

Assessment Methods

| Assessment Type | Format | AI risks | AI mitigations | AI security rating |
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| MCQ/ SAQ Exam (Unseen, Timed) | Face to Face | No opportunity for plagiarism, collusion or contract cheating. Possibility of copying or impersonation | Identification of students using photo ID, invigilation. | High |
| MCQ/ SAQ Exam (Unseen, Timed) | Online and Remote Access | Opportunity for cheating (looking up answers), collusion, impersonation | <p>“Locked down” settings applied to devices improves integrity slightly.</p> <p>The Moderation tool in Canvas Quiz allows for some exam invigilation (reliant on manual monitoring)</p> <p>Proctoring services such as QuestionMark or Janison recommended for high stakes assessment delivered this way</p> | <p>Low</p> <p>Medium</p> <p>High (dependent on company reliability)</p> |
| Open book Exam (Seen, Typically 1-5 day timeframe) | Online Remote Access | Potential for plagiarism, collusion, copying, contract cheating | Question design (i.e. application of knowledge in local case specific context) improves integrity, plus submission of exam scripts through Turnitin | Medium |
| Open book Exam (Unseen, timed) | Face to Face & Online Remote Access (concerns the same) | Potential for plagiarism, reduced but present opportunity for collusion and copying | Question design (i.e. manipulation/ interpretation of data/ text) improves integrity. Submission of | High |

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| | | | exam scripts through Turnitin | |
| Practical Exam (such as OSCE, competency assessment, performance of experiment/ procedure, composition, coding) | Face to Face | Possibility of impersonation; leaking of assessment details if same assessment runs over more than one time period (OSCEs, experiments, procedures, coding) | Identification of students using photo ID. Run practical exams concurrently for all students or have more than one assessment task/scenario/ data set that tests similar skills/ competencies | High |
| | Online Remote/ Alternative | <p>Virtual OSCEs or other competency assessments are possible for testing many skills (except physical examination)</p> <p>For performances/ compositions/coding tasks etc. students can record themselves/ screens whilst completing the task (or perform these synchronously for staff as required via Zoom/Teams).</p> <p>Alternative to large scale, high stakes exams could be move to more continuous, competency based assessment in practice or University settings for tasks that require students physical presence</p> | | <p>Unknown</p> <p>High</p> <p>Medium</p> |

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| Essays/ Journal Articles | Written Assessment | Opportunity for plagiarism, collusion, potentially dishonest use of data, copying, contract cheating | Essay requirements and frequent changes to essay titles can help to improve integrity (for example apply the theory of X to a situation you have experienced/ reflect on the process of...) Submission of exam scripts through Turnitin | Low-Medium |
| Presentation or Poster Presentation (Group) | Face to Face and Online Remote (concerns the same) | Opportunity for plagiarism, potentially dishonest use of data, contract cheating (poster production) inequality in contribution between team members | Final presentation material submitted through Turnitin after event. Design of marking rubric and weighting of aspects can contribute to improved equality of contribution amongst team | Medium to High |
| Presentation or Poster Presentation (Individual) | Face to Face and Online Remote (concerns the same) | Opportunity for plagiarism, collusion, potentially dishonest use of data, contract cheating (poster production) | Final presentation material submitted through Turnitin after event. | High |
| Blog/ Wiki Posts | Online Remote | Opportunity for plagiarism, collusion, or contract cheating in assessment. | Integrity can be improved by use of internal University tools for blogging/ wiki posts such as Canvas, plus task requirement i.e. personal/ local focus | Medium |
| Vlog Posts | Online Remote | Opportunity for plagiarism, collusion | Due to less formal format plagiarism unlikely. Require students' | High |

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| | | | physical/vocal presence in submitted materials. This is a good alternative to written reflective accounts | |
| Reflective account/log | Written Assessment | Opportunity for plagiarism, collusion, or contract cheating in assessment. | Submission requirements and Rubric design can enhance integrity, a diary format during a work placement also reduces chance of contract cheating. Final submission through Turnitin. | Medium |
| Case study | Written, Audio, Video, Presentation, Poster format | Opportunity for plagiarism, collusion, or contract cheating in assessment, dependent on format | Resources produced in a format other than written less likely to be subject to contract cheating. Submission where possible through Turnitin. Accompanied by a short account about the process of developing the case study increases integrity | Medium-High |
| Research Project | Written/Presentation/Poster | Opportunity for plagiarism, collusion, dishonest use of data, or contract cheating | Project Plan submission, regular meetings with supervisor, Submission of final work through Turnitin. Face to Face or synchronous online presentation of work | Medium-High |

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| Literature Review/ Annotated Bibliography | Written | Opportunity for plagiarism, collusion, contract cheating | Require details of search strategy as part of submission. Include a reflective section on their experience of the process. Submission through Turnitin | Low- Medium |
| Production of a resource | Written, Audio, Video, Infographic, Website or Page/ Tool or Model format | Opportunity for plagiarism, collusion, | Resources produced in a format other than written less likely to be subject to contract cheating. Submission where possible through Turnitin. Accompanied by a short account/ presentation/ interview about how they created the resource increases integrity | Medium- High |
| Interview/Viva | Face to Face/ Online Remote (concerns the same) | Opportunity for collusion in preparation | Ask students unseen questions about their individual work | High |

