

**LAW 035: Dissertation**

15 Credits | Semester 2

Over the course of the second semester, students complete a 6000 word dissertation with the help of a supervisor. Formulating their own research questions, students gain experience of extended writing in an area of particular interest. Prior to the submission of the dissertation, students present their work at the Semester 2 Undergraduate Law Conference. Dissertation module allows students to develop their own research ideas with the support of their supervisor. They develop their own legal research interests, alongside their research skills. The module also focuses on development of oral presentation skills through a supportive training seminar and an assessed presentation at the Undergraduate Law Dissertation Conference.

While the supervisor provides student support, independent research is at the core of the programme. Students will take full ownership of their projects. They will plan, research, review relevant legal literature, explore fundamental concepts, synthesise complex information, and finally, write up their research as a polished piece.

**Assessment Type:** 100% Coursework

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**LAW 036: Dissertation**

30 Credits | Whole Session

Running across two semesters, the full dissertation module comprises a 12000 word research project undertaken with the support of a supervisor. Formulating their own research questions, students gain experience of writing in an area of particular interest. Prior to the submission of the dissertation, students present their work at the Semester 2 Undergraduate Law Conference. Dissertation module allows students to develop their own research ideas with the support of their supervisor. They develop their own legal research interests, alongside their research skills. The module also focuses on development of oral presentation skills through a supportive training seminar and an assessed presentation at the Undergraduate Law Dissertation Conference.

While the supervisor provides student support, independent research is at the core of the programme. Students will take full ownership of their projects. They will plan, research, review relevant legal literature, explore fundamental concepts, synthesise complex information, and finally, write up their research as a polished piece.

**Assessment Type:** 100% Coursework

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**LAW 051: Medical Law and Ethics I**  
15 Credits | Semester 1

*Pre-requisites: LAW209*

This includes a detailed consideration of medical negligence (both the law and some context, such as the number and cost of claims against doctors), consent to medical treatment (which considers the principles applied to competent adults and children, the position where adults or children do not have the capacity to give a valid consent, and the requirements to disclose information to patients) and the confidentiality of the doctor- patient relationship.

Medical Law and Ethics is a 15 credit module for Level 6 students only. The teaching pattern is two lectures per week and a fortnightly one hour tutorial group. Assessment is by a 135 minute unseen examination, with two questions to be answered. Students are also expected to complete one formative essay during the module which does not count towards the final assessment.

**Assessment Type:** Coursework (75%, 20%); Multiple-choice test (5%)

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**LAW 052: Medical Law and Ethics II**  
15 Credits | Semester 2

*Pre-requisites: LAW051 & LAW209*

*You cannot register for this module, if you have not registered for LAW051 in Semester 1.*

This module introduces students to key ethical principles as they relate to the legal regulation of medical practice. This module will look at controversial areas such as abortion and the regulation of reproduction, mental health; medical research and donation of organs and transplantation. This module will also look at the latest developments in this area and how the fundamental principles of medical law and ethics are developed and re-shaped in light of novel technological and medical developments such as artificial wombs (ectogenesis) and womb transplantation which for the first time may enable men to experience pregnancy and allow for unisex gestation. At a formal level, the module encourages students to develop reasoned perspectives on legal, ethical and scientific developments and to argue for these in a constructive manner, accepting the likelihood of diverse views. Students are encouraged to adopt the perspective of judges and legislators seeking to decide as between (or arbitrate) these diverse views.

**Assessment Type:** Coursework (75%, 20%); Attendance & Participation (5%)

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**LAW 316: Family Law**  
15 Credits | Semester 2

This module provides students with an introduction to key aspects of family law in England and Wales in the context of both public and private proceedings. Students will begin by critically exploring the legal regulation of various family relationships (notably marriage, civil partnerships and cohabitation) in the light of human rights norms and recent reforms. This will involve consideration of the legal requirements for entering into regulated family relationships as well as the legal consequences when such relationships come to an end, both financially and in terms of the arrangements made for children. The module then moves on to explore the conditions under which the state can legitimately intervene in family life and the various orders at its disposal to protect children from abuse and neglect. All of this will be grounded in a detailed review of the statutory framework, the relevant case law and academic commentary.

