NMC Mentorship Preparation
Via the Facilitating Practice Based Learning Module (HEAL301)

Pre-module information for nurses

This booklet provides some information about the process for attaining mentor status with The University of Liverpool. If you need more information, please contact one of us by email or phone.

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The CPD staff are available 09:00 - 16:30 Monday to Friday to answer any queries

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In the modern health service there is a requirement for all suitably qualified healthcare practitioners to support practice based learning at both pre- and post-registration levels. The skills of facilitating learning and assessing the outcomes of practice based learning are grounded in the vision for the development of the NHS workforce. This module will equip professional practitioners with the skills necessary to mentor and assess students from their own and other disciplines and to facilitate the development of themselves and others in areas of professional practice.
The Facilitating Practice Based Learning module (HEAL301) enables you to gain the title of mentor so that you can facilitate learning, support, supervise and assess students in practice settings. The module equates to 15 credits at level 6. It is a multiprofessional module open to all healthcare professionals and previous participants have included nurses, physiotherapists, audiologists, occupational therapists and radiographers. In addition, it utilises a blended delivery of taught lectures, seminars and support through the electronic environment involving the use of web based materials. It is based upon the Nursing and Midwifery Council (NMC) Standards to Support Learning and Assessment in Practice document.

Registration (November 2011)

- Application forms and more detailed information can be obtained by email from the CPD team at cpdhsci@liv.ac.uk
- The university must receive confirmation of funding support, course fees or evidence of intention to pay before registration.
- The application form must be filled in and returned to the CPD unit prior to registration. It should include a letter of support from their line manager and a statement from the student as to how the module will fit into their planned professional development.
- Students must have a first degree in appropriate healthcare or related subject or a relevant professional diploma in a healthcare or related subject. Registered to practise with appropriate Professional Body. Have a minimum of 1 year post qualification experience, employed in a clinical learning environment and can demonstrate ability to study at level 6.
- At this point the student should have identified a named supervisor from the practice setting.

THE EMPLOYING ORGANISATION

- The NMC ask that mentor preparation programmes include a minimum of 10 days learning in both practice and academic settings of which 5 days must be ‘protected learning time’.
- All participants must be able to participate in the facilitation of learning and student assessment during their studies.
- A suitably qualified supervisor should be agreed by the supporting organisation.
LEARNING

This is the timetable of sessions delivered directly in the university. In addition, you will have optional individual support sessions.

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<tr>
<th>Date and time</th>
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<tbody>
<tr>
<td>Day 1 November 8th, 2011</td>
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<tr>
<td>9:30am-4:30pm</td>
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<td>Day 2 November 15th, 2011</td>
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<td>Day 3 November 22nd, 2011</td>
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<td>Day 5 December 6th, 2011</td>
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**Recommended pre-course reading**

- Standards to support learning and assessment in practice London, [www.nmc-uk.org](http://www.nmc-uk.org)


- Powell, S (1999), *Returning to study: A guide for professionals*, Buckingham, OUP
