Undergraduate Module Selection Guide

Liverpool Law School

The following module descriptions briefly explain the content of the Law modules available for Undergraduate students. For more information about assessment, reading materials and learning outcomes see the online module specifications at: www.liverpool.ac.uk/law/study/undergraduate/

2016/17
Year 1

**LAW 002: The Legal System in Practice: 15 Credits | Semester 2**

Legal System in Practice is a module which considers some of the key players in the legal system and asks how their role helps (or hinders) the path to justice. But when considering the topic of justice we look beyond the merits of the case for the parties concerned and also consider the broader interests that society has in the administration of the legal system. We will develop a good understanding of who lawyers are and what they do; how judges are appointed and what laws operate to control their power and ensure that they meet society's expectations; what role jurors have in the trial process; and how parties can access legal services with or without the support of professional lawyers. But the module is about understanding how the law works in practice, not just theory. We will therefore expect students to develop three core skills which are intimately connected to modern legal practice: team work, presentation, and negotiation.

**Module Co-ordinator: Mr Jeremy Marshall**

**Assessment Type: Exam (65%) and Practical Assessment (35%)**

**LAW 101: English Legal Systems and Legal Skills I: 15 Credits | Semester 1**

English Legal System and Legal Skills is a module which cuts across other year 1 subject areas including Contract Law, Public Law, and Criminal Law. This module focuses on legal method - how lawyers locate and interpret sources of law and how those sources can be used to develop an effective argument in court or when producing assessed written work. We look at the techniques which lawyers use to interpret different types of legislation (written laws) as well as the decisions of courts ('case law'). We also explore how EU law, the Law of the European Convention on Human Rights, and other 'supra national' sources of law affect the ways we interpret and apply domestic legislation and case law. After the basics of legal method have been covered, students then go on to learn how to locate and to use academic journal articles in order to develop effective arguments when writing discursive type law essays.

**Module Co-ordinator: Jeremy Marshall**

**Assessment Type: Coursework (85%) and Practical Assessment (15%)**

**LAW 105: Law of Contract: 30 Credits | Whole session**

The module deals with the Law relating to legally binding obligations that allow the transfer of goods and services from one person to another. As a voluntary and freely negotiated agreement, generally, binding those parties who enter into the agreement the modules explores issues around the agreement, performance and discharge of contractual agreements. We will also examine how the Statute has intervened to protect the consumer and the interaction between the common law and statute.

**Module Co-ordinator: Prof Anu Aurora**

**Assessment Type: Exam (50%) and Coursework (50%)**
**LAW 107: Criminal Law: 30 Credits | Whole session**

This module introduces students to the criminal law of England and Wales. The course starts with a brief consideration of the criminal justice system and the nature of criminal law, before then interrogating the building blocks of criminal liability - the need for a 'guilty act' and a 'guilty mind'. Following this, the module then considers a range of substantive offences, specifically: homicide; sexual offences; non-fatal, non-sexual offences against the person; and property offences. Attention then switches to modes of participation in criminal offences – principal and secondary liability – and different forms of ‘inchoate’ liability. Finally, the module focusses on possible defences to criminal liability.

The module is taught by use of two one-hour lectures per week per semester and five fortnightly fifty-minute tutorials per semester. Summative assessment in semester 1 is by way of an unseen examination; in semester 2 it is by way of a seen coursework task (which tests material taught across both semesters). The examination and coursework constitute 30% and 70%, respectively, of the overall mark for the module.

**Module Co-ordinator: Dr Matt Gibson**

**Assessment Type:** Exam (30%) Coursework (70%)

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**LAW 109: Public Law I: 15 Credits | Semester 1**

Public Law I explores the nature and functions of constitutional law in the UK – as such, the module is concerned crucially with the law (and theories, principles and practices) which create and structure the system of government which exists in the UK. The module examines the characteristics and sources of the UK’s constitution, and the key institutions exercising public power: the government, Parliament, and the courts, as well as other European or devolved bodies with which UK institutions interact.

Key topics in the module include: the nature and location of law-making power in the UK; legal accountability for the use of public power, through the operation of the principles of the rule of law, the separation of powers, and protection of basic rights; political accountability for the use of public power, through the notions of ministerial responsibility, parliamentary accountability, and open democratic government; and potential reform of the UK’s current constitution.

