HEA Fellowship

The HEA Fellowship is awarded to those staff who have met the appropriate standards in teaching and supporting learning in Higher Education under the UK Professional Standards Framework.

It is pleasing to note that the following staff within the School of Health Sciences have recently been awarded Fellowship status:

- Cathy Fletcher (Nursing), Senior Fellow of Higher Education Academy
- Cath Gordon (Medical Imaging and Radiotherapy), Senior Fellow of Higher Education Academy
- Ian Pierce-Hayes (Nursing), Fellow of Higher Education Academy
- Chris Kitteringham (Physiotherapy), Fellow of Higher Education Academy

Conference Attendance

- **Colette Bennion (MIRT)** attended UKRC held in Liverpool Convention centre as a conference delegate.
- **Colette Bennion (MIRT)** presented at the Learning and teaching Conference on Thursday 30 June at the Foresight Centre, University of Liverpool: The ‘flipped classroom methodology’.
- **Amanda Deaves, Emily Grant and Kate Trainor (Physiotherapy)** attended the Learning and Teaching Conference, University of Liverpool, on 30 June 2016.
- **Jignasa Mehta (Orthoptics)** attended the International Orthoptic Congress in Rotterdam, June 2016. June 2016, to present her work as a poster and rapid fire 3 minute presentation on; ‘Feasability of the saccadometer to detect saccadic performance across different age groups in a normal population’.
- **Jignasa Mehta (Orthoptics)** presented at the School Research and Scholarly forum on 14 July: ‘Applying for a Fellowship’.
- **Anna O’Connor (Orthoptics):** presentation at International Orthoptic Congress in Rotterdam, June 2016: Technology enhanced learning in orthoptic education, Anna O’Connor
- **Anna O’Connor (Orthoptics):** presentation at International Orthoptic Congress in Rotterdam, June 2016: Development and implementation of 3D eye movement animations, Anna O’Connor & Craig Murray
• Anna O’Connor (Orthoptics): presentation at International Orthoptic Congress in Rotterdam, June 2016: Validation of the new Kay Pictures Visual Acuity Test, Anna O’Connor, Hazel Kay, Ashli Milling, Laurence Tidbury, David Newsham

• Anna O’Connor (Orthoptics): poster at International Orthoptic Congress in Rotterdam, June 2016: Could modifying the Bagolini glasses improve the reliability of responses? Anna O’Connor, Ashli Milling, Laurence Tidbury


• Jo Sharp (Physiotherapy) attended the Learning and teaching Conference on Thursday 30 June at the Foresight Centre, University of Liverpool: Abstract: Welcome Week - how to encourage student integration.

• Jo Sharp (Physiotherapy) presented at the Learning and teaching Conference on Thursday 30 June at the Foresight Centre, University of Liverpool: Transition from FE to HE - lessons learned. Jo Sharp (Physiotherapy) presented at the Learning and teaching Conference on Thursday 30 June at the Foresight Centre, University of Liverpool: Supporting Student Employability: A range of Case Studies of Extra Curricular, Co-curricular Initiatives.

• Craig Murray (Orthoptics): presentation at International Orthoptic Congress in Rotterdam, June 2016: Use of the Saccadometer to detect saccadic peak velocity in Myasthenia Gravis and visually normal subjects. Co-authors: D Newsham and F Rowe.

• Craig Murray (Orthoptics): poster presentation at International Orthoptic Congress in Rotterdam, June 2016: Collaborative development of a care pathway for III, IV and VI cranial nerve palsy (CNP). Co-author: J Adeoye

• David Newsham (Orthoptics): presentation at International Orthoptic Congress in Rotterdam, June 2016: Incidence and management of intractable diplopia

• David Newsham (Orthoptics): poster presentation at International Orthoptic Congress in Rotterdam, June 2016: Evaluation of an orthoptic undergraduate curriculum to prepare graduates for clinical practice

• Mike Kirby (MIRT): oral presentation at British Institute of Radiology’s first fully Online on-day international educational meeting, June 13 2016, “VERT and radiotherapy physics/technology”

• Mike Kirby (MIRT): oral presentation at VERT Research Special Interest Group Meeting, “Ideas for research dissemination including online publishing”, London South Bank University, London March 2nd, 2016
• **Mike Kirby (MIRT):** poster presentations at UKRO International Meeting, Liverpool, June 6-7, 2016
  
a. Cat Lowe, Angela Baker and Mike Kirby. “VMAT with image guided verification for rectal cancer patients; a service evaluation to develop and justify current CBCT protocol”.

b. Kerrie-Anne Calder and Mike Kirby. “The use of self-directed, group project work for teaching technical aspects of radiotherapy equipment to undergraduate therapeutic radiography students”.

• **Vicky McQuillan (Occupational Therapy):** presented 'Stability and change in children with and without Developmental Coordination Disorder' the motor results from a longitudinal study at the 6th Biennial Conference DCD UK 22 & 23rd July 2016 at the University of Leeds.


