Recognising and Sharing Teaching Excellence: 16th University of Liverpool Learning and Teaching Conference
Day 1 Programme: Thursday 5th July 2018, Foresight Centre

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>08:30</td>
<td>Registration / Coffee (ATRIUM)</td>
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<tr>
<td>09:00</td>
<td>Welcome: The Vice-Chancellor (THE GALLERY)</td>
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<tr>
<td>09:10</td>
<td>Professor Gavin Brown, Pro-Vice-Chancellor: Education (THE GALLERY)</td>
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<td>09:30</td>
<td>Keynote Speaker: Dr Sam Smidt - The Why and How of the Connected Curriculum - Research-based education at UCL (THE GALLERY)</td>
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<td>10:15</td>
<td>Coffee Break (ATRIUM)</td>
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<tr>
<td>10:30</td>
<td>Workshops - 1st Parallel Session</td>
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<tr>
<td>12:00</td>
<td>Move between sessions</td>
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### Workshops - 1st Parallel Session

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<tr>
<th>Room</th>
<th>Session</th>
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<tr>
<td>WATERHOUSE ROOM</td>
<td>Let's make a book! Rapidly advancing Printing and Typesetting Technologies M Johnson</td>
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<td>Virtual Environments for teaching Radiotherapy Physics - a four year experience update M Kirby</td>
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<td>Transforming Health and Safety training for Chemistry undergraduates at Liverpool: The past, the present and the future J Gaynor (Chemistry) &amp; J Ginnever (External Relations, Marketing and Communications)</td>
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<td>LARRINAGA ROOM</td>
<td>Chemistry &amp; Careers &amp; Employability: Working together to enhance student employability J Gaynor et al (Chemistry)</td>
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<td>Role Modelling in medical training, shaping career choices and meeting workforce demands M James et al (Medicine)</td>
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<td>A picture paints a thousand words: a foray into non-traditional data collection C Fletcher et al (Health Sciences)</td>
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<td>THORNTON ROOM</td>
<td>An exploration of types of feedback given to clinical dental students, and how best it can be used in support of their learning A Roberts &amp; K Fox (Dentistry)</td>
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<td>Co-Creating Authentic Science Communication Assignments with outside partners H Vaughan et al (Central Teaching Laboratory)</td>
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<td>Authentic Assessment in a non-vocational discipline J Cooper (Geography and Planning)</td>
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<td>SAP WINNER : SCI &amp; ENG</td>
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<td>HALSALL ROOM</td>
<td>Dragons’ Den: Promoting an understanding of roles and responsibilities of health care professions – an inter-professional learning activity H Orton &amp; C Gordon (Health Sciences)</td>
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<td>The Use of E-Interviews to Support Preparation for Practice in PG and UG Radiotherapy B Ball et al (Health Sciences)</td>
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<td>Engaging students with the human anatomy curriculum using the ‘flipped classroom’ J O’Brien &amp; R Stonall (Health Sciences &amp; Occupational Therapy)</td>
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<td>CHANDLER ROOM</td>
<td>Development of Metacognition &amp; Study strategies over time C Hands &amp; M Limniou (Psychology)</td>
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<td>Assessing reflective writing in Higher Music Education performance modules: Issues &amp; Challenges M Esslin-Peard (Music)</td>
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<td>Mission to Mars: A collaborative icebreaker R-D Herzberg (Physics)</td>
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<td>LAURA JONES ROOM</td>
<td>‘Stepping out of the unknown’ – Reflections on the development of a Massive Open Online Course (MOOCs) to promote discipline engagement T Gleave et al (Life Sciences and Educational Development Support.)</td>
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<td>A paradigm shift to learning at the Management School through Carpe Diem learning design W Moindrot et al (Management School)</td>
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<td>The Impact of Service User and Carer Involvement in Clinical Psychology Training C Eames et al (Psychological Sciences)</td>
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12:00 - 12:10 Move between sessions
### 12:10 – 13:10 Workshops - 2nd Parallel Session (All 60 minute workshops)