**Module Co-ordinator: Dr Mike Gordon**

**Assessment Type:** Exam (95%) and Coursework (5%)

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**LAW 110: Public Law II: 15 Credits | Semester 2**

Provides you with the constitutional underpinnings and theory of administrative law; provides knowledge and understanding of the institutions, processes and legal principles of redress for judicial and extra-judicial grievances against the public; provides knowledge and understanding of the operation of the Human Rights Act; identifies and analyses selected key issues that are of critical importance to the UK’s constitutional arrangement.

**Module Co-ordinator: Mr Brian Thompson**

**Assessment Type:** Exam (95%) and Coursework (5%)
Year 2

**LAW 013: Law of the European Union I: 15 Credits | Semester 1**

This module introduces the constitutional and institutional law of the European Union; develops an understanding of legislative procedures; the nature and limits of Union competence; and the system of judicial review governing Union acts; explores the application of EU law within national legal systems; encourages you to think critically about the integration process, eg, the democratic character of EU decision-making processes and the effectiveness of the system of judicial protection against Union acts.

**Module Co-ordinator: Dr Thomas Horsley**

**Assessment Type: Coursework (100%)**

**LAW 014 Law of the European Union II: 15 Credits | Semester 2**

Considers some areas of substantive Union law, as distinct from the constitutional and institutional dimension considered in LAW013; examines the development of EU law relating to the free movement of goods, free movement of workers and free movement of economically inactive citizens (such as students and retired persons); explores doctrinal and policy problems as relevant to the three topics (above) under consideration.

**Module Co-ordinator: Dr Samantha Currie**

**Assessment Type: Exam (100%)**

**LAW 209: Law of Tort: 30 Credits | Whole session**

Provides an introduction to the functions of the law of torts within the legal system; a structured outline of a range of actionable torts, and commentary on contentious issues and recent developments therein; considers how the legal principles can be applied to a variety of hypothetical facts.

**Module Co-ordinator: Dr Paula Case**

**Assessment Type: Exam (100%)**

**LAW 211: Equity and Trusts: 30 Credits | Whole Session**

‘Equity’ has a language of its own and is a complete system of law, which supplements the common law and originally existed as a separate area of law, administered in a separate Court of Chancery. It contains important concepts, which underpin modern day life, such as the separation of property ownership into nominal (legal) and beneficial (equitable) through the concept of the ‘trust’, as well as many remedies, such as injunctions and specific performance. Module delivery concentrates on inculcating legal and transferable skills in you as students, and on making you effective independent learners. The module will, from 2016-17, use an entirely new method of delivery, blending video materials together with electronic reading materials and tasks, and supported by five seminar classes per Semester. Students will decide, in Semester 1, how they would like the module to finally be assessed, from a framework of options.

**Module Co-ordinator: John Tribe**

**Assessment Type: Exam (75%) and Practical Assessment (25%)**
**LAW 212: Law and Social Justice: 15 Credits | Semester 1**

The Law and Social Justice module seeks to promote and enhance the key characteristics of the “Liverpool Law Graduate” – a student who is distinctively engaged, empowered and employable. This module is unique to Liverpool Law School and introduces students to the role of law in facilitating and hindering social change by engaging students directly with the research activities within the Law School. Students will have the opportunity to explore topical and current issues through a wide choice of research case-studies.

This module explores the role of law in promoting (or inhibiting) fundamental legal and social values, as well as considering how such values are themselves constructed and critiqued. Each research pathway will address the module’s core themes such as access to justice; the protection of vulnerable interests; citizenship, rights and responsibilities; civil action, dialogue and participation in their domestic, European and/ or International contexts. In this module, students will have the opportunity to develop their critical analysis skills, their group work skills, their skills in regards to independent academic research and their oral and written communication skills. This module is taught by way of small group lectures and seminars that are designed to provide students with the support and guidance they require ahead of the assessment. This module will be assessed by way of a group-based research project and an individual report that reflects upon the themes of the module.

**Module Co-ordinator: Jamie-Lee Mooney**

**Assessment Type: Coursework (100%)**

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**LAW 242: Land Law: 15 Credits | Semester 2**

This module is one of the Foundation subjects for a Qualifying Law Degree (LLB). It covers transactions relating to real property (land), and focuses particularly on the identification of protection of ownership rights and other interests in or over land, transfers of land and the rights and entitlement of people who own (or have interests in) land together, whether simultaneously or one after another. Land Law is a complete system - it is not a set of unconnected topics. The module is therefore structured in a series of ‘building blocks’ which, when put together by the end of the module, will give students the whole picture of the subject.

