Reading and resources

The literature and resources listed below are suggested background reading for anyone who is thinking of submitting an application for Fellowship of ULTRA. They are intended to support your application, but are not essential reading for applicants. All are available in the University of Liverpool library.

**Learning and teaching**


*Biggs has been highly influential in developing the concept of Constructive Alignment, which is one way to think about course design. This text provides a useful introduction to using learning outcomes to support student learning.*


*This is a practice-based text that focuses on developing the professional academic skills needed to support student learning.*


*This is a useful introduction to the practice of teaching and underlying theory, using research evidence and case studies. Chapters on quality, teaching methods and evaluation are particularly helpful. It also addresses the complexity and multi-faceted role of teachers in Higher Education.*

**Assessment**


**Reflective practice/writing**


**iTeach**

This is the online resource portal for those who teach and support student learning at The University of Liverpool. There is a wide range of searchable resources in 11 key areas of learning and teaching. All resources are recommended and assured by the Educational Development Unit.