**Assessment Type:** Coursework (80%); Presentation (20%)

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**LAW 317: Banking Law**  
15 Credits | Semester 2

*Pre-requisites: LAW105*

The Banking law module will examine the regulation of UK banks in the context of the recent banking crisis and responses to it - this will explore the international, European and UK responses to bank regulation and the proposed Pan European regulator, as well as ideas for reform of the UK banking sector. We will also look at calls for a global regulator. The module then examines the banker and customer relationship and the issue of fairness of terms in the banking contract. The module will then look at payments systems and developments in that area including automated money transfers and the payments systems directive. Remedies such as combination and set off in the banking context will be examined.

**Assessment Type:** Examination (90%) and Practical Assessment (10%)

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**LAW 318: Commercial Law**  
15 Credits | Semester 1

*Pre-requisites: LAW105*

This module explores fundamental issues in Commercial Law with a particular focus upon Sale of Goods and the Law of Agency. Students will be introduced to certain key areas of importance, including legal issues stemming from the passing of property and title in sale transactions; implied terms within sale contracts and the role of agents in Commercial Law. Teaching and learning uses a 'blended learning' approach - the module utilises lectures, seminars, optional drop-in sessions and e-learning strategies to guide the student through a complex area of law. Lectures focus on the delivery of key information and fundamental principles supported by weekly drop-in sessions throughout the semester. Building on this acquired knowledge, seminars will focus upon the application of those fundamental principles to complex factual scenarios and advanced legal problems. Post-seminar podcasts and follow-up exercises will serve to offer feedback on the performance of the cohort as a whole, nurture advanced understanding and also guide further work. Commercial Law is assessed through one unseen examination (120 minutes). Commercial Law is a very lucrative and popular area of legal practice, and this is a useful speciality option for students interesting in corporate and commercial careers.

**Assessment Type:** Coursework (85%, 15%)

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**LAW 319: World Trade Law**  
15 Credits | Semester 2

Legal Fundamentals of the World Economy will examine legal issues concerning international trade, investment and transnational corporate activities. In the course of the module students will be able to develop a range of fundamental and advanced legal and transferable skills, embedded in the knowledge of international legal rules on the regulation of multilateral trade and the protection of foreign business actors. Examples of topics to be covered in the module are: international regulation of subsidies, the protection of contractual undertakings from governmental interference, and taxation of multinational corporations. The module will be delivered via a combination of lectures, seminars, and online activities. The module will be of interest to students wishing to specialise in international business and commercial law.

**Assessment Type:** Coursework (80%, 20%)

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## LAW 320: Security Conflict and the Law

15 Credits | Semester 2

This module provides students with an introduction to key aspects of family law in England and Wales in the context of both public and private proceedings. Students will begin by critically exploring the legal regulation of various family relationships (notably marriage, civil partnerships and cohabitation) in the light of human rights norms and recent reforms. This will involve consideration of the legal requirements for entering into regulated family relationships as well as the legal consequences when such relationships come to an end, both financially and in terms of the arrangements made for children. The module then moves on to explore the conditions under which the state can legitimately intervene in family life and the various orders at its disposal to protect children from abuse and neglect. All of this will be grounded in a detailed review of the statutory framework, the relevant case law and academic commentary.

**Assessment Type:** Coursework (90%, 10%)

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## LAW 321: Clinical Legal Skills I (Law Clinic module)

*Pre-requisites: LAW209 & LAW242*

15 Credits | Semester 1

*LAW321 and LAW322 (Semester 2) have the same content, you cannot choose both.*

Clinical Legal Skills aims to develop in you key elements of the "Liverpool Law Graduate", particularly "engagement" and "employability", through direct experience of legal practice.

You will have the unique and privileged experience of representing a real client in the Law Clinic under very close supervision and guidance from an experienced, qualified lawyer, akin to being a trainee solicitor or pupil barrister. The skills you will learn through engaging in a range of casework tasks are highly transferrable, and provide you with an opportunity to sample legal practice whilst studying for your degree. You will learn and apply skills in legal drafting, legal letter writing, interviewing, research, case analysis, professional conduct, ethics and file management.