**Module Co-ordinator: John Picton**

**Assessment Type: 95% Exam; 5% MCQs tests & compulsory written exercise**
Year 3

**LAW 029: Company Law (LAW105 & LAW211 are pre-requisites): 15 Credits | Semester 1**

Company Law aims to give students an understanding of certain fundamental aspects of Company Law including the regulation of companies, the effect of separate legal entity, duties of directors and minority shareholder. At the same time the module will introduce students to some of the more essential, topical and developing areas of Company Law which have a national/international impact, including the recent reforms under the Companies Act 2006. Company Law is a 15 credit, level 6 course. Assessment consists of one 105 minute unseen examination. This is a useful speciality option for students interesting in corporate careers.

*Module Co-ordinator: Dr Thomas Horsley*

*Assessment Type: Examination (100%)*

**LAW 033: Criminal Evidence (LAW107 Criminal Law is a pre-requisite): 15 Credits | Semester 1**

This module seeks to introduce students to the law governing rules of evidence in criminal cases. The course briefly examines the development of the law on criminal evidence, including an assessment of the judge and jury’s functions, before focus switches to more substantive matters relating to the operation and admissibility of criminal evidence. Such matters comprise consideration of burden and standard of proof, both of fundamental procedural and human rights significance for the parties in a criminal case. Other topics addressed include examination of witnesses, specifically examination-in-chief, cross-examination, competence/compellability and corroboration/identification. Later in the module selected types of evidence are investigated, in particular character evidence, hearsay evidence and confessions.

The module is taught by use of two one-hour lectures per week and a one-and-a-half seminar every three weeks across three cycles. Formative assessment is via a seen essay topic and summative assessment is by way of a 135 minute unseen examination from which two questions out of four must be answered. This exam constitutes 100% of the mark for the module.

*Module Co-ordinator: Dr Jamie-Lee Mooney*

*Assessment Type: Examination (100%)*

**LAW 051: Medical Law and Ethics I: 15 Credits | Semester 1**

This includes a detailed consideration of medical negligence (both the law and some context, such as the number and cost of claims against doctors), consent to medical treatment (which considers the principles applied to competent adults and children, the position where adults or children do not have the capacity to give a valid consent, and the requirements to disclose information to patients) and the confidentiality of the doctor-patient relationship.

Medical Law and Ethics is a 15 credit module for Level 6 students only. The teaching pattern is two lectures per week and a fortnightly one hour tutorial group. Assessment is by a 135 minute unseen examination, with two questions to be answered. Students are also expected to complete one formative essay during the module which does not count towards the final assessment.

*Module Co-ordinator: Dr Amel Alghrani*

*Assessment Type: Examination (100%)*
**LAW 052: Medical Law and Ethics II: 15 Credits | Semester 2**

This module introduces students to key ethical principles as they relate to the legal regulation of medical practice. This module will look at controversial areas such as abortion and the regulation of reproduction, mental health, medical research and organ transplantation. This module will also look at the latest developments in these areas and how fundamental principles of medical law and ethics are developed and re-shaped in light of novel technological and medical developments. The module encourages students to develop reasoned perspectives on legal, ethical and scientific developments and to argue for these in a constructive manner, accepting the likelihood of diverse views.

Medical Law and Ethics II is a 15 credit module for Level 6 students only. The teaching pattern is one two-hour lecture per week and a fortnightly one hour tutorial group. Assessment is by a 135 minute unseen examination, with two questions to be answered.

**Module Co-ordinator: Dr Amber Dar**

**Assessment Type: Examination (100%)**

**LAW 079: Discrimination Law: 15 Credits | Semester 1**

This module offers you the opportunity to gain a broad understanding of the international, European and UK legal frameworks in this field, including wider policy considerations. This is done through a mix of interactive sessions, oral presentations and case studies, which concentrate on key discrimination law debates.

**Module Co-ordinator: Dr Jennifer Sigafoos**

**Assessment Type: Coursework (60%) and group work (40%)**

**LAW 302: EU Social Law: 15 Credits | Semester 2**

This module offers students the opportunity to develop further their knowledge of EU Law, by exploring a range of specialist topics relating to the EU’s competence over social law and policy within the Member States.

