# Learning & Teaching Conference Schedule 2020

**Available on June 23 2020**
Welcome and introductory information  
Gavin Brown, Simon Thomson & James Howard

**10:00-11:00 - Keynote**  
Co-creation in learning and teaching: the case for a whole-class approach in higher education  
Keynote speaker: Dr Catherine Bovill

**11:15-12:00 - Workshop**  
Embedding United Nations Sustainable Development Goals in the Curriculum Workshop  
Fiona Brannigan & Dave Wheatley. Nick Bunyan

**11:15-12:00 - Lightning Talks**  
Working with Students as partners and collaborators on extra curriculum employability activity – The Department of Computer Science and Careers and Employability ‘Ignite Your Future’ employability week  
Alexis Nolan-Webster & Florence Picciuto

Establishing student-led, formal-informal Peer Assisted Learning: Lessons from the PALMED study  
Sumirat Keshwara & Benjamin Shelley, Alan George, Deepthi Balaji

The benefits and challenges of scaling up a near peer writing support service  
Heather Johnston & Wenyue Zhu, Alexandra Claridge, Jasmin Nessa - all PhD students and Writing@Liverpool tutors

Team Time - delivering Schwartz Rounds remotely with Zoom  
Helen Orton & Laura Golding, Gundi Kiemle, Mark Gabbay and Richard Latten.

**12:00-13:00**  
Lunch break & activity

**13:00-13:15**  
Workshop  
Embedding Employability in Mathematics  
Ewan Russell & Charlotte Ford

**13:00-13:45 - Lightning Talks**  
Perceptions of Quantitative Skills in Life Sciences  
Rob Treharne

Evaluation of the New Psychology Curriculum: Findings from the first year of delivery  
Susan Giles & Warren Donnellan, Patrick Evison, Charlotte Hardman

Developing undergraduate’s awareness and preparedness to examine preschool children  
Emma Morgan

Interprofessional educational partnership within the School of Dentistry  
Joanne Bowles

**14:00-14:45 - Workshop**  
Developing a curriculum change evaluation plan: Lessons learned from Psychology  
Susan Giles & Warren Donnellan, Patrick Evison
14:00-14:45 - Lightning Talks
Lecture attendance and Podcasts: A comparison of students’ perceptions and usage patterns for introductory information in a skills-based tutorial module
Gemma Wattret

Problem- and case-based learning for teaching analytical chemistry
Konstantin Luzyanin

Understanding postgraduate taught students’ needs: student-led, semi-structured study session to increase retention and engagement
Gita Sedghi & Amy Lloyd, Sarah Pitman

Assessing the impact of placements: finding a framework.
Kerry Traynor

Available all day - Digital Demonstrations
Microsoft Teams in Layers.
Clive Newton

Producing Pencasts: A Practical Guide
Kerry Traynor

Peer evaluation of groupwork using Buddycheck and Canvas.
Andy Bates

Available all day
Tweetchat
#LT2020TweetChat

15:00 – 16:00
Plenary and close