Ordinance 48: Degree of Bachelor of Science in Dental Hygiene and Dental Therapy

1. The University may award the degree of Bachelor of Science in Dental Hygiene and Dental Therapy with Honours to students who have pursued the approved programme of studies, as set out in the programme specification for the degree, to the satisfaction of the Board of Examiners. The aims, learning outcomes, structure, subjects of study and the assessment and re-assessment requirements of the programme shall be as detailed in the programme specification and handbooks for the degree.

2. Candidates for the degree of Bachelor of Science with Honours shall, before entry upon the degree programme, have obtained entrance qualifications of a type and standard deemed appropriate by the University.

3. The University may recognise the programmes of study and examinations for the degree of Bachelor in the Faculty of Health and Life Sciences and other Faculties of the University, or programmes of study and examinations of other approved universities and institutions as, in part, qualifying for the award of the degree of Bachelor of Science with Honours.

4. The normal length of the programme will be three years of full-time study or equivalent.

5. Students shall be required to attend the compulsory components of the programme as specified in the relevant programme specification and the programme handbooks. The Board of Examiners, or a Progress Panel acting on behalf of the Board of Examiners and University, shall be empowered to exclude from an examination any student who has not attended, to the satisfaction of the Head of the School of Medicine, the approved programme of study or who has not properly completed written or other work, including clinical work.

6. All assessments shall be conducted in accordance with the provisions of the Code of Practice on Assessment and the relevant programme specification. The assessments shall include written, practical and clinical examinations, as detailed in the programme specification and the programme handbook.

7. Students who fail in re-sit assessments in Years 1 or 2, at the second attempt, may, at the discretion of the Board of Examiners:
   - be required to terminate their studies; or
   - be permitted to repeat failed modules, with or without attendance, and present themselves for re-assessment at the next available opportunity in the examination cycle.

8. Exceptionally, at the discretion of the Board of Examiners, a student may be allowed to repeat a year of the programme, with the qualification that no student may repeat more than one year of the programme.

9. Subject to any overriding considerations of patient safety, the Board of Examiners shall be empowered to take account of mitigating circumstances affecting students’ performance in determining the conditions relating to re-assessments in accordance with the provisions of the Code of Practice on Assessment and the Mitigating Circumstances Policy.
10. Where a student’s studies are terminated or they otherwise fail or withdraw from the programme, they may be entitled to an exit award of either a Certificate in Higher Education, or a Diploma in Higher Education. A Certificate in Higher Education shall be awarded to students who have passed modules amounting to at least 120 credits at FHEQ level 4; a Diploma in Higher Education shall be awarded to students who have passed modules amounting to at least 240 credits, of which at least 120 shall at FHEQ level 5.

11. The Executive Pro-Vice-Chancellor, in consultation with the appropriate Head of School, has the right to require any student to withdraw from a clinical placement with immediate effect if the Executive Pro-Vice-Chancellor considers that the student’s presence is against the interest of patients or of the establishment concerned. The student will be suspended for a specific period of time pending full consideration of the circumstances by the Executive Pro-Vice-Chancellor under the University’s Fitness to Practise procedures. The Executive Pro-Vice-Chancellor has the right to extend the period of suspension if s/he considers that action to be justified.

The Code of Practice on Assessment (including the Mitigating Circumstances Policy) can be found at: https://www.liverpool.ac.uk/aqsd/academic-codes-of-practice/code-of-practice-on-assessment/

The Fitness to Practise Policy can be found at: http://www.liv.ac.uk/student-administration/student-administration-centre/policies-procedures/fitness-to-practise/