The syllabus is divided broad topic areas, each of which will be covered in one or two seminars. Examples of the topics covered include: Equality Law and Policy, Citizenship of the Union, Health law and Policy and Environmental Law and Policy. In advance of seminars, students are expected to prepare their own notes structured around pre-set tasks (e.g. questions, discussion points, skeleton notes etc.).

Teaching: 3 x lectures, 6 x seminars, 1 x drop-in.

**Module Co-ordinator: Dr Samantha Currie**

**Assessment Type: Coursework (2 essays) 1 of 1,000 words (30%); 1 of 2,000 words (70%)**

**LAW 303/304: Human Rights and International Law Practice (Law Clinic module): 15 Credits | Semester 1**

The Human Rights and International Law Practice Modules aim to help students develop key elements of the “Liverpool Law Graduate”, particularly their "engagement" and "employability", through direct experience of legal practice. You will have the unique and privileged experience of working on a real client’s case in the Law Clinic under very close supervision and guidance from an experienced, qualified lawyer, akin to being a trainee solicitor or pupil barrister. The skills you will learn through engaging in a range of casework tasks are highly transferrable, and provide you with an opportunity to sample legal practice whilst studying for your degree. You will learn and apply skills in legal drafting, interviewing, research, case analysis, and professional ethics and file management.
Our immigration and asylum cases offer intellectual challenge, almost invariably involving elements of international, human rights, EU and domestic law, as well as an interesting and engaging factual matrix. Our students find Law Clinic modules compelling and inspiring: this is your chance to put your academic skills to practical use for perhaps the first time.

**Important - please note:**

- For the moment, please only choose ONE Law Clinic module of the four available: Clinical Legal Skills (LAW 321, LAW 322) or Human Rights and International Law Practice (LAW 303, Law 304). This will give more students a chance to experience a Clinic module. If any of the modules are undersubscribed at the start of the year, we will notify students registered on a Clinic module already that they may choose a second Clinic module.

- Law Clinic modules are very different to other modules you have studied so far. Expect a steep learning curve!

- For insurance and professional conduct purposes, all teaching is registered and compulsory.

- The formal teaching on the module is largely condensed into the first four weeks of the module. It is not possible to start the module late. If you miss formal teaching sessions, you can be asked to leave the module as we have to ensure you are properly trained before starting casework.

- For confidentiality reasons client casework can only be done in the Clinic rooms and using Clinic computers. The Clinic is open 8am to 6pm Monday to Friday. Evening working may be possible if the Eleanor Rathbone Building is open for an evening event or if a member of Clinic staff is working late.

- All your work will be done in pairs. You do not have to have a partner when registering for the module. Most students pair up during the first weeks of term, or we can allocate you a partner.

- If you take this Module in Semester 2, it may be necessary to work in the Clinic during the Easter break. You should allow for the possibility of being in Liverpool for at least a portion of the break.

**Module Co-ordinator: Dr Jared Ficklin**

**Assessment Type:** Casework (x3 coursework: your drafting task 30%, your case file and quality of your research 40%, and your reflective log 30%)

**LAW 315: Administrative Justice: 15 Credits | Semester 1**

This module introduces students to the administrative justice system which has been recognised as a separate part of civil justice with distinctive principles, aims, institutions and methods. While judicial review is part of the administrative justice system, the focus will be on the predominant techniques used by people who are aggrieved at decisions of public bodies. These methods of putting things right comprise complaints systems, the ombudsmen and appeals heard by tribunals. The aim of the administrative justice system is not only to put things right but also to get things right first time and the module will examine the success in implementing these aims, paying particular attention to the perspective of the ordinary individual or user. In addition the module will consider oversight of the system and the links with judicial review. The module is taught through twice weekly lectures and four tutorials with a compulsory visit to observe a tribunal.

**Module Co-ordinator: Mr Brian Thompson**

**Assessment Type:** Coursework (60%) and Examination (40%)
**LAW 316: Family Law: 15 Credits | Semester 1**

This module provides students with an introduction to key aspects of family law in England and Wales in the context of both public and private proceedings. Students will begin by critically exploring the legal regulation of various family relationships (notably marriage, civil partnerships and cohabitation) in the light of human rights norms and recent reforms. This will involve consideration of the legal requirements for entering into regulated family relationships as well as the legal consequences when such relationships come to an end, both financially and in terms of the arrangements made for children. The module then moves on to explore the conditions under which the state can legitimately intervene in family life and the various orders at its disposal to protect children from abuse and neglect. All of this will be grounded in a detailed review of the statutory framework, the relevant case law and academic commentary.

