**MULTICULTURAL GROUP WORK (MCGW)**

**TASK DESIGN:**
- Clear aims & objectives.
- A clear link to the module and programme aims & objectives.
- A statement explaining what outcomes are expected.
- Design that enables students to contribute effectively.
- If the task has cultural elements, ensure learners all share an understanding of these.

**GROUP FORMATION STRATEGY**
- Depending on the task and your cohort, you can either let students select their group mates or allocate them to their groups. Students are more likely to accept this if they believe the group formation was fair.

  - **SELF SELECT GROUPS:**
    - Less Conflicts & Better Dynamics.
  - **ALLOCATED GROUPS:**
    - Encourages Creativity, Develops Cultural Intelligence, & Increases sense of belonging.

  - **AVOID SINGLING PEOPLE OUT!**

**MCG VS HOMOGENEOUS GROUP**
- Might take longer to finish the task.
- May experience more conflicts.
- Might need more time to develop its group identity.

**ASSESSMENT**
- Decide what you are going to assess: the product of the group or the process?
- Communicate the assessment process and criteria with students.
- Let them know when, how & who is going to assess them.
- Use a rubric and make this available to students.
- If possible, design a formative assessment using rubrics and peer assessment.

*The more students get to know each other, the more they are likely to work in diverse groups, and have better dynamics!*