Scholarly Articles Published:

Medical Imaging and Radiotherapy

Pete Bridge:


Occupational Therapy:

Julie Hanna:


Anne-Louise Humphreys:

- AL Humphreys, J Billington & A Jones have a chapter on Reading and Chronic Pain published in a new book due out on the 1st August, entitled "Arts, Health and Wellbeing A Theoretical Inquiry for Practice"

Conference Attendance:

Medical Imaging and Radiotherapy

- **Stuart Mackay:** Lewis S, Mackay S, White P, McNulty J, Lane S, Emotional Intelligence, students and curricula: the mystery of the missing EI, UKRC 12th - 14th June 2017, Manchester, UK.
- **Stuart Mackay:** Eccles, G., Mackay, S., Robinson, J., Lewis, S. (2017). The emotional intelligence of Australian radiographers through the lifecycle: from student to chief and beyond. 12th Annual Scientific Meeting of Medical Imaging and Radiation Therapy (ASMMIERT), 24-26th March, Perth, Western Australia.
• **Vicky Pickering** attended the UKRC Conference 12-14 June 2017, Manchester UK and presented two posters: “The Role of Interprofessionalism in Optimising Patient Care in the Imaging Department” and “The Role of the Consultant Practitioner in Diagnostic Imaging Services in the UK: And the Barriers to their Practice.”

• **Cathy Fletcher (Nursing) and Cath Gordon** presented at the Teaching and Learning Conference, University of Liverpool, 29 June, ‘Great Expectations: A study to compare and contrast the expectations of radiotherapy students with those of nursing students at the University of Liverpool’

• **Cathy Fletcher (Nursing), Kathryn Jarvis (Occupational Therapy) and Cath Gordon** presented at the Teaching and Learning Conference, University of Liverpool, 29 June, ‘A picture paints a thousand words – or does it? A study to develop a method of analysing non-traditional data.

• **Cathy Fletcher (Nursing) and Cath Gordon** presented at the Higher Education Academy Annual Conference in Manchester, 4 July 2017, ‘Great Expectations: A study to compare and contrast the expectations of radiotherapy students with those of nursing students at the University of Liverpool’


• **Pete Bridge:** Bridge P, Fielding A, Pullar A, Rowntree P. Novel minimal point immersive 3D outlining and editing tools for radiotherapy treatment planning. Poster presented at Sharing the Vision for World-Class Radiotherapy Symposium 2017; Manchester

• **Pete Bridge:** Bridge P, Fielding A, Pullar A, Rowntree P. Novel minimal point immersive 3D outlining and editing tools for radiotherapy treatment planning. Poster presented at UKRO 2017; Manchester

• **Pete Bridge:** Durrant A, Bridge P. A critical review of ovarian preservation techniques for female pelvic radiotherapy. Poster presented at UKRO 2017; Manchester

• **Pete Bridge:** Warren M, Bridge P, Pagett M. The educational role of automated planning metrics feedback for radiotherapy student practical planning support: qualitative findings. Poster presented at UKRO 2017; Manchester

• **Anthony Manning Stanley** presented at UKRCO (UK Radiological and Radiation Oncology Congress) in Manchester on June 12th 2017, “Variations in reporting radiographer report structure”.

• **Mark Warren:** was invited speaker at theUK Radiology Conference, Manchester, “Recent advances in MR Guided Radiotherapy”

• **Mark Warren:** UK Radiation Oncology Conference, Manchester. Proffered Poster presentations: An institutional audit to assess online image guidance for lower limb sarcomas and the educational role of automated planning metrics feedback for radiotherapy student practical planning support: qualitative findings

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**Nursing:**

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• **Cathy Fletcher, Kathryn Jarvis (Occupational Therapy) and Cath Gordon (MIRT)** presented at the Teaching and Learning Conference, University of Liverpool, 29 June, ‘A picture paints a thousand words – or does it? A study to develop a method of analysing non-traditional data.

• **Cathy Fletcher and Cath Gordon (MIRT)** presented at the Higher Education Academy Annual Conference in Manchester, 4 July 2017, ‘Great Expectations: A study to compare and contrast the expectations of radiotherapy students with those of nursing students at the University of Liverpool’
Occupational Therapy:

- **Kathryn Jarvis**: Bond V, Carr C, Jarvis K, Leftwick, A Collaborative Model of Inter Professional Learning *Presented at University of Liverpool Learning and Teaching Conference*, Liverpool, 2017.
- **Cathy Fletcher (Nursing), Kathryn Jarvis and Cath Gordon (MIRT)**: Fletcher C, Gordon C, Jarvis K, A picture paints a thousand words – or does it? A study to develop a method of analysing non-traditional data. *Presented at University of Liverpool Learning and Teaching Conference*, Liverpool, 2017.
- **Julie Hanna**: Hanna, J. (June 2017) 'Demonstrating quality in teaching and learning: sharing learning from a successful application for Fellow of the Higher Education Academy through the University of Liverpool Teaching Recognition and Accreditation Framework', Manchester: University of Manchester.
- **Julie Hanna** attended the Association for Medical Humanities Conference (May 28/29th 2017) University of Keele
- **Michaela Higginson, Vikki Barnes-Brown and Karen Fitzsimmons** presented a paper "Using technology to enhance employability skills for occupational therapy undergraduate students: a collaborative project between the Directorate of Occupational Therapy and the UoL Careers and Employability Service" at the *University of Liverpool Learning & Teaching Conference*, 29 June, 2017.