**Module Co-ordinator:** Dr Aoife Daly

**Assessment Type:** Examination (100%)
LAW 319: Legal Fundamentals of the World Economy: 15 Credits | Semester 2

Legal Fundamentals of the World Economy will examine legal issues concerning international trade, investment and transnational corporate activities. In the course of the module students will be able to develop a range of fundamental and advanced legal and transferable skills, embedded in the knowledge of international legal rules on the regulation of multilateral trade and the protection of foreign business actors. Examples of topics to be covered in the module are: international regulation of subsidies, the protection of contractual undertakings from governmental interference, and taxation of multinational corporations. The module will be delivered via a combination of lectures, seminars, and online activities. The module will be of interest to students wishing to specialise in international business and commercial law.

Module Co-ordinator: Dr Greg Messenger

Assessment Type: Coursework (100%) 

LAW 320: Security, Conflict and the Law: 15 Credits | Semester 1

Security, conflict and the law engages students in critical learning about the role of law in the context of crises to national security caused by conflict and political violence. The module explores the meaning of concepts such as security, terrorism and emergency. Further, it examines the history and genesis of emergency powers, the law relevant to terrorism and the challenges posed by counterterrorism laws, policies and practices. Students will gain an appreciation of the intersections between security, conflict and law from a UK and an international law perspective. Therefore, the module requires students to engage with and to see the links between different branches of law such as public international law, international human rights law, immigration laws and constitutional law. Students will be required to develop reasoned viewpoints on the effects of conflict and counter-terrorism on human rights, for example, on the right to life, on the principle of non-refoulement and on liberty.

Module Co-ordinator: Dr Michelle Farrell

Assessment Type: Movie Review (10%) and Coursework (90%) 

LAW 321/322 Clinical Legal Skills (Law Clinic module): 15 Credits | Semester 1

Clinical Legal Skills aims to develop in you key elements of the “Liverpool Law Graduate”, particularly "engagement" and "employability", through direct experience of legal practice.

You will have the unique and privileged experience of representing a real client in the Law Clinic under very close supervision and guidance from an experienced, qualified lawyer, akin to being a trainee solicitor or pupil barrister. The skills you will learn through engaging in a range of casework tasks are highly transferrable, and provide you with an opportunity to sample legal practice whilst studying for your degree. You will learn and apply skills in legal drafting, legal letter writing, interviewing, research, case analysis, professional conduct, ethics and file management.

Our students find Law Clinic modules compelling and inspiring: this is your chance to put your academic skills to practical use for perhaps the first time. The Clinic is a supportive learning environment, with Clinic staff on hand to support your learning and your legal casework.

Important - please note:

- For the moment, please only choose ONE Law Clinic module of the four available: Clinical Legal Skills (LAW 322, LAW 321) and Human Rights and International Law Practice Module (LAW 303, Law 304). This will give more students a chance to experience a Clinic module. If any of the modules are undersubscribed at the start of the year, we will notify students registered on a Clinic module already that they may choose a second Clinic module.
- Law Clinic modules are very different to other modules you have studied so far. Expect a steep learning curve!
- For insurance and professional conduct purposes, all teaching is registered and compulsory.
- The formal teaching on the module is condensed into the first four weeks of the module and includes a full Induction Day during Week 1. It is not possible to start the module late. If you miss formal teaching sessions, you can be asked to leave the module as we have to ensure you are properly trained before starting casework.
- From Week 4 onwards teaching and learning takes place through your case work in the Clinic by way of close supervision from Clinic staff and remote supervision from external lawyers.
- For confidentiality reasons client casework can only be done in the Clinic rooms and using Clinic computers. The Clinic is open 8am to 6pm Monday to Friday. Evening working may be possible if the Eleanor Rathbone Building is open for an evening event or if a member of Clinic staff is working late.
- All your work will be done in pairs. You do not have to have a partner when registering for the module, most students pair up during the first weeks of term, or we can allocate you a partner.
- If you take this Module in Semester 2, it may be necessary to complete your advice letter during the Easter break. You should allow for the possibility of being in Liverpool for at least a portion of the break.
- We do not recommend you take this module and HRI (303 or 304) in the same semester as some students have struggled to do this in the past, given that all the work is done in term time and in the Clinic, and because deadlines for the two can coincide.

