**DIGITAL GOODS AND SERVICES**

- **Home Broadband**
  - With sufficient reliability and speed to support all family members to access the internet at the same time

- **Mobile Phone and Data**
  - An entry-level smart phone per parent and secondary school age child + 5GB data per month each
  - An extra 5GB of data per month if they have a child of pre-school or primary school age

- **Laptop/Tablet**
  - An entry level laptop per household – parent(s) and first child share one device
  - An additional device for every further school age child

- **Headphones**
  - A set of headphones for school age children

- **Television and TV Subscription**
  - A smart TV, entry-level 32 inch screen
  - An entry-level TV subscription service (e.g. Netflix, Disney+) in addition to a TV licence

- **Smart Speaker**
  - An entry-level smart speaker

- **Gaming Console and Subscription**
  - A gaming console and an entry-level online gaming subscription

**PRACTICAL AND FUNCTIONAL SKILLS**

- **Using digital devices, programmes and the internet**
  - Using device functions
  - Using apps and programmes
  - Downloading apps and programmes
  - Saving and recovering documents
  - Connecting devices to the internet/hotspots
  - Changing settings

- **Engagement online**
  - Using Zoom/Teams/Google Classrooms
  - Performing browser searches
  - Using school apps (homework, school-home communication)
  - Creating an email account and sending emails
  - Online bookings and forms (e.g., appointments)
  - Cashless/online payments

- **Managing and monitoring digital devices and data usage**
  - Creating and sorting files and folders
  - Turning off devices properly
  - Deleting old files to manage device storage
  - Monitoring and managing phone data usage

**UNDERSTANDING AND MANAGING DIGITAL RISK**

- **Managing security**
  - Using secure passwords
  - Knowing about and avoiding in-app purchases
  - Using phone safety features out and about (e.g., ‘triple tap’ or ‘SDS’)
  - Monitoring banking activity online
  - Removing bank card details to avoid accidental purchases
  - Knowing how to apply parental controls

- **Interacting with others**
  - Evaluating what details to share online
  - Identifying risks (e.g., scams, unsafe links, catfishing, grooming)
  - Evaluating friend requests
  - Managing social pressures and time online

- **Sharing and receiving information**
  - Evaluating quality of information (e.g., identifying misinformation or unrealistic images)
  - Knowing how to avoid and report inappropriate/offensive content
  - Understanding digital footprint

**Skills**
The skills outlined above are needed by parents, and symbols indicate the age/stage by which children need to begin developing these skills, according to parents and young people.

- **1 Pre-school**
- **2 Early primary school**
- **3 Late primary school**
- **4 Early secondary school**
- **5 Late secondary school**