

ELT	EAP	EMI
Introduction to Communicative Language Teaching	Introduction to English for Academic Purposes	Introduction to English as a Medium of Instruction
Classroom Management – Giving instructions	EAP and ESAP – Looking at specific disciplines	An Introduction to CLIL – Content and Language Integrated Learning
Classroom Management – Interaction and Monitoring	Needs analysis for EAP learners	Course and Syllabus Design
Classroom Management – Feedback	Authentic academic texts 1 - Spoken	Learning Outcomes and Aims
Teaching Grammar	Authentic academic texts 2 - Written	Modes of Delivery
Teaching Vocabulary	Developing materials for academic English support	Lecture organisation: Different patterns
Teaching Functional Language	Developing Critical Thinking Skills – Critiquing an Argument	Lecture Introductions: Content Organisation
Teaching Phonology and Pronunciation	Developing Critical Thinking Skills – Assessing validity	Stating Your Purpose: Language Chunks and Verb Phrases
Lesson Planning for Learning – Shapes and Approaches	The Genre Approach in EAP Writing skills	Lecture Organisation: Signposting Language
Teaching Listening Skills	Reading for Research	Using Questions in Lectures
Teaching Speaking Skills	Speaking in Seminars	Introducing New Terminology in Lectures
Teaching Reading Skills	Presentation Skills	Emphasis and phrasing
Teaching Writing Skills	Note-taking for Lectures	Academic Vocabulary
CALL – Computer Assisted Language Learning – An Introduction	Identifying Written Text Structures	Using Visuals in Lectures
An Introduction to CLIL – Content and Language Integrated Learning	Identifying Spoken Text Structures	Responding to Questions
Using Videos in the Communicative Classroom	Grammar for Academic Purposes	Ending Well and Conclusions
Using Songs and Music in the Communicative Classroom	Vocabulary for General Academic Purposes	Academic Programmes and Module Specifications
Teaching Large Classes	Subject Specific Lexis	Intonation Patterns in Lecture Delivery
Error Correction	Academic Functional Language	Academic Listening and Discussion
An Introduction to Task Based Learning	Pronunciation for Academic English	Tone Units and Tonic Stress
A History of Communicative Language Teaching	Developing Learner Autonomy	Reading Text Aloud vs. Spoken Delivery
An Introduction to the Lexical Approach	Teaching Study Skills	Seminar Skills: Facilitating a Discussion
Assessment ‘for’ and ‘of’ Learning	Academic Assessment	Seminar Skills: Reviewing and Consolidating
Using Authentic Materials	Giving students feedback on spoken production	Tutorial Skills: Giving feedback on students’ work

Evaluating and Adapting Coursebook Materials	Giving students feedback on writing	Tutorial Skills: Discussing research proposals and giving suggestions
Course and Syllabus Design	Developing Intercultural Awareness and Cooperation	Issues in Academic Assessment
Developing Learner Autonomy	Supporting Group Work	Word stress patterns: Word families and shifting stress
Differentiation in the Language Classroom	Note-taking for reading and research	Personal vs. Impersonal Language structures and lexis
Learners: Needs and Levels	Choosing and Using Published Materials	Presentation Practice