**Module Co-ordinator: Dr Sarah Woodhouse**

**Assessment Type:** Casework (x3 coursework: your legal advice letter 30%, your case file and quality of your research 40%, and your reflective log 30%)

**LAW 332: Jurisprudence: 15 Credits | Semester 1**

Jurisprudence aims to give students an understanding of the basic problems of legal theory: what is law? Why do we obey it? How is law related to morality? Is an unjust law really a law? How should judges decide cases? At the same time the module will introduce students to the work of some of the most important modern legal theorists, in particular H.L.A. Hart, Lon Fuller and Ronald Dworkin. Students will also consider some of the crucial concerns of contemporary legal philosophy, such as the relationship between the rule of law, rights and democracy. Jurisprudence is taught in weekly 90 minute seminars, rather than through lectures and tutorials. This maximises the time available for discussion and evaluation of each week’s reading assignment, in both smaller sub-groups and the class as whole, which is the most interesting and effective way of gaining an appreciation of legal philosophy. Students will produce a group presentation on a topic of their choice in the second half of the module. The module is assessed through one piece of coursework (3,000 words).

Jurisprudence provides an opportunity for reflection on the philosophical foundations of law, and should appeal to students who are interested in understanding more about the essential nature of legal systems and legal practice.

**Module Co-ordinator: Dr Mike Gordon**

**Assessment Type:** Coursework (100%)
**LAW 335: Immigration and Asylum Law (LAW 109/110 and LAW 013/014 are prerequisites) 15 Credits | Semester 1**

This module will be of interest to students who wish to learn about the way in which borders operate within the UK and in Europe, as well as how asylum seekers, refugees and migrants living in the UK and the EU are treated under the law. The course will also be of interest to students who wish to study topics related to human rights issues. The course focuses broadly on the area of asylum and immigration, and is also intended to be responsive to current developments in the area. Examples of topics that will be covered include, international refugee law and the UK asylum system, the enforcement of immigration rules through detention and deportation, and rights to family reunification and family life.

**Module Co-ordinator: Dr Anne Neylon**

**Assessment Type:** Multiple-choice test (10%; 10 questions; 60 minutes); 2. Policy Submission/Amicus Curiae Brief (40%; 1000 words) 3. Short essay (50%; 1500 words)

**LAW 338: Intellectual Property Law I: Enforcement of IP Rights: 15 Credits | Semester 1**

This module explores the exciting world of intellectual property rights which are all around us. This particular module focuses on copyright, designs and enforcement of IP rights. Copyright law covers the protection of traditional copyright protected works such as books, works of art, music and films. This module will also provide more insight into the challenges the digital age has brought for copyright protection (e.g. Google books, YouTube, peer-to-peer music sharing etc.).

**Module Co-ordinator: Dr Sven Bostyn**

**Assessment Type:** Coursework (100%)

**LAW 339: Intellectual Property Law II: Trademarks, Passing Off and Patents: 15 Credits | Semester 2**

This module equally covers exciting intellectual property rights, i.e., trademarks and patents. Trademarks protect the name, shape, sound etc. of goods and is extremely important in marketing products. One can fill in the names of one's favourite brands and you realise the impact brand names and branding have on our lives. Patents protect technological innovations and are today to be found in virtually all products we use in our daily life (e.g., smartphones, tablet computers, electric toothbrushes, cars, medication, yes even make-up, etc.). This module will look into the rationale, requirements and enforcement of those rights. Furthermore, this module will also cover the typically UK concept of passing off, which covers the situation that one tries to pass of his/her goods as if they were those of a well-known producer, without committing a trade mark infringement (e.g., selling drinks as English Champagne).

**Module Co-ordinator: Dr Sven Bostyn**

**Assessment Type:** Coursework (100%)

**LAW 341: Privacy, Surveillance and the Law of Social Media (LAW107 and LAW105 prerequisites): 15 Credits | Semester 2**

Who should take this Module? Students interested in using social media or learning about data protection and privacy risks should take this Module. This Module will also be of interest to those seeking to demonstrate to future employers their commercial and practical awareness of the policy and compliance developments both in the UK and EU.