Our students find Law Clinic modules compelling and inspiring: this is your chance to put your academic skills to practical use for perhaps the first time. The Clinic is a supportive learning environment, with Clinic staff on hand to support your learning and your legal casework.

### **Important - please note:**

- Law Clinic modules are very different to other modules you have studied so far. Expect a steep learning curve as you work on a real case under the supervision of a qualified lawyer. Please also be aware that the real-life nature of the module means that there may well be unpredictable and uneven demands on your time and you will need to be flexible with your timetable and workload.
- For insurance and professional conduct purposes, all teaching is registered and compulsory.
- The formal teaching on the module is condensed into the first four weeks of the module and includes a full Induction Day during Week 1. It is not possible to start the module late. If you miss formal teaching sessions, you can be asked to leave the module as we have to ensure you are properly trained before starting casework.
- From Week 4 onwards teaching and learning takes place through your case work in the Clinic by way of close supervision from Clinic staff and remote supervision from external lawyers.
- For confidentiality reasons client casework can only be done in the Clinic rooms and using Clinic computers. The Clinic is open 8am to 6pm Monday to Friday. Evening working may be possible if the Eleanor Rathbone Building is open for an evening event or if a member of Clinic staff is working late.

**Assessment Type:** Coursework (10%, 50% and 40%)

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LAW321 and LAW322 (Semester 2) have the same content, you cannot choose both.

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- From Week 4 onwards teaching and learning takes place through your case work in the Clinic by way of close supervision from Clinic staff and remote supervision from external lawyers.
- For confidentiality reasons client casework can only be done in the Clinic rooms and using Clinic computers.
- The Clinic is open 8am to 6pm Monday to Friday. Evening working may be possible if the Eleanor Rathbone Building is open for an evening event or if a member of Clinic staff is working late.
- If you take this Module in Semester 2, it may be necessary to complete your advice letter during the Easter break. You should allow for the possibility of being in Liverpool for at least a portion of the break.

Assessment Type: Coursework (10%, 50% and 40%)  
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## LAW 332: Jurisprudence

15 Credits | Semester 2

Jurisprudence aims to give students an understanding of the basic problems of legal theory: what is law? Why do we obey it? How is law related to morality? Is an unjust law really a law? How should judges decide cases? At the same time the module will introduce students to the work of some of the most important modern legal theorists, in particular H.L.A. Hart, Lon Fuller and Ronald Dworkin. Students will also consider some of the crucial concerns of contemporary legal philosophy, such as the relationship between the rule of law, rights and democracy. Jurisprudence is taught in weekly 90 minute seminars, rather than through lectures and tutorials. This maximises the time available for discussion and evaluation of each week's reading assignment, in both smaller sub-groups and the class as whole, which is the most interesting and effective way of gaining an appreciation of legal philosophy. Students will produce a group presentation on a topic of their choice in the second half of the module. The module is assessed through one piece of coursework (3,000 words).

Jurisprudence provides an opportunity for reflection on the philosophical foundations of law, and should appeal to students who are interested in understanding more about the essential nature of legal systems and legal practice.

**Assessment Type:** Coursework (85%, 15%)

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## LAW 335: Immigration and Asylum Law

15 Credits | Semester 1

*Pre-requisites: LAW210*

This module will be of interest to students who wish to learn about the way in which borders operate within the UK and in Europe, as well as how asylum seekers, refugees and migrants living in the UK and the EU are treated under the law. The course will also be of interest to students who wish to study topics related to human rights issues. The course focuses broadly on the area of asylum and immigration, and is also intended to be responsive to current developments in the area. Examples of topics that will be covered include, international refugee law and the UK asylum system, the enforcement of immigration rules through detention and deportation, and rights to family reunification and family life.

**Assessment Type:** Multiple-choice test (10%); Coursework (90%)

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## LAW 338: Intellectual Property Law I: Enforcement of IP Rights

15 Credits | Semester 1

This module explores the exciting world of intellectual property rights which are all around us. This particular module focuses on copyright, designs and enforcement of IP rights. Copyright law covers the protection of traditional copyright protected works such as books, works of art, music and films. This module will also provide more insight into the challenges the digital age has brought for copyright protection (e.g. Google books, YouTube, peer-to-peer music sharing etc.).