Physiotherapy

- **Amanda Deaves, Emily Grant and Kate Trainor** presented at the University of Liverpool Learning & Teaching Conference, June 2017: “Twitter – is it a teaching tool?”
- **Jo Sharp** attended the University of Liverpool Learning & Teaching Conference, June 2017.
- **Kate Trainor, Steve McKinnell (School), Pauline Keane and Chris Kitteringham** presented at the University of Liverpool Learning & Teaching Conference, June 2017: “The use of interactive case studies as part of a blended learning approach for the teaching of pre-clinical musculoskeletal physiotherapy.”

School:
Helen Orton presented at the University of Liverpool, Teaching and Learning Conference in June on: “Time to rethink: an innovative to improve the students’ learning experience of first year students in Interprofessional Learning by using games”.

Teaching Prizes and Awards:

Occupational Therapy:

Sir Alastair Pilkington award

A collaborative group (Directorate of Occupational therapy and school of Medicine were awarded the Sir Alastair Pilkington award for innovation in learning and teaching for a project entitled ‘A collaborative model of inter-professional learning’ in which 3rd year Occupational Therapy Students facilitate 1st year Medical Students learning about access to healthcare. Each cohort of students works towards meeting a different set of learning outcomes.

The Schwartz Round Interprofessional project has been submitted to the Higher Education Academy for a Collaborative Awards for Teaching and Excellence.

CPD activity in the School:

CPD developments

With the purchase of simulation (abdomen and cardiac), the School is now uniquely positioned to adopt a simulated approach to the teaching of the clinical skills and diagnostics (abdomen, cardiovascular and respiratory) modules.

A programme of non-credit bearing CPD is being planned but nothing has yet been confirmed. However, for further information, please email Helen Orton: h.p.orton@liverpool.ac.uk.
There is an increasing demand for the delivery of bespoke delivery of credit-bearing CPD and the School is looking at ways to facilitate this development as a way to retain future learners.

**Non-credit bearing**

<table>
<thead>
<tr>
<th>MEDICAL IMAGING AND RADIOTHERAPY</th>
<th>Pete Bridge</th>
<th>Saturday 9(^{th}) September (Liverpool)</th>
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<tbody>
<tr>
<td>MR Anatomy for radiotherapists</td>
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<td>Saturday 18(^{th}) November (London)</td>
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**Bespoke credit bearing**

<table>
<thead>
<tr>
<th>NURSING and HEALTH SCIENCES</th>
<th>Helen Orton, Cathy Fletcher, Helen Potter and Claire Walker</th>
<th>July and August 2017</th>
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<tr>
<td>Mentorship Preparation (Level 6 and 7) – for Clatterbridge Cancer Centre</td>
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<tr>
<th>NURSING</th>
<th>Alison Hobden and others</th>
<th>Early September 2017 onwards</th>
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<td>NURS651 (Level 6) – Leadership module (for the Royal Liverpool University Hospital)</td>
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For further information of any of these events, please contact the School CPD Lead, Helen Orton (h.p.orton@liverpool.ac.uk).

**Staff News:**
Joy Burrill (Occupational Therapy) is retiring from the University of Liverpool on the 31st July 2017. Joy's connection with occupational therapy education at Liverpool spans back to her time as a student occupational therapist in 1975. Six years later in 1981 she became a practice educator for the Occupational Therapy programme, and then in 1999 Joy joined the occupational therapy teaching team at University of Liverpool. Over her time at University of Liverpool Joy has led the practice placement element of the curriculum and for the past ten years as the Head of Directorate of Occupational Therapy, leading through the BSc programme through a number of successful external reviews and approvals and supporting her staff to progress in their academic careers. Joy’s contribution to the Occupational therapy profession and to the University of Liverpool was marked at a celebration event on the 21st July. Alumni, present students, as well as Occupational Therapy practitioners and educators, and a variety of colleagues from the School of Health Sciences and the wider University shared in a lovely evening to say thank you to Joy and wish her well in her retirement.

Mark Warren (Medical Imaging and Radiotherapy) has been awarded the Society and College of Radiographers CoRIPs Student Research Award to investigate MRI adaptive radiotherapy. This is successful bid for 4 weeks paid work for a BSc student under my supervision to research this topic for future clinical use.

Helen Orton (School) attended at training session around Collaborative Learning in Practice (CLiP) as part of a review of mentorship training.

Helen Orton (School) has been appointed to Diversity in Medicine and Health (DIMAH) as a representative from the University of Liverpool to look at ways to improve diversity training in for students (undergraduate and postgraduate) adopting an interprofessional approach.

Helen Orton (School) secured ten new Dementia Friends for the Alzheimer’s Society as part of the University's Wellbeing Week in May.

Orthoptics: Orthoptics students were successful in a recent Competition which was run by the International Orthoptic Association and open to members from around the world. This year’s theme was – Orthoptic Science Meets Art, and we won first (popart image), second (art chart) and third place (kaleidoscope eye). See winning photographs below which were a collaborative effort between Alan Bannister (Faculty Photographer) and the staff and students in Orthoptics. Congratulations to all involved!


First Place:
Second Place:
HEA Fellowship

The Higher Education Academy professional recognition scheme confers status of Associate Fellow, Fellow, Senior Fellow or Principal Fellow and is awarded to those staff who have met the appropriate standards in teaching and supporting learning in Higher Education under the UK Professional Standards Framework.

It is pleasing to note that the following staff within the School of Health Sciences have recently been awarded Fellowship status:

- Vicky Pickering (Medical Imaging and Radiotherapy), Fellow of the Higher Education Academy
- Colette Bennion (Medical Imaging and Radiotherapy), Senior Fellow of the Higher Education Academy
- Vicky Thornton (Nursing), Senior Fellow of the Higher Education Academy
- Maria Flynn (School), Senior Fellow of the Higher Education Academy