managing Multilingual &amp; Multi-Stakeholder Language Provisions: Trends, Innovations, and developing our Collaborative Network.</i> Jo Brown (University of Nottingham), Astrid Hermes (University of Exeter), Carmen Schembri-Wismayer (University of Bath)		<b>Workshop 2</b> - Room Flex 2 – Chair: Claudia Francois  <i>Inclusive Pedagogies</i> , Vanesa Sabala, University of Strathclyde. Theresa Federici, Cardiff University
13:15	<b>LUNCH BREAK - 502 Foyer, 1<sup>st</sup> Floor</b>			

14:00	<b>Workshop 3</b> - Room Flex 2 – Chair: Raúl Marchena <i>Leveraging Generative AI for a Decolonising Cultural Approach in Spanish as a Foreign Language</i> , Tatiana Romero, University of Exeter	<b>Workshop 4</b> – Room TR 4 – Chair: Ana Reimao <i>UNILANG: Certifying CEFR Attainments</i> , Marion Sadoux, University of Oxford	<b>Workshop 5</b> – Room: Newton Interpreting Suite <i>The Use of Artificial Intelligence in Interpreting</i> , Hanna Magedera and Federica Sturani, University of Liverpool
15:00	<b>Coffee Break - 502 Foyer, 1<sup>st</sup> Floor</b>		
15:15	<b>AGM</b> (open to members) – Lecture Theatre 2		
16:00	Keynote, <b>Developing Global Citizens through Virtual Exchange: Opportunities and Challenge</b> , Professor Robert O’Dowd, Universidad de León - Lecture Theatre 2		

## Tuesday 8<sup>th</sup> April 2025 - Building Teaching Hub 502

09:00	Registration, Reception Ground floor		
09:30	Keynote, <b>Multimodal learning using Generative AI</b> , Rob Lindsay, Sam Saunders & Tünde Varga-Atkins, University of Liverpool - Lecture Theatre 2		
10:30	Sponsor presentation: Coffee Break Languages - Lecture Theatre 2		
10:45	<b>Coffee Break - 502 Foyer, 1<sup>st</sup> Floor</b>		
	<b>PANEL 5 – AI and Speaking Skills</b> Room Flex 1 – Chair: Raúl Marchena	<b>PANEL 6 – Multimedia and Multimodal</b> Room Flex 2 – Chair: Carmen Ríos	<b>PANEL 7 – Language Materials and Cultural Awareness -</b> Room TR 4 – Chair: Federica Sturani
11:00	<i>The Impact of Virtual Reality on Reducing Speaking Anxiety and Developing Language Proficiency Among EAL Learners: An Experimental Study</i> , Roaa Abdullah Alothman, University of Essex	<i>Using screen media for teaching Arabic as a heritage language: Pedagogical principles and challenges</i> , Salwa Mohamed and Carmen Herrero Manchester Metropolitan University	<i>Developing specialist language teaching in Higher Education in the context of Italian through History of Art</i> , Cinzia Bacilieri University of York
11:30	<i>Enhancing L2 Speaking Skills with AI: Personalising Practice with Gliglish for Real-World Communication</i> , Maria Wald, University of Birmingham	<i>Exploring multimodal texts to develop a pluricultural repertoire</i> , Ana Reimao, University of Liverpool	<i>The Sound of Language: using songs to teach grammar, vocabulary and cultural awareness</i> , Pol Masdeu Cañellas, University of Liverpool
12:00	<b>Special Interest Group: Management</b> – (open to SIG members) Room TR 4 - Marion Sadoux, University of Oxford		<b>Visit Sponsors</b> Teaching Hub 502, Foyer 1 <sup>st</sup> Floor
12:45	<b>LUNCH BREAK - 502 Foyer, 1<sup>st</sup> Floor</b>		
	<b>PANEL 8 – Gamification</b> Room Flex 1 – Chair: Rosalba Biasini	<b>PANEL 9 - Developing Speaking Skills</b> Room Flex 2 – Chair: Lourdes Salgado	<b>PANEL 10 – AI and Materials Creation</b> Room TR 4 – Chair: Raúl Marchena
13:30	<i>Cooking and English Learning: A Serious Game Designed for Older Adults</i> , Giovanni Tucci, University of Bari	<i>¿Cómo vamos?: Using a Spanish learning podcast to create, engage and empower a learning community</i> , Maria Ana Chavana Villalobos, University of York	<i>Beyond the Textbook: GenAI's Impact on Language Materials Creation</i> , Diana Mesa Torres, University of Sheffield
14:00	<i>Game based learning in HE</i> , María Castillo Ahuir, University of Exeter	<i>Language learning through authentic cooperation and interaction</i> , Alberto Fajardo, Universidad Pedagógica y Tecnológica de Colombia and Nelson Becerra, University of Liverpool.	<i>Integrating language learning and employability: a flipped curriculum using semantic waves and digital technologies</i> , Antonio Da Silva, University of Essex

14:30	<b>Coffee Break - 502 Foyer, 1<sup>st</sup> Floor</b>		
	<b>PANEL 11 – Curriculum and Management</b> Room TR 4 – Chair: Rosalba Biasini	<b>PANEL 12 – Accessibility</b> Room Flex 2 – Chair: Carmen Rios	
15:00	<i>The leader inside (the type of leader I wish I had)</i> , Martín Agnone, University of Leicester	<i>Win-Win situation: Facilitating exchanges through the Language Groups Programme</i> , Carolin Schneider and Jayne Barnes, University of Leeds	
15:30	<i>Implementing a Virtual Learning Environment (VLE) for Non-Credit Lifelong Learning Courses</i> , Thomas Chaurin and Jeannette Rissmann, University of Edinburgh	<i>The professional practice of language coaching in the workplace and co-design of a professional development Micro-Credential with stakeholders in language learning, support, planning and policy</i> , Deirdre Ní Loingsigh and Catherine Martin, University of Limerick	
16:00	<b>Closing Remarks, Ana de Medeiros, Chair AULC , Lecture Theatre 2 &amp; Wine Reception, 502 Foyer, 1<sup>st</sup> Floor</b>		



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