**Assessment Type:** Multiple-choice test (20%); Coursework (80%)

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## LAW 339: Intellectual Property Law II: Trademarks, Passing Off and Patents

15 Credits | Semester 2

This module equally covers exciting intellectual property rights, i.e., trademarks and patents. Trademarks protect the name, shape, sound etc. of goods and is extremely important in marketing products. One can fill in the names of one's favourite brands and you realise the impact brand names and branding have on our lives. Patents protect technological innovations and are today to be found in virtually all products we use in our daily life (e.g., smartphones, tablet computers, electric toothbrushes, cars, medication, yes even make-up, etc.). This module will look into the rationale, requirements and enforcement of those rights.

Furthermore, this module will also cover the typically UK concept of passing off, which covers the situation that one tries to pass off his/her goods as if they were those of a well-known producer, without committing a trade mark infringement (e.g., selling drinks as English Champagne).

**Assessment Type:** Coursework (80%); Multiple-choice test (20%)

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## LAW 341: Privacy, Surveillance and the Law of Social Media

*Pre-requisites: LAW105 & LAW107*

15 Credits | Semester 2

Who should take this Module? Students interested in using social media or learning about data protection and privacy risks should take this Module. This Module will also be of interest to those seeking to demonstrate to future employers their commercial and practical awareness of the policy and compliance developments both in the UK and EU.

What are the Issues? The Module will adopt a thematic approach to the study of the challenges posed by social media and new technologies to individual identity and privacy. These include privacy, data protection, surveillance, hacktivism, and freedom of expression. Topics covered include, Surveillance Trends, Facebook and Privacy; Social Networking and Online Data Surveillance; Data Protection; Topical issues and Emerging Legal Developments. No prior knowledge of Technology is needed.

What you will gain from taking this Module? I will provide you with instruction and guidance on the latest developments in the law and share with you some emerging legal challenges and help bridge "theory" and "practice". The class will be complemented by a series of specialist sessions given by leading academics and practitioners. These aim to give you an insight into the wider practice of Social Media Law and Privacy.

Opportunities will also be provided to students to undertake Dissertation Projects, work on research projects or participate in Law School/University of Liverpool presentations with Joseph Savirimuthu. You will be provided with a challenging and positive learning experience. Finally, a good understanding of social media will provide you with an opportunity to maximise the potential of gaining professional and personal benefits as well as recognise the risks involved.

**Assessment Type:** Coursework (85%), Online EMCQ (15%)

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## LAW 345: Contemporary Issues in Migration Law

15 Credits | Semester 2

This module explores a series of issues of contemporary relevance to migration law in the UK, taken in its broadest sense to encompass immigration law, asylum/refugee law, anti-trafficking laws, EU free movement law/rights of EU citizens post-Brexit etc. The module will be taught via lectures and seminars focused around a series of case-studies and is a good opportunity for you to develop your research and independent learning skills in exploring central themes that run through the UK's current approach to the legal regulation of migration.

**Assessment Type:** 100% Coursework

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## LAW 353: Principles of International Law

15 Credits | Semester 1

The module provides students with in-depth specialist knowledge of the principles and structure of international law, with a special emphasis on law-making processes. It offers a selected introduction to the field by placing the issues covered into the political and historical context of international relations. The module features discussions of some of today's most debated theoretical and practical international legal issues against the backdrop of multiple international, regional and domestic legal and policy frameworks. They include the evolving role of international law in international affairs, the forms of law making, the ever increasing number of actors involved, the expansion of international adjudication, the creation of states, the various faces of sovereignty, and the impact of international law on domestic systems.

Each lecture addresses selected elements of these debates and the basic principles underpinning them. Examples of basic questions include: What is international law? Is international law really law? How did it develop as a body of rules separate from domestic law? What types of norms define the international legal order? What are the main international decision-making processes and who are the actors involved? What are the manifestations of state sovereignty and how do states exercise sovereignty from the perspective of international law and relations? How does international law affect domestic law? Or what is the status of international law within domestic legal orders?

