

Learning & Teaching Conference

Schedule 2021



10:00 - 11:00 - L1.0 Lightning Talks

Innovative redevelopment of teaching approaches in a human anatomy dissection module and the lessons learned.

Neil Thomas

Student Learning Engagement

Maria Limniou, Destiny Kumari, Naser Sedghi & Waleed Al-Nuaimy

The potential of Play, Gaming and Gamification to Create new Pedagogic Models

Niamh Thronton



10:00 - 11:00 - L2.0 Lightning Talks

Suturing at Home

Elliot Adderton & Sarah Mckernon

A reflection on the hybrid delivery of practical courses

Gita Sedghi & cate Cropper

Digital Assessment as Examination Replacements

Waleed Al-Nuaimy



10:00-11:00 - L3.0 Lightning Talks

Preparing R students for the future: Using R to develop programming and quantitative analysis skills in a cohort of 400 undergraduate biologists, enhancing the employability of Liverpool graduates

Rebecca Jones

Getting KnowHow resources into your courses: Making the most of Canvas Commons.

Bryony Parsons & Heather Johnston

Not just another escape room - students building OneNote escape rooms

James Gaynor



10:00-11:00 - L4.0 Lightning Talks

Blended practice-based learning: time to reflect, revise and reimagine

Helen Orton, Amanda Deaves, Vikki Barnes-Brown, Chris Edge, Jo Sharp & Denise Prescott

Peer-assisted Learning in Medicine

Mr Prince Josiah Joseph, Dr Sumirat Keshwara & Dr Gita Sedghi

Proposal for new textbook as a form of assesment: the example of Issues in Development Finance

Gianluigi Giorgioni





10:00 - 11:00 - W1.0 Workshop

“You need to believe your opinion is valuable”: a guided reflection on international students’ experiences of online seminars at the University of Liverpool

Wil Hardman & Rob Playfair



10:00 - 11:00 - W2.0 Workshop

Developing the University’s Education for Sustainable Development Action Plan

Dr Matt Murphy, Nick Bunyan & Clare Casey



10:00 - 11:00 - W3.0 Workshop

A simulated apprenticeship tripartite review

Cathy Fletcher, Cath Gordon & Mathew Savage



10:00 - 11:00 - D1.0 Digital Demonstration

‘We are the Champions’: a virtual community of practice in times of online teaching.

Dr Monica Chavez, Dr Chris Edwards, Clive Newton & Dr Robert Treharne



11:00 - 11:15 - Break



11:15 - 12:00 - L1.1 Lightning Talk

Monitoring students mental wellbeing: Reimagined through use of emojis

Jenny Calander, Dr Pete Brudge, Daniel Blair, Flora Al-Samarraie & Pauline Pilkington

How can we reduce the award gap between Black, Asian and Minority Ethnic students and white students in Orthoptics?

Anna O’Connor, Zainab Hussain, Flora Al-Samarraie, Pauline Pilkington & Jugnasa Mehta

Teaching human rights through virtual visits to memory sites in Latin America

Marieke Reithof



11:15 - 12:00 - L2.1 Lightning Talk

Clinical Simulation reimagine through contextualisation of clinical cases - e-portfolio, pre-clinical activities and self-reflection

Johnathon Marsden, Matthew Cripps & Kathryn Fox

Using Focus groups to Reflect on and Revise the Current Assessment Methodologies within the School of Dentistry

Charlotte Lewis

Reimagining student groups in a virtual world

Lucy Yaetman & Helenor Birt



11:15 - 12:00 - L3.1 Lightning Talk

Virtual Reality assisted teaching in medical education

Yasser Ibrahim

The use of simulations for teaching practical clinical skills to veterinary students

Helen Braid

Coding and Robotics Society

Prof. Xin Tu & Dr Shan Luo



11:15 - 12:00 - L4.1 Lightning Talk

Using Blended Enquiry Based Learning to teach principles of service improvement in undergraduate occupational therapy education

Dr Jay Vickers

Using technology to develop commercial awareness and digital interview skills for Life Sciences Students

Gemma Wattret & Jennifer Delaney

Developing an online Professional Learning Community with teachers

Lisa Brennan



11:15 - 12:00 - W1.1 Workshop

Reinvigorating Reading Lists for Learning and Teaching Libraries, Museums and Galleries

Nicola Gregory & Catherine McManamon



11:15 - 12:00 - W2.1 Workshop

Tough Topics in Medicine (Made Easy): a digital learning resource to facilitate learning of challenging physiological concepts

Helen Wallace & Ms Rebecca Hamm



11:15 - 12:00 - W3.1 Workshop

Embedding equality, diversity & inclusion in Year 1 Chemistry

**Charlotte Ford, Gita Sedghi,
Dominique Mansley & Alexis Nolan-Webster**



11:15 - 12:00- D.1.1 Digital Demonstration

Strip it Down: Micro-learning and the Sex Industry as a Dyslexic Teacher

Dr Gemma Ahearne



12:00 - 12:45 - Get your lunch



12:45 - 14:00 - Keynote

Virna Rossi



14:00 - 14:15 - Break



14:15 - 15:00 - L1.2 Lightning Talk

An Independent Study Option – Developing 21st Century Practitioners in an Undergraduate Diagnostic Radiography Programme

Vicky Hughes

Including industry professionals in our curriculum: two models using student-led interviews and short videos

James Gaynor

Project SMILEY - Student feedback in real time

Dr Dave McIntosh & Dr Waleed AlNuaimy



14:15 - 15:00 - L2.2 Lightning Talk

The challenges of online teaching within the context of switching post graduate international students from taught sessions on campus to online delivery of a Masters in nursing programme

Dr Carolyn LEES

We did it our Sway: self-paced presentations for asynchronous library teaching and induction

Zelda Chatten & Zoe Gibbs-Monaghan

INSPIRE: Identifying Best Practice in Asynchronous Delivery Methods for Remote Learning

**Naser Sedghi, Waleed A-INuaimy,
Dave McIntosh, Ali Al Ataby, Stuart Thomason,
Valerio Selis & Danieal McGuinness**



14:15 - 15:00 - L3.2 Lightning Talk

Clinical simulation re-imagined through contextualisation of clinical cases - realisation using 3D printing, self-reflection and goal setting

Stephen Deboo, Nicholas Longridge & Michael Aspden

Problem based learning in a hybrid teaching model

Matthew Cripps, Elliot Adderton & Pete Smith

Medical imaging simulation for undergraduate Nursing education before and after Covid-19

Dean Harris & Anthony ManningStanley



14:15 - 15:00 - L4.2 Lightning Talk

Languagizing the University

Rob Playfair

Blueprinting Student Engagement Innovations at Scale

Lynn Sudbury-Riley

Revising negotiated work-based learning in response to COVID-19

Helen Orton



14:15 - 15:00 - W1.2 Workshop

Adaptive teaching modules in Chem

Konstantin Luzyanin



14:15 - 15:00 - W2.2 Workshop

Responding to challenges of hybrid/online learning

Eli Saetnan, Tunde Varga-Atkins, Danai Christopoulou, Liz Crolley, Matthew Flynn, Joel Haddley, Diana Jeeter, J'Annine Jobling & Jennifer Klunder-Rosser



14:15 - 15:00 - W2.3 Workshop

Transitioning undergraduates for the contemporary workplace and increase employability

Dr Denise Preece & Jennifer Johnson

