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# INSTITUTE NEWS

Institute of Population Health Bulletin

Blogs from institute colleagues

**Blog post by Sarah-Jane Ketterer, Simulation lead for the School of Health Sciences**



I joined the Radiotherapy Department in the School of Health Sciences in January 2017. I have come from a clinical background where patient centred care was very much the focus. I feel this has translated well into my current work where I am passionate about a student centred approach, ensuring our Radiotherapy students have the opportunity to engage in inspiring teaching activities to prepare them for the demands of constantly evolving clinical roles.

As I had worked for many years in the clinical environment, I was new to the nuances of research in the educational setting. I have been lucky to help lead the simulation teaching research within radiotherapy and enjoyed the challenge of completing my first simulation research project in 2018, under the supervision of more senior research colleagues, who have provided much needed guidance and support. This led to my appointment as simulation lead for the School of Health Sciences, working with colleagues to expand our simulation provision across the school. This has been part of a funded *Office for Students* project and has allowed me to engage with a wide range of stakeholders to promote simulation provision and research. I thrive on working with a group of enthusiastic colleagues, who are

passionate about improving the student experience, and ultimately the patient experience, which is at the core of our research activities across the School.

I have recently begun work on a patient-facing research project with our oncology clinical partners, evaluating lung cancer patient experiences of complex treatment procedures. Students always smile when I say I miss the clinical environment, so this will give me an opportunity to engage in some qualitative clinical research, which can feed in to my academic teaching.

I adore working in the university setting - I trained here myself and the nostalgia for its 'red brick buildings' has never worn off. I am excited to see the research possibilities that continue to evolve as we make increased connections with our partners across the university and beyond.

Link to paper: <https://doi.org/10.1016/j.radi.2019.10.005>

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