Participants have the opportunity to book onto one of the following workshops:

- Introducing Stress Busting workshops
- Virtual Reality in Education
- Learning Gain in Higher Education
- Homophobia in Higher Education
- What is Scholarship?
- Diagrammatic pedagogy and cognitive scaffolding
- Schwartz Rounds for Students
- HiPy: An Introduction to Hive Learning

### 13:10 – 14:00 Lunch (FORESIGHT CHAPEL)

### 14:00 – 15:30 Workshops - 3rd Parallel Session

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<tr>
<th>WATERHOUSE ROOM</th>
<th>LARRINAGA ROOM</th>
<th>THORNTON ROOM</th>
<th>HALSALL ROOM</th>
<th>CHANDLER ROOM</th>
<th>LAURA JONES ROOM</th>
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<tr>
<td>Reaching in with a large scale science outreach event: How a Science jamboree supported skills development across the Science Faculty</td>
<td>Holistic Review to New Curriculum: A Journey for Undergraduate Psychology</td>
<td>Producing a Language Taster: a Task-Based Language Learning Approach</td>
<td>Bouncebackability: The importance of resilience in preparing for the graduate jobs market</td>
<td>Swapping Seats: Evaluating mentorship by experts by experience in postgraduate health care training</td>
<td>Chinese students in the West, learning styles, their expectations and reality</td>
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<td>Exploring different identities: hearing loss and being deaf with occupational therapy</td>
<td>Engaging Learners through lesson approaches</td>
<td>Teaching History through Social Media and Gamifying Modules</td>
<td>Student Journal in the School of Life Sciences</td>
<td>Whose research is it anyway? A reflection of coproduction in action in doctoral research</td>
<td>Designing an enhanced Academic Advisor system in the Management School</td>
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<td>J Hanna (Health Sciences)</td>
<td>L Brennan (English Language)</td>
<td>R Clark (History)</td>
<td>F Allen et al (Life Sciences)</td>
<td>J Chiocchi et al (Psychological Sciences)</td>
<td>H Scott et al (Management School)</td>
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<td>Managing the Transition into Life and Learning in the School of Medicine</td>
<td>Designing and implementing a Flipped Classroom to develop diagnostic ability in Undergraduate Dental Students</td>
<td>Bringing home the benefits: increasing active learning through Carpe Diem and a blended approach to module design</td>
<td>Using goals to navigate the feedback journey; A self-regulatory approach</td>
<td>Uol-XJTLU linked projects to allow an element of cultural learning</td>
<td>A Balint group of pilot final year students in the School of Medicine</td>
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### 15:30 – 15:45 Tea Break (ATRIUM)

### 15:45 – 16:00 Closing Address CIE and The Academy (THE GALLERY)

### 16:00 CLOSE
Programme for Day 2 - Friday 6th July
All events taking place in G-Flex, CTL

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<tr>
<th>Time</th>
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<tr>
<td>9:00 -</td>
<td>Registration</td>
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<tr>
<td>9:30 - 9:40</td>
<td>Welcome: Centre for Innovation in Education</td>
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<td>9:40 - 10:00</td>
<td>Setting the Scene: Paul Duvall, Director of Technology Enhanced Learning, School of Medicine</td>
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<td>10:00 - 11:40</td>
<td>World Café Round Table Format - Presentations will include:</td>
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<td>Lego Serious Play - Dr Aimee Blackledge</td>
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<td>Virtual Reality - Dr Mike Kirby</td>
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<td>Mentimeter and interactivity - Dr Ursula Kania</td>
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<td>Blockchain for education - Phil Walker</td>
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<td>Curriculum Redesign - John Brindle &amp; Will Moindrot</td>
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<td>Social media in HE - Alex Spiers</td>
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<td>11:40 - 12:00</td>
<td>Centre for Innovation in Education - Summing up and next steps</td>
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<td>12:00 - 12:30</td>
<td>Lunch</td>
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<td>12:20 - 13:00</td>
<td>Twitter Walk - Learning Spaces walk</td>
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