• **Joanne Adeoye (Orthoptics):** poster presentation at International Orthoptic Congress in Rotterdam, June 2016: Murray Evaluation of the use of individualised learning contracts for clinical placement objective setting. Co-author: C Murray

**Bernard Gibbon (School):**


**Vanessa Sluming (School):**

• Neural response to modulating the probability that actions of self or other result in auditory tones: A parametric fMRI study into causal ambiguity de Bézenac C, Sluming V, Gouws A, Corcoran R. Biological Psychology (in press, July 2016)

**Colette Bennion (MIRT)**

• The role of computed tomography and conventional radiography in the diagnosis of fractures and dislocations at the cervico-thoracic junction in adult trauma patients. Co-author with Zarah Naeem in May edition of the Imaging and Therapy practice journal.

**Bethan Collins (Occupational Therapy)**


**Laurence Tidbury (Orthoptics):**


**Ian Pierce-Hayes (Nursing):**

- Pierce-Hayes I (2016) ‘We need a community of care in place of EU neoliberalism” Nursing Times 20:7

**Stuart Mackay (MIRT):**


**David Newsham (Orthoptics):**


**Mike Kirby (MIRT):**


**Prizes and awards**

**Bernard Gibbon (School):**

Vanessa Sluming (School):

- Neural response to modulating the probability that actions of self or other result in auditory tones: A parametric fMRI study into causal ambiguity de Bézenac C, Sluming V, Gouws A, Corcoran R. Biological Psychology (in press, July 2016)

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Stuart Mackay (MIRT):


David Newsham (Orthoptics):

Mike Kirby (MIRT):
• Mike Kirby “Teaching radiotherapy physics concepts using simulation: experience with student radiographers in Liverpool, UK”. Medical Physics International Journal, 2015, 3(2):87-93

Non- accredited CPD

FORTHCOMING CPD SEMINARS
Mindfulness Based Interventions – Enhancing Wellbeing: Introductory Workshops 21st September 2016 (4.30-7.30)
Mindfulness Programme 4 part series – for those who have attended the Introductory Workshops Wednesdays: 26th October; 2nd, 16th and 23rd November (4.30-7.30)
Eye care of children with special educational needs due to neurological impairment for non-ophthalmic campus professionals 29th September (afternoon) – London campus

CPD seminars – in development and dates to be confirmed
“The Changing Student Culture”:

A two-part series

Relevant to any healthcare and medical professional involved in the training/mentoring/assessment of students in the clinical environment.

Part 1: Communication Boundaries

Part 2: Supporting transgender transition

Series on mental health

In conjunction with Clinical Psychology

Maximising the student experience in community and primary care placements – the role of the mentor

Helen Orton and Cathy Fletcher

Bespoke CPD in development
Credit-bearing CPD

We have been asked to deliver the following module as bespoke delivery:

HEAL301 Facilitating Practice-Based Learning Bespoke delivery for Pennine Care (Mentorship Preparation) (Cathy Fletcher and Helen Orton)

New modules for delivery 2016-17

HEAL306 – Developing skills in work-based learning (level 6) Semester 1 – October
ORTH406 - Advanced neurology for orthoptic extended practice Semester 1 – November
ORTH403 - Ophthalmic care of patients with special educational needs due to neurological impairment Semester 2 – March
ORTH405 - Specialist and extended roles in neuro-ophthalmology Semester 2 - March

Modules in development

HEAL456 - Frailty and falls Semester 2 (anticipated)
HEAL459 - Liver medicine 2017 academic year

For further information of any of these events or any bespoke CPD, please contact the School CPD Lead, Helen Orton (h.p.orton@liverpool.ac.uk).

SCHOOL NEWS
**Staff News:**

**Michaela Higginson (Occupational Therapy)** was recently presented with a Constance Owens (Liverpool) Award from HRH Princess Anne on the 14th July 2016 at a celebratory event, held at Drapers Hall in London. Michaela comments “I feel really grateful and very privileged to have had the opportunity to attend this event, and receive this award from Princess Anne. It’s an example of never knowing what an application for something will lead to as attending this was a bonus on top of receiving the actual £1,000 award. The award is to be used to support the completion and dissemination of the findings from a doctoral study of “early career 1st class (Hons) occupational therapists and their current and future potential to contribute to research capacity in the UK practice environment”.

**Kathryn Jarvis (Occupational Therapy)** won the Faculty of Health and Life Sciences Guild of Students Teacher of the Year award.

[https://cms.liv.ac.uk/terminalfour/SiteManager?ctfn=download&fnno=60&ceid=680430446](https://cms.liv.ac.uk/terminalfour/SiteManager?ctfn=download&fnno=60&ceid=680430446)
Student News:

**Occupational Therapy:**

Saima Alam, a 2nd year occupational therapy student has received a COT annual award, however she was unable to attend the prizegiving ceremony as she was in Australia doing a practice placement, funded in part by the COT award.