What are the Issues? The Module will adopt a thematic approach to the study of the challenges posed by social media and new technologies to individual identity and privacy. These include privacy, data
protection, surveillance, hacktivism, and freedom of expression. Topics covered include, Surveillance Trends, Facebook and Privacy; Social Networking and Online Data Surveillance; Data Protection; Topical issues and Emerging Legal Developments. No prior knowledge of Technology is needed.

What you will gain from taking this Module? I will provide you with instruction and guidance on the latest developments in the law and share with you some emerging legal challenges and help bridge “theory” and “practice”. The class will be complemented by a series of specialist sessions given by leading academics and practitioners. These aim to give you an insight into the wider practice of Social Media Law and Privacy. Opportunities will also be provided to students to undertake Dissertation Projects, work on research projects or participate in Law School/University of Liverpool presentations with Joseph Savirimuthu. You will be provided with a challenging and positive learning experience. Finally, a good understanding of social media will provide you with an opportunity to maximise the potential of gaining professional and personal benefits as well as recognise the risks involved.

**Module Co-ordinator: Dr Joseph Savirimuthu**

**Assessment Type: Coursework (85%), Online EMCQ (15%)**

**LAW 353: Principles of International Law: 15 Credits | Semester 1**

The module provides students with in-depth specialist knowledge of the principles and structure of international law, with a special emphasis on law-making processes. It offers a selected introduction to the field by placing the issues covered into the political and historical context of international relations. The module features discussions of some of today’s most debated theoretical and practical international legal issues against the backdrop of multiple international, regional and domestic legal and policy frameworks. They include the evolving role of international law in international affairs, the forms of law-making, the ever increasing number of actors involved, the expansion of international adjudication, the creation of states, the various faces of sovereignty, and the impact of international law on domestic systems.

Each lecture addresses selected elements of these debates and the basic principles underpinning them. Examples of basic questions include: What is international law? Is international law really law? How did it develop as a body of rules separate from domestic law? What types of norms define the international legal order? What are the main international decision-making processes and who are the actors involved? What are the manifestations of state sovereignty and how do states exercise sovereignty from the perspective of international law and relations? How does international law affect domestic law? Or what is the status of international law within domestic legal orders?

**Module Co-ordinator: Dr Gaetano Pentassuglia**

**Assessment Type: Coursework (100%)**

**LAW 354: International Law in Current Affairs: 15 Credits | Semester 2**

This course will provide students with an in-depth understanding of the complex international legal questions that make the headlines. Students will learn to demonstrate and critically evaluate how law and politics interrelate and how issues of globalisation are incorporated into the international legal language. The course will also encourage students to take a step back and critically analyse why it is that international law seems to be focussed on crises that make headlines. Through the means of recognising and ranking complex issues, a further site of enquiry will be the question of whether there is also an every-day international law that is not discussed in the news?

The course will provide students with a strong understanding of the complex and specialist concepts, principles, institutions and debates that define international law today. By unravelling these concepts with the help of current affairs and various legal sources students will be able to contextualise succinctly international law as it relates to politics, the media, social phenomena, and historical settings. Focusing on a number of key issue-areas, the course will enable students to understand how international legal norms emerge, the way they shape subjectivities, competences and responsibilities, and their impact.
with regard to contemporary issues/problems of global scale.

Overall, the aim is to lay the foundations for an informed and critical assessment of the contribution and limits of international law as a force in world affairs.

**Module Co-ordinator:** Dr Christine Schwobel-patel

**Assessment Type:** Coursework (80%), Presentation (10%), Participation (10%)

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**LAW 357: Critical Issues in the Law of the Sea: 15 Credits | Semester 2**

This module seeks to introduce students to the fundamental aspects of the Law of the Sea. The course briefly examines the development of the law of the sea before focus switches to the more topical and developing aspects of the Law of the Sea which confront the United Kingdom. This includes a consideration of the protection of the marine environment, conflict and security at sea, internal waters, territorial waters and the regime of innocent passage; islands, archipelagos and the regime of archipelagic sea-lanes passage; the Exclusive Economic Zone, the Continental Shelf and recent developments in delimitation of maritime zones.

