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| **Module Specification****RIMB017 – WORK-BASED STUDENT-DESIGNED PROJECT**  |
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**1. Module Details**

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| **Module Title:** | WORK-BASED STUDENT-DESIGNED PROJECT |
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| **Short Title:** | WORK-BASED PROJECT |
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| **Module Code:** | RIMB017 |
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| **Marketing Module Synopsis:** | This is a largely independent piece of study the shape scope and assessment criteria for which are defined by the student in consultation with the module leader. Preparatory guidance enables the student to design and carry out an independent project or piece of research within and relevant to the workplace.  |
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| **Credits:** | 15 |
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| **Level:** | Level 6 |
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| **Delivery Location(s)** | Off-campus |
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| **Semester:** | Semester 2 |
|  |  |
| **Academic Year:** | 2022-23 |
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| **Faculty:** | Faculty of Humanities and Social Sciences |
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| **School/Institute (Level 2):** | School of Histories, Languages and Cultures |
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| **Curriculum Board (level 1):** | History |
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| **Module Coordinator:** | Victoria Stobo |
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| **Other staff:** |  |
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| **External Examiner(s):** | Jenny Bunn |
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| **Pre-requisites:** | PRINCIPLES AND PRACTICE OF APPRAISAL 2021-22 |
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| **Co-requisites:** | N/A |
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| **Barred Combinations:** | N/A |
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| **CE/CPD Provision:** | Yes |
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| **Overview:**  | There are the following non-modular requirements: Students taking the module as part of the DPS:RIM must have successfully complete the CPS:RIM |
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| **Notes:** | No major or minor modifications, administrative updates only. 24.05.19.Admin updates 17.02.22 |
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| **Maximum Places:** | 25 |
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| **HESA Cost Centre(s):** | History |
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| **Status:** | Approved |

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| **HECoS Subject** |  **Proportion (%)** |
| 100302: History | 100 % |

**The table below is automatically completed from programme data held in Curriculum Manager; during 2019/20 it is likely to have no data or incomplete data until all programme records are in Curriculum Manager.**

| **In Programmes:** | **Programme Validation Status** | **Module Status:** | **Programme Stage / Group / / Sub-group** |
| --- | --- | --- | --- |

**The table below must be completed for module approval, including confirmation that there are zero costs to the student.**

| **Student Cost(s)** |
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|  | **Costs range:** |
| **Cost Type:** | **Description:** | **Value type** (exact, approximate or max/min range)**:** | **Cost** (exact or approximate): | **Minimum Cost:** | **Maximum Cost:** |
| Student Cost | Reasonable costs including printing and text books. | MUST BE COMPLETED FOR APPROVAL |  |  |  |

**2. Aims and Content**

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| **Educational Aims:** |
| To enable the student to design and carry out an independent project or piece of research within and relevant to the workplace;  To provide the student with the relevant project management or research skills and techniques apporpriate for the specific project; To enable the student to contribute to work-based business objectives through the completionof a relevant project. |
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| **Outline Syllabus:** |
| The study skills day provides an introducation to generic methodologies including project management, risk assessment, user surveys, benchmarking, literature searching, report-writing, and presentation skills and an understanding of the nature of research, in particular, assessing a proposal's feasibility through examination of case studies of successful and unsuccessful projects.  A supervisory relationship is established to arrive at an agreed project, feasible methodology and assessed outputs, which takes into account both the student's interests and the constraints of the working environment. |
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| **Reading lists and resources:** |
| **Type** | **Category** | **Title** | **Description** |
| General Resource | Link to Reading Lists | Reading lists are maintaned at readinglists.liverpool.ac.uk | Use the following link to access and maintain reading lists for this module:http://readinglists.liverpool.ac.uk/modules/rimb017.html |
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**3. Module Outcomes (learning outcomes, skills and other attributes)**

| **Ref No.** | **Learning Outcome / Skill:** | **Category:** |
| --- | --- | --- |
| LO1 | Define a project, assess its feasibility and identify the appropriate tools and techniques required for successful completion | Learning Outcomes |
| LO2 | Undertake a project using the tools identified | Learning Outcomes |
| LO3 | Present a report, portfolio or other appropriate project output to their workplace to the benefit of their organisation / work unit  | Learning Outcomes |
| S1 | Business and customer awareness | Skills |
| S2 | Research management developing a research strategy, project planning and delivery | Skills |
| S3 | Research management formulating questions, collecting using data, applying research methods | Skills |

**4. Assessments**

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| **Assessment Strategy:** |
| The assignment comprises a portfolio of reports or other outputs which may cover the feasibility, implementation and evaluation of the project undertaken. The exact nature of the assessment outputs is arrived at through discussion between the student and supervisor. student-defined and work-based project. Anonymous assessment is not possible due to it being workplace specific. |

**All fields in the table below must be completed for module approval.**

| **Method** | **Description** | **Type** | **Units of Length** | **Length** | **Min** | **Max** | **Description (re length)** | **Weighting** | **Assessment period(s)** | **Group Work** | **Must Pass** | **Final Assessment** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Coursework | There is a resit opportunity. Standard UoL penalty applies for late submission. This is not an anonymous assessment. | Summative | Words | N/A | N/A | 5000 | 5000 words | 100 % | Sem 2 | No | No | Yes |

***Please see Appendix 1 for details of the outcomes tested by the above assessments.***

**5. Learning and Teaching Methods**

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| **Summary of Learning and Teaching Methods:** |
| Group-work:Class discussion of project and research work, with critique of case studies.Self Directed Learning Hours (time spent away from the timetabled sessions but directed by the teaching staff): 144 |

**The following table must be completed for module approval, accounting for all hours associated with the credit value of the module, e.g. for 15 credits there should be 150 hours of learning and teaching activity, including independent learning.**

| **Learning and Teaching Method:** | **Length (Minutes):** | **Times per Week** (if applicable): | **Number of Weeks** (if applicable): | **Calculated Hours** (if applicable): | **Hours:** |
| --- | --- | --- | --- | --- | --- |
| Self-Directed Learning | N/A | N/A | N/A | N/A |  |
| Group Work | N/A | N/A | N/A | N/A | 6 |
| Group Work (Unscheduled) | N/A | N/A | N/A | N/A | 144 |

**6. Supplementary Information**

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| **If a risk assessment is required for this module for students under 18, please record a summary of the risks:** | N/A |