**Assessment Type:** Multiple-choice test (20%); Coursework (80%)

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## LAW 358: Children's Rights Debates

15 Credits | Semester 1

Children's rights debates is a 15 credit module providing students with the opportunity to engage on a profoundly critical level with children's rights norms, theories and practices through the lens of contemporary children's rights debates. The module will begin with an overview of the basic normative, legal and theoretical framework at international, European and domestic (England and Wales) level. It will then move on to explore how this framework informs 3 key children's rights debates, using specific case studies.

The first area of debate focuses on whether a universal framework for children's rights can adequately inform and be adapted to different cultural practices, with male circumcision, child marriage and child labour adopted as examples. The second area of debate will focus on the extent to which children can exercise decision-making autonomy, by reference to child euthanasia, gender dysphoria and political decision-making. The third area of debate will focus on the extent to which children are and should be expected to take responsibility for their actions. This will be considered in the context of the age of criminal responsibility and children's liability for sexual and civil offences against other children.

**Assessment Type:** 70% Coursework; 30% Open debate

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## LAW 362: The Law of the European Convention of Human Rights 1

15 Credits | Semester 1

This module is intended to introduce students to the law of the European Convention on Human Rights. Students should develop an understanding of the basic doctrinal concepts adopted by the European Court of Human Rights.

**Assessment Type:** Coursework (80%, 15%); Attendance & Participation (5%)

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## LAW 363: Transnational Crime

15 Credits | Semester 1

Transnational crime is regarded as a major threat to contemporary political and economic regimes. Concerns about the cross-border activities of criminal organisations, in particular, has become a key feature of the global political agenda in recent years. The module will begin by introducing you to key theoretical concepts, political debates, and principles of transnational criminal law before analysing various transnational crimes, such as drug trafficking, money laundering, human trafficking and migrant smuggling.

**Assessment Type:** Coursework (75%); Attendance & Participation (5%); Presentation (20%)

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## LAW 364: Access to Justice and Welfare Rights Advice Placements

15 Credits | Semester 1

*LAW364 and LAW369 (Semester 2) have the same content, you cannot chose both.  
Please note that LAW321 and LAW364 cannot be chosen together in Semester 1.*

This module will provide students with understanding of issues relating to access to justice, and the opportunity to analyse them within local and national policy contexts. This learning will combine with the practical experience of legal advice giving in a setting where access to justice issues are paramount. This experience will give students theoretical learning in a practical context and will enhance their legal skills and employability. It will also provide improved link between the Law School and the public sector and 3rd sector advice giving organisations in the local area.

**Assessment Type:** Coursework (45%); Practical Assessment (45%); Attendance & Participation (10%)

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## LAW 367: International Arbitration

15 Credits | Semester 1

This module introduces students with the fundamental principles of international arbitration as reflected in national laws, international law, arbitral rules, and arbitral and national court decisions. It concerns theoretical and practical aspects of international commercial, as well as investment arbitration. The module will cover the following topics: Introduction to international arbitration; Arbitration agreement; Arbitral tribunal; Jurisdiction of arbitral tribunal; Applicable law; the conduct of arbitral procedure; Arbitral award; Recognition and enforcement of the arbitral award and Investment treaty arbitration.

**Assessment Type:** Coursework (80%, 20%)

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## LAW 368: Public Health Law and Non-Communicable Disease (NCD) Prevention

15 Credits | Semester 2

This module explores the relationship between public health law and non-communicable disease (NCD) prevention, specifically the role that law can play as a public health tool in reducing the burden of death and disease attributable to non-communicable disease. The module will explore the fundamental legal, policy, theoretical and ethical issues that arise when attempting to apply a control regime to legally marketable products that are linked to NCD development. It will comparatively explore how NCD prevention issues are approached by national governments, and how they are approached in EU and international law making forums. In the module, students will develop an understanding and appreciation for topics such as tobacco and alcohol control, obesity prevention, the work of the European Union and WHO on NCDs, the ethics of using law in NCD prevention, and how NCD prevention law is developing in the digital age.

**Assessment Type:** Coursework (90%); Multiple-choice test (10%)

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**LAW 369: Access to Justice and Welfare Rights Advice Placements II**  
15 Credits | Semester 2

*LAW364 and LAW369 (Semester 2) have the same content, you cannot choose both.*

This module is an opportunity for you to gain an understanding and insight into issues relating to access to justice. You will undertake a placement in a public sector or non profit organisation, develop skills and undertake tasks within a practical context, apply academic knowledge from your degree, and develop your personal and employability skills within a working environment. This experience will develop understanding of access to justice issues in a practical setting. The module is taught through a combination of seminars, work-placement and group work. Note that you may select either LAW369 in Semester Two, OR LAW364 in Semester One.

**Assessment Type:** Coursework (45%); Practical Assessment (45%); Attendance & Participation (10%)

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**LAW 379: The Law of the European Convention on Human Rights (ECHR) 2**  
15 Credits | Semester 2

*You cannot register on this module if you have not registered on LAW362 in Semester 1.*

This module is intended to further develop the students' understanding of the law of the European Convention on Human Rights building on concepts and material covered in LAW362. Students should be able to understand and analyse complex concepts used by the European Court of Human Rights and critically analyse reform of the European Court.

**Assessment Type:** Coursework (80%, 15%); Attendance & Participation (5%)

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**LAW 382: Contemporary Issues in the Law of Business Enterprise**  
15 Credits | Semester 1

*You cannot register on this module if you have not registered on LAW362 in Semester 1.*

This module offers you the opportunity to delve deeper into the law as it affects the strategies and operations of corporations, both internationally and domestically. Existing legal frameworks surrounding businesses are complicated, limited and at times contradictory, especially with respect to the operation of multinational corporations. The module will focus on various areas of business law, each of particular modern-day relevance, e.g. corporate social responsibility; corporate human rights violations; corruption and bribery; LIBOR/PPI scandals.

**Assessment Type:** Coursework (85%, 15%)

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**LAW 383: AI and the Future of Legal Services**  
15 Credits | Semester 1

*Pre-requisites: LAW107, LAW105 & LAW209*

*You cannot register on this module if you have not registered on LAW362 in Semester 1.*

This module is about the future of law and the future of the legal professions. Will machines replace lawyers or will lawyers learn to work with those machines? What ethical challenges and opportunities do thinking machines present for the legal professions and how does the way we currently regulate lawyers and the legal services fit with emerging technologies? We will review the work of leading legal theorists in the field of technology and the legal profession so that we can understand the potential benefits and limitations of technology in this field. To develop a deep understanding of these issues students taking this course will be required to demonstrate competence within a specific LegalTech software application or process.

**Assessment Type:** Presentation (30%) and Coursework (70%)  
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**LAW 383: Law and Gender**  
15 Credits | Semester 2

*Pre-requisites: LAW242*

*If you register for this module, you cannot register for LAW369 or LAW322*

This module investigates the following questions: How does law affect gender and how does gender affect law? As a result of taking part in this module, students will develop the necessary critical thinking skills to recognise how law and state structures in general influence and are influenced by gender. Using critical feminist and queer legal and political theories, we will investigate how individuals from disadvantaged groups in terms of their gender and sexuality as well as some other characteristics, such as race, disability, or immigration status, could be disenfranchised by law. Teaching of this module will begin with a set of introductory lectures on feminist and queer legal and political theories. These will be followed by smaller group pathway lectures, which will focus on the role of gender in a specific field of law. These will be taught by a team of lecturers with expertise in that particular area. Students will be able to choose the specific pathway they would like to take part in in the beginning of the semester. Specific fields offered might change from one academic year to another depending on staff availability. Assessment will be based on group presentation and an essay. As a result of taking part in this module, students will become aware of covert ways in which law, even when it is seemingly impartial, could result in or exacerbate inequalities. The module will also help students to develop research, presentation, group work, communication and critical argumentation skills due to the teaching, learning and assessment methods used in the module.

**Assessment Type:** Coursework (90%); Presentation (10%)  
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