

Confidence – PSEQ Self-Assessment Rubric

“Confident graduates are engaged, curious, creative, proactive and resilient. They can apply their academic knowledge, skills and understanding and their broader personal attributes in a wide range of familiar and unfamiliar contexts and settings. They recognise these qualities in themselves and articulate them to others where appropriate, e.g. prospective employers. Students develop their confidence through engaging with the world beyond the University; undertaking live projects, work placements, community based projects, study abroad and other activities as part of the curriculum.”

Emergent (Em)	Developed (De)	Extended (Ex)
<p>4.1a Within the context of the programme there are few opportunities (e.g. within specialist modules) for students to become self-regulated learners and demonstrate that they can:</p> <ul style="list-style-type: none"> reflect on and identify their own knowledge, skills and attributes Identify their own learning needs through completing activities such as skill inventories and personal development planning work independently to address their learning and development needs 	<p>4.1b Within the context of the programme there are frequent opportunities (e.g embedded within at least 50% of compulsory modules or programme credits) for students to become self-regulated learners and demonstrate that they can:</p> <ul style="list-style-type: none"> reflect on and identify their own knowledge, skills and attributes Identify their own learning needs through completing activities such as skill inventories and personal development planning. work independently to address their learning and development needs 	<p>4.1c The progressive development of students’ confidence throughout the duration of the programme has been considered as a design principle so there are numerous opportunities for students to become self-regulated learners and demonstrate that they can:</p> <ul style="list-style-type: none"> reflect on and identify their own knowledge, skills and attributes Identify their own learning needs through completing activities such as skill inventories and personal development planning. work independently to address their learning and development needs
<p>4.2a <u>All students are provided with an opportunity to undertake a work placement and/or experience a period of study abroad.</u></p>	<p>4.2b <u>All students are supported to undertake a substantial work placement and/or experience a period of study abroad as part of the programme design.</u></p>	<p>4.2c <u>All students are supported to undertake a substantial work placement and/or experience a period of study abroad as part of the programme design and most do so.</u></p>
<p>4.3a Students demonstrate their ability to cope with new and changing situations through problem solving activities engaged with as part of the programme and <i>if</i> they undertake a work placement/ study abroad opportunity.</p>	<p>4.3b Students demonstrate their ability to cope with new and changing situations through problem solving activities engaged with as part of the programme and by undertaking a work placement/ study abroad opportunity.</p>	<p>4.3c Students demonstrate their ability to cope with new and changing situations through problem solving activities engaged with as part of the programme and by undertaking a work placement/ study abroad opportunity that the programme requires students to reflect upon to consolidate the learning from this experience.</p>
<p>There is no criteria 4.4a within this document</p>	<p>There is no criteria 4.4b within this document</p>	<p>4.4c Students can demonstrate an extended worldview beyond their own University life through engagement with, and reflection on, work and charity based placements, volunteering opportunities and community based projects and/or through study abroad opportunities.</p>

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Emergent (Em)	Developed (De)	Extended (Ex)
	4.5b Students have the opportunity to attend careers workshops and/or employability initiatives delivered out with their programme of study.	4.5c Students have the opportunity to demonstrate that they can articulate their knowledge, skills and attributes confidently to prospective employers, colleagues etc. through careers workshops and/or alternative employability initiatives embedded within the programme.