**Module Co-ordinator:** Dr Anna-Marie Brennan

**Assessment Type:** Coursework (100%),

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**LAW 358: Children's Rights Debates: 15 Credits | Semester 2**

Children's rights debates is a 15 credit module providing students with the opportunity to engage on a profoundly critical level with children's rights norms, theories and practices through the lens of contemporary children's rights debates. The module will begin with an overview of the basic normative, legal and theoretical framework at international, European and domestic (England and Wales) level. It will then move on to explore how this framework informs 3 key children's rights debates, using specific case studies. The first area of debate focuses on whether a universal framework for children's rights can adequately inform and be adapted to different cultural practices, with male circumcision, child marriage and child labour adopted as examples. The second area of debate will focus on the extent to which children can exercise decision-making autonomy, by reference to child euthanasia, gender dysphoria and political decision-making. The third area of debate will focus on the extent to which children are and should be expected to take responsibility for their actions. This will be considered in the context of the age of criminal responsibility and children's liability for sexual and civil offences against other children.

**Module Co-ordinator:** Dr Helen Stalford

**Assessment Type:** Coursework (75%), Open Debate (25%)

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**LAW 362: Introduction to the Law of the European Convention of Human Rights: 15 Credits | Semester 2**

This module introduces students to the law of the European Convention on Human Rights. Students should develop an understanding of the basic doctrinal concepts adopted by the European Court of Human Rights. Topics to be covered will include all or most of the following: General introduction; Admissibility of complaints; Interpretation: Evaluative interpretation and margin of appreciation; Interpretation: European consensus, autonomous interpretation and proportionality; Right to life; Prohibition of torture; Prohibition of slavery and forced labour; Right to privacy and Freedom of religion.

**Module Co-ordinator:** Dr Rumyana Grozdanova

**Assessment Type:** Examination (100%)
**LAW 366: International Criminal Law: 15 Credits | Semester 1**

This module will explore a variety of issues concerning International Criminal Law. The syllabus may vary slightly from year to year depending on issues of topical interest and feedback from students. The topics covered will include issues such as: the history and philosophy of international criminal law; the structure, jurisdiction and operation of international criminal courts and tribunals; international crimes; modes of criminal liability such as superior responsibility and joint and indirect perpetration; circumstances excluding liability and general principles governing international criminal trials.

**Module Co-ordinator: Dr Anna-Marie Brennan**

**Assessment Type: Coursework (100%)**

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**LAW 367: International Arbitration: 15 Credits | Semester 2**

This module introduces students with the fundamental principles of international arbitration as reflected in national laws, international law, arbitral rules, and arbitral and national court decisions. It concerns theoretical and practical aspects of international commercial, as well as investment arbitration. The module will cover the following topics: Introduction to international arbitration; Arbitration agreement; Arbitral tribunal; Jurisdiction of arbitral tribunal; Applicable law; The conduct of arbitral procedure; Arbitral award; Recognition and enforcement of the arbitral award and Investment treaty arbitration.

**Module Co-ordinator: Mr Jure Zrilic**

**Assessment Type: Coursework (100%)**

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**LAW 368: Public Health Law and Non-Communicable Disease Prevention: 15 Credits | Semester 2**

This module explores the relationship between public health law and non-communicable disease (NCD) prevention, specifically the role that law can play as a public health tool in reducing the burden of death and disease attributable to non-communicable disease. The module will explore the fundamental legal, policy, theoretical and ethical issues that arise when attempting to apply a control regime to legally marketable products that are linked to NCD development. It will comparatively explore how NCD prevention issues are approached by national governments, and how they are approached in EU and international law making forums. In the module, students will develop an understanding and appreciation for topics such as tobacco and alcohol control, obesity prevention, the work of the European Union and WHO on NCDs, the ethics of using law in NCD prevention, and how NCD prevention law is developing in the digital age.

**Module Co-ordinator: Mr Oliver Bartlett**

**Assessment Type: Coursework (100%)**

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**LAW 372: Employment Law: Contemporary Issues and Debates: 15 Credits | Semester 1**

This module offers an opportunity to gain an understanding of employment law issues and debates in the UK. This will be done through learning about the historical evolution of UK employment law, its relationship with labour and industrial action, and the application and practice of employment law in the UK. Through attending lectures and participating in seminars, students will be expected to demonstrate an understanding of the background to, and appreciate for, some of today’s most contentious economic, social and legal questions about employment, shifts in labour market demands and debates on income, living wage, and precarious employment. Moreover, this module situates the experiences of employment and labour market shifts as central to contemporary legal, economic and social issues.

**Module Co-ordinator: Dr Anastasia Tataryn**

**Assessment Type: Coursework (100%)**