Report from Katie Hemingway, Second Year Occupational Therapy Student

June 2016 saw the 40th annual College of Occupational Therapists conference in Harrogate and along with almost 1500 other students and Occupational Therapists, 5 University of Liverpool students and 3 tutors made the trip to Harrogate to enjoy 3 days of seminars, discussions and networking opportunities.

As a second year occupational Therapy student I tried to gain as much as I could from attending my first conference and teamed up with 2 first year students to try to work out the best way to do this.

As students we decided to attend a number of seminars and presentations from other students, based on their third year research projects, which definitely gave us some ideas for our own work in the next couple of years! Some of the most interesting talks for me were based on research into the role of Occupational Therapy with military veterans with PTSD and Occupational Services within prisons, both areas where the role of Occupational Therapy is being explored and its provision is increasing.

Aside from the seminars and discussions we attended we also had some more relaxed times over lunch to meet other students and professionals including students from Canada and Belgium and learning how Occupational Therapy is different in their countries.

For the three of us, we all found that we were made to feel welcomed by all, including some of the country’s most highly recognised Occupational Therapists in the country. We enjoyed
conversations with Julia Scott, CEO of College of Occupational Therapists and Shelagh Morris MBE, Deputy Chief Allied Health Professions Officer for NHS England and whilst we learnt about the projects they were working on and how practice could change in the future, they were equally as interested in learning about our journeys and what aspects of Occupational Therapy we want to progress into after we graduate. Having also learnt that Shelagh Morris is a graduate of the University of Liverpool it was inspirational to us all to see how a graduate from our university can progress to being in a position within the NHS where she is shaping our current and future practice and creating new opportunities for students and professionals within Occupational Therapy.

On leaving the conference, the main messages to remain in my mind are that we need to retain the focus of our work towards personal occupations and that we should be proud of our profession and continue to share our unique knowledge and skills with our fellow professionals and clients. And as students we should continue to act as advocates for our profession as we will be determining the future of Occupational Therapy in this country and possibly further afield.

Elective Placement – Kate Brady (Graduate 2016)

From the start of my Occupational Therapy degree, I always knew I wanted to complete my elective placement abroad. When the opportunity arose, I spoke with my lecturer who had a contact in Australia, sent an e-mail and confirmed my last elective placement in Perth, in a slow stream neurological rehabilitation setting.

To give a bit of background to the placement, the service is available for individuals aged 18-65 with an acquired brain injury and issues of cognitive impairment. There were 43 private rooms available which were staffed for 24 hours. There were 7 housing blocks in which the clients stayed completing therapy Monday-Friday, with weekends off. Whilst discussing the service with my educator, I was informed the building was carefully designed, allowing the patients to feel as part of a community which represents real life, hoping to provide easier transition into the wider community once they have finished their rehabilitation programs. The rehabilitation programs were personalised to each patient and would usually run for 1-2 years depending on the individual’s progress and needs. My educator also discussed how the staff members would wear their
own clothes, to reduce an institutional feel and a non-uniform policy would allow patients to feel more relaxed and at home.

One thing about the service which I admired and thought ran really well was the use of groups to engage patients in their personal goals. Within the setting there was a room specially designed for these groups to run such as music groups and art classes. A cafe was also set up by staff members every Thursday morning which was ran by the patients serving refreshments to staff as well as the patient’s family and friends. The groups were normally social activities, enabling progression of goals set from the multi-disciplinary team. For example, one of my patients was struggling initiating conversation and had difficulty with his short term memory. To improve his confidence, cognition and progression of his goals, he was given the duty to take orders for the cafe. He would ask the customers for their orders and communicate with others who would serve the refreshments. This helped him interact socially and build his confidence in a friendly, enjoyable environment.

I thoroughly enjoyed my placement experience, it allowed me to see other ways of working and helped provide me with ideas to bring into my future carer. I stayed in a hostel throughout my time, therefore met individuals from all over the world with whom I explored more of Perth and the beautiful surroundings of Western Australia. I would definitely recommend a placement abroad to other students!
**Orthoptics:**

The Liverpool Orthoptic Society have been working with Trusetal/ Orthoptic Supplies to develop a story booklet for children with strabismus and amblyopia to help them to understand their eye condition. The booklet will be distributed to Orthoptic clinics throughout the UK.

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**Foundation Year to Health & Veterinary Studies (Year 0):**

Laura Knowles a student on the Foundation to Health & Veterinary Studies- Year 0 (Occupational Therapy route) recently took part in the Invictus Games in Florida. This picture is taken of her just after receiving a silver medal.

The silver was won in the 4 minute row, with a distance of 1042m. She also won bronze in the 1 minute row with a distance of 297m. The games were set up by Prince Harry for wounded, injured and sick forces personnel from all over the world to come together and support